AGENDA

REGULAR SCHOOL BOARD MEETING

GADSDEN COUNTY SCHOOL BOARD MAX D. WALKER ADMINISTRATION BUILDING 35 MARTIN LUTHER KING, JR. BLVD. QUINCY, FLORIDA

August 23, 2011

6:00 P.M.

- 1. CALL TO ORDER
- 2. OPENING PRAYER
- 3. PLEDGE OF ALLEGIANCE
- 4. RECOGNITIONS

ITEMS FOR CONSENT

- 5. REVIEW OF MINUTES **SEE ATTACHMENT**
 - a. July 19, 2011, 6:00 p.m. Special Board Meeting
 - b. July 26, 2011, 4:30 p.m. School Board Workshop
 - c. July 26, 2011, 6:00 p.m. Regular School Board Meeting
 - d. August 9, 2011, 6:00 p.m. Executive Session
 - e. August 16, 2011, 5:00 p.m. Executive Session

ACTION REQUESTED: The Superintendent recommends approval.

- 6. PERSONNEL MATTERS (resignations, retirements, recommendations, leaves of absence, terminations of services, volunteers, and job descriptions)
 - a. Personnel 2011 2012 **SEE PAGE #7**

ACTION REQUESTED: The Superintendent recommends approval.

- 7. BUDGET AND FINANCIAL TRANSACTIONS
 - a. Budget Amendment Number Forty-Six **SEE PAGE #11**

Fund Source: 300 (Capital) Funds

Amount: \$24,779.15

b. Budget Amendment Number Forty-Seven – **SEE PAGE #17**

Fund Source: 410 (School Food Service) Funds

Amount: \$307,823.37

ACTION REQUESTED: The Superintendent recommends approval.

c. Budget Amendment Number Forty-Eight – **SEE PAGE #20**

Fund Source: 433 (ARRA Stimulus Grant) Funds

Amount: \$.00

ACTION REQUESTED: The Superintendent recommends approval.

d. Budget Amendment Number Forty-Nine – **SEE PAGE #23**

Fund Source: 200 (Debt Service) Funds

Amount: \$1,523,761.38

ACTION REQUESTED: The Superintendent recommends approval.

e. Budget Amendment Number Fifty – **SEE PAGE #26**

Fund Source: 434 (Race To The Top) Funds

Amount: \$-140,585.00

ACTION REQUESTED: The Superintendent recommends approval.

f. Transfer from Capital Improvements Fund to General Fund for Maintenance **SEE PAGE #29**

Fund Source: Capital Improvements Fund #379

Amount: \$750,000.00

ACTION REQUESTED: The Superintendent recommends approval.

g. Crossroad Academy Monthly Financial Reports – **SEE PAGE #34**

Fund Source: N/A Amount: N/A

ACTION REQUESTED: The Superintendent recommends approval.

h. Crossroad Academy Audited Financial Reports 2011-2012 – **SEE PAGE #40**

Fund Source: N/A Amount: N/A

8. AGREEMENTS/PROJECT/GRANT APPLICATIONS

a. Memorandum of Understanding – Elder Care Services Foster Grandparent Program and Gadsden County School Board – **SEE PAGE #54**

Fund Source: IDEA – Federal Funded

Amount: \$58,000.00 For Ten Months (\$5,880.00 per month)

ACTION REQUESTED: The Superintendent recommends approval.

b. Memorandum of Understanding – Elder Care Services Foster Grandparent Program and Gadsden County School Board (Head Start/PreK) SEE PAGE #60

Fund Source: IDEA – Federal Funded

Amount: \$6,000.00 For Ten Months (\$600.00 per month)

ACTION REQUESTED: The Superintendent recommends approval.

c. The School Board of Gadsden County, Contract With Independent Contractor Janice M. Gilchrist – **SEE PAGE #66**

Fund Source: IDEA dollars Amount: \$16,000.00 (est.)

ACTION REQUESTED: The Superintendent recommends approval.

d. Cooperative Agreement for Supportive Services System – SEE PAGE #71

Fund Source: N/A Amount: N/A

ACTION REQUESTED: The Superintendent recommends approval.

e. Memorandum of Agreement Between Workforce Plus and Gadsden County School Board – **SEE PAGE #74**

Fund Source: N/A Amount: N/A

ACTION REQUESTED: The Superintendent recommends approval.

f. Request For Approval of Wellness Program – **SEE PAGE #77**

Fund Source: N/A Amount: N/A

ACTION REQUESTED: The Superintendent recommends approval.

g. Contracted Services for Educational Software – **SEE PAGE #85**

Fund Source: General Fund Amount: \$37,065.81

h. Contracted Services from General Fund – **SEE PAGE #87**

Fund Source: General Fund Amount: \$67,785.45

ACTION REQUESTED: The Superintendent recommends approval.

i. Contracted Services for Federal Projects – **SEE PAGE #91**

Fund Source: Title I Regular Amount: \$252,404.00

ACTION REQUESTED: The Superintendent recommends approval.

j. Insurance – General Liability, Automobile, Property and Workers Compensation – **SEE PAGE #94**

Fund Source: General Fund and Capital Improvements Fund

Amount: Estimated \$850,000.00

ACTION REQUESTED: The Superintendent recommends approval.

k. Contracts for Federal Programs – **SEE PAGE #96**

Fund Source: Title I Regular Amount: \$80,000.00

ACTION REQUESTED: The Superintendent recommends approval.

1. Contracted Services – **SEE PAGE #99**

Fund Source: General Fund Amount: \$19,322.00

ACTION REQUESTED: The Superintendent recommends approval.

m. Contracted Services – **SEE PAGE #103**

Fund Source: General Fund Amount: \$114,537.88

ACTION REQUESTED: The Superintendent recommends approval.

n. Lease Fees for Land Parcels – **SEE PAGE #115**

Fund Source: General Fund

Amount: \$600.00

ACTION REQUESTED: The Superintendent recommends approval.

o. Contracted Services for Sonitrol - **SEE PAGE #118**

Fund Source: General Fund Amount: \$49,830.96

p. Approval of Interinstitutional Articulation Agreement Between Tallahassee Community College and Gadsden County Public Schools 2011- 2012 SEE PAGE #144

Fund Source: N/A Amount: N/A

ACTION REQUESTED: The Superintendent recommends approval.

- 9. SCHOOL FACILITY/PROPERTY
 - a. Playfield Fencing at West Gadsden High School **SEE PAGE #166**

Fund Source: 394

Amount: \$27,750.00

ACTION REQUESTED: The Superintendent recommends approval.

b. Request to Delete From Capital Assets – Motor Vehicles – **SEE PAGE #179**

Fund Source: Applicable Funds

Amount: \$13,787.00

ACTION REQUESTED: The Superintendent recommends approval.

c. Request to Delete and Dispose From Capital Assets – Furniture, Fixtures and Equipment (3/16/11 – 6/30/11) – **SEE PAGE #182**

Fund Source: All Funds Amount: \$318,076.19

ACTION REQUESTED: The Superintendent recommends approval.

- 10. EDUCATIONAL ISSUES
 - a. Master In-Service Plan Revision **SEE PAGE #243**

Fund Source: N/A Amount: N/A

ACTION REQUESTED: The Superintendent recommends approval.

b. Teacher Evaluation Manual – **SEE PAGE #246**

Fund Source: Race To The Top

Amount: N/A

ITEMS FOR DISCUSSION

- 11. CONSIDERATION, PROPOSAL, AND/OR ADOPTION OF ADMINISTRATIVE RULES AND RELATED MATTERS
 - a. Discussion and Request to Advertise the Board's Intent to Amend School Board Policy 6.40 (Assessment of Employees) **SEE PAGE #323**

Fund Source: N/A Amount: N/A

- 12. EDUCATIONAL ITEMS BY THE SUPERINTENDENT
- 13. SCHOOL BOARD REQUESTS AND CONCERNS
- 14. ADJOURNMENT

The School Board of Gadsden County



"Building A Brighter Future"

Reginald C. James SUPERINTENDENT OF SCHOOLS

> 35 MARTIN LUTHER KING, JR. BLVD. QUINCY, FLORIDA 32351 TEL: (850) 627-9651 FAX: (850) 627-2760 www.gcps.k12.fl.us

August 23, 2011

The School Board of Gadsden County, Florida Quincy, Florida 32351

Dear School Board Members:

I am recommending that the attached list of personnel actions be approved, as indicated. I further recommend that all appointments to grant positions be contingent upon funding.

Item 6A Instructional and Non-Instructional Personnel 2011/2012

The following reflects the total number of full-time employees in this school district for the 2011/2012 school term, as of August 23, 2011.

Desc	riptio	n Per	DC	EC	lassif	ication
Class	sroom	Teach	ners	and	Other	Certified
Adm	inistra	tors				

Non-Instructional

DOE<u>Object#</u>
120 & 130
110
150, 160, & 170

#Employees <u>August 2011</u> 444.71 47.75 <u>407.54</u> 900.00

Sincerely,

Reginald C. James

Superintendent of Schools

Eric F. Hinson DISTRICT NO. 1 HAVANA, FL 32333 MIDWAY, FL 32343 Judge B. Helms, Jr. DISTRICT NO. 2 QUINCY, FL 32351 HAVANA, FL 32333 Isaac Simmons, Jr.
DISTRICT NO. 3
CHATTAHOOCHEE, FL 32324
GREENSBORO, FL 32330

Charlie D. Frost DISTRICT NO. 4 GRETNA, FL 32332 QUINCY, FL 32352 Roger P. Milton DISTRICT NO. 5 QUINCY, FL 32351

AGENDA ITEM 6A, INSTRUCTIONAL AND NON INSTRUCTIONAL 2011/2012

INSTRUCTIONAL PROFESSIONAL

Simmons, Peggy

INSTRUCTIONAL Annual Status

Galloway, Treneisha Norton, Stan Thomas, Dale School Level Secretaries McNeil, Tinika

NON-INSTRUCTIONAL Education Paraprofessional

Annual

Bradley-Goldwire, Kathy

Bush, Quanta

Carroll, Alonza

Carter, Karen

Demous, Hattie

Esland, Sheronda

Flower, Tatia

Forehand, Reginald

Frost, Diane

Hamilton, Thoreau

Hunt, Shirley

Isaac, Adrienne

Laing, Trace

Mitchell, Antenette

Moten, Andrew

Newsome, Chastine

Nicholson, Ronald

Paz, Xochitl

Peters, Betty

Safford, Judson

Smith, Stephanie

Swain, Mary

Tinner, Cynthia

Williams, Omeka

Wilson, Brittanca

Wright, Mary

REQUESTS FOR LEAVE, RESIGNATION, TRANSFERS, RETIREMENTS, TERMINATIONS OF EMPLOYMENT:

LEA	VE	OF	ABS	ENC	E
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Name	Location/Position	Beginning	Ending
Anzualda, Sara	PreK/Receptionist	07/25/2011	09/05/2011
Bush, Candace	SSES/Ed Para	08/15/2011	06/30/2012
Ganious, Areka	SJES/Teacher	08/15/2011	06/12/2012

RESIGNATION

Name	Location	Position	Effective Date
Alcoseba, Jenifer	JASMS	Teacher	08/10/2011
Bailey, Essence*	SJES	Ed Para	08/01/2011
Baldwin, Tarell	JASMS	Teacher	07/19/2011
Bidwell, Colby	HMS	Teacher	07/22/2011
Bryant, Samathlyn	WGHS	Teacher	08/12/2011
Cole, Miranda	WGHS	Teacher	08/12/2011
Domingos, Claretta	JASMS	Teacher	08/12/2011
Harris, Laura	GBES	Teacher	07/07/2011
Sailor, Jasmine	WGHS	Teacher	07/21/2011
* Designed to accept another posit	ion in the district		

^{*} Resigned to accept another position in the district

TRANSFERS	Location/Position	Location/Position	
<u>Name</u>	Transferred From	Transferred To	Effective Date
Allen, Sandra	GWM/Teacher	GBES/Teacher	08/15/2011
Austin, Travetria	GRES/Teacher	HES/Teacher	08/15/2011
Basford, Marilyn	GEMS/Ed Para	GRES/Ed Para	08/15/2011
Bryant, Cametra	HOPE/Secretary	EGHS/Secretary	08/08/2011
Burns, Patricia	GWM/Teacher	CES/Teacher	08/15/2011
Clark, Victor	EGHS/Teacher	JASMS/Teacher	08/15/2011
Coburn, Katie	GWM/Teacher	SSES/Teacher	08/15/2011
Critilli, Steven	SSES/Teacher	JASMS/Teacher	08/15/2011
Davis, Pearl	WGHS/Teacher	EGHS/Teacher	08/15/2011
Estelle, Randall	EGHS/ISS	HES/Behavior Spec	08/15/2011
Gunn, Pauline	WGHS/Teacher	CPA/Teacher	08/15/2011
Hayman, Lauren	GEMS/Teacher	CES/Teacher	08/15/2011
Hunter, Valarie	GEMS/Ed Para	HMS/Ed Para	08/15/2011
Jackson, Barbara	JASMS/Teacher	GEMS/Teacher	08/15/2011
Kenon-Franklin, Bridget	GEMS/Teacher	CES/Teacher	08/15/2011
Kent-Toussaint, Cynthia	SSES/Teacher	CPA/Teacher	08/15/2011
Knight, Anthony	HES/Teacher	CPA/Teacher	08/15/2011
Marshall, Naytasha	GWM/Teacher	GRES/Teacher	08/15/2011
McKeown, Diana	HMS/Teacher	GWM/Reading Coach	08/15/2011
McMillan-Gatlin, Patricia	GWM/Teacher	CES/Teacher	08/15/2011
Lewis-Wilson, Sonja	GWM/Teacher	GRES/Teacher	08/15/2011
Payton, Kecia	JASMS/Teacher	HMS/Teacher	08/15/2011
Pringley, Giselda	GRES/Ed Para	SSES/Ed Para	08/15/2011
Ray, Michael	HES/Behavior Spec	GWM/Behavior Spec	08/15/2011
Redding, Sylvia	CES/Teacher	SSES/Teacher	08/15/2011
Ryals, Virginia	GWM/Teacher	CES/Teacher	08/15/2011
Sherman, Tammy	CPA/Teacher	EGHS/Reading Coach	08/15/2011
Simmons, Peggy	EGHS/Teacher	EGHS/Media Specialist	08/15/2011
Stephens, Vann	CES/Teacher	GBES/Teacher	08/15/2011
Taylor, Ayonna	GBES/Ed. Para	JASMS/Ed Para	08/15/2011
Wade, Eileen	GBES/Teacher	WGHS/Teacher	08/15/2011
Walker, Faybrena	GTI/Teacher	HMS/Teacher	08/15/2011
(7 15(n)			

RETIREMENT

Name	Location	Position	Effective Date
Graul, James	EGHS	Teacher	08/12/2011

AGENDA ITEM 6B, INSTRUCTIONAL AND NON INSTRUCTIONAL 2011/2012

INSTRUCTIONAL			
Name	Location	Position	Effective Date
Aviles, Lydia	GWM	Teacher	08/15/2011
Jones, Megan	CES	Teacher	08/15/2011
Bailey, Essence	SJES	Teacher	08/22/2011
Burney, Charles	WGHS	Teacher	08/15/2011
Cineus, Shuteen	GWM	Teacher	08/15/2011
Cofield, Koneisha	GWM	Teacher	08/15/2011
Daigle, Alicia	GWM	Teacher	08/15/2011
Davis, Clinette	HMS	Teacher	08/15/2011
Ealey, Karlisha	GWM	Teacher	08/15/2011
Eckhardt, Laura	GWM	Teacher	08/15/2011
Fabie, Monica	GEMS	Teacher	08/15/2011
Gardiner, Grace	GWM	Teacher	08/15/2011
Hannon, Rebecca	GWM	Teacher	08/15/2011
Howard, Abdul	WGHS	Teacher	08/15/2011
Jessie, Kendra	GWM	Teacher	08/15/2011
Johnson, Renee	GTI/Adult Ed	Teacher	08/15/2011
Kelly, Brenda	WGHS	Teacher	08/15/2011
Kornstein, Sara	GEMS	Teacher	08/15/2011
Lewis, Joycelyn	CES	Teacher	08/15/2011
Lewis, Miranda	SSES	Teacher	08/15/2011
Lightfoot, Jermaine	EGHS	Teacher	08/15/2011
Manion, Buford	JASMS	Teacher	
		Teacher	08/15/2011
Marshall, Naytasha	GRES		08/15/2011
Martin, Charlene	JASMS	Teacher	08/15/2011
Matos, Josue	GWM	Teacher	08/15/2011
McPherson, Diedre	WGHS	Teacher	08/15/2011
Maguire, Terrence	JASMS	Teacher	08/15/2011
Niekus, Shirley	EGHS	Teacher	08/17/2011
Pontius, Candace	CES	Teacher	08/15/2011
Rasul, Taliah	GBES	Teacher	08/15/2011
Rowa, Megan	GBES	Teacher	08/15/2011
Soto, Marixa	JASMS	Teacher	08/18/2011
Taylor, Gabriel	JASMS	Teacher	08/18/2011
Tucker, Marilyn	WGHS	Teacher	08/15/2011
Velazquez-Suarez, Tracy	EGHS	Teacher	08/15/2011
Vickers, Nave	GRES	Teacher	08/15/2011
Weider, Christopher	GTI	Teacher	08/15/2011
Whitney, Sonja	HMS	Teacher	08/15/2011
Williams, Alondrea	PreK	Teacher	08/15/2011
Zappacosta, Ashley	GWM	Spch/Lang Pathologist	08/15/2011
Instructional/Part Time			
Name	Location	Position	Effective Date
Johnson, Renee	GTI/Adult Ed	Teacher	08/17/2011
NON-INSTRUCTIONAL			
Name Name	Location	Position	Effective Date
Bradwell-Conyers, Maggie	WGHS	Secretary	08/15/2011
Dixon, Anthony	CPA	Custodial Asst.	08/01/2011
Elias, Irene	EGHS	Office Manager	08/15/2011
Enzor, Charlie	Transportation	Bus Driver	08/22/2011
Johnson, Sabrina	Transportation	Bus Driver	08/22/2011
Kenon, Janice	CPA	Secretary	08/15/2011
Lewis-Safford, Debra	SJES	Asst Secretary	08/15/2011
McMillian, Christine	GWM	SFS Worker	08/19/2011
McPhaul, Stirling	Transportation	Bus Driver	08/22/2011
Robinson, Dominga	District	Receptionist	08/15/2011
Roomson, Dominga	District	Receptionist	00/13/2011

SFS Worker

Bus Attendant

08/19/2011

08/22/2011

GWM

Transportation

West, Dwight

Wilson, Gwendolyn

SUMMARY SHEET

RECOMMENDATION TO	SUPERINTENDEN'	FOR SCHOOL	BOARD AGENDA
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AGENDA ITEM NO. ______

DATE OF SCHOOL BOARD MEETING:

August 23, 2011

TITLE OF AGENDA ITEMS: Budget Amendment Number Forty-Six

DIVISION: Finance Department

PURPOSE AND SUMMARY OF ITEMS:

To adjust capital funds bringing expenditures and revenue to actual

FUND SOURCE:

300 (Capital) Funds

AMOUNT:

\$ 24,779.15

PREPARED BY:

Bonnie Wood

POSITION:

Assistant Superintendent for Business Services

Gadsden County School Board Appropriations for 3XX Capital Funds Budget Amendment Number Forty-Six

360 FUND CO & DS Funds			EGINNING BUDGET 6/30/2011	AMI	UDGET ENDMENT FORTY-SIX	BUD	OGET BALANCE 6/30/2011
7400	600	\$	48,771.62	\$	-	\$	48,771.62
FUNCTOTAL		\$	48,771.62	\$	-	\$	48,771.62
377 FUND Capital Improvements 2008-2009			EGINNING BUDGET 6/30/2011	AME	UDGET ENDMENT FORTY-SIX	BUD	GET BALANCE 6/30/2011
7400	600	\$	743,378.02	\$	2,322.69	\$	745,700.71
FUNCTOTAL		\$	743,378.02	\$	2,322.69	\$	745,700.71
378 FUND		В	EGINNING	В	UDGET		
1.5Mil			BUDGET	AME	ENDMENT	BUD	GET BALANCE
2009-2010		ä	6/30/2011	NO.	FORTY-SIX		6/30/2011
7400	600	\$	1,766,885.21	\$	9,507.40	\$	1,776,392.61
FUNCTOTAL		\$	1,766,885.21	\$	9,507.40	\$	1,776,392.61
379 FUND		В	EGINNING	В	UDGET		
Capital			BUDGET	AME	ENDMENT	BUD	GET BALANCE
Improvements 2010-2011			6/30/2011	NO.	FORTY-SIX		6/30/2011
7400	600	\$	2,143,891.45	\$	7,458.61	\$	2,151,350.06

Gadsden County School Board Appropriations for 3XX Capital Funds Budget Amendment Number Forty-Six

379 FUND CONT'D 9700	900	\$	1,868,112.92	\$		\$	1,868,112.92
FUNCTOTAL		\$	4,012,004.37	\$	7,458.61	\$	4,019,462.98
391 FUND LCI Fund		E	BEGINNING BUDGET 6/30/2011	AM	BUDGET ENDMENT FORTY-SIX	BUD	GET BALANCE 6/30/2011
7400	600	\$	262,787.42	\$	89.08	\$	262,876.50
FUNCTOTAL		\$	262,787.42	\$	89.08	\$	262,876.50
394 CLASS SIZE REDUCTION 2010-2011		E	BEGINNING BUDGET 6/30/2011	AM	BUDGET ENDMENT FORTY-SIX	BUD	GET BALANCE 6/30/2011
7400	300 600	\$	- 653,635.47	\$ \$	5,091.70	\$ \$	658,727.17
FUNCTOTAL		\$	653,635.47	\$	5,091.70	\$	658,727.17
395 FUND Classrooms for Kids 2006-2007		В	EGINNING BUDGET 6/30/2011	AM	SUDGET ENDMENT FORTY-SIX	BUD	GET BALANCE 6/30/2011
7400	600	\$	41,814.74	\$	309.67	\$	42,124.41
		\$	41,814.74	\$	309.67	\$	42,124.41

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Gadsden County School Board Estimated Revenue 3XX Capital Funds Budget Amendment Number Forty-Six

360 FUND CO & DS	REVENUE OBJECT 321 325 TOTAL	\$ \$	ESTIMATED REVENUE 6/30/2011 46,344.00 2,427.62 48,771.62	\$ \$ \$	IDGET AMENDMENT NUMBER FORTY-SIX	\$ \$ \$	NDING ESTIMATED REVENUE 6/30/2011 46,344.00 2,427.62 48,771.62
377 FUND Capital Improvements 2008-2009	REVENUE OBJECT	END	DING ESTIMATED REVENUE 6/30/2011	BU	DGET AMENDMENT NUMBER FORTY-SIX	EN	IDING ESTIMATED REVENUE 6/30/2011
	413 721 TOTAL	\$ \$:	\$ \$ \$	2,322.69 - 2,322.69	\$ \$	2,322.69 - 2,322.69
378 FUND 1.5Mil 2009-2010	REVENUE OBJECT	END	DING ESTIMATED REVENUE 6/30/2011	BU	DGET AMENDMENT NUMBER FORTY-SIX	EN	IDING ESTIMATED REVENUE 6/30/2011
	421 431 TOTAL	\$ \$	2,037.20 - 2,037.20	\$ \$	9,507.40 9,507.40	\$ \$	2,037.20 9,507.40 11,544.60

Gadsden County School Board Estimated Revenue 3XX Capital Funds Budget Amendment Number Forty-Six

ATO FUND							
379 FUND Capital Improvements	REVENUE		ESTIMATED REVENUE	BU	DGET AMENDMENT NUMBER	EN	DING ESTIMATED REVENUE
2010-2011	OBJECT		6/30/2011		FORTY-SIX		6/30/2011
	413	¢	2 042 570 91	c		¢.	2 042 570 91
		s s s s	2,043,579.81	\$	-	\$	2,043,579.81
	421	Þ	150,382.56	\$	- 450.04	\$	150,382.56
	431	\$	-	\$	7,458.61	\$	7,458.61
	721		1,818,042.00	\$		\$	1,818,042.00
	TOTAL	\$	4,012,004.37	\$	7,458.61	\$	4,019,462.98
391 FUND		EN	DING ESTIMATED	BU	DGET AMENDMENT	EN	DING ESTIMATED
LCI Fund	REVENUE OBJECT		REVENUE 6/30/2011		NUMBER FORTY-SIX		REVENUE 6/30/2011
	397	\$	119,298.10	\$		\$	119,298.10
	431	\$	-	\$	89.08	\$	89.08
	TOTAL	\$	119,298.10	\$	89.08	\$	119,387.18
394 FUND		EN	DING ESTIMATED	BU	DGET AMENDMENT	EN	DING ESTIMATED
Class Size	REVENUE		REVENUE		NUMBER		REVENUE
Reduction	OBJECT		6/30/2011		FORTY-SIX		6/30/2011
	431	\$	-	\$	5,091.70	\$	5,091.70
	TOTAL		0.00		5,091.70		5,091.70

Gadsden County School Board Estimated Revenue 3XX Capital Funds Budget Amendment Number Forty-Six

395 FUND Classrooms For Kids	REVENUE OBJECT	ENDING ESTIMATED REVENUE 6/30/2011		BUD	GET AMENDMENT NUMBER FORTY-SIX	ENDING ESTIMATED REVENUE 6/30/2011		
	431 TOTAL	\$	0.00	•	\$	309.67 309.67	\$	309.67 309.67

SUMMARY SHEET

RECOMMENDATION TO SUPERINTENDENT FOR SCHOOL BOARD AGENDA
AGENDA ITEM NO
DATE OF SCHOOL BOARD MEETING: August 23, 2011
TITLE OF AGENDA ITEMS: Budget Amendment Number Forty-Seven
DIVISION: Finance Department
PURPOSE AND SUMMARY OF ITEMS:
To adjust budget by function and object in accordance with actual expenditures and to budget actual revenue received.

AMOUNT: \$ 307,823.37

PREPARED BY: Bonnie Wood

POSITION: Assistant Superintendent for Business Services

Gadsden County School Board 410 (Food Service) Fund Estimated Revenue Budget Amendment Number Forty-Seven

FUND 410			BUDGET	ENDING
	ESTIMATED	-	AMENDMENT	ESTIMATED
REVENUE	REVENUE		NUMBER	REVENUE
OBJECT	6/30/2011	F	ORTY-SEVEN	6/30/2011
199	\$	\$	4,599.25	\$ 4,599.25
260	\$ 2,891,034.64	\$	(2,891,034.64)	\$ -
261	\$ 	\$	2,142,306.62	\$ 2,142,306.62
262	\$ -	\$	775,356.14	\$ 775,356.14
263	\$ -	\$	90,515.32	\$ 90,515.32
265	\$ 200,000.00	\$	(22,429.37)	\$ 177,570.63
267	\$ -	\$	208,569.03	\$ 208,569.03
268	\$ 163,958.42	\$	(8,383.86)	\$ 155,574.56
269	\$ 12,737.77	\$	-	\$ 12,737.77
280	\$ -	\$	-	\$ -
299	\$ -	\$	-	\$ -
337	\$ 40,000.00	\$	(125.00)	\$ 39,875.00
338	\$ 38,000.00	\$	1,652.00	\$ 39,652.00
390	\$ -	\$	705.00	\$ 705.00
431	\$ -	\$	1,100.23	\$ 1,100.23
450	\$ 194,000.00	\$	(1,400.88)	\$ 192,599.12
451	\$ -	\$	-	\$ -
490	\$ -	\$	6,000.23	\$ 6,000.23
493	\$ -	\$	393.30	\$ 393.30
TOTALS	\$ 3,539,730.83	\$	307,823.37	\$ 3,847,554.20

Gadsden County School Board 410 (Food Service) Fund Appropriations Budget Amendment Number Forty-Seven

410 FUND

GRANDTOTAL		\$	3,853,842.11	\$ 307,823.37	\$	4,161,665.48
FUNCTOTAL		\$	3,853,842.11	\$ 240,000.00	\$	4,093,842.11
	700	\$	5,423.00	\$ -	\$	5,423.00
	600	\$	24,118.65	\$	\$	24,118.65
	500	\$	2,121,428.93	\$ 232,000.00	\$	2,353,428.93
	400	\$	19,460.77	\$ 8,000.00	\$	27,460.77
	300	\$	40,979.50	\$ -	\$	40,979.50
	200	\$	457,236.02	\$ -	\$	457,236.02
7600	100	\$	1,185,195.24	\$ 2	\$	1,185,195.24
FUNCTOTAL		\$	-	\$ 67,823.37	\$	67,823.37
7200	700	\$	-	\$ 67,823.37	\$	67,823.37
FUNCTION/ OBJECT		BU	IDGET BALANCE 6/30/2011	BUDGET DMENT NUMBER DRTY-SEVEN	BUI	OGET BALANCE 6/30/2011

SUMMARY SHEET

RECOMMENDATI	ON TO SUPERINTENDENT FOR SCHOOL BOARD AGENDA
AGENDA ITEM NO).
DATE OF SCHOO	L BOARD MEETING: August 23, 2011
TITLE OF AGEND	A ITEMS: Budget Amendment Number Forty-Eight
DIVISION: Finar	nce Department
PURPOSE AND S	UMMARY OF ITEMS:
To adjust budget	by function/object to actual expenditures.
FUND SOURCE:	433 (ARRA Stimulus Grant) Funds
AMOUNT:	\$.00
PREPARED BY:	Bonnie Wood
POSITION:	Assistant Superintendent for Business Services

Gadsden County School Board 433 (Other ARRA Stimulus Grants) Fund Appropriations Budget Amendment Number Forty-Eight

4	133
FI	JNE

FUND		BEGINNING	PUDG	ET AMENDMENT		
FUNCTION/		BUDGET		NUMBER		ET BALANCE
OBJECT		6/30/2011	FC	RTY-EIGHT	(3/30/2011
5500	100	\$ -	\$	-	\$	-
Pre-Kindergarten	200	\$ *	\$	-	\$	-
	300	\$ 3,111.75	\$ \$	-	\$ \$	3,111.75
	500	\$ -	\$	2,695.00	\$	2,695.00
	600	\$ -	\$	1,307.20	\$	1,307.20
FUNCTOTAL		\$ 3,111.75	\$	4,002.20	\$	7,113.95
6400	100	\$ -	\$	-	\$	-
Instruct Training	300	\$ 1,218.84	\$	-	\$	1,218.84
	700	\$ 3,364.50	\$	-	\$	3,364.50
FUNCTOTAL		\$ 4,583.34	\$	•	\$	4,583.34
7200	100	\$	\$	-	\$	-
General Admin	200	\$ -	\$	-	\$	-
	700	\$ 1,845.38	\$	(1,091.20)	\$	754.18
FUNCTOTAL		\$ 1,845.38	\$	(1,091.20)	\$	754.18
7400	100	\$ -	\$	_	\$	_
Facil Acq & Contr	300	\$ -	\$ \$	1.5	\$	-
	600	\$ 9,000.00	\$	-	\$	9,000.00
	700	\$ -	\$	-	\$	-
FUNCTOTAL		\$ 9,000.00	\$	-	\$	9,000.00
8100						
Maint of Plant	300	\$ 12,420.00	\$	(2,911.00)	\$	9,509.00
FUNCTOTAL		\$ 12,420.00	\$	(2,911.00)	\$	9,509.00
GRANDTOTAL		\$ 30,960.47	\$		\$	30,960.47

Gadsden County School Board 433 (Other ARRA Stimulus Grants) Fund Estimated Revenue Budget Amendment Number Forty-Eight

433	ESTIMATED		BUDGET AMENDMENT			ENDING ESTIMATED		
REVENUE OBJECT	REVENUE	10/20/10	NUMBER FORTY-E	IGHT		10/20/2020		
199	\$	30,960.47	\$	-	\$	30,960.47		
GRAND TOTAL	\$	30,960.47	\$	-	\$	30,960.47		

SUMMARY SHEET

RECOMMENDATION TO SUPERINTENDENT FOR SCHOOL BOARD AGENDA
AGENDA ITEM NO
DATE OF SCHOOL BOARD MEETING: August 23, 2011
TITLE OF AGENDA ITEMS: Budget Amendment Number Forty-Nine
DIVISION: Finance Department
PURPOSE AND SUMMARY OF ITEMS:
Board approval is requested to reflect payment of the loan for the buses.
FUND SOURCE: 200(Debt Service) Funds
AMOUNT: \$ 1,523,761.38

PREPARED BY:

POSITION:

Bonnie Wood

Assistant Superintendent for Business Services

Gadsden County School Board Appropriations for Debt Service Funds Budget Amendment Number Forty-Nine

210 SBE/COBI BONDS		BEGINNING BUDGET 6/30/2011	BUDGET ENDMENT NO. FORTY-NINE	BUD	OGET BALANCE 6/30/2011
		\$	\$	\$	-
230 FUND LOAN FOR NEW BUSES					
9200	700	\$ 344,351.54	\$ 1,523,761.38	\$	1,868,112.92
FUNCTOTAL		\$ 344,351.54	\$ 1,523,761.38	\$	1,868,112.92

Gadsden County School Board Estimated Revenue 230 Debt Service Funds Budget Amendment Number Forty-Nine

REVENUE REVENUE OBJECT 6/30/2011		BUDGET AMENDMENT NUMBER FORTY-NINE			IDING ESTIMATED REVENUE 6/30/2011	
630	\$	344,351.54	\$	1,523,761.38	\$	1,868,112.92
TOTAL	\$	344,351.54	\$	1,523,761.38	\$	1,868,112.92

SUMMARY SHEET

RECOMMENDATION	TO SUPERINTENDENT	FOR SCHOOL	BOARD AGENDA
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AGENDA ITEM NO. ______

DATE OF SCHOOL BOARD MEETING:

August 23, 2011

TITLE OF AGENDA ITEMS: Budget Amendment Number Fifty

DIVISION: Finance Department

PURPOSE AND SUMMARY OF ITEMS:

To post budget for the fourth quarter of 10-11 as indicated on the award.

FUND SOURCE: 434(Race To The Top) Funds

AMOUNT: \$ -140,585.00

PREPARED BY: Bonnie Wood

POSITION: Assistant Superintendent for Business Services

Gadsden County School Board 434 (ARRA Race To The Top) Fund Appropriations Budget Amendment Number Fifty

434	
FUND	

OBJECT 6/30/2011 FIFTY 6/3 5100 100 \$ - \$ \$ - \$ \$ K-12 Instructional 200 \$ 150,000.00 \$ (150,000.00) \$ 500 \$ 37,500.00 \$ - \$ \$ FUNCTOTAL \$ 187,500.00 \$ (150,000.00) \$ 6400 100 \$ 43,750.00 \$ - \$ Instructional 200 \$ - \$ \$ Staff Training 300 \$ 27,500.00 \$ 9,415.00	37,500.00 37,500.00 - 37,500.00 43,750.00 - 36,915.00 17,710.03 2,789.97
5100	37,500.00 - 37,500.00 43,750.00 - 36,915.00 17,710.03
K-12 Instructional 200 \$ 150,000.00 \$ (150,000.00) \$ 500 \$ 37,500.00 \$ - \$ 500 \$ - \$ 500 \$	37,500.00 43,750.00 - 36,915.00 17,710.03
500 \$ 37,500.00 \$ - \$ \$ FUNCTOTAL \$ 187,500.00 \$ (150,000.00) \$	37,500.00 43,750.00 - 36,915.00 17,710.03
FUNCTOTAL \$ 187,500.00 \$ (150,000.00) \$	37,500.00 43,750.00 - 36,915.00 17,710.03
FUNCTOTAL \$ 187,500.00 \$ (150,000.00) \$	43,750.00 - 36,915.00 17,710.03
	43,750.00 - 36,915.00 17,710.03
6400 100 \$ 43,750.00 \$ - \$ Instructional 200 \$ - \$ - \$ Staff Training 300 \$ 27,500.00 \$ 9,415.00 \$	36,915.00 17,710.03
Instructional 200 \$ - \$ Staff Training 300 \$ 27,500.00 \$ 9,415.00 \$	17,710.03
Staff Training 300 \$ 27,500.00 \$ 9,415.00 \$	17,710.03
500 \$ 17,710.03 \$ - \$	2,789.97
600 \$ 2,789.97 \$ - \$	
700 \$ 3,750.00 \$ - \$	3,750.00
FUNCTOTAL \$ 95,500.00 \$ 9,415.00 \$	104,915.00
7200 100 \$ - \$ - \$	-
7200 100 \$ - \$ - \$ S General 200 \$ - \$ - \$ Administration 700 \$ - \$ 16,464.00 \$	-
Administration 700 \$ - \$ 16,464.00 \$	16,464.00
FUNCTOTAL \$ - \$ 16,464.00 \$	16,464.00
7700 100 \$ 13,750.00 \$ - \$	13,750.00
7700 100 \$ 13,750.00 \$ - \$ Central 300 \$ 4,000.00 \$ - \$	4,000.00
Services 500 \$ 4,500.00 \$ - \$	4,500.00
700 \$ 16,464.00 \$ (16,464.00) \$	-
FUNCTOTAL \$ 38,714.00 \$ (16,464.00) \$	22,250.00
7710 100 \$ -	
Planning, 200 \$ - \$ - \$	-
Research, 300 \$ 75,000.00 \$ - \$	75,000.00
Development, 400 \$ - \$ - \$ \$ 8 8 8 8 9 9 9 9 9 9 9 9 9 9 9 9 9 9	-
& Evaluation 500 \$ - \$ - \$	-
600 \$ - \$ - \$	
FUNCTOTAL \$ 75,000.00 \$ - \$	75,000.00
GRANDTOTAL \$ 396,714.00 \$ (140,585.00) \$	256,129.00

Gadsden County School Board 434 (ARRA Race To The Top) Fund Estimated Revenue Budget Amendment Number Fifty

434 FUND		ESTIMATED	BU	JDGET AMENDMENT	ENDING ESTIMATED
REVENUE OBJECT	REV	/ENUE 6/30/11		NUMBER FIFTY	6/30/2011
214	\$	396,714.00	\$	(140,585.00)	\$ 256,129.00
GRAND TOTAL	\$	396,714.00	\$	(140,585.00)	\$ 256,129.00

SUMMARY SHEET

RECOMMENDATION TO SUPERINTENDENT FOR SCHOOL BOARD AGENDA

POSITIONS:

AGENDA ITEM NO	•	7f		_			
DATE OF SCHOOL	BOARD N	MEETING:	August 2	23, 2011			
TITLE OF AGENDA		Transfer f Maintena		tal Improve	ements Fu	nd to Gen	eral Fund for
DIVISION: Main	itenance a	nd Financ	e Departn	nents			
PURPOSE AND SU	JMMARY C	F ITEMS:					
Board approval is the General Fund	requested for mainte	to transfe nance iter	er \$750,000 ns as defi	0.00 from t ned by Sec	the Capital ction 1013.	Improver .01(12).	nents Fund to
			*				
FUND SOURCE:	Capital	Improvem	nents Fund	d #379			
AMOUNT:	\$750,00	00.00					
PREPARED BY:	Wayne \$	Shepard a	nd Bonnie	e Wood			

Director of Facilities and Assistant Superintendent for Business Services

MAINTENANCE DEPARTMENT

PLUMBING ELECTRICAL

SCHOOL BOARD OF GADSDEN COUNTY

CARPENTRY

805 SOUTH STEWART STREET, QUINCY, FLORIDA 32351

(850) 627-9888

FAX: (850) 875-8795

MEMORANDUM

Date: August 10, 2011

To: Bonnie Wood, Assistant Superintendent for Business and Finance

From: Wayne Shepard, Director of Facilities

Re: Maintenance Budget for 2011-2012 School Year

The following is my understanding and recommendation after our discussion from last week concerning Capital Outlay and Maintenance budgets. I believe we had approximately one million eight hundred thirteen thousand four hundred ninety four dollars and one cent (\$1,813,494.01) remaining to begin the 2011-2012 school year after using part of our Capital Outlay budget for the paying off of the busses. I would like to suggest the following since we did not receive any maintenance monies from the state this year and we will have to use Capital Outlay monies for maintenance: ask the School Board to allow the movement of seven hundred fifty thousand dollars (\$750,000.00) from Capital Outlay to the Maintenance budget. I believe this amount will get us through most of the 2011-2012 school year but at the same time let the School Board know that we may have to come back and revisit this again later in the year. I have attached a list of the businesses and individuals that we use during the school year for services and supplies that will help to justify the \$750,000.00. I hope this will help in making the decision to move monies from one budget to another. Please let me know if you need any additional information.

TENTATIVE MAINTENANCE BUDGET 2011-2012

YEAR

ILAN	
	ESTIMATED BUDGET
2011-2012	40,000.00
2011-2012	5,000.00
2011-2012	15,000.00
2011-2012	5,000.00
2011-2012	50,000.00
2011-2012	50,000.00
2011-2012	4,000.00
2011-2012	2,000.00
2011-2012	50,000.00
2011-2012	30,000.00
2011-2012	24,000.00
2011-2012	24,000.00
2011-2012	24,000.00
2011-2012	50,000.00
2011-2012	50,000.00
2011-2012	75,000.00
2011-2012	50,000.00
2011-2012	10,000.00
2011-2012	25,000.00
2011-2012	15,000.00
2011-2012	2,500.00
2011-2012	2,500.00
2011-2012	3,000.00
2011-2012	3,000.00
2011-2012	3,500.00
2011-2012	6,500.00
	2011-2012 2011-2012

TENTATIVE MAINTENANCE BUDGET 2011-2012

YEAR

	ESTIMATED BUDGET
2011-2012	1,000.00
2011-2012	6,000.00
2011-2012	10,000.00
2011-2012	80,000.00
2011-2012	5,000.00
2011-2012	1,500.00
2011-2012	500.00
2011-2012	1,500.00
2011-2012	2,000.00
2011-2012	2,500.00
2011-2012	1,000.00
2011-2012	1,000.00
2011-2012	2,500.00
2011-2012	5,000.00
2011-2012	8,000.00
2011-2012	3,000.00
2011-2012	2,500.00
2011-2012	3,000.00
2011-2012	5,000.00
2011-2012	10,000.00
2011-2012	1,500.00
2011-2012	6,000.00
	2011-2012 2011-2012

Total \$777,500.00

NOTICE OF TAX FOR SCHOOL CAPITAL OUTLAY

The Gadsden County School District will soon consider a measure to continue a 1.50 mill property tax for the Capital Outlay projects listed herein.

This tax is in addition to the School Board's proposed tax of 6.4220 mills for operating expenses and is proposed solely at the discretion of the School Board.

The Capital Outlay Tax will generate approximately \$2,166,839 to be used for the following projects:

CONSTRUCTION AND REMODELING

General Construction and Remodeling Districtwide

MAINTENANCE, RENOVATION AND REPAIR

Replacement of Heating/AirConditioning Equipment Correction of Safety Issues Renovation of Existing Buildings

MOTOR VEHICLE PURCHASES

Lease/Purchase of School Buses (3 replacement buses as needed)
Maintenance and Transportation Service Vehicles

NEW AND REPLACEMENT EQUIPMENT AND ENTERPRISE SOFTWARE

School Furniture and Equipment Instructional Hardware and Software Enterprise Resource Software Applications Equipment for School Cafeterias Major Capitalizable Equipment

PAYMENTS FOR RENTING AND LEASING EDUCATIONAL FACILITIES AND SITES

District-wide Relocatables Site Improvements

PAYMENT OF PREMIUMS FOR PROPERTY AND CASUALTY INSURANCE NECESSARY TO INSURE THE EDUCATIONAL AND ANCILLARY PLANTS OF THE SCHOOL DISTRICT

All concerned citizens are invited to a public hearing to be held on July 26, 2011, at 6:00 P.M. in the Board Room of the Max D. Walker School Administration Building, 35 Martin Luther King, Jr., Blvd., Quincy, Florida.

A DECISION on the proposed CAPITAL OUTLAY TAXES will be made at this hearing.

SUMMARY SHEET

RECOMMENDATION TO SUPERINTENDENT FOR SCHOOL BOARD AGEND	ENT FOR SCHOOL BOARD AGENDA
---	-----------------------------

AGENDA ITEM NO. ______7g

DATE OF SCHOOL BOARD MEETING: August 23, 2011

TITLE OF AGENDA ITEMS: Crossroad Academy Monthly Financial Reports

DIVISION: Finance Department

PURPOSE AND SUMMARY OF ITEMS:

In accordance with Florida Statutes, the Charter School is required to provide the Sponsor monthly financial statements. The June 30, 2011 Balance Sheets and Profit & Loss Statements submitted by Crossroad Academy are attached.

PREPARED BY: Bonnie Wood

POSITION: Assistant Superintendent for Business Services

9:42 ĀM 08/12/11 Cash Basis

CROSSROAD ACADEMY CHARTER SCHOOL Balance Sheet

As of June 30, 2011

	Jun 30, 11
ASSETS	
Current Assets	
Checking/Savings	
1112 · New Facility - CD CCBG	262,073.81
1114 · Premier - Revenue Op Acct	
1115 · PK Academy - Restricted	1,548.66
1117 · Cheerleaders - Restricted	4,418.15
1118 · PTO - Restricted	7,305.34
1119 · FBLA - Restricted	5,238.12
1120 · Classic Modeling - Restricted	1,571.95
1121 · Athletics - Restricted	4,777.35
1122 · Hospitality - Restricted	197.11
1123 · Inez M. Holt Library-Restricted	1,250.00
1114 · Premier - Revenue Op Acct - Other	1,284,653.25
Total 1114 · Premier - Revenue Op Acct	1,310,959.93
1125 · Premier Bank-Debt Service Acct	
1125-1 · Capital Outlay Restricted	125,252.32
1125 · Premier Bank-Debt Service Acct - Other	147,870.00
Total 1125 · Premier Bank-Debt Service Acct	273,122.32
1126 · Premier Bank - Reserve Account	147,600.00
Total Checking/Savings	1,993,756.06
Other Current Assets	
1146 · Due from TOA	640.00
1230 · Prepaid Insurance	25,033.34
Total Other Current Assets	25,673.34
Total Current Assets	2,019,429.40
Fixed Assets	207 504 70
1310 · Land	207,584.70
1320 Building Improvements	9,075.00
1330 · School and Improvements	2,995,429.91
1339 · Accumulated Depreciation	-336,672.60
1340 · Computers & Equipments	164,590.77
1341 Furniture and Equipment	46,693.00
1350 · Automobile/van	12,837.00
Total Fixed Assets	3,099,537.78
TOTAL ASSETS	5,118,967.18
· · · · · · · · · · · · · · · · · · ·	

9:42 ÅM

08/12/11

Cash Basis

CROSSROAD ACADEMY CHARTER SCHOOL Balance Sheet

As of June 30, 2011

	Jun 30, 11
LIABILITIES & EQUITY	
Liabilities	
Current Liabilities	
Other Current Liabilities	
2112 · Accured Profit Sharing	151,174.90
2113 · Payroll Liabilities	85.12
2114 · Accured Payroll	77,014.60
2115 · Unemployment Payable	882.58
2116 · Child Support	570.84
2120 · Accounts Payables	1,627.39
2150 · Retainage Payable	500.00
2200 · PK Academy	1,548.66
2201 Parent Teach. Org. Account	7,305.34
2202 · CACS Cheerleaders	4,418.15
2203 FBLA (Future Bus. Leader)	5,238.12
2205 · Classic Modeling Company	1,571.95
2206 · CACS Athletic Department	4,777.35
2207 · Staff Hospitality	197.11
2208 · Inez M. Holt Library/Media Cent	1,250.00
2210 · Accurred Interest	53,227.80
2230 Gadsden Co School Payables	00,227.00
2231 · GCSB/Student Breakfast/Lunch	1,357.39
Total 2230 · Gadsden Co School Payables	1,357.39
Total Other Current Liabilities	312,747.30
Total Current Liabilities	312,747.30
Long Term Liabilities	2 250 000 00
2310 · RD Loan	2,250,000.00
Total Long Term Liabilities	2,250,000.00
Total Liabilities	2,562,747.30
Equity	2 522 222 25
2760 · Retained Earnings	2,528,028.05
Net Income	28,191.83
Total Equity	2,556,219.88
TOTAL LIABILITIES & EQUITY	5,118,967.18

9:42 AM 08/12/11 Cash Basis

CROSSROAD ACADEMY CHARTER SCHOOL Profit & Loss

July 2010 through June 2011

Jul '10 - Jun 11

	Jul 10 - Jun 11
Income	
3200 · Federal Indirect Grant	
3210 · State Fiscal Stabilization Fund	84,955.00
3215 · Education Jobs Act	54,604.57
3240 · Elem&Secondary / Title 1	95,816.00
Total 3200 · Federal Indirect Grant	235,375.57
3310 · FEFP Program 3310 · FEFP Program - Other	1,566,298.00
	1,566,298.00
Total 3310 · FEFP Program	
3334 · State Teacher Lead Program	2,869.26
3361 · School Recognition Funds	20,779.00
3397 · Capital Outlay	130,117.00
3431 · Interest Income	1,108.08
3440 · Other income/donations	8,285.20
3472 · PreK-Early Intervention Fees	124,677.66
3482 · Uniform Income	1,047.24
3495 · Miscellaneous Sources	
3495-3 · Student Activity Fund	1,867.49
3495-4 · Student Books/Planners	6,103.05
3495-5 · Misc. Local Sources	23,863.84
Total 3495 · Miscellaneous Sources	31,834.38
Total Income	2,122,391.39
Gross Profit	2,122,391.39
Expense	
5100-12 · Basic Fte/Clsrm Teachr	585,149.06
5100-13 · Classroom Paraprofessi	40,161.90
5100-14 · Substitute Teachers	1,950.00
5100-23 · EE' Group Insurance	98,601.35
5100-24 · Worker's Compensation	6,912.06
5100-25 · Unemployment Comp	10,609.68
5100-29 Other Emp Benefits	3,338.21
5100-36 · Rental-Communications/Broadcast	3,657.84
5100-50 Rental Communications, Florage 5100-51 Basic Fte/Supplies	6,634.56
5100-51 Basic Fte/Supplies 5100-52 Basic Fte/Textbooks	44,771.48
	11,771.10
5100-59 · Misc. Student Activity 5100-59 · Misc. Student Activity - Other	7,058.39
Total 5100-59 Misc. Student Activity	7,058.39
5100-64 · Classroom Furnitur Fixt & Equip	
5100-641 Capitalized F F & E	3,602.42
	15,130.08
5100-642 NonCapitalized F F & E	
Total 5100-64 · Classroom Furnitur Fixt & Equip	18,732.50

9:42 AM 08/12/11 Cash Basis

CROSSROAD ACADEMY CHARTER SCHOOL Profit & Loss

July 2010 through June 2011

	Jul '10 - Jun 11
5500-00 · PK Expenses 5500-15 · PK Classroom Personnel 5500-37 · Internet Services 5500-43 · Utilities 5500-51 · PK Supplies 5500-52 · Curriculum Materials/Textbooks 5500-59 · Other PK Admin Expense	65,794.27 1,079.40 3,027.77 285.03 9,173.70 832.38
Total 5500-00 · PK Expenses	80,192.55
6100-13 · Staff Support Personnel 6200-31 · Instructional Media 6200-35 · Copier Service Costs 6200-39 · Printing cost 6300-33 · Travel/Training 6300-51 · Supplies/Curriculum 6300-62 · Capital Outlay-Audio Visual 6300-62 · Capital Outlay-Audio Visual - Other	39,240.36 5,605.00 3,185.20 87.00 1,748.19 10.74
Total 6300-62 · Capital Outlay-Audio Visual	44,816.00
6400-29 · Training - Teachers 6400-33 · Training/Travel 6400-65 · Transportation/Travel 6400-73 · Training Fees/Tutition 7100-21 · Retirement Benefits 7100-31 · Professional Services 7200-11 · Administration 7300-11 · Salary-School Principal 7300-16 · Clerical Staff 7300-1 · Salary - Receptionist 7300-2 · Office Manager	2,257.50 4,328.72 1,710.00 552.00 139,451.18 10,000.00 77,500.00 63,000.08 44,194.36 32,000.08
Total 7300-16 · Clerical Staff	76,194.44
7300-22 · FICA Contributions(Co) 7300-37 · Postage 7300-51 · Supplies 7300-52 · Publications 7300-73 · Membership Fees 7400-31 · Facilities 7400-51 · Maintenance Supplies 7400-63 · Building & Fixed Equipment 7400-67 · New School Expenses 7500-31 · Bookkeeping Services 7500-51 · Fiscal Services Supplies	72,800.59 1,337.98 7,317.12 199.95 1,130.00 581.00 864.92 158,056.30 4,500.00 1,795.00 209.16
7500-73 · Bank Charges/Operating Fees	0.00

9:42 AM 08/12/11 Cash Basis

CROSSROAD ACADEMY CHARTER SCHOOL Profit & Loss

July 2010 through June 2011

	Jul '10 - Jun 11
7600 · Food Services	
7600-16 · Personnel	37,989.70
7600-30 · Contracted Services	800.50
7600-35 · Repairs and Maintenenace	69.14
7600-51 · Supplies	670.25
7600-65 · Vehicle	2,322.69
7600-73 · Dues and Fees	170.00
Total 7600 · Food Services	42,022.28
7800-65 · Transportation	38,340.00
7800-66 · Field Trips	132.00
7900-16 · Janitorial/Custodial	21,197.63
7900-32 · Property Insurance	9,918.59
7900-35 · Maintenance	9,600.00
7900-36 Rental Equipment	581.10
7900-37 · Telephone/internet service	11,071.01
7900-39 · Other Facilities Svcs	6,434.50
7900-40 · Gargbage Collections	1,969.66
7900-43 · Elect/Energy Service	19,868.99
7900-51 · Janitorial/Maintenance Supplies	12,924.25
7900-68 · Remodeling & Renovations	57,000.00
8100-35 · Repairs & Maintenance	3,747.02
8100-78 · Depreciation Exp	86,539.86
9200-71 · Debt Redemption of Principle	52,245.00
9200-72 · Interest	94,359.66
Total Expense	2,094,199.56
Net Income	28,191.83

SUMMARY SHEET

RECOMMENDATION TO SUPERINTENDENT FOR SCHOOL BOARD AGENDA

AGENDA ITEM NO.	7h

DATE OF SCHOOL BOARD MEETING: August 23, 2011

TITLE OF AGENDA ITEMS: Crossroad Academy Audited Financial Reports 2011-2012

DIVISION: Finance Department

PURPOSE AND SUMMARY OF ITEMS:

In accordance with Florida Statutes, charter schools are required to provide the Sponsor financial statements. The 2010-2011 audited Balance Sheet and Profit & Loss Statements for the Crossroad Academy Charter School are attached.

PREPARED BY:

Bonnie Wood

POSITION:

Assistant Superintendent for Business Services

CROSSROAD ACADEMY CHARTER SCHOOL

(A DIVSION OF COMMUNITY AND ECONOMIC DEVELOPMENT ORGANIZATION OF GADSDEN COUNTY, INC.)

FINANCIAL STATEMENTS

JUNE 30, 2011

CROSSROAD ACADEMY CHARTER SCHOOL (A DIVSION OF COMMUNITY AND ECONOMIC DEVELOPMENT ORGANIZATION OF GADSDEN COUNTY, INC.) JUNE 30, 2011

	Page(s)
Independent Auditors' Report	1
Special Purpose Financial Statements	
Statement of Financial Position	2
Statement of Activities	3
Statement of Cash Flows	4
Notes to Special Purpose Financial Statements	5 - 7
Independent Auditors' Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Special Purpose Financial Statements Performed in Accordance with Government Auditing Standards	8 - 9
Independent Auditors' Management Letter Required By Chapter 10.850, Rules of the Auditor General	10 - 11



INDEPENDENT AUDITORS' REPORT

To the Board of Directors, Crossroad Academy Charter School:

We have audited the accompanying special purpose financial statements of Crossroad Academy Charter School (a division of Community and Economic Development Organization of Gadsden County, Inc.) as of and for the year ended June 30, 2011, as listed in the table of contents. These financial statements are the responsibility of the Organization's management. Our responsibility is to express an opinion on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinion.

As discussed in Note 1(c) to the special purpose financial statements, the accompanying financial statements were prepared for the purpose of complying with Section 218.39, Florida Statutes, and Section 10.856(2), Rules of the Auditor General for Audits of Charter Schools and Similar Entities, and are intended to present the financial position and the changes in net assets and its cash flows of only that portion of the financial reporting entity of Community and Economic Development Organization of Gadsden County, Inc. that is attributable to the transactions of Crossroad Academy Charter School. These financial statements do not purport to, and do not, present fairly the financial position of Community and Economic Development Organization of Gadsden County, Inc. as of June 30, 2011 and the changes in its net assets and its cash flows for the year then ended in conformity with accounting principles generally accepted in the United States of America.

In our opinion, the special purpose financial statements referred to above present fairly, in all material respects, the financial position of Crossroad Academy Charter School as of June 30, 2011 and the changes in net assets and its cash flows for the year then ended in conformity with the basis of accounting described in Note 1(c).

In accordance with *Government Auditing Standards*, we have also issued our report dated August 8, 2011, on our consideration of Crossroad Academy Charter School's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* and should be considered in assessing the results of our audit.

Busks. Harrison & Cayen

Tallahassee, Florida August 8, 2011

CROSSROAD ACADEMY CHARTER SCHOOL (A DIVISION OF COMMUNITY AND ECONOMIC DEVELOPMENT ORGANIZATION OF GADSDEN COUNTY, INC.) STATEMENT OF FINANCIAL POSITION JUNE 30, 2011

ASSETS

Current assets	
Cash and cash equivalents	\$ 1,284,653
Certificate of deposit	262,074
Due from related parties	640
Prepaid expenses	25,033
Total current assets	1,572,400
Restricted assets	
Cash for capital outlay	125,252
Cash for PTO and student activities	26,306
Cash for debt service	147,870
Cash for reserve	147,600
Total restricted assets	447,028
Property and equipment, net of accumulated	
depreciation of \$336,673	3,367,512
	and the second s
Total Assets	\$ 5,386,940
LIABILITIES AND NET ASSETS	
Current liabilities	
Current portion of notes payable	\$ 54,465
Accounts payable and accrued expenses	257,662
Accrued interest	53,228
Due to Gadsden County School Board	1,357
Retainage payable	500
Total current liabilities	367,212
Notes payable, less current portion	2,143,290
Net assets, unrestricted	2,876,438
Total Liabilities and Net Assets	\$ 5,386,940

The accompanying notes to special purpose financial statements are an integral part of this statement.

CROSSROAD ACADEMY CHARTER SCHOOL (A DIVISION OF COMMUNITY AND ECONOMIC DEVELOPMENT ORGANIZATION OF GADSDEN COUNTY, INC.) STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2011

Support and revenues	
Federal through state	\$ 235,376
Revenue from state sources	1,720,063
Revenue from local sources	166,952
Total support and revenues	\$ 2,122,391
Expenses	
Basic instruction	823,974
Other instruction	80,193
Pupil personnel services	39,240
Instructional media services	8,877
Instruction and cirriculum development services	1,759
Instructional staff training	8,849
Board administration	149,451
General administration	77,500
School administration	221,980
Facilities acquisition and construction	1,446
Fiscal services	2,004
Food services	42,023
Pupil transportation services	38,472
Operation of plant	93,566
Maintenance of plant	90,287
Debt service	94,360
Total expenses	1,773,981
Increase in unrestricted net assets	348,410
Net assets, unrestricted, beginning of year	2,528,028
Net assets, unrestricted, end of year	\$ 2,876,438

The accompanying notes to special purpose financial statements are an integral part of this statement.

CROSSROAD ACADEMY CHARTER SCHOOL (A DIVISION OF COMMUNITY AND ECONOMIC DEVELOPMENT ORGANIZATION OF GADSDEN COUNTY, INC.) STATEMENT OF CASH FLOWS FOR THE YEAR ENDED JUNE 30, 2011

Cash flows from operating activities	
Cash received from grantors, programs and other	\$ 2,279,326
Cash paid to suppliers and employees	(1,653,756)
Interest income	1,108
Interest paid	(95,625)
Net cash provided by operating activities	531,053
Cash flows from investing activities	
Purchases of property and equipment	(267,974)
Purchase of certificate of deposit	(1,079)
Net cash used in investing activities	(269,053)
Cash flows from financing activities	
Payments on long-term debt	(52,245)
Net increase in cash and cash equivalents	209,755
Cash and cash equivalents, beginning of year	1,521,926
Cash and cash equivalents, end of year	\$ 1,731,681
Reconciliation of increase in unrestricted net assets to net	
cash provided by operating activities:	
Increase in unrestricted net assets	\$ 348,410
Adjustments to reconcile increase in unrestricted net assets to	
net cash provided by operating activities:	
Depreciation	86,540
Increase in prepaid expenses	(1,986)
Decrease in due from Gadsden County School Board	155,926
Decrease in due from related parties	2,117
Decrease in accounts payable and accrued expenses	(29,469)
Decrease in retainage payable	(30,577)
Increase in due to Gadsden County School Board	1,357
Decrease in accrued interest	(1,265)
Total adjustments	182,643
Net cash provided by operating activities	\$ 531,053

The accompanying notes to special purpose financial statements are an integral part of this statement.

CROSSROAD ACADEMY CHARTER SCHOOL (A DIVSION OF COMMUNITY AND ECONOMIC DEVELOPMENT ORGANIZATION OF GADSDEN COUNTY, INC.) SCHEDULE OF EXPENSES OF FEDERAL AWARDS FOR THE YEAR ENDED JUNE 30, 2011

(1) Summary of Significant Accounting Policies:

The following is a summary of the more significant accounting policies and practices of Crossroad Academy Charter School ("the Organization") which affect significant elements of the accompanying financial statements:

- (a) Purpose of Crossroad Academy Charter School—Crossroad Academy Charter School was formed to provide a year round, alternative educational system to assist "at risk" students in preparing academically, socially, and culturally to be responsible participants in our society.
- (b) Basis of Accounting—The financial statements of the Organization have been prepared on the accrual basis of accounting, and accordingly, reflect all significant receivables, payables and other liabilities.
- (c) Basis of Presentation—The financial statements were prepared solely for the purpose of complying with Chapter 10.850, Rules of the Auditor General of the State of Florida, and are not intended to be a complete presentation of Community and Economic Development Organization of Gadsden County, Inc.. Financial statement presentation follows the recommendations of the Financial Accounting Codification, Financial Statements of Not-for-Profit Organizations. Accordingly, the Organization is required to report information regarding its financial position and activities according to three classes of net assets: unrestricted net assets, temporarily restricted net assets, and permanently restricted net assets.
- (d) Property and Equipment—Property and equipment acquired by the Organization is considered to be owned by the Organization. However, funding sources may maintain an equitable interest in the property purchased with grant monies as well as the right to determine the use of any proceeds from the sale of these assets. The Federal Government has a reversionary interest in those assets purchased with its funds which have cost of \$5,000 or more and an estimated useful life of at least one year. The State of Florida has a reversionary interest in those assets purchased with funds which have a cost of \$1,000 or more and an estimated useful life of at least one year.

Property and equipment with a value greater than \$1,000 and an estimated useful life of at least one year is recorded at cost when purchased. Depreciation is computed using the straight-line method over the estimated useful life of the assets, ranging from five to thirty nine years.

- (e) Cash and Cash Equivalents—For the purpose of reporting cash flows, cash and cash equivalents include cash on hand, amounts due from banks, and certificates of deposit with original maturities of less than ninety days.
- (f) Use of Estimates—The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Accordingly, actual results could differ from those estimates.

The accompanying notes to financial statements are an integral part of this statement.

CROSSROAD ACADEMY CHARTER SCHOOL (A DIVSION OF COMMUNITY AND ECONOMIC DEVELOPMENT ORGANIZATION OF GADSDEN COUNTY, INC.) SCHEDULE OF EXPENSES OF FEDERAL AWARDS FOR THE YEAR ENDED JUNE 30, 2011

- (1) Summary of Significant Accounting Policies: (Continued)
 - (g) Income Taxes—The Organization is generally exempt from income taxes under Section 501 (c)(3) of the Internal Revenue Code. Therefore, no provision for income taxes has been made in the accompanying financial statements.
 - (h) Advertising—The Organization expenses advertising as incurred.
 - (i) Receivables—Receivables are stated at the amount management expects to collect from balances outstanding at year-end. Based on management's assessment of the credit history with those having outstanding balances and current relationships with them, it has concluded that realization losses on balances outstanding at year-end will be immaterial.

(2) Concentrations of Credit Risk:

- (a) Demand Deposits with Bank—The Organization maintains cash deposits with banks. The Organization has no policy requiring collateral to support its cash deposits, although accounts at each bank are insured by the Federal Deposit Insurance Corporation.
- (b) Receivables—The Organization's receivables are for amounts due under contracts with the State of Florida and Federal and local government agencies. The Organization has no policy requiring collateral or other security to support its receivables.

(3) Significant Funding Source:

The Organization receives a substantial amount of its funding from the Gadsden County School Board. A significant reduction in the level of this funding, if this were to occur, could have an adverse effect on the Organization's programs and activities.

(4) **Property and Equipment:**

Property and equipment consists of the following at June 30, 2011:

Land	\$	212,085
Buildings and improvements		3,162,561
Computer equipment		270,009
Furniture and equipment		46,693
Vehicles	n	12,837
		3,704,185
Less: accumulated depreciation		336,673
	\$	3,367,512

The accompanying notes to financial statements are an integral part of this statement.

CROSSROAD ACADEMY CHARTER SCHOOL (A DIVSION OF COMMUNITY AND ECONOMIC DEVELOPMENT ORGANIZATION OF GADSDEN COUNTY, INC.) SCHEDULE OF EXPENSES OF FEDERAL AWARDS FOR THE YEAR ENDED JUNE 30, 2011

(5) Long-term Debt:

Long-term debt consisted of the following at June 30, 2011:

4.25% note payable to USDA Rural Development, payable in \$ 2,197,755 annual payments of \$147,870 including interest, due on December 4, 2034, collateralized by real property.

Less: Current portion of long-term debt 54,465Long-term debt, less current portion \$2,197,755 54,465

At June 30, 2011, note payable maturities were as follows:

Year	
2012	\$ 54,465
2013	56,780
2014	59,193
2015	61,709
2016	64,332
Thereafter	1,901,276
Total	\$ 2,197,755

Under the Loan Agreement with Rural Development, the Organization is required to make monthly deposits of \$1,233 into a reserve account until the balance reaches \$147,870.

(7) Profit Sharing Plan:

The Organization offers a defined contribution pension plan. For the year ended June 30, 2011, the amount of retirement expense was \$139,451.

(8) Risk Management:

The Organization is exposed to various risks of loss related to torts; theft of, damage to and destruction of assets; errors and omissions; and natural disasters for which the Organization carries commercial insurance.

(9) Subsequent Event:

The Organization has evaluated events and transactions for potential recognition or disclosure in the financial statements through August 8, 2011, the date which the financial statements were available to be issued. No subsequent events have been recognized or disclosed.

The accompanying notes to financial statements are an integral part of this statement.



INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

To the Board of Directors, Crossroad Academy Charter School

We have audited the financial statements of Crossroad Academy Charter School as of and for the year ended June 30, 2011, and have issued our report thereon dated August 8, 2011. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States.

Internal Control Over Financial Reporting

In planning and performing our audit, we considered Crossroad Academy Charter School's internal control over financial reporting as a basis for designing our auditing procedures for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Crossroad Academy Charter School's internal control over financial reporting. Accordingly, we do not express an opinion on the effectiveness of Crossroad Academy Charter School's internal control over financial reporting.

Our consideration of internal control over financial reporting was for the limited purpose described in the preceding paragraph and would not necessarily identify all deficiencies in internal control over financial reporting that might be significant deficiencies or material weaknesses. However, as discussed below, we identified a deficiency in internal control over financial reporting that we consider to be a significant deficiency.

A control deficiency exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect misstatements on a timely basis. A significant deficiency is a control deficiency, or combination of control deficiencies, that adversely affects the Organization's ability to initiate, authorize, record, process, or report financial data reliably in accordance with generally accepted accounting principles, such that there is more than a remote likelihood that a misstatement of the Organization's financial statements that is more than inconsequential will not be prevented or detected by the Organization's internal control. We consider the following to be a significant deficiency in internal control over financial reporting:

Preparation of Financial Statements

A system of internal control over financial reporting should allow the Organization to prepare financial statements, including note disclosures in accordance with generally accepted accounting principles (GAAP). While auditors can assist with the preparation of financial statements and related footnotes, the

financial statements are the responsibility of management. A control deficiency exists in instances where the Organization is not positioned to draft the financial statements and all required disclosures in accordance with generally accepted accounting principles. Presently, as is common to many organizations, management relies on the audit firm to draft the financial statements and related disclosures.

A material weakness is a significant deficiency, or combination of significant deficiencies, that results in more than a remote likelihood that a material misstatement of the financial statements will not be prevented or detected by the Organization's internal control.

Our consideration of the internal control over financial reporting was for the limited purpose described in the first paragraph of this section and would not necessarily identify all deficiencies in the internal control that might be significant deficiencies and, accordingly, would not necessarily disclose all significant deficiencies that are also considered to be material weaknesses. We do not consider the deficiency described above to be a material weakness.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether Crossroad Academy Charter School's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

We also noted certain matters that we reported to management of the Crossroad Academy Charter School (a division of Community and Economic Development Organization of Gadsden County, Inc.), in a separate "Management Letter Required by Chapter 10.850, Rules of the State of Florida, Office of the Auditor General" dated August 8, 2011.

This report is intended solely for the information and use of management, the Board of Directors, and Federal awarding agencies and pass-through entities and is not intended to be and should not be used by anyone other than these specified parties.

Tallahassee, Florida

Brooks, Harin & Cay

August 8, 2011



INDEPENDENT AUDITORS' MANAGEMENT LETTER REQUIRED BY CHAPTER 10.850, RULES OF THE AUDITOR GENERAL

To the Board of Directors, Crossroad Academy Charter School:

We have audited the special purpose financial statements of Crossroad Academy Charter School (a division of Community and Economic Development Organization of Gadsden County, Inc.) as of and for the year ended June 30, 2011, and have issued our report thereon dated August 8, 2011.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. We have issued our Independent Auditors' Report on Internal Control over Financial Reporting and on Compliance and Other Matters. Disclosures in that report, which is dated August 8, 2011, should be considered in conjunction with this management letter.

Additionally, our audit was conducted in accordance with the provisions of Chapter 10.850, Rules of the Auditor General, which govern the conduct of charter school and similar entity audits performed in the State of Florida. This letter includes the following information, which is not included in the aforementioned auditor's reports or schedule:

The Rules of the Auditor General (Section 10.854 (1)(e)1) require that we determine as to whether or not corrective actions have been taken to address significant findings and recommendations made in the preceding annual financial audit report. Preparation of financial statements has been identified as a deficiency, but we feel the Organization has properly addressed any issues relating to this matter.

The Rules of the Auditor General (Section 10.854 (1)(e)2) requires a statement as to whether the Charter School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and identification of the specific conditions(s) met. In connection with our audit, we determined that the Crossroad Academy Charter School (a division of Community and Economic Development Organization of Gadsden County, Inc.) did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

The Rules of the Auditor General (Section 10.854 (1)(e)3) require that we address in the management letter any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

The Rules of the Auditor General (Section 10.854 (1)(e)4) require that we address violations of provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but more than inconsequential. In connection with our audit, we did not have any such findings.

The Rules of the Auditor General (Section 10.854 (1)(e)5) provides that the auditor may, based on professional judgment, report the following matters that have an inconsequential effect on the financial statements considering both quantitative and qualitative factors: (1) violations of provisions of contracts or grant agreements, fraud, illegal acts, or abuse, and; (2) deficiencies in internal control that are not significant deficiencies. In connection with our audit, we did not have such findings.

The Rules of the Auditor General (Section 10.854 (1)(e)6) also require that the name or official title of the charter school. Crossroad Academy Charter School (a division of Community and Economic Development Organization of Gadsden County, Inc.) was formed August 6, 1998 by the Community and Economic Development Organization of Gadsden County, Inc.

Pursuant to Sections 10.854 (1)(e)7a and 10.855(10), Rules of the Auditor General, we applied financial condition assessment procedures. It is management's responsibility to monitor the Crossroad Academy Charter School's financial condition, and our financial condition assessment was based in part on representations made by management and the review of the financial information provided by same. The financial condition assessment was done as of June 30, 2011, and there were no deteriorating financial conditions required to be disclosed by the Rules of the Auditor General (Section 10.855(10)).

Pursuant to Chapter 119, Florida Statutes, this management letter is a public record and its distribution is not limited. Auditing standards generally accepted in the United States of America require us to indicate that this letter is intended solely for the information and use of management, the Board of Directors and the Florida Auditor General, and is not intended to be and should not be used by anyone other than these specified users.

Brooks, Harisa & Cang

Tallahassee, Florida August 8, 2011

SUMMARY SHEET

2011 AUG 13 PH 1:30

RECOMMENDATION TO SUPERINTENDENT FOR SCHOOL BOARD AGENDA

Pushitu

AGENDA ITEM NO. 8a

Date of School Board Meeting: August 23, 2011

TITLE OF AGENDA ITEM: <u>MEMORANDUM OF UNDERSTANDING - ELDER CARE</u> SERVICES FOSTER GRANDPARENT PROGRAM AND GADSDEN COUNTY SCHOOL BOARD

DIVISION: EXCEPTIONAL STUDENT EDUCATION

YES This is a CONTINUATION of a current project, grant, etc.

PURPOSE AND SUMMARY OF ITEM:

(Type and Double Space)

The Gadsden County School Board has an agreement with Elder Care

Services Foster Grandparent Program to maintain fifty-six (56) Foster

Grandparent volunteers to work with ESE students with disabilities at

various school settings.

FUND SOURCE:

IDEA - Federal Funded

AMOUNT:

\$58,000.00 FOR TEN MONTHS (\$5,880.00 PER MONTH)

PREPARED BY:

Sharon B. Thomas, Director

POSITION:

Exceptional Student Education

INTERNAL INSTRUCTIONS TO BE COMPLETED BY PREPARER

4 Number of ORIGINAL SIGNATURES NEEDED by preparer.
SUPERINTENDENT'S SIGNATURE: page(s) numbered 4
CHAIRMAN'S SIGNATURE: page(s) numbered ______

Be sure that the COMPTROLLER has signed the budget page.

This form is to be duplicated on light blue paper.

summary.for revised 0591

Proof read by: Margaret D. Bronson

MOU #: F-0012/R

MEMORANDUM OF UNDERSTANDING

Elder Care Services, Inc., <u>Foster Grandparent Program</u> enters into this agreement with <u>Gadsden County School Board</u> (hereafter referred to as the Station) for the purpose of providing its Volunteers with meaningful service opportunities with clients of the Station. All services expected must conform to the regulations governing the National Foster Grandparent Program/Senior Companion Program as published in the Federal Register.

This agreement shall be in effect for a 3 year period beginning: <u>August 1, 2011</u>, unless otherwise requested. Representatives of participating program are designed below:

Each party has designated the following persons to serve as liaison for their respective organizations and all formal communications shall be conducted with their knowledge.

Station Representative:	Sharon B. Thomas	
Position Held:	Executive Director	
Program Representative:	Mary Milton	
Position Held:	Volunteer Coordinator	

Section I

Elder Care Services, Inc., Foster Grandparent Program agrees to:

- Designate a Program Coordinator to serve as liaison with the Station.
- 2. Recruit, interview and enroll volunteer(s) to maintain <u>FIFTY SIX (56)</u> volunteer position(s) at the Station. The volunteer(s) will provide services as directed by the Station to clients assigned to them by Station staff.
- 3. Provide not less than 40 hours of orientation and training of which 20 hours must be pre-service orientation and an average of 4 hours monthly of in-service training. Provide orientation to volunteer station staff prior to placement of volunteers and at other times as needed
- 4. Work with the Station supervisor of the volunteer(s) regarding the volunteers' interactions with clients according to criteria and procedures to be jointly agreed upon by the Station and the Program (Care Plan). It is understood that the Station has the authority to direct, schedule, instruct, and coordinate the activities of all volunteers assigned to it.
- 5. Prior to placement, all Senior Companion/Foster Grandparent volunteers will be screened in accordance with Federal and State guidelines, including: National Sexual Offender Public Registry (NSOPR) and Level II Criminal History Check in accordance with Florida Statute 435. Personal references and prior employment may be checked if needed. Additional background checks or rechecks will be the sole responsibility of the station.

- Furnish adequate accident and liability insurance coverage as required by the Senior Service Corps guidelines.
- 7. Arrange physical examinations for all volunteers, initially prior to assignment, and annually thereafter.
- 8. In cooperation with the Program Advisory Council arrange, for appeal procedures to resolve problems arising between volunteers, the Station and/or the Program.
- 9. Retain full responsibility for the management and fiscal control of the project.
- 10. Insure a written Letter of Agreement is signed authorizing in-home service by the volunteer(s). Insure a plan specifying activities to be performed by the volunteer is current.
- 11. Provide the Station with a Statement of Service on a monthly basis.
- 12. Monitor travel site expense to insure that a limit of \$89 (@ 44.5 cents per mile) per volunteer per month, from home to the Station and between the duty sites is not exceeded. Amounts over the monthly limit will be billed on the monthly statement of service.
- 13. Establish a probationary period of three (3) months or 90 calendar days within which newly assigned volunteers shall be evaluated as to their performance. Acceptance of an assigned volunteer beyond this period shall constitute an agreement of satisfactory performance unless otherwise communicated in writing prior to the end of this probationary period.

SECTION II

Gadsden County School Board agrees to:

- 1. Designate Station Representative (above) to act as liaison with the Program.
- 2. Designate a person to supervise the day-to-day activities of the volunteer(s) and evaluate their performance. Assist in documenting performance problems of the volunteer and work with Program staff on determining and implementing corrective disciplinary procedures.
- 3. Inform the Program of the Station's acceptance of a volunteer at the end of the three (3) months probationary period. Further, the station should notify the Program of problems with the performance of any volunteer during the probationary period or at any time necessary for the satisfactory delivery of services to Station clients.
- 4. Direct and arrange schedules for the volunteer(s) that utilizes their skills and training.
- 5. Provide for adequate health and safety protection of volunteers. In consultation with the Program, make investigations and reports regarding accidents and injuries involving volunteers.
- 6. Assist the Program staff in responding to emergencies that may occur when volunteers are on duty.
- 7. Assist the Program in developing and implementing the necessary record keeping and communications systems required by both parties.

- 8. Collect and validate appropriate volunteer reports for submission to the Program, i.e., time sheets, travel vouchers, care plans, evaluations, etc.
- Develop or utilize existing Care Plans with specific goals and objectives for services to each Station client.
- Inform the Program in a timely fashion of problems that may develop between volunteers and Station staff or Station clients.
- 11. Allow the Program staff access to volunteer sites or client information as necessary in the conduct of the Program's monitoring responsibility, within the confidentiality restrictions imposed by the Station.
- 12. Facilitate each volunteer first visit when assigned to a new Station client.
- 13. Participate in training for Case Managers or other Station staff conducted or sponsored by the Program to improve the delivery of services to Station clients and to improve the communication and the relationship between the parties concerned.
- 14. Assist in recruitment, orientation instruction and other project related activities to enhance services to Station clients.
- 15. Have the right to request the Program to reassign the volunteer at any time.
- 16. Provide cash/in-kind contribution(s) in support of the Program:

1.

 Budget Item
 Amount

 Volunteer Support
 \$ 58,800.00 (\$5,880.00 per month)

- 17. Ensure that Foster Grandparents serve in a volunteer capacity and verify that they will not displace paid or contracted employees.
- 18. Maintain programs and activities to which FGPs are assigned are accessible to persons with disabilities, limited English proficiency and provide reasonable accommodations to allow participation.
- 19. The volunteer station will not discriminate against FGPs on the basis of race, color, national origin, limited English proficiency, sex, age, political affiliation, religion, or disability.
- 20. The station verifies that it is a public agency, secular or faith-based non-profit organization, or Proprietary health care organization that accepts the responsibility for assignment and supervision of Foster Grandparents. Each volunteer station must be licensed or otherwise certified, when required, by the appropriate state or local government.

SECTION III

The Program and Station Mutually agree:

1. Termination at will.

This Agreement may be terminated by either party upon no less than thirty (30) days written notice with or without cause.

2. Termination because of lack of funds.

In the event funds to finance this Agreement become unavailable, either party may terminate the Agreement upon no less than twenty (20) days notice in writing to the other party.

- 3. It is understood that the volunteer assignments are not contingent upon a voluntary donation from the station or upon a prescribed amount of donation unless a signed interagency agreement or cost-sharing has been developed.
- Re-negotiation or modification.

Modifications of provisions of this Agreement shall only be valid when they have been reduced to writing and duly signed. The parties agree to re-negotiate this Agreement if Federal and/or State revision of any applicable laws or regulations make changes in this agreement necessary.

Special Provisions:

NONE

IN WITNESS THEREOF, the parties hereto have caused this Agreement to be executed by their undersigned officials as duly authorized.

	<u>E SERVICES, INC.</u> LUNTEER PROGRAMS	STATION	
BY:	Meblean	BY:	
TITLE:	President & CEO	TITLE:	Superintendent
ADDRESS:	2518 W. Tennessee St.	ADDRESS:	35 Martin Luther King, Jr., Blvd.
	Tallahassee, FL 32304		Quincy, FL 32351-1499
DATE:		DATE:	

Attachment I

Foster Grandparent assignments and activities must involve person-to-person supportive relationships with the children served. Each Foster Grandparent shall preferably, but not exclusively, be assigned to two children, one at a time, and not to groups of children. Individuals served by Foster Grandparents shall be children, primarily young children, with special or exceptional needs. With the exception of in-home assignments, each volunteer station should have a minimum of three Foster Grandparents assigned concurrently at each site unless a waiver is given.

<u>Children Having Exceptional Needs</u> are those who are developmentally disabled, such as those who are mentally retarded, autistic, have cerebral palsy or epilepsy; are visually handicapped, speech impaired, hearing impaired, disturbed or other significant health impairment. Existence of a child's exceptional need shall be verified by an appropriate professional, such as a physician, psychiatrist, psychologist, registered nurse or licensed practical nurse, speech therapist, or educator before a Foster Grandparent is assigned to the child.

<u>Children With Special Needs</u> include those who are abused or neglected; in need of foster care; status offenders; juvenile delinquents; runaway youth; certain teenage parents; and children in need of protective intervention in their homes. Existence of a child's special need shall be verified by an appropriate professional before a Foster Grandparent is assigned to the child.

Under some circumstances, Foster Grandparents may serve clients over the age of 21 years if that exceptional client has received FGP services prior to the age of 21.

SUMMARY SHEET

RECOMMENDATION TO SUPERINTENDENT FOR SCHOOL BOARD AGENDA

AGENDA ITEM NO.	8b
	Meeting: August 23, 2011
	ITEM: MEMORANDUM OF UNDERSTANDING - ELDER CARE ER GRANDPARENT PROGRAM AND GADSDEN COUNTY SCHOOL
BOARD (HEAD S	TART/PRE-K)
DIVISION: EXCE	PTIONAL STUDENT EDUCATION
YES This is a CONT	INUATION of a current project, grant, etc.
PURPOSE AND SUM (Type and Double Space	
The Gadsden Co	unty School Board has an agreement with Elder Care Services
Foster Grandpare	ent Program to maintain FOUR (4) or more Foster Grandparent
Volunteers to wo	rk with Pre-K ESE students with disabilities at various school
settings.	
FUND SOURCE:	IDEA - Federal Funded
AMOUNT:	\$6,000.00 FOR TEN MONTHS (\$600.00 PER MONTH)
PREPARED BY: POSITION:	Sharon B. Thomas, Director & State Exceptional Student Education
INTE	RNAL INSTRUCTIONS TO BE COMPLETED BY PREPARER
SUPERINTENDENT'	SIGNATURES NEEDED by preparer. SIGNATURE: page(s) numbered4 ATURE: page(s) numbered
Be sure that the COMI	PTROLLER has signed the budget page.
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Page 60 of 326

Margaret D. Bronson

summary.for revised 0591

MOU #: F-0012/R

MEMORANDUM OF UNDERSTANDING

Elder Care Services, Inc., <u>Foster Grandparent Program</u> enters into this agreement with <u>Gadsden County School Board/Head Start</u> (hereafter referred to as the Station) for the purpose of providing its Volunteers with meaningful service opportunities with clients of the Station. All services expected must conform to the regulations governing the National Foster Grandparent Program/Senior Companion Program as published in the Federal Register.

This agreement shall be in effect for a 3 year period beginning: <u>August 1, 2010</u>, unless otherwise requested. Representatives of the participating program are designed below:

Each party has designated the following persons to serve as liaison for their respective organizations and all formal communications shall be conducted with their knowledge.

Station Representative:	Carolyn Harden
Position Held:	Head Start/Pre-K Director
Program Representative:	Mary Milton
Position Held:	Volunteer Coordinator

Section I

Elder Care Services, Inc., Foster Grandparent Program agrees to:

- Designate a Program Coordinator to serve as liaison with the Station.
- 2. Recruit, interview and enroll volunteer(s) to maintain <u>FOUR (4)</u> volunteer position(s) at the Station. The volunteer(s) will provide services as directed by the Station to clients assigned to them by Station staff.
- 3. Provide not less than 40 hours of orientation and training of which 20 hours must be pre-service orientation and an average of 4 hours monthly of in-service training. Provide orientation to volunteer station staff prior to placement of volunteers and at other times as needed
- Work with the Station supervisor of the volunteer(s) regarding the volunteers' interactions with clients according to criteria and procedures to be jointly agreed upon by the Station and the Program (Care Plan). It is understood that the Station has the authority to direct, schedule, instruct, and coordinate the activities of all volunteers assigned to it.
- 5. Prior to placement, all Senior Companion/Foster Grandparent volunteers will be screened in accordance with Federal and State guidelines, including: National Sexual Offender Public Registry (NSOPR) and Level II Criminal History Check in accordance with Florida Statute 435. Personal references and prior employment may be checked if needed. Additional background checks or rechecks will be the sole responsibility of the station.

- Furnish adequate accident and liability insurance coverage as required by the Senior Service Corps guidelines.
- 7. Arrange physical examinations for all volunteers, initially prior to assignment, and annually thereafter.
- 8. In cooperation with the Program Advisory Council arrange, for appeal procedures to resolve problems arising between volunteers, the Station and/or the Program.
- 9. Retain full responsibility for the management and fiscal control of the project.
- 10. Insure a written Letter of Agreement is signed authorizing in-home service by the volunteer(s). Insure a plan specifying activities to be performed by the volunteer is current.
- 11. Provide the Station with a Statement of Service on a monthly basis.
- 12. Monitor travel site expense to insure that a limit of \$89 (@ 44.5 cents per mile) per volunteer per month, from home to the Station and between the duty sites is not exceeded. Amounts over the monthly limit will be billed on the monthly statement of service.
- 14. Establish a probationary period of three (3) months or 90 calendar days within which newly assigned volunteers shall be evaluated as to their performance. Acceptance of an assigned volunteer beyond this period shall constitute an agreement of satisfactory performance unless otherwise communicated in writing prior to the end of this probationary period.

SECTION II

Gadsden County School Board/Head Start agrees to:

- 1. Designate Station Representative (above) to act as liaison with the Program.
- Designate a person to supervise the day-to-day activities of the volunteer(s) and evaluate their performance. Assist in documenting performance problems of the volunteer and work with Program staff on determining and implementing corrective disciplinary procedures.
- 3. Inform the Program of the Station's acceptance of a volunteer at the end of the three (3) months probationary period. Further, the station should notify the Program of problems with the performance of any volunteer during the probationary period or at any time necessary for the satisfactory delivery of services to Station clients.
- 4. Direct and arrange schedules for the volunteer(s) that utilizes their skills and training.
- Provide for adequate health and safety protection of volunteers. In consultation with the Program, make investigations and reports regarding accidents and injuries involving volunteers.
- 6. Assist the Program staff in responding to emergencies that may occur when volunteers are on duty.
- Assist the Program in developing and implementing the necessary record keeping and communications systems required by both parties.

- 8. Collect and validate appropriate volunteer reports for submission to the Program, i.e., time sheets, travel vouchers, care plans, evaluations, etc.
- Develop or utilize existing Care Plans with specific goals and objectives for services to each Station client.
- Inform the Program in a timely fashion of problems that may develop between volunteers and Station staff or Station clients.
- 11. Allow the Program staff access to volunteer sites or client information as necessary in the conduct of the Program's monitoring responsibility, within the confidentiality restrictions imposed by the Station.
- 12. Facilitate each volunteer first visit when assigned to a new Station client.
- 13. Participate in training for Case Managers or other Station staff conducted or sponsored by the Program to improve the delivery of services to Station clients and to improve the communication and the relationship between the parties concerned.
- 14. Assist in recruitment, orientation instruction and other project related activities to enhance services to Station clients.
- 15. Have the right to request the Program to reassign the volunteer at any time.
- 16. Provide cash/in-kind contribution(s) in support of the Program:

1.

Budget Item Amount

Volunteer Support \$6,000.00 (\$600.00 per month)

- 17. Ensure that Foster Grandparents serve in a volunteer capacity and verify that they will not displace paid or contracted employees.
- 18. Maintain programs and activities to which FGPs are assigned are accessible to persons with disabilities, limited English proficiency and provide reasonable accommodations to allow participation.
- 19. The volunteer station will not discriminate against FGPs on the basis of race, color, national origin, limited English proficiency, sex, age, political affiliation, religion, or disability.
- 20. The station verifies that it is a public agency, secular or faith-based private non-profit organization, or proprietary health care organization that accepts the responsibility for assignment and supervision of Foster Grandparents. Each volunteer station must be licensed or otherwise certified, when required, by the appropriate state or local government.

SECTION III

The Program and Station Mutually agree:

1. Termination at will.

This Agreement may be terminated by either party upon no less than thirty (30) days written notice with or without cause.

Termination because of lack of funds.

In the event funds to finance this Agreement become unavailable, either party may terminate the Agreement upon no less than twenty (20) days notice in writing to the other party.

- It is understood that the volunteer assignments are not contingent upon a voluntary donation from the station or upon a prescribed amount of donation unless a signed interagency agreement or cost-sharing has been developed.
- Re-negotiation or modification.

Modifications of provisions of this Agreement shall only be valid when they have been reduced to writing and duly signed. The parties agree to re-negotiate this Agreement if Federal and/or State revision of any applicable laws or regulations make changes in this agreement necessary.

5. Special Provisions:

NONE

IN WITNESS THEREOF, the parties hereto have caused this Agreement to be executed by their undersigned officials as duly authorized.

ELDER CAR	RE SERVICES, INC.		
SENIOR VOLUNTEER PROGRAMS		STATION	
BY:	Modean	BY:	
TITLE:	President & CEO	TITLE:	Superintendent
ADDRESS:	2518 W. Tennessee St.	ADDRESS:	35 Martin Luther King, Jr., Blvd.
	Tallahassee, FL 32304		Quincy, FL 32351-1499
DATE:		DATE:	

Attachment I

Foster Grandparent assignments and activities must involve person-to-person supportive relationships with the children served. Each Foster Grandparent shall preferably, but not exclusively, be assigned to two children, one at a time, and not to groups of children. Individuals served by Foster Grandparents shall be children, primarily young children, with special or exceptional needs. With the exception of in-home assignments, each volunteer station should have a minimum of three Foster Grandparents assigned concurrently at each site unless a waiver is given.

<u>Children Having Exceptional Needs</u> are those who are developmentally disabled, such as those who are mentally retarded, autistic, have cerebral palsy or epilepsy; are visually handicapped, speech impaired, hearing impaired, disturbed or other significant health impairment. Existence of a child's exceptional need shall be verified by an appropriate professional, such as a physician, psychiatrist, psychologist, registered nurse or licensed practical nurse, speech therapist, or educator before a Foster Grandparent is assigned to the child.

<u>Children With Special Needs</u> include those who are abused or neglected; in need of foster care; status offenders; juvenile delinquents; runaway youth; certain teenage parents; and children in need of protective intervention in their homes. Existence of a child's special need shall be verified by an appropriate professional before a Foster Grandparent is assigned to the child.

Under some circumstances, Foster Grandparents may serve clients over the age of 21 years if that exceptional client has received FGP services prior to the age of 21.

DEALTH ON BOARS

AGENDA ITEM NO. 8c

2011 AUG 16 PM 1: 30

Date of School Board Meeting: August 23, 2011

TITLE OF AGENDA ITEM: The School Board of Gadsden County, Contract with

Independent Contractor Janice M. Gilchriest

DIVISION: STUDENT SERVICES/EXCEPTIONAL EDUCATION

NO This is a CONTINUATION of a current project, grant, etc.

PURPOSE AND SUMMARY OF ITEM:

(Type and Double Space)

The purpose of this contract is to provide additional counseling and clinical services to students with behavioral, emotional and/or academic problems in Gadsden County Schools. These services will be provided mainly at Stewart Street Elementary School.

FUND SOURCE:

IDEA dollars

AMOUNT:

\$16,000.00 (est.)

PREPARED BY:

Sharon B. Thomas

POSITION:

Director, Exceptional Student Education

INTERNAL INSTRUCTIONS TO BE COMPLETED BY PREPARER

2 Number of ORIGINAL SIGNATURES NEEDED by preparer. SUPERINTENDENT'S SIGNATURE: page(s) numbered ______ CHAIRMAN'S SIGNATURE: page(s) numbered ______

Be sure that the COMPTROLLER has signed the budget page.

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summary.for revised 0591

Proof read by

Margaret D. Bronson

GADSDEN COUNTY SCHOOL DISTRICT EXCEPTIONAL STUDENT EDUCATION CONTRACT WITH INDEPENDENT CONTRACTOR 2011-2012 FISCAL YEAR

Contract made <u>August 23, 2011</u>, BETWEEN the School Board of Gadsden County, Florida, a corporation organized and existing under the laws of the State of Florida, with its principal place of business at 35 Martin Luther King Jr. Blvd., City of Quincy, County of Gadsden, State of Florida, herein referred to as the Board, and Janice M. Gilchriest of Midway, County of Gadsden, State of Florida herein referred to as contractor.

- The Board is in the business of providing educational and other services to the students enrolled in its institutions or programs, and in the conduct of such business, desires to have the following services, as a contractor, to be performed by Janice M. Gilchriest: Clinical Psychological Services.
- 2. Janice M. Gilchriest agrees to perform these services for the Board under the terms and conditions set forth in this contract.

NATURE OF WORK

Contractor will provide <u>clinical psychological services</u> on behalf of the Board with respect to all matters relating to or affecting the provision of clinical psychology to the preschool and school age population as identified by the Board and for who such services are prescribed for by a duly licensed or licensed-eligible psychologist in the state of Florida and that are approved by the Director of Exceptional Student Education. The contractor will render such services according to her professional qualifications, and shall be maintained throughout the terms of this agreement. Janice M. Gilchriest shall provide the following services: See Attachment A.

PLACE OF WORK

The School Board will provide adequate space and materials for contractor to carry out treatment goals and objectives outlined in the individual education plan and treatment plan for clinical psychological services. It is understood that these services will be rendered in Gadsden County Schools, State of Florida, or other locations approved by the Director of Exceptional Student Education.

TIME DEVOTED TO WORK

For specific clinical psychology objectives refer to Attachment A. The Contractor will provide services for 2 days per school week (7.5 hours per day). As approved by the Director of Exceptional Student Education, the contractor may provide up to an additional (5) hours per school week for activities such as home visits, emergency assessments, crisis management and training.

PAYMENT

The School Board will pay Janice M Gilchriest for all work actually performed by contractor, on completion of the same, at the rate of \$25.00 per unit of service (\$25.00 per hour). Payment shall be made by the Board within thirty (30) days after a statement for professional services is received. Such statements shall be presented monthly.

DURATION AND TERMINATION

The parties hereto contemplate that this contract will run for one (1) fiscal school year from August 23, 2011 to June 30, 2012. Any party wishing to terminate this contract prior to its expiration date shall provide the other party with sixty (30) days written notice.

STATUS OF CONTRACTOR

This contract calls for the performance of the services of the contractor as an independent contractor and contractor will not be considered an employee of the Board for any purpose.

PAYMENT OF TAXES AND ASSESSMENTS

This contractor assumes full responsibility for the payment of all assessments, payroll taxes, or contributions, whether state or federal, as to her services under this contract and as to all individuals employed by the contractor to perform services under this contract. Janice M. Gilchriest shall furnish to the Board, upon the request of the Board, a certificate or other evidence of compliance with all state or federal laws concerning contributions, taxes, and payroll assessments. Contractor agrees to maintain, at contractor's expense, worker's compensation insurance, as required by law, to fully protect contractor and any individual employed by contractor in providing services under this contract.

CONFIDENTIALITY

Inasmuch as contractor will acquire or have access to information which is highly confidential, it is expected that contractor will not disclose such information unless such disclosure is required by law or by the ethical guidelines/statutes of the Florida Board of Licensed Psychologists and with approval from the Director of Exceptional Student Education.

MISCELLANEOUS

Contractor shall, through insurance, clinical supervision, and otherwise, hold harmless the Board, its officers, and employees from any claim of liability resulting from any actions or negligence of the contractor, if any, relating to the care and treatment of students and their families, or other actions required to provide services pursuant to this contract.

AMENDMENTS

This agreement and any signed attachments make up the entire agreement between the parties. Said agreement can only be modified or amended in writing, signed by both parties. If any provision of this agreement is found or determined to be unenforceable, all other provisions shall remain enforceable.

In witness of their hands and seals, the parties have executed this agreement on the dates hereinafter indicated.

Janice M. Gilchriest	Date
Sharon B. Thomas, Director Exceptional Student Education	Date
THE SCHOOL BOARD OF GADSDEN COUNTY	, FLORIDA
BY:	

Notice to Vendor/Contractor: By acceptance of a contract/order in excess of \$10,000 and involving Federal Funds, the Vendor/Contractor agrees to comply with Title 34, Section 80.36(i) Code of Federal Regulations. Termination for cause and for convenience by the grantee or sub-grantee including the manner by which it will be effected and the basis for settlement will be decided by the Gadsden County School Board.

ATTACHMENT A

The overall goals for the contractor are 1) to provide individual and group therapy services to children and adolescents with emotional and behavioral difficulties within an educational setting; 2) to facilitate psychoeducational and process-oriented groups focusing on decision-making, social skills, and positive peer support; and 3) to provide comprehensive psychological, behavioral, and/or educational assessment services when needed.

Name of Contractor: Janice M. Gilchriest

WEEKLY SCHEDULE OF SERVICES:

- Individual/group therapy sessions (10-15 hours per week)
- Charting Progress Notes/Reports/Treatment Planning/ Case Management
- Team Meetings/Consultations with teachers, parents and related services
- Collection and Analysis of Evaluation Data

Total Hours Per Week: 15 - 20 Hours

CONTRACTOR IS QUALIFIED TO PROVIDE THE FOLLOWING SERVICES:

- Individual and family therapy services
- · Crisis intervention services
- · Structured and process-oriented therapy groups for both students and parents
- Medical consultation with area physicians regarding client progress in school with medication management issues
- Comprehensive psychological, behavioral and/or screenings
- Training inservices and workshops for school personnel deemed necessary by the Director of Exceptional Student Education
- Consultation with behavioral and instructional staff within exceptional and general education classrooms
- Case Management
- Accurate and consistent documentation of students' progress with treatment goals and objectives
- Collaboration with school multidisciplinary team regarding each student's IEP goals, treatment goals, and psychological testing

A Service American Secured

SUMMARY SHEET

2011 AUG | 6 PH 1:35

RECOMMENDATION TO SUPERINTENDENT FOR SCHOOL BOARD AGENDA

AGENDA ITEM NO8d
DATE OF SCHOOL BOARD MEETING: August 23, 2011
TITLE OF AGENDA ITEM: Cooperative Agreement for Supportive Services System
DIVISION: EXCEPTIONAL STUDENT EDUCATION
NO This is a CONTINUATION of a current project, grant, etc.
PURPOSE AND SUMMARY OF ITEM :(Type and Double Space)
Apalachee Center, Inc. will provide individual, group and family counseling,
case management Service; psychiatric services, and collateral therapy to
eligible students and/or family members of those students as deemed
appropriate by ACI staff.
SOURCE: NA AMOUNT: NA
PREPARED BY: Sharon B. Thomas POSITION: Director of Exceptional Student Education
INTERNAL INSTRUCTIONS TO BE COMPLETED BY PREPARER
2 Number of ORIGINAL SIGNATURES NEEDED by preparer.
SUPERINTENDENT'S SIGNATURE: page(s) numbered 2
CHAIRMAN'S SIGNATURE: page(s) numbered 2
SCHOOL BOARD ATTORNEY: page(s) numbered
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PROOF READ BY: Margaret & Burrow

COOPERATIVE AGREEMENT FOR SUPPORTIVE SERVICES SYSTEM

This agreement is established between Apalachee Center, Inc., and Gadsden County District Schools in order to implement the Supportive Services System. The obligations and expectations of each party are as follows:

Apalachee Center, Inc. shall:

- Provide individual, group and family counseling; case management services; psychiatric services, and collateral therapy to eligible students and/or family members of those students as deemed appropriate by ACI staff.
- 2. Make clients of ACI those individuals to whom services are provided if they are deemed appropriate by the Family Service Planning Team (FSTP).
- Assess, charge, and assume responsibility for collecting fees (in accordance with existing fee schedules and rates) from individuals receiving services.
- Provide regular reports on students' progress to be included as part of their record at Gadsden County Schools with appropriate client consent.

Gadsden County District Schools shall:

- Make available to ACI staff appropriate space to provide the above named services at school sites.
- Promote and enhance the utilization of such services to children and families where appropriate.
- 3. Make available, with appropriate consent, necessary student records to ACI staff.
- Allow assessment and review of students by an ACI psychiatrist for purposes limited to ACI.
- 5. Refrain from billing patients, insurers, or other sources provided by ACI staff.

This agreement is entered into this _ termination by either party within ter agreement shall be reviewed annuall be made only in writing and by writt attached to this initial Agreement, an	n (10) days of receipt of writte y as long as in effect. Modifi en consent of both parties. A	en notice. Further, this cation of this Agreement shall ny such modification shall be
AGREED TO: Apalachee Center, Inc. BY: Jay A. Reeve, Ph.D.		TO: County District Schools , School Board Chairman
Date	-	, District Superintendent
		Date

RECOMMENDATION TO SUPERINTENDENT FOR SCHOOL BOARD AGENDA

AGENDA ITEM	M NO8e
DATE OF SCH	OOL BOARD MEETING: August 23, 2011
TITLE OF AGI	ENDA ITEM: Memorandum of Agreement Between Workforce Plus and Gadsden County School Board
DIVISION: A	Administration
This is a	CONTINUATION of a current project, grant, etc.
PURPOSE ANI (Type and Doub	O SUMMARY OF ITEM: ole Space)
To seek Board	approval for Memorandum of Understanding Between the Gadsden County
School Board a	nd Workforce Plus/Youthbuild Project.
FUND SOURCE	E: N/A
AMOUNT:	N/A
	Y: Reginald C. James
	Superintendent of Schools
Number SUPERINTENI	ERNAL INSTRUCTIONS TO BE COMPLETED BY PREPARER of ORIGINAL SIGNATURES NEEDED by preparer. DENT'S SIGNATURE: page(s) numbered SIGNATURE: page(s) numbered This form is to be duplicated on light blue paper.
REVIEWED BY	Y:

Memorandum of Agreement WORKFORCE plus and GADSDEN COUNTY SCHOOL BOARD

This memorandum of agreement is entered into between WORKFORCE *plus* and the **Gadsden County School Board** for the period of 08/01/2011 to 08/31/2013.

Role and Responsibilities

Whereas, the **Gadsden County School Board** and **WORK**FORCE *plus* have embarked on a major initiative to provide additional options to Gadsden County youth who lack a high school diploma and who would benefit greatly by obtaining a vocational trade with exposure to leadership building opportunities. Thereby creating increased opportunities for success in academics and opportunities to secure and maintain employment.

Whereas, this initiative will require expanding the existing partnership to include the co-location of the **WORKFORCE** *plus* funded project, Youth Build, on the campus of Gadsden Technical Institute.

Whereas, the mission of **WORK**FORCE *plus* is to create an environment in Gadsden County that encourages and promotes economic opportunity for every citizen.

Whereas, a work-ready youth offers increased opportunities for existing businesses to expand and for new businesses to relocate based on the skilled and available workforce.

Whereas, there is a strong partnership between the **Gadsden County School Board** and **WORK**FORCE *plus* the Youth Build project will further strengthen the relationship.

Project Conditions

WORKFORCE plus and the Gadsden County School Board agrees to the following:

- The Gadsden County School Board will provide temporary space of two (2) portables to be located at a
 designated site on the campus of Gadsden Technical Institute. The portables will be used to complete the
 outlined Youth Build grant activities such as adult education and vocational training.
- The Gadsden County School Board will afford WORKFORCE plus an opportunity to place signage on the campus of GTI identifying the project location in a location identified the Gadsden Technical Institute administrator.
- 3. **WORKFORCE** *plus* will ensure that there are no financial costs incurred by the **Gadsden County School Board** to support the Youth Build project. (i.e. portables (locating, leases and removal) and utilities.
- 4. WORKFORCE plus will ensure that a security officer is on-site and present during the established operating hours.
- 5. **WORKFORCE** *plus* will provide to the **Gadsden County School Board** proof of insurance to demonstrate that no liability is being assumed by the district.
- 6. **WORK**FORCE *plus* will establish a fenced enclosure of the designated site to ensure segregation of the two (2) populations on the campus.
- 7. **WORKFORCE** *plus* will work in partnership with the **Gadsden County School Board** and the Gadsden Technical Institute administrator to address any areas of concern that may arise.
- 8. **WORKFORCE** *plus* will provide a quarterly report/presentation to the **Gadsden County School Board** regarding the project.
- 9. **WORK**FORCE *plus* will ensure that background checks are stated as a requirement and performed on the employees hired to conduct the grant related activities.

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The Agreement may be terminated prior to expiration of the term as follows:

- By written mutual agreement of the parties hereto, which agreement shall state the effective termination date and any other terms and conditions of said termination.
- 2. By either party, hereto, with or without cause with 30 days written notice.

Name: Reginald James	Title: Superintendent, Gadsden County School Board
Signature:	Date:
Name: Kimberly A. Moore	Title: Chief Executive Officer, WORKFORCE plus
Signature:	Date:

RECOMMENDATION TO SUPERINTENDENT FOR SCHOOL BOARD AGENDA

AGENDA ITEM NO
DATE OF SCHOOL BOARD MEETING: August 23, 2011
TITLE OF AGENDA ITEMS: Request for Approval of Wellness Program
DIVISION: Food Service Department
PURPOSE AND SUMMARY OF ITEMS:
Board approval is requested to approve the 2011-2012 Wellness Program. (No Revisions)
Annually, the Florida Department of Education requires that each school district's Wellness Program policy and procedures be reviewed and/or revised.
FUND SOURCE: N/A
AMOUNT: N/A
PREPARED BY: Bruce James
POSITION: Food Service Management Team Member (FSMT)
INTERNAL INSTRUCTIONS TO BE COMPLETED BY PREPARER
Number of ORIGINAL SIGNATURES NEEDED by preparer.
SUPERINTENDENT'S SIGNATURE: page(s) numbered
CHAIRMAN'S SIGNATURE: page(s) numbered

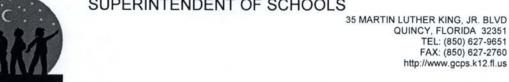
Be sure that the Comptroller has signed the budget page.

The School Board of Gadsden County

8/1/2011

REGINALD C. JAMES

SUPERINTENDENT OF SCHOOLS



"Building A Brighter Future"

GADSDEN COUNTY SCHOOL BOARD WELLNESS POLICY 2.95

CHAPTER 2.00 - SCHOOL BOARD GOVERNANCE AND ORGANIZATION

WELLNESS PROGRAM 2.95*+

I. Philosophy

The Gadsden County School Board is committed to creating a healthy school environment that enhances the development of lifelong wellness practices to promote healthy eating and physical activities that support student achievement. The Gadsden County School Board believes that students who begin each day as healthy individuals will increase health awareness, promote positive lifestyles, decrease the risks of disease related to obesity and enhance the quality of life for children, staff and district level personnel. The Board also believes that a healthy staff can effective staff and that healthy staff members can serve as role models for healthy lifestyles. This policy encourages a holistic approach to staff and student wellness that is sensitive to individual and community needs.

The link between nutrition, physical activity, and learning is well documented. Healthy eating and activity patterns are essential for students to achieve their full academic potential. Healthy eating and physical activity are also linked to reduced risk for obesity, type 2 diabetes, cardiovascular disease and many other chronic diseases. Schools have a responsibility to help students learn, establish, and maintain lifelong healthy eating and activity patterns. Well-planned and effectively implemented school nutrition and fitness programs have been shown to enhance students' overall health, as well as their behavior and academic achievement in school. Staff wellness is also an integral part of a healthy school environment, since school staff can be daily role models for healthy behaviors.

The Gadsden County School Board is devoted to providing a school environment that enhances learning and development of lifelong wellness practices. To meet this goal, the Gadsden Board of Education adopts this school wellness policy with the following commitments to nutrition education, physical activity, nutrition guidelines, and other school based activities. Therefore, the Superintendent will ensure the implementation of procedures in support of this policy and will designate a position to oversee the policy's

implementation. An annual report on the status of the wellness policy implementation will be provided by the person that is designated to oversee its implementation.

- II. Nutrition Goals and Guidelines- The district shall ensure that reimbursable school meals meet the program requirements and nutrition standards found in federal regulations. The district shall encourage students to make nutritious food choices. The district shall monitor all food and beverages sold or served to students, including those available outside the federally regulated child nutrition programs. The district shall consider nutrient density and portion size before permitting food and beverages to be sold or served to students.
- * To provide meals that are appealing and attractive and served in clean and pleasant settings.
- * To establish guidelines for content and portion size of food and beverages in vending machines located at schools and at other work-sites.
- *To provide nutrition education that builds skills and helps students adopt healthy eating behaviors.
- *Nutrition education will be integrated into other areas of the curriculum such as math, science, language arts and social studies.
- *Nutrition education will involve sharing information with families and the community to positively impact students and the health of the community.
- A. **Nutrition.** The Gadsden County Food Services Department will continue to emphasize meals that meet nutrition standards established by the USDA, conform to good menu planning principals and feature a variety of healthy choices that are tasty, attractive and of excellent quality. Academic performance and quality of life issues are affected by the choices and availability of good foods in our schools. Healthy foods support student physical growth, brain development, resistance to disease, emotional stability and ability to learn.
- (1) Nutrition guidelines that continue to use food preparation techniques to provide school meals which are lower in saturated fats, sodium, sugar and served in appropriate portion sizes consistent with USDA standards shall be established for all foods offered by the district's Food Services Department. Menu and product selection shall utilize students, parents, staff and community advisory groups whenever possible.
- (2) Guidelines for reimbursable meals shall not be less restrictive than federal and state regulations require.
- (3) A la carte offerings to students shall be nutritious foods selected with input from students, parents and staff.
- (4) Snack and vending standards shall provide for single serving snacks that meet at least two, and preferably three of the following: low sodium, low fat, low sugar and one or more grams of fiber per serving. Low fat and fat free snacks, baked chips, oven baked French fries, assorted salads, fresh fruit, yogurt plates, granola bars and trail mix will be made available. Beverages shall include water, 50%-100% fruit-based or vegetable based juice with no added sweeteners, non-fat, low fat, plain or flavored milk in cartons and "chugs". Electrolyte replacement beverages will be available in secondary schools.

CHAPTER 2.00 – SCHOOL BOARD GOVERNANCE AND ORGANIZATION

- (5) Meal times will be scheduled at appropriate times within the academic time frame of the school site allowing for a minimum of ten (10) minutes to eat breakfast and twenty minutes to eat lunch, after being seated.
- (6) Shall provide and encourage participation in the school breakfast program.
- (7) Shall sponsor a summer nutrition program consistent with Florida Statues.
- (8) Shall provide nutritional staff training for food service and school site staff as well as students families, through pamphlets, school news letters and web sites.
- (9) Shall encourage and assist with participation of eligible students in the free and reduced price meal program.
- (10) Classroom activities shall be provided to all students that include hands-on applications of good-nutrition practices that promote health and reduce obesity.
- (11) School staff will be encouraged to consider not using food as a reward, celebrations and school sponsored events for students, especially that of low nutritional value.
- (12) Schools should encourage organizations to sell non-food items or nutritious food items for fund-raiser, rather than candy or other low nutritional-value food as fund-raiser item choice.
- B. **Health Education and Life Skills.** Healthy living skills will be taught by a licensed or certified or trained instructor as part of a regular instructional program that provides the opportunity for all students to understand and practice concepts and skills related to health promotion and disease prevention.
- (1) Each school community shall value and promote sequential skill-based health education.
- (2) Students shall have access to valid and useful health information and health promotion products and services.
- (3) Students shall have the opportunity to practice behaviors that enhance health and/or reduce health risks.
- (4) Students shall be taught communication, goal setting and decision making skills that enhance personal, family and community health.
- C. **Nutrition Education.** The classroom, cafeteria, and school activities will provide clear and consistent messages that explain and reinforce healthy eating habits to the students, staff, and families.
 - (1) Every year, all students, Pre-K-12, shall receive nutrition education that is aligned with the Florida Health Education Content Standards and Benchmarks.
 - (2) Nutrition education that teaches the knowledge, skills, and values needed to adopt healthy eating behaviors shall be integrated into the curriculum. Nutrition education information shall be offered throughout the school campus including, but not limited to, school dining areas and classrooms.
 - (3) Staff members who provide nutrition education shall have the appropriate training.
- **D. Other School-Based Activities Designed to Promote Student Wellness-** The district may implement other appropriate programs that help create a school environment that conveys consistent wellness messages and is conducive to healthy eating and physical activity.

- (1) Cafeterias include enough serving areas and seating areas to prevent students from having to spend too much time waiting in line.
- (2) Drinking water is available to students during meals.
- (3) Food and/or physical activity are not used as a reward or punishment for student behaviors.
- (4) Students have access to safe, clean, hygienic restrooms.
- (5) All foods available on campus adhere to food safety and security guidelines.
- III. Physical Education Goals and Guidelines-The district shall offer physical education opportunities that include the components of a quality physical education program. Physical education shall equip students with the knowledge, skills, and values necessary for lifelong physical activity. Physical education instruction shall be aligned with the Florida Physical Education Content Standards and Benchmarks. Every year, all students, Pre-K-12, shall have the opportunity to participate regularly in supervised physical activities, either organized or unstructured, intended to maintain physical fitness and to understand the short- and long-term benefits of a physically active and healthy lifestyle.
- * To provide a physical education program that emphasizes physical fitness and healthy lifestyles.
- * To provide a physical education program that includes the development of positive attitudes toward wellness and physical activity, safety guidelines, responsible behavior in physical activity settings, appreciation for a variety of physical activities, and understanding of the relationship between physical activity and wellness.
- * To encourage and assist students to set personal fitness goals and adolescent obesity awareness.
- A. **Physical Education and Activity.** Physical education, taught by a certified instructor, is the core of each school's instructional program that provides the opportunity for all students to develop the skills, knowledge and attitudes necessary to participate in a lifetime of healthful physical activity.
- (1) School physical education programs shall provide for individual student skill acquisition, individual practice and a sequential curriculum that will develop an enjoyment of life-long participation in fitness activities.
- (2) Students shall be supported in setting and meeting personal fitness goals that result in the achievement and maintenance of a health enhancing level of physical fitness.
- (3) Students shall be provided the opportunities for enjoyment, challenge, self-expression and social interaction that will lead to a physically active lifestyle.

IV. Health and Safety Goals and Guidelines

- * To provide a comprehensive health and safety education program for students.
- * To maintain a school and work-site environment that is free from tobacco.
- A. **Healthy and Safe Environment.** A healthy and safe environment for all, before, during and after school supports academic success. Safer communities promote healthier students. Healthier students do better in school and make greater contributions to their community.

- (1) District buildings and grounds, structures, buses and equipment shall meet current standards and be kept inviting, clean, safe and in good repair.
- (2) District buildings shall maintain an environment that is free of tobacco, alcohol and other drugs.
- (3) Safety procedures and appropriate training for students and staff shall support personal safety and a violence and harassment free environment.
- (4) Each work site, school and classroom shall work to create an environment where students, parents/guardians and staff are respected, valued and accepted with high expectations for personal behavior and accomplishments.
- B. **Social and Emotional Well-Being.** Programs and services that support and value the social and emotional well being of students, families and staff build a healthy school environment.
- (1) Each school shall provide a supportive environment that encourages students, families and staff to request assistance when needed and links them to school or community resources.
- (2) Students shall be provided the skills to express thoughts and feelings in a responsible manner and give and receive support from others.
- (3) Students shall be taught to understand and respect the differences in others and how to build positive interpersonal relations.
- (4) Students and staff shall be encouraged to balance work with recreation and be aware of stresses that may interfere with health development.
- C. **Health Services.** An effective health care delivery system that promotes academic achievement by providing appropriately trained personnel to respond to health needs of students.
- 1. Primary coordination of health services shall be through the school health coordinator with the support and direction of the Gadsden County School District and the Gadsden County Health Department.
- 2. Gadsden County School District shall collaborate with community health liaisons and resources to promote health and wellness for students, families, staff and community.
- 3. A coordinated program of accessible health services shall be provided to students and staff and shall include violence prevention, school safety, communicable disease prevention, health screening, community health referrals, immunizations, parenting skills, first aid and other priority health education topics.

V. Family and Community Involvement Goals and Guidelines

- * To promote the involvement of families in wellness activities.
- * To promote nutritional awareness by families.
- * To sponsor family wellness activities at schools and work-sites
- A. **Family, School and Community Partnership.** Long term effective partnerships improve the planning and implementation of health promotion projects and events within each school and throughout the community.
- (1) Family, student and community partners shall be included in school and district wellness planning processes.

- (2) The equality and diversity of the school and district community shall be valued in planning and implementing wellness activities.
- (3) Community partnerships shall be developed as a resource for school and district programs, projects, activities and events.
- (4) Schools and the district shall actively develop and support the engagement of students, families and staff in community enhancing activities at the school or throughout the community.
- B. **Staff Wellness.** The district and each work site shall establish a staff committee to assist in identifying and supporting the health, safety and well-being of site staff. All employees of the District are encouraged to be a positive healthy lifestyle role model for students by following, at a minimum, these administrative rules. Students can learn healthy lifestyle habits by observing the food and physical activity patterns of school personnel and other adults who serve as role models in their lives. In order to send consistent messages to students, all adults in the school environment are encouraged to make healthy food choices and engage in physical activity. The District shall work through its Coordinated School Health Team and building level staff to find cost effective ways to encourage staff wellness.
- (1) Each school and district site shall be in compliance with drug, alcohol and tobacco free policies.
- (2) Each school and district site shall insure a safe, accessible and productive work environment free from physical dangers and emotional threat.
- (3) Employee vending machines shall include food and beverages that are low in fat, sugar and/or calories.
- VI. Monitoring. Proper monitoring is an essential component in determining if a policy and its procedures are meeting the intended goals. It also provides valuable input to update and improve the process of meeting the intended objectives.

GOALS FOR HEALTHY SCHOOL ENVIRONMENT:

- (1) Evaluate School Health Index scores on an annual basis.
- (2) Evaluate Annual Coordinated Review Effort (CRE).
- (3) Review School Meal Initiative Report (SMI) every 5 years.
- (4) Evaluate Annual Gadsden School Nutrition Review Report of Physical Education Participation Rates on an annual basis.
- (5) Review Youth Risk Behavior Survey (YRBS) every 2 years in middle and high school.

The Superintendent shall designate one or more persons within the Local Education Agency (LEC) charged with operational responsibilities to ensure that the schools meet the local Wellness Policy. The Superintendent shall direct the Wellness Advisory Committee (WAC) to monitor and review the district-wide Wellness Policy and related procedures. WAC is an ongoing established committee consisting of District staff as well as representatives from the public and private sectors.

The WAC shall:

- Monitor the implementation of the wellness program.
- Prepare a questionnaire to be completed at each school site that monitors the progress of the program and tracks the success toward meeting the goals of the policy.

· Assess annually and compare data to previous year.

• Report the results of the annual assessment to the Superintendent and the School Board.

• Recommend modifications in this policy and/or the program, if appropriate, after analyzing the assessment data.

VII. The Wellness Program shall meet the requirements of the National School Lunch Act and the Child Nutrition Act of 1966.

STATUTORY AUTHORITY: 1001.41, 1001.42, F.S. LAW(S) IMPLEMENTED: P.L. 108-265, SECTION 204 NATIONAL SCHOOL LUNCH ACT (42 USC 1751 et seq.) CHILD NUTRITION ACT OF 1966 (42 USC 1771 et seq.) 1001.43, 1006.06, 1006.0606, F.S. STATE BOARD OF EDUCATION RULE(S) 6A-7.0411 HISTORY: ADOPTED: 6/27/2006 REVISION DATES: 4/20/10 FORMERLY: NEW NEW:

RECOMMENDAT	ION TO SU	PERINTENDENT	FOR SCHOOL B	OARD AGENDA	
AGENDA ITEM N	0	8g			
DATE OF SCHOOL	DL BOARD	MEETING: Augu	ıst 23, 2011		
TITLE OF AGEN	DA ITEMS:	Contracted Serv	ices for Educati	onal Software	
DIVISION: Fin	ance Depa	rtment			
PURPOSE AND S	SUMMARY	OF ITEMS:			
Board approval i Renaissance Lea		I for purchase or	der #181088 for	renewal of the licens	es for

FUND SOURCE:

General Fund

AMOUNT:

\$37,065.81

PREPARED BY:

Bonnie Wood

POSITION:

Assistant Superintendent for Business Services

THE SCHOOL BOARD OF GADSDEN COUNTY

DATE 07/01/11 PURCHASE ORDER NO.

181088

35 MARTIN LUTHER KING, JR., BLVD. QUINCY, FLORIDA 32351 PHONE (850) 627-9651 FAX (850) 627-2760

www.qcps.k12.fl.us

FL SALES TAX EXEMPTION # 85-8012621915C-2

FEDERAL ID # 59-6000615

VENDOR VR03810	000	SHIP TO THIS ADD	DRESS	
RENAISSANCE LEA P D BOX 8036 WIS RAPIDS	GADSDEN COUNT 35 MARTIN LUT QUINCY		BLVD	
PRINCIPAL / SUPERVISOR	COMPTROLL	ER	SUPERINTEN	DENT
QUANTITY PRODUC NO.	DESCRIPTIO	DN	UNIT PRICE	TOTAL
Reg. board April:	ATTN: SARAH KNIGH	г		·
1	SEE ATTACHED RENEW #RPRNQ731008	NAL INVOICE	37065.81	37065.81

See Sole Source Documentation attached

PAY TERMS: NET 30

TOTAL

37,065.81

1. All correspondence/shipments must reflect the PO number. For prompt payment mail invoice to Accounts Payable address above.

[] If box checked and you accept this PO, goods/services & invoice must be received by the District no later than June 15 of the CURRENT YEAR. NO FINANCIAL OBLIGATION continues after June 30 of the CURRENT YEAR if the box is checked. This PO is void after one year.

3. Notice to Vendor/Contractor: By acceptance of the contract/order in excess of \$10,000 and involving Federal Funds, the Vendor/Contractor agrees to comply with Title 34 Section 80.36 Code of Federal Regulations. Termination for cause and for convenience by the grantee or subgrantee including the manner by which it will be affected and the basis for settlement will be decided by the School Board of Gadsden County. In addition, the Vendor/Contractor agrees to comply with Florida Statute 257.36 regarding retention of records for 5 years.

DISTRIE	BUTION TO BE	COMPLE	TED BY OR	IGINATOR	TOTAL	37,065.81	FINANCE DEPT USE
FUND	FUNCTION	OBJECT	CENTER	PROJECT	PROGRAM	AMOUNT	EXPENDITURE
110	5100	390	0151	1105370	101	1455.03	
110	5100	360	0231	1105370	102	3339.08	
110	5100	360	0071	1105370	102	6101.87	9
110	5100	360	0141	1105370	101	1034.00	
110	5100	360	0101	1105370	101	3577.77	
110	5100	360	0171	1105370	101	2074.41	
110	5100	360	0041	1105370	101	1780.71	
110	5100	360	0091	1105370	101	2860.93	
110	5100	360	0061	1105370	102	2741.72	
110	5100	360	0211	1105370	102	2999.52	
110	5100	360	0191	1105370	101	1954.93	
110	5100	360	0201	1105370	101	3030.18	
110	5100	360	0051	1105370	102	4115.66	

RECOMMENDATION TO SUPERINTENDENT FOR SCHOOL	BOARD	AGENDA
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AGENDA ITEM NO. 8h

DATE OF SCHOOL BOARD MEETING: August 23, 2011

TITLE OF AGENDA ITEMS: Contracted Services from General Fund

DIVISION: Finance Department

PURPOSE AND SUMMARY OF ITEMS:

Board approval is requested for the following purchase order for technology costs:

<u>Vendor</u>	PO #	<u>Amount</u>	<u>Fund</u>
Crosspointe	181032	\$41,525.00	110
CDW Government, Inc.	180988	\$16,635.45	110
Google Inc.	180973	\$ 9,625.00	110

FUND SOURCE:

General Fund

AMOUNT:

\$67,785.45

PREPARED BY:

Bonnie Wood

POSITION:

Assistant Superintendent for Business Services

THE SCHOOL BOARD OF GADSDEN COUNTY

PURCHASE ORDER NO.

35 MARTIN LUTHER KING, JR., BLVD. QUINCY, FLORIDA 32351 PHONE (850) 627-9651 FAX (850) 627-2760 www.gcps.k12.fl.us

181032

FL SALES TAX EXEMPTION # 85-8012621915C-2

FEDERAL ID # 59-6000615

VENDOR

VC19540000

SHIP TO THIS ADDRESS

CROSSPOINTE 750 S DRLANDO AVE STE 201-B

WINTER PARK

FL 32789

MEDIA/TECH GADSDEN CO SCHL BRD 35 MARTIN LUTHER KING JR BLVD QUINCY FL 32351

PRINCIPAL / SUPERVISOR

COMPTROLLER

SUPERINTENDENT

QUANTITY

PRODUCT NO.

DESCRIPTION

UNIT PRICE

TOTAL

ATTN. SONJA BRIDGES, ED.D.

1

ATTENTION: SONJA BRIDGES SOFTWARE MAINTENANCE FOR: APPLICATION ENVIRONMENT STUDENT SYSTEM MAINTENANCE PERIOD JULY 1, 2011 - JUNE 30, 2012 INVOICE #2010072

41525.00 41525.00

PAY TERMS: NET 30

TOTAL

41,525.00

1. All correspondence/shipments must reflect the PO number. For prompt payment mail invoice to Accounts Payable address above.

[If box checked and you accept this PO, goods/services & invoice must be received by the District no later than June 15 of the CURRENT YEAR. NO FINANCIAL OBLIGATION continues after June 30 of the CURRENT YEAR if the box is checked. This PO is void after one year.

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DISTRII FUND	BUTION TO BI FUNCTION	E COMPLE OBJECT	TED BY OF CENTER	RIGINATOR	TOTAL PROGRAM	41,525.00 AMOUNT	FINANCE DEPT USE EXPENDITURE
110	8200	350	9001	1109990	TROOTON	41525.00	EXI ENDITORE
	100						
	U.S.						

THE SCHOOL BOARD OF GADSDEN COUNTY

PURCHASE ORDER NO.

180988

35 MARTIN LUTHER KING, JR., BLVD. QUINCY, FLORIDA 32351 PHONE (850) 627-9651 FAX (850) 627-2760 www.gcps.k12.fl.us

FL SALES TAX EXEMPTION # 85-8012621915C-2

FEDERAL ID # 59-6000615

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v		IA	u	u	R

AC00550000

SHIP TO THIS ADDRESS

CDW GOVERNMENT, INC. 230 N MILWAUKEE AVE VERNON HILLS

IL 60061

MEDIA/TECH GADSDEN CO SCHL BRD 35 MARTIN LUTHER KING JR BLVD QUINCY FL 32351

PRINCIPAL / SUPERVISOR		COMPTROLLER	SUPERINTENDENT		
QUANTITY	PRODUCT NO.	DESCRIPTION	UNIT PRICE	TOTAL	
		ATTN - SONJA BRIDGES, ED.D.	# ¹²		
5837	1180534	ATTENTION - SONJA BRIDGES NOV SLA SECURE LOGIN CONTRACT: MARKET ELECTRONIC DISTRIBUTION NO MEDIA	.60	3502.20	
5837	991564	NOV SLA DES ZW DT MGT GW BUN E-LIC CONTRACT-MARKET ELECTRONIC DISTRIBUTION NO MEDIA QUOTE #CFNS817 ACCT #4754686 CONTRACT NEGOTIATED - PRICE IS THE SAME AT ALL VENDORS	2.25	13133.25	
		THE STATE THE TIEL VERDONG	TOTAL		

PAY TERMS: NET 30

TOTAL

16,635.45

All gorrespondence/shipments must reflect the PO number. For prompt payment mail invoice to Accounts Payable address above.

[1/] If box checked and you accept this PO, goods/services & invoice must be received by the District no later than June 15 of the CURRENT YEAR. NO FINANCIAL OBLIGATION continues after June 30 of the CURRENT YEAR if the box is checked. This PO is void after one year.

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DISTRII	BUTION TO BI FUNCTION	E COMPLE OBJECT	TED BY OF	RIGINATOR PROJECT	TOTAL PROGRAM	16,635.45 AMOUNT	FINANCE DEPT USE EXPENDITURE
110	5100	360	9001	1101841	100	16635.45	
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THE SCHOOL BOARD OF GADSDEN COUNTY

PURCHASE ORDER NO.

180973

35 MARTIN LUTHER KING, JR., BLVD. QUINCY, FLORIDA 32351 PHONE (850) 627-9651 FAX (850) 627-2760

www.qcps.k12.fl.us

FL SALES TAX EXEMPTION # 85-8012621915C-2

FEDERAL ID # 59-6000615

VENDOR

VG07380000

SHIP TO THIS ADDRESS

GOOGLE INC. 1600 AMPHITHEATRE PKWY MOUNTAIN VIEW CA 94043

MEDIA/TECH GADSDEN CO SCHL BRD 35 MARTIN LUTHER KING JR BLVD QUINCY FL 32351

PRINCIPAL / SUPERVISOR

COMPTROLLER

SUPERINTENDENT

QUANTITY

PRODUCT NO.

DESCRIPTION

UNIT PRICE

TOTAL

ATTN SONJA BRIDGES

875

ATTN - SONJA BRIDGES EMAIL SERVICES ARCHIVING AND DISCOVERY 10 YEAR RET (SEE ATTACHED ORDER FORM)

11.00 9625.00

PAY TERMS: NET 30

TOTAL

9,625.00

1. All correspondence/shipments must reflect the PO number. For prompt payment mail invoice to Accounts Payable address above.

2. [] If box checked and you accept this PO, goods/services & invoice must be received by the District no later than June 15 of the CURRENT YEAR. NO FINANCIAL OBLIGATION continues after June 30 of the CURRENT YEAR if the box is checked. This PO is void after one year.

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FUND	BUTION TO BE FUNCTION	OBJECT	CENTER	PROJECT	PROGRAM	9,625.00 AMOUNT	FINANCE DEPT USE EXPENDITURE
110	8200	360	9001	1109990		9625.00	
		-					
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RECOMMENDATION	TO	SUPERINTENDENT	FOR SCHOOL	BOARD AGENDA

AGENDA ITEM NO. _____8i

DATE OF SCHOOL BOARD MEETING: August 23, 2011

TITLE OF AGENDA ITEMS: Contracts for Federal Projects

DIVISION: Federal Projects

PURPOSE AND SUMMARY OF ITEMS:

Board approval is requested for the following purchase orders:

Vendor	<u>PO #</u>	<u>Amount</u>	<u>Fund</u>
Edu. Dev. AssocAcaletics	181200	\$175,004.00	420
Edu. Dev. AssocAcaletics	181201	\$ 77,400.00	420

FUND SOURCE: Title I Regular

AMOUNT: \$252,404.00

PREPARED BY: Bonnie Wood

POSITION: Assistant Superintendent for Business Services

THE SCHOOL BOARD OF GADSDEN COUNTY

DATE 08/11/11 PURCHASE ORDER NO.

181200

35 MARTIN LUTHER KING, JR., BLVD. QUINCY, FLORIDA 32351 PHONE (850) 627-9651 FAX (850) 627-2760 www.qcps.k12.fl.us ANS

www.gcps.k12

FL SALES TAX EXEMPTION # 85-8012621915C-2

FEDERAL ID # 59-6000615

VENDOR

VE03450000

SHIP TO THIS ADDRESS

EDU. DEV. ASSOC-ACALETICS DBA ACALETICS 14052 NW 82ND AVE MIAMI LAKES FL 330

FL 330161547

GADSDEN COUNTY PUBLIC SCHOOLS
35 MARTIN LUTHER KING JR BLVD
QUINCY FL 32351

PRINCIPAL SUPERVISOR

COMPTROLLER

annie 2 bd

SUPERINTENDENT

QUANTITY

PRODUCT NO.

DESCRIPTION

UNIT PRICE

TOTAL

ATTN: DR. SYLVIA R. JACKSON

1

ACALETICS MATH SEE ATTACHED QUOTES 175004.00 175004.00

PAY TERMS: NET 30

TOTAL

175,004.00

1. All correspondence/shipments must reflect the PO number. For prompt payment mail invoice to Accounts Payable address above.

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DISTRIE	BUTION TO BE	COMPLE	TED BY OR	IGINATOR	TOTAL	175,004.00	FINANCE DEPT USE
FUND	FUNCTION	OBJECT	CENTER	PROJECT	PROGRAM	AMOUNT	EXPENDITURE
420	5100	360	0151	4221220	100	14190.00	
420	5100	360	0041	4221220	100	25000.00	
420	5100	360	0091	4221220	100	25000.00	
420	5100	360	0191	4221220	100	21844.00	
420	5100	360	0201	4221220	100	33500.00	
420	5100	360	0141	4221220	100	29584.00	
420	5100	360	0171	4221220	100	18060.00	
110	5100	360	0101	1104190	100	7826.00	
2 1							
	28 - A X						

DATE

08/11/11

THE SCHOOL BOARD OF GADSDEN COUNTY

PURCHASE ORDER NO.

181201

35 MARTIN LUTHER KING, JR., BLVD. QUINCY, FLORIDA 32351 PHONE (850) 627-9651

FAX (850) 627-2760

www.qcps.k12.fl.us

FL SALES TAX EXEMPTION # 85-8012621915C-2

FEDERAL ID # 59-6000615

VENDOR

VE03450000

SHIP TO THIS ADDRESS

EDU. DEV. ASSOC-ACALETICS DBA ACALETICS

14052 NW 82ND AVE

PRODUCT NO.

MIAMI LAKES

FL 330161547

GADSDEN COUNTY PUBLIC SCHOOLS 35 MARTIN LUTHER KING JR BLVD QUINCY FL 32351

TOTAL

PERVISOR PRINCE COMPTROLLER SUPERINTENDENT omie skol

ATTN: DR. SYLVIA R. JACKSON

DESCRIPTION

1

ACALETICS MATH SEE ATTACHED QUOTE 77400.00 77400.00

UNIT PRICE

PAY TERMS: NET 30

TOTAL

77.400.00

1. All correspondence/shipments must reflect the PO number. For prompt payment mail invoice to Accounts Payable address above.

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DISTRIE FUND	SUTION TO BE FUNCTION	E COMPLE OBJECT	TED BY OR CENTER	IGINATOR PROJECT	TOTAL PROGRAM	77,400.00 AMOUNT	FINANCE DEPT USE EXPENDITURE
420	5100	360	0061	4221220	100	14896.00	EXTENSITIONE
420	5100	360	0211	4221220	100	37500.00	
420	5100	360	0051	4221220	100	17176.00	
420	5100	360	0231	4221220	100	7828.00	
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RECOMMENDATION TO	SUPERINTEND	ENT FOR SCH	OOL BOARD	AGENDA
AGENDA ITEM NO.	8 ј			

DATE OF SCHOOL BOARD MEETING: August 23, 2011

TITLE OF AGENDA ITEMS: Insurance - General Liability, Automobile, Property and Workers

Compensation

DIVISION: Finance Department

PURPOSE AND SUMMARY OF ITEMS:

Board approval is requested for the continued selection of Florida League of Cities to provide insurance for general liability, automobile, property and workers' compensation for the 2011-2012 fiscal year beginning October 1, 2011.

FUND SOURCE: General Fund and Capital Improvements Fund

AMOUNT: Estimated \$850,000.00

PREPARED BY: Bonnie Wood

POSITION: Assistant Superintendent for Business Services

Florida Municipal Insurance Trust (FMIT)

Fourth Installment Billing - 10/11 Fund Year

F0759

06/01/2011

FMIT # 0857

ATTN: Mr. Reginald James Gadsden County School Board 35 Martin Luther King Jr. Boulevard Quincy, FL 32351

Please make checks payable to: Florida Municipal Insurance Trust P.O. Box 1757

Tallahassee, FI 32302-1757

	General Liability	Automobile	Property	Workers' Compensation(1)	Total
Gross Premium	\$90,961.00	\$54,201.00	\$345,595.00	\$313,727.00	\$804,484.00
Incentive Credit	\$0.00	\$0.00	\$0.00	(\$15,282.00)	(\$15,282.00)
Total Net Premium	\$90,961.00	\$54,201.00	\$345,595.00	\$298,445.00	\$789,202.00
Amount Received				· ·	\$592,174.00
Balance				=	\$197,028.00
4th Installment					\$197,028.00
Other Charges		ă .		*	\$0.00
					\$0.00 \$0.00
					\$0.00
Total Due By 07/01/2011		1			\$197,028.00
Automobile	110. 1530.	7800, 320	9001.110	7990 Dob	t credit
Worker's Comp. Property	110.1117			102,0	060,00
Property	110, 1530	7900,320	9001.1109	5990 95	028,00

Please see the reverse side for a copy of our Premium Installment Plan and Penalty Policy

RECOMMENDATION TO S	SUPERINTENDENT FOR S	SCHOOL	BOARD	AGENDA
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AGENDA ITEM NO. 8k

DATE OF SCHOOL BOARD MEETING: August 23, 2011

TITLE OF AGENDA ITEMS: Contracts for Federal Projects

DIVISION: Federal Projects

PURPOSE AND SUMMARY OF ITEMS:

Board approval is requested for the following purchase orders:

Vendor	<u>PO #</u>	<u>Amount</u>	<u>Fund</u>	
Impulse Technology, Inc.	181207	\$40,000.00	420	
Lamier Technical Services	181208	\$40,000.00	420	

FUND SOURCE:

Title I Regular

AMOUNT:

\$80,000.00

PREPARED BY:

Bonnie Wood

POSITION:

Assistant Superintendent for Business Services

DATE 08/11/11

THE SCHOOL BOARD OF GADSDEN COUNTY

PURCHASE ORDER NO.

35 MARTIN LUTHER KING, JR., BLVD. QUINCY, FLORIDA 32351 PHONE (850) 627-9651

FAX (850) 627-2760

181208

www.gcps.k12.fl.us

FL SALES TAX EXEMPTION # 85-8012621915C-2

FEDERAL ID # 59-6000615

VENDOR

VL00115000

RODRIGUEZ, MIGDALIA DBA-LAMIER TECHNICAL SVC 9950 HOSFORD HIGHWAY QUINCY

FL 32351

SHIP TO THIS ADDRESS

MEDIA/TECH GADSDEN CO SCHL BRD 35 MARTIN LUTHER KING JR BLVD QUINCY FL 32351

PRINCIPAL SUPERVISOR COMPTROLLER SUPERINTENDENT QUANTITY PRODUCT NO. DESCRIPTION UNIT PRICE TOTAL

ATTN: SONJA BRIDGES, ED.D.

1

ATTN: SONJA BRIDGES TECHNICAL SERVICES IMAGING AND INSTALLATION OF MAC PRODUCTS AND PCS AT TITLE 1 SCHOOLS TO BE PAID ACCORDING TO INVOICE @ \$50/HR JULY 1, 2011 - JUNE 30, 2012

40000.00 40000.00

PAY TERMS: NET 30

40,000.00

All correspondence/shipments must reflect the PO number. For prompt payment mail invoice to Accounts Payable address above.

[/] If box checked and you accept this PO, goods/services & invoice must be received by the District no later than June 15 of the CURRENT YEAR. NO FINANCIAL OBLIGATION continues after June 30 of the CURRENT YEAR if the box is checked. This PO is void after one year.

3. Notice to Vendor/Contractor: By acceptance of the contract/order in excess of \$10,000 and involving Federal Funds, the Vendor/Contractor agrees to comply with Title 34 Section 80.36 Code of Federal Regulations. Termination for cause and for convenience by the grantee or subgrantee including the manner by which it will be affected and the basis for settlement will be decided by the School Board of Gadsden County. In addition, the Vendor/Contractor agrees to comply with Florida Statute 257.36 regarding retention of records for 5 years.

FUND	BUTION TO BE FUNCTION	OBJECT OBJECT	TED BY OR CENTER		TOTAL PROGRAM	40,000.00 AMOUNT	FINANCE DEPT USE EXPENDITURE
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			Property and	Index		9-3631	- A 14 - 15 - 15 - 15 - 15 - 15 - 15 - 15 -
1 2 1							

DATE

08/11/11

THE SCHOOL BOARD OF GADSDEN COUNTY

PURCHASE ORDER NO.

35 MARTIN LUTHER KING, JR., BLVD. QUINCY, FLORIDA 32351 PHONE (850) 627-9651

FAX (850) 627-2760

181207

TOTAL

40000.00

www.qcps.k12.fl.us

FL SALES TAX EXEMPTION # 85-8012621915C-2

VI00960000

FEDERAL ID # 59-6000615

VENDOR SHIP TO THIS ADDRESS IMPULSE TECHNOLOGY, INC. MEDIA/TECH GADSDEN CO SCHL BRD 621 W KING STREET 35 MARTIN LUTHER KING JR BLVD QUINCY FL 32351 QUINCY FL 32351 PRINCIP UPERVISOR. COMPTROLLER SUPERINTENDENT PRODUCT NO. DESCRIPTION UNIT PRICE ATTN: SONJA BRIDGES, ED.D.

1

PAY TERMS: NET 30

ATTENTION: SONJA BRIDGES 12 MONTHS PROVIDE MAINTENANCE AND TROUBLESHOOTING OF INSTRUCTIONAL TECHNOLOGY. HARDWARE, SOFTWARE AND INTERNET SERVICE USED BY TEACHERS & STUDENTS OF GADSDEN COUNTY SCHOOL DISTRICT JULY 1, 2011 - JUNE 30, 2012 TO BE PAID MONTHLY ACCORDING TO INVOICE

40000.00

40,000.00

All correspondence/shipments must reflect the PO number. For prompt payment mail invoice to Accounts Payable address above.

[If box checked and you accept this PO, goods/services & invoice must be received by the District no later than June 15 of the CURRENT YEAR. NO FINANCIAL OBLIGATION continues after June 30 of the CURRENT YEAR if the box is checked. This PO is void after one year.

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FUND	BUTION TO BI FUNCTION	OBJECT	CENTER	PROJECT	PROGRAM	40,000.00 AMOUNT	FINANCE DEPT USE EXPENDITURE
420	6200	310	9001	4221220		40000.00	
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RECOMMENDATION TO	SUPERINTENDENT FOR SCHOOL	BOARD AGENDA
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AGENDA ITEM NO. 8L

DATE OF SCHOOL BOARD MEETING: August 23, 2011

TITLE OF AGENDA ITEMS: Contracted Services

DIVISION: Finance Department

PURPOSE AND SUMMARY OF ITEMS:

Board approval is requested for the following purchase orders:

Vendor	<u>PO #</u>	<u>Amount</u>	<u>Fund</u>
Gabriel Roeder Smith & Co.	181004	\$ 4,800.00	110
Priority News, Inc.	181089	\$ 4,043.00	110
FADSS	181003	\$10,479.00	110

FUND SOURCE: General Fund

AMOUNT: \$19,322.00

PREPARED BY: Bonnie Wood

POSITION: Assistant Superintendent for Business Services

THE SCHOOL BOARD OF GADSDEN COUNTY

PURCHASE ORDER NO.

181004

35 MARTIN LUTHER KING, JR., BLVD. QUINCY, FLORIDA 32351 PHONE (850) 627-9651 FAX (850) 627-2760 www.qcps.k12.fl.us

FL SALES TAX EXEMPTION # 85-8012621915C-2

FEDERAL ID # 59-6000615

VENDOR

AB00550000

SHIP TO THIS ADDRESS

GABRIEL ROEDER SMITH & CO.
CONSULTANTS & ACTUARIES
1 E BROWARD BLVD, STE505
FT LAUDERDALE FL 333011872

GADSDEN COUNTY PUBLIC SCHOOLS 35 MARTIN LUTHER KING JR BLVD QUINCY FL 32351

NT

PRINCIPAL / SUPERVISOR

COMPTROLLER

SUPERINTENDENT

QUANTITY

PRODUCT NO.

DESCRIPTION

UNIT PRICE

TOTAL

ACTURIAL SVCS-GASB 45, OPEB

BOARD

APVD:

CONTRACT FOR SERVICES FOR COMPLIANCE WITH GOVT ACCOUNT.

STDS BD (GASB) STMT NO.45

REQUIRES LOCAL GOVT EMPLOYERS

TO INCLUDE POSTEMPLOYMENT

BENEFITS IN FINANCIAL RPTING.
JOINED W/PAEC MEMBRS IN PROCUR
SVCS WITH GRS TO PERFORM THE

ACTUARIAL CALCULATIONS.

1 2NDPMT

Т

07/01/2011--09/30/2012

4800.00

4800.00

PAY FERMS: NET 30

TOTAL

4,800.00

1. All crrespondence/shipments must reflect the PO number. For prompt payment mail invoice to Accounts Payable address above.

 [V] If box checked and you accept this PO, goods/services & invoice must be received by the District no later than June 15 of the CURRENT YEAR. NO FINANCIAL OBLIGATION continues after June 30 of the CURRENT YEAR if the box is checked. This PO is void after one year.

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DISTRIE FUND	BUTION TO BE	E COMPLE OBJECT	TED BY OF	RIGINATOR	TOTAL PROGRAM	4,800.00 AMOUNT	FINANCE DEPT USE EXPENDITURE
110	7100	310	9001	1109990	TICOTOWN	4800.00	
511							
	10						
					•		
				Page 100 c	f 326		VENDOR

THE SCHOOL BOARD OF GADSDEN COUNTY

PURCHASE ORDER NO.

181089

35 MARTIN LUTHER KING, JR., BLVD. QUINCY, FLORIDA 32351 PHONE (850) 627-9651 FAX (850) 627-2760 www.qcps.k12.fl.us

FL SALES TAX EXEMPTION # 85-8012621915C-2

FEDERAL ID # 59-6000615

VENDOR

VH05600000

PRIORITY NEWS, INC. 103 WEST 7TH AVE HAVANA

FL 32333

SHIP TO THIS ADDRESS

GADSDEN COUNTY PUBLIC SCHOOLS 35 MARTIN LUTHER KING JR BLVD QUINCY FL 32351



PRINCIPAL / S	SUPERVISOR	COMPTROLLER	SUPERINTENI	DENT
QUANTITY	PRODUCT NO.	DESCRIPTION	UNIT PRICE	TOTAL
		ATTN ROSALYN SMITH		,
1	,	PRINTING AND DELIVERY OF 2011-2012 CODE OF STUDENT CONDUCT. DELIVERY ON OR BEFORE AUG 8, 2011. BOOKLET SIZE 8.5 X 11 WHITE COVER 67LB WHITE WITH COLOR BOOKLET STYLE, SADDLE STICH, NO BLEEDS, FINAL PROOF MUST BE PROVIDED PRIOR TO PRINTING.	4043.00	4043.00

PAY TERMS: NET 30

TOTAL

4,043.00

All correspondence/shipments must reflect the PO number. For prompt payment mail invoice to Accounts Payable address above.

[] If box checked and you accept this PO, goods/services & invoice must be received by the District no later than June 15 of the CURRENT YEAR. NO FINANCIAL OBLIGATION continues after June 30 of the CURRENT YEAR if the box is checked. This PO is void after one year.

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	BUTION TO BE				PROGRAM	4,043.00 AMOUNT	FINANCE DEPT USE EXPENDITURE
FUND 110	FUNCTION 7700	390	9001	PROJECT 1109990	PROGRAM	4043.00	EXI ENDITORE
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VENDOR

PURCHASE ORDER NO. 181003

35 MARTIN LUTHER KING, JR., BLVD. QUINCY, FLORIDA 32351 PHONE (850) 627-9651 FAX (850) 627-2760

www.qcps.k12.fl.us

FL SALES TAX EXEMPTION # 85-8012621915C-2

FEDERAL ID # 59-6000615

VENDOR

FADSS

VF00230000

208 SOUTH MONROE ST. FL 323021108 TALLAHASSEE

SHIP TO THIS ADDRESS

GADSDEN COUNTY PUBLIC SCHOOLS 35 MARTIN LUTHER KING JR BLVD QUINCY FL 32351

PRINCIPAL / S	SUPERVISOR	SUPERINTE	NDENT	
QUANTITY	PRODUCT NO.	DESCRIPTION	UNIT PRICE	TOTAL
Board	Aprd:	FADSS DUES 2011-2012 FY		
1	DUES:	FL ASSOC. OF DISTRICT SCHOOL SUPERINTENDENTS MEMEBERSHIP REGINALD JAMES, SUPT.	10479.00	10479.00

PAY TERMS: NET 30

TOTAL

10,479.00

All correspondence/shipments must reflect the PO number. For prompt payment mail invoice to Accounts Payable address above. [VIf box checked and you accept this PO, goods/services & invoice must be received by the District no later than June 15 of the CURRENT YEAR. NO FINANCIAL OBLIGATION continues after June 30 of the CURRENT YEAR if the box is checked. This PO is

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DISTRIE FUND	BUTION TO BE FUNCTION	OBJECT	CENTER	PROJECT	PROGRAM	10,479.00 AMOUNT	FINANCE DEPT USE EXPENDITURE
110	7200	730	9001	1109990		10479.00	
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VENDOR

RECOMMENDATION TO SUPERINTENDENT FOR SCHOOL BOARD AGENDA

AGENDA ITEM NO. ______8m

DATE OF SCHOOL BOARD MEETING: August 23, 2011

TITLE OF AGENDA ITEMS: Contracted Services

DIVISION: Finance Department

PURPOSE AND SUMMARY OF ITEMS:

Board approval is requested for the following purchase orders for the Maintenance Department:

Vendor	<u>PO #</u>	<u>Amount</u>	<u>Fund</u>
Graybar Electric Company Inc.	180927	\$37,000.00	110
Johnstone Supply	180926	\$20,000.00	110
Bell & Bates	180930	\$16,000.00	110
Stone's Inc. Quincy	180928	\$15,000.00	110
Joel Sampson Architect, Inc.	181108	\$ 7,500.00	110
McCall Services, Inc.	181127 to		
• 1010	181131	\$19,037.88	110

FUND SOURCE: General Fund

AMOUNT: \$114,537.88

PREPARED BY: Bonnie Wood

POSITION: Assistant Superintendent for Business Services

DATE

07/01/11

THE SCHOOL BOARD OF GADSDEN COUNTY

PURCHASE ORDER NO.

180927

35 MARTIN LUTHER KING, JR., BLVD. QUINCY, FLORIDA 32351 PHONE (850) 627-9651 FAX (850) 627-2760 www.gcps.k12.fl.us

FL SALES TAX EXEMPTION # 85-8012621915C-2

FEDERAL ID # 59-6000615

VENDOR

VG08400000

SHIP TO THIS ADDRESS

GRAYBAR ELECTRIC COMPANY INC

P D BOX 403062

ATLANTA

GA 303843062

MAINTENANCE DEPARTMENT 805 SOUTH STEWART STREET QUINCY

FL 32351

PRINCIPAL / SUPERVISOR

COMPTROLLER

SUPERINTENDENT

mie skol

QUANTITY

PRODUCT NO.

DESCRIPTION

UNIT PRICE

TOTAL

BLANKET ORDER 7/18/11-6/30/12 US COMMUNITIES CONTRACT MA-IS-1140130-1 EXPIRES 01/31/13 ELECTRICAL PRODUCTS, EQUIPMENT AND SUPPLIES TO BE USED DISTRICT WIDE.

37,000.00 37,000.00

1

PAY TERMS: NET 30

TOTAL

37,000.00

1. All correspondence/shipments must reflect the PO number. For prompt payment mail invoice to Accounts Payable address above.

[] If box checked and you accept this PO, goods/services & invoice must be received by the District no later than June 15 of the CURRENT YEAR. NO FINANCIAL OBLIGATION continues after June 30 of the CURRENT YEAR if the box is checked. This PO is void after one year.

3. Notice to Vendor/Contractor: By acceptance of the contract/order in excess of \$10,000 and involving Federal Funds, the Vendor/Contractor agrees to comply with Title 34 Section 80.36 Code of Federal Regulations. Termination for cause and for convenience by the grantee or subgrantee including the manner by which it will be affected and the basis for settlement will be decided by the School Board of Gadsden County. In addition, the Vendor/Contractor agrees to comply with Florida Statute 257.36 regarding retention of records for 5 years.

FUNCTION	OBJECT	TED BY OR CENTER	PROJECT	TOTAL PROGRAM	37,000.00 AMOUNT	FINANCE DEPT USE EXPENDITURE
8100	510	9020	1109990		37,000.00	The state of the s
/	1	/	/		/	
			Page 104	of 226		VENDOR
				8100 510 9020 1109990	Chorion obsect of the	8100 510 9020 1109990 37,000.00

DATE

THE SCHOOL Bra-09-15-15km

I COUNTY

PURCHASE ORDER NO.

180926

07/01/11

35 MARTIN LUTHER KING, JR., BLVD. QUINCY, FLORIDA 32351 PHONE (850) 627-9651 FAX (850) 627-2760 www.gcps.k12.fl.us

FL SALES TAX EXEMPTION # 85-8012621915C-2

FEDERAL ID # 59-6000615

VENDOR

VJ05670000

SHIP TO THIS ADDRESS

JOHNSTONE SUPPLY ACC# 18117 566 S APPLEYARD DRIVE TALLAHASSEE FL 32304 MAINTENANCE DEPARTMENT 805 SOUTH STEWART STREET QUINCY FL 32351

COMPTROLLER SUPERINTENDENT PRINCIPAL / SUPERVISOR nie 2 Bod **UNIT PRICE** TOTAL DESCRIPTION QUANTITY PRODUCT NO.

> PIGGYBACK VOLUSIA COUNTY BID AWARD 09-B-15KW HVAC SUPPLIES BLANKET ORDER-7/18/11-6/30/12

20000.00

PAY TERMS: NET 30

1

20,000.00 TOTAL

All correspondence/shipments must reflect the PO number. For prompt payment mail invoice to Accounts Payable address above.

2. [] If box checked and you accept this PO, goods/services & invoice must be received by the District no later than June 15 of the CURRENT YEAR. NO FINANCIAL OBLIGATION continues after June 30 of the CURRENT YEAR if the box is checked. This PO is void after one year.

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DISTRIE	BUTION TO BE FUNCTION			IGINATOR PROJECT	PROGRAM	20.000.00 AMOUNT	FINANCE DEPT USE EXPENDITURE
110	8100	510	9020	1109990		20,000.00	
							1
-					,		

THE SCHOOL BOARD OF GADSDEN COUNTY

DATE

07/01/11

PURCHASE ORDER NO.

180930

35 MARTIN LUTHER KING, JR., BLVD. QUINCY, FLORIDA 32351 PHONE (850) 627-9651 FAX (850) 627-2760 www.gcps.k12.fl.us

FL SALES TAX EXEMPTION # 85-8012621915C-2

FEDERAL ID # 59-6000615

VENDOR

VB04400000

SHIP TO THIS ADDRESS

BELL & BATES 10 NORTH DUVALL ST.

P 0 BOX 1038 QUINCY

FL 323531038

MAINTENANCE DEPARTMENT

805 SOUTH STEWART STREET

QUINCY FL 32351

PRINCIPAL / SUPERVISOR COMPTROLLER SUPERINTENDENT

QUANTITY PRODUCT NO. DESCRIPTION UNIT PRICE TOTAL

requires board april

BLANKET ORDER 7/18/11-6/30/12 SUPPLIES AND MATERIALS TO BE USED DISTRICT WIDE. INVOICES SUBMITTED AND PAID MONTHLY.

14000.00 16000.00

PAY TERMS: NET 30

TOTAL

16,000.00

All correspondence/shipments must reflect the PO number. For prompt payment mail invoice to Accounts Payable address above.
 If box checked and you accept this PO, goods/services & invoice must be received by the District no later than June 15 of the

[v] If box checked and you accept this PO, goods/services & invoice must be received by the District no later than June 15 of the CURRENT YEAR. NO FINANCIAL OBLIGATION continues after June 30 of the CURRENT YEAR if the box is checked. This PO is void after one year.

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DISTRIE	BUTION TO BE		TED BY OR CENTER	IGINATOR PROJECT	TOTAL PROGRAM	16,000.00 AMOUNT	FINANCE DEPT USE EXPENDITURE
1 2 51	BIOO	510	9020	1109990		16,000.00	EXTENSIONE
110	8100	,	7020	1107770		16,000.00	

Page 106 of 326

VENDOR

THE SCHOOL BOARD OF GADSDEN COUNTY

DATE

07/01/11

PURCHASE ORDER NO.

180928

35 MARTIN LUTHER KING, JR., BLVD. QUINCY, FLORIDA 32351 FAX (850) 627-2760 PHONE (850) 627-9651 www.qcps.k12.fl.us

FL SALES TAX EXEMPTION # 85-8012621915C-2

FEDERAL ID # 59-6000615

VENDOR

VS19400000

SHIP TO THIS ADDRESS

STONE'S INC QUINCY

P 0 B0X 1013

QUINCY

FL 323531013

MAINTENANCE DEPARTMENT 805 SOUTH STEWART STREET QUINCY

FL 32351

PRINCIPAL / SUPERVISOR

COMPTROLLER

Bennie stool

SUPERINTENDENT

QUANTITY

1

PRODUCT NO.

DESCRIPTION

UNIT PRICE

TOTAL

board - Apr

BLANKET DRDER 7/18/11-6/30/12 SUPPLIES AND MATERIALS TO BE USED DISTRICT WIDE. INVOICES SUBMITTED AND PAID MONTHLY.

15,000 .00

PAY TERMS: NET 30

TOTAL

1. All correspondence/shipments must reflect the PO number. For prompt payment mail invoice to Accounts Payable address above.

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DISTRIBUTION TO BE COMPLETED BY ORIGINATOR FUND FUNCTION OBJECT CENTER PROJECT					TOTAL PROGRAM	15,000.00 AMOUNT	FINANCE DEPT USE EXPENDITURE
110	BIOO	510	9020	1109990	TROOTVIVI	15000.00	
1	-	-	/	,		7	
							1

THE SCHOOL BOARD OF GADSDEN COUNTY

PURCHASE ORDER NO.

181108

35 MARTIN LUTHER KING, JR., BLVD. QUINCY, FLORIDA 32351 PHONE (850) 627-9651 FAX (850) 627-2760 www.qcps.k12.fl.us

www.gcps.k12.

FL SALES TAX EXEMPTION # 85-8012621915C-2

FEDERAL ID # 59-6000615

VENDOR

VJ05075000

JOEL SAMPSON ARCHITECT, INC. 212 N ADAMS ST QUINCY FL 32351 SHIP TO THIS ADDRESS

MAINTENANCE DEPARTMENT 805 SOUTH STEWART STREET QUINCY FL 32351

PRINCIPAL / SUPERVISOR	COMPTROLLER	SUPERINTENDENT	

QUANTITY PRODUCT NO. DESCRIPTION UNIT PRICE TOTAL

SOLE SOURCE LOCAL VENDOR
ARCHITECT WILL PROVIDE
DRAWINGS, SPECIFICATIONS AND
MANAGE CONTRACT FOR THE
RE-ROOFING OF CARTER PARRAMORE
BUILDING TWO, FOUR AND FIVE.
VENDOR WILL ASK FOR PAYMENT
AS STAGES ARE COMPLETE.
TOTAL ESTIMATED FEES:

PAY TERMS: NET 30

1

TOTAL

7500.00

7,500.00

7500.00

1. All correspondence/shipments must reflect the PO number. For prompt payment mail invoice to Accounts Payable address above.

 If box checked and you accept this PO, goods/services & invoice must be received by the District no later than June 15 of the CURRENT YEAR. NO FINANCIAL OBLIGATION continues after June 30 of the CURRENT YEAR if the box is checked. This PO is void after one year.

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DISTRIBUTION TO BE COMPLETED BY ORIGINATOR					TOTAL	7,500.00	FINANCE DEPT USE
FUND	FUNCTION	OBJECT	CENTER	PROJECT	PROGRAM	AMOUNT	EXPENDITURE
379	7400	681	0231	0999		7500.00	
K m							
							-
10.24 C							
				181			
TO BE							

VENDOR

DATE 07/01/11 PURCHASE ORDER NO.

181127

35 MARTIN LUTHER KING, JR., BLVD. QUINCY, FLORIDA 32351 PHONE (850) 627-9651 FAX (850) 627-2760 www.gcps.k12.fl.us

FL SALES TAX EXEMPTION #85-8012621915C-2

FEDERAL ID # 59-6000615

VENDOR

VM04910000

MCCALL SERVICES, INC. 410 PAUL RUSSELL ROAD TALLAHASSEE FL 32301

SHIP TO THIS ADDRESS

MAINTENANCE DEPARTMENT 805 SOUTH STEWART STREET QUINCY FL 32351

PRINCIPAL / SUPERVISOR		COMPTROLLER	SUPERINTENDENT	
QUANTITY	PRODUCT NO.	DESCRIPTION	UNIT PRICE	TOTAL
	ad			
		BLANKET ORDER 7/01/11-6/30/12 PIGGYBACK LEON COUNTY SB BID #4809 - PEST CONTROL		

PAY TERMS: NET 30

12

12

12

TOTAL

25.00

50.11

50.10

1,502.52

300.00

601.32

601.20

1. All correspondence/shipments must reflect the PO number. For prompt payment mail invoice to Accounts Payable address above.

DISTRICT WIDE. QUINCY AREA 3'S

MIDWAY HEADSTART

HEADSTART/PRE-K

2. [If box checked and you accept this PO, goods/services & invoice must be received by the District no later than June 15 of the CURRENT YEAR. NO FINANCIAL OBLIGATION continues after June 30 of the CURRENT YEAR if the box is checked. This PO is void after one year.

	BUTION TO BI				TOTAL	1,502.52	FINANCE DEPT USE
FUND	FUNCTION	OBJECT	CENTER	PROJECT	PROGRAM	AMOUNT	EXPENDITURE
110	8100	390	9026	1109990		1502.52	
At							
the .							
1							
10-							
48							
man colored	Year of the second						

DATE 07/01/11 PURCHASE ORDER NO.

181128

35 MARTIN LUTHER KING, JR., BLVD. QUINCY, FLORIDA 32351 PHONE (850) 627-9651 FAX (850) 627-2760 www.gcps.k12.fl.us

FL SALES TAX EXEMPTION # 85-8012621915C-2

FEDERAL ID # 59-6000615

SUPERINTENDENT

200.72

50.18

50.18

50.18

VENDOR

PRINCIPAL / SUPERVISOR

VM04910000

SHIP TO THIS ADDRESS

MCCALL SERVICES, INC. 410 PAUL RUSSELL ROAD TALLAHASSEE FL 32301

9001

9020

9003

9050

MAINTENANCE DEPARTMENT
805 SOUTH STEWART STREET
QUINCY FL 32351

QUANTITY	PRODUCT NO.	DESCRIPTION	UNIT PRICE	TOTAL
QUANTITY	TRODUCTIVO.	DESCRIPTION	ONIT FRICE	TOTAL
		BLANKET ORDER 7/1/11-6/30/12		
		PIGGYBACK LCSB BID # 4809		
		PEST CONTROL DISTRICT WIDE		

COMPTROLLER

PAY TERMS: NET 30

12

12

12

12

TOTAL

4,215.12

2408.64

602.16

602.16

602.16

1. All correspondence/shipments must reflect the PO number. For prompt payment mail invoice to Accounts Payable address above.

DIAGNOSTIC, ADMIN, PERSONNEL,

TRANSPORTATION DEPARTMENT

MAINTENANCE DEPARTMENT

PARENT RESOURCE

WAREHOUSE

- If box checked and you accept this PO, goods/services & invoice must be received by the District no later than June 15 of the CURRENT YEAR. NO FINANCIAL OBLIGATION continues after June 30 of the CURRENT YEAR if the box is checked. This PO is void after one year.
- 3. Notice to Vendor/Contractor: By acceptance of the contract/order in excess of \$10,000 and involving Federal Funds, the Vendor/Contractor agrees to comply with Title 34 Section 80.36 Code of Federal Regulations. Termination for cause and for convenience by the grantee or subgrantee including the manner by which it will be affected and the basis for settlement will be decided by the School Board of Gadsden County. In addition, the Vendor/Contractor agrees to comply with Florida Statute 257.36 regarding retention of records for 5 years.

DISTRIB	BUTION TO BE	E COMPLE	TED BY OR		TOTAL	4,215.12	FINANCE DEPT USE
FUND	FUNCTION	OBJECT	CENTER	PROJECT	PROGRAM	AMOUNT	EXPENDITURE
110	8100	390	9001	1109990		2408.64	
110	8100	390	9020	1109990		602.16	
110	8100	390	9003	1109990		602.16	
110	8100	390	9050	1109990		602.16	
8000							
25				-			
	4						
CERT TO							

DATE 07/01/11 PURCHASE ORDER NO.

181129

35 MARTIN LUTHER KING, JR., BLVD. QUINCY, FLORIDA 32351 PHONE (850) 627-9651 FAX (850) 627-2760 www.qcps.k12.fl.us

FL SALES TAX EXEMPTION # 85-8012621915C-2

FEDERAL ID # 59-6000615

VENDOR

VM04910000

IC.

MCCALL SERVICES, INC. 410 PAUL RUSSELL ROAD TALLAHASSEE FL 32301 SHIP TO THIS ADDRESS

MAINTENANCE DEPARTMENT 805 SOUTH STEWART STREET QUINCY FL 32351

PRINCIPAL / SUPERVISOR		COMPTROLLER	SUPERINTENI	DENT
QUANTITY	PRODUCT NO.	DESCRIPTION	UNIT PRICE	TOTAL
		BLANKET ORDER 7/1/11-6/30/12		
		PIGGYBACK LCSB BID #4809		
12	0201	PEST CONTROL DISTRICT WIDE STEWART STREET ELEMENTARY	50.18	602.16
12	0245	GADSDEN TECHNICAL INSTITUTE	50.18	602.16
12	0051	WEST GADSDEN HIGH	253.78	3045.36
12	0071	EAST GADSDEN HIGH	253.78	3045.36

PAY TERMS: NET 30

TOTAL

7.295.04

1. All correspondence/shipments must reflect the PO number. For prompt payment mail invoice to Accounts Payable address above.

2. [1] If box checked and you accept this PO, goods/services & invoice must be received by the District no later than June 15 of the CURRENT YEAR. NO FINANCIAL OBLIGATION continues after June 30 of the CURRENT YEAR if the box is checked. This PO is void after one year.

_water_r							
DISTRIE	BUTION TO BI	E COMPLE	TED BY OR	IGINATOR	TOTAL	7,295.04	FINANCE DEPT USE
FUND	FUNCTION	OBJECT	CENTER	PROJECT	PROGRAM	AMOUNT	EXPENDITURE
110	8100	390	0201	1109990		602.16	
110	8100	390	0245	1109990		602.16	
110	8100	390	0051	1109990		3045.36	
110	8100	390	0071	1109990		3045.36	
10.1							
130							
100							
5 5							
1000			-			A.	
5	7.5 7.1						

DATE

07/01/11

PURCHASE ORDER NO.

181130

35 MARTIN LUTHER KING, JR., BLVD. QUINCY, FLORIDA 32351 PHONE (850) 627-9651 FAX (850) 627-2760 www.gcps.k12.fl.us

FL SALES TAX EXEMPTION # 85-8012621915C-2

FEDERAL ID # 59-6000615

SUPERINTENDENT

VENDOR

PRINCIPAL / SUPERVISOR

VM04910000

SHIP TO THIS ADDRESS

MCCALL SERVICES, INC. 410 PAUL RUSSELL ROAD TALLAHASSEE FL 32301 MAINTENANCE DEPARTMENT 805 SOUTH STEWART STREET QUINCY FL 32351

T KINOII AL / C	SOI LIVIOUN			
QUANTITY	PRODUCT NO.	DESCRIPTION	UNIT PRICE	TOTAL

COMPTROLLER

		BLANKET ORDER 7/1/11-6/30/12		
		PIGGYBACK LCSB BID # 4809		
		PEST CONTROL DISTRICT WIDE		
12	0091	HAVANA ELEMENTARY	50.21	602.52
12	0061	HAVANA MIDDLE	50.21	602.52
12	0211	SHANKS MIDDLE SCHOOL	50.21	602.52
12	0101	GADSDEN ELEMENTARY	50.21	602.52
12	0191	ST JOHN ELEMENTARY	50.21	402 52

PAY TERMS: NET 30

TOTAL

3,012.60

1. All correspondence/shipments must reflect the PO number. For prompt payment mail invoice to Accounts Payable address above.

 If box checked and you accept this PO, goods/services & invoice must be received by the District no later than June 15 of the CURRENT YEAR. NO FINANCIAL OBLIGATION continues after June 30 of the CURRENT YEAR if the box is checked. This PO is void after one year.

3. Notice to Vendor/Contractor: By acceptance of the contract/order in excess of \$10,000 and involving Federal Funds, the Vendor/Contractor agrees to comply with Title 34 Section 80.36 Code of Federal Regulations. Termination for cause and for convenience by the grantee or subgrantee including the manner by which it will be affected and the basis for settlement will be decided by the School Board of Gadsden County. In addition, the Vendor/Contractor agrees to comply with Florida Statute 257.36 regarding retention of records for 5 years.

	BUTION TO BI				TOTAL PROGRAM	3,012.60 AMOUNT	FINANCE DEPT USE EXPENDITURE
FUND	FUNCTION	OBJECT	CENTER	PROJECT	PROGRAM		LXI LINDITORL
110	8100	390	0091	1109990		602.52	
110	8100	390	0061	1109990		602.52	
110	8100	390	0211	1109990		602.52	
110	8100	390	0101	1109990		602.52	
110	8100	390	0191	1109990		602.52	
							V. V.
200							
200							

VENDOR

DATE 07/01/11 PURCHASE ORDER NO.

35 MARTIN LUTHER KING, JR., BLVD. QUINCY, FLORIDA 32351 PHONE (850) 627-9651 FAX (850) 627-2760 www.gcps.k12.fl.us 181131

FL SALES TAX EXEMPTION # 85-8012621915C-2

FEDERAL ID # 59-6000615

VENDOR

VM04910000

SHIP TO THIS ADDRESS

MCCALL SERVICES, INC. 410 PAUL RUSSELL ROAD TALLAHASSEE FL 32301 MAINTENANCE DEPARTMENT 805 SOUTH STEWART STREET QUINCY FL 32351

PRINCIPAL / SUPERVISOR		COMPTROLLER	SUPERINTENDENT			
QUANTITY	PRODUCT NO.	DESCRIPTION	UNIT PRICE	TOTAL		
		BLANKET ORDER 7/1/11-6/30/12				
		PIGGYBACK LCSB BID #4809				
		PEST CONTROL DISTRICT WIDE				
12	0231	CARTER PARRAMORE	50.21	602.52		
12	0151	CHATTAHOOCHEE ELEMENTARY	50.21	602.52		
12	0041	GEORGE MUNROE ELEMENTARY	50.21	602.52		
12	0141	GREENSBORO ELEMENTARY	50.21	602.52		
		GRETNA ELEMENTARY 50.21				

PAY TERMS: NET 30

TOTAL

3,012.60

1. All correspondence/shipments must reflect the PO number. For prompt payment mail invoice to Accounts Payable address above.

2. If box checked and you accept this PO, goods/services & invoice must be received by the District no later than June 15 of the CURRENT YEAR. NO FINANCIAL OBLIGATION continues after June 30 of the CURRENT YEAR if the box is checked. This PO is void after one year.

BUTION TO BE	COMPLE	TED BY OR	IGINATOR	TOTAL	3,012.60	FINANCE DEPT USE
FUNCTION	OBJECT	CENTER	PROJECT	PROGRAM	AMOUNT	EXPENDITURE
8100	390	0231	1109990		602.52	
8100	390	0151	1109990		602.52	
	390	0041	1109990		602.52	
8100	390	0141	1109990		602.52	
8100	390	0171	1109990		602.52	
A.C.						
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	/==					
	FUNCTION B100	FUNCTION OBJECT 8100 390 8100 390 8100 390 8100 390 8100 390	FUNCTION OBJECT CENTER 8100 390 0231 8100 390 0151 8100 390 0041 8100 390 0141	8100 390 0231 1109990 8100 390 0151 1109990 8100 390 0041 1109990 8100 390 0141 1109990	FUNCTION OBJECT CENTER PROJECT PROGRAM 8100 390 0231 1109990 8100 390 0151 1109990 8100 390 0041 1109990 8100 390 0141 1109990	FUNCTION OBJECT CENTER PROJECT PROGRAM AMOUNT 8100 390 0231 1109990 602.52 8100 390 0151 1109990 602.52 8100 390 0041 1109990 602.52 8100 390 0141 1109990 602.52

DIST: 20 FY: 12	12. REQUEST/PUR	CH ORDER SCAN	TIME: 17:56
TYPE CNTR	FNDVENDOR	E S I FRISSUETO	START#
Р	V M04910000		-
NUM-PO REQ-NUM- DATE	CNTR- VENDOR ESI	ORIGINAL LIQ/PAID	CURRENT
181127 90203354 070111	9020 VM04910000 YBN	1,502.52 .00	1,502.52
181128 90203355 070111	9020 VM04910000 YBN	4,215.12 .00	4,215.12
181129 90203356 070111	9020 VM04910000 YBN	7,295.04 .00	7,295.04
181130 90203357 070111	9020 VM04910000 YBN	3,012.60 .00	3,012.60
181131 90203358 070111	9020 VM04910000 YBN	3,012.60 .00	3,012.60

ALL RECORDS DISPLAYED. NEXT?

PF3 FOR ACCOUNT NUM SCAN TERML: 8AY8

4-© 1 Sess-1 199.44.72.2 TW1H0407 4/9

SUMMARY SHEET

RECOMMENDATION	ON TO SUPERINTENDENT FOR SCHOOL BOARD AGENDA
AGENDA ITEM NO	0. 8n
DATE OF SCHOOL	L BOARD MEETING: August 23, 2011
TITLE OF AGENDA	A ITEMS: Lease Fees for Land Parcels
DIVISION: Mair	ntenance and Finance Departments
PURPOSE AND SU	JMMARY OF ITEMS:
	requested to lease parcels in accordance with directions from the Bureau o to prepare for the final release from the property management.
FUND SOURCE:	General Fund
AMOUNT:	\$600.00
PREPARED BY:	Wayne Shepard and Bonnie Wood
POSITIONS:	Director of Facilities and Assistant Superintendent for Business Services

Subject: FW: 13.33 acre parcel - Havana Middle School From: "Wayne Shepard" <shepardw@mail.gcps.k12.fl.us>

Date: Thu, 4 Aug 2011 14:06:33 -0400

To: "Bonnie Wood" <woodb@mail.gcps.k12.fl.us>, "Reginald James"

<jamesr@mail.gcps.k12.fl.us>, "Rosalyn Smith" <smithr@mail.gcps.k12.fl.us>

Wayne Shepard
Director of Facilities/Maintenance
Gadsden County School Board
805 S. Stewart Street
Quincy, Florida 32351
(850) 627-9888 (office)
(850) 875-9795 (fax)
(850) 545-7918 (cell)
www.gcps.k12.fl.us
shepardw@mail.gcps.k12.fl.us

From: Woolam, Marjorie [mailto:Marjorie.Woolam@dep.state.fl.us]

Sent: Thursday, July 28, 2011 1:31 PM **To:** shepardw@mail.gcps.k12.fl.us

Cc: Woolam, Marjorie

Subject: 13.33 acre parcel - Havana Middle School

Mr. Shepard,

I spoke with you a little while back regarding a 13.33-acre parcel of land Gadsden County no longer wishes to lease from the Board of Trustees – Lease number 3110. In that conversation you mentioned that the \$300 lease payment is currently due and you need to know if (1) the County should make that payment. Additionally, you asked (2) if the lease payment was made, would there be a proration of the lease fee paid back to the County if the property was sold prior to the end of the current fiscal year? The answers to the questions are: (1) Yes, the County needs to pay the annual lease fee and (2) the fee will be prorated once the County is released from management of the property and the overpayment would be applied to another leased area.

Attached is a letter from our Bureau of Appraisal regarding the bids they received for the 13.33-acre parcel. According to our rule, the agency currently holding the lease is to pay for the appraisal of the surplus property. The buyer of the surplus property, at closing, would reimburse the appraisal expense. Therefore, we are asking that Gadsden County pay for the appraisal "up-front" and then be reimbursed at closing. Attached is a letter of the bids received by our Bureau of Appraisal. If in the event that Gadsden County is not able to pay for the appraisal, please let me know.

Please let me know if you have any questions or if I can provide you additional information.

Thank you, Marjorie Woolam

Marjorie K. Woolam Senior Acquisition Review Agent Bureau of Land Acquisition

DATE 07/01/11 PURCHASE ORDER NO.

181125

35 MARTIN LUTHER KING, JR., BLVD. QUINCY, FLORIDA 32351 PHONE (850) 627-9651 FAX (850) 627-2760 www.gcps.k12.fl.us

FL SALES TAX EXEMPTION #85-8012621915C-2

FEDERAL ID # 59-6000615

VENDOR

PRINCIPAL / CUIDED\/ICOD

VD05660000

SHIP TO THIS ADDRESS

DEP - UPLANDS AGENCY FEES RECEIPTS SECTION P 0 B0X 3070

TALLAHASSEE

FL 323153070

SCHOOL

MAINTENANCE DEPARTMENT 805 SOUTH STEWART STREET QUINCY FL 32351

PRINCIPAL /	SUPERVISOR	COMPTROLLER	SUPERINTEND	ENT
QUANTITY	PRODUCT NO.	DESCRIPTION	UNIT PRICE	TOTAL
		2011/2012 UPLAND ANNUAL LEASE		
1		INSTRUMENT 3263, CHATTAHOOCHEE HIGH SCHOOL	300.00	300.00

PAY PERMS: NET 30

TOTAL

300.00

600.00

300.00

All correspondence/shipments must reflect the PO number. For prompt payment mail invoice to Accounts Payable address above.

INSTRUMENT 3110, HAVANA HIGH

2. [V If box checked and you accept this PO, goods/services & invoice must be received by the District no later than June 15 of the CURRENT YEAR. NO FINANCIAL OBLIGATION continues after June 30 of the CURRENT YEAR if the box is checked. This PO is void after one year.

DISTRIE	BUTION TO BE		TED BY OR CENTER	IGINATOR PROJECT	TOTAL PROGRAM	600.00 AMOUNT	FINANCE DEPT USE EXPENDITURE
110	8100	350	9001	1109990		600.00	
1	1	730	7				1117
7 - 1							
1							
	11						

SUMMARY SHEET

RECOMMENDATION TO SUPERINTENDENT FOR SCHOOL BOARD AGENDA
AGENDA ITEM NO80
DATE OF SCHOOL BOARD MEETING: August 23, 2011
TITLE OF AGENDA ITEMS: Contracted Services for Sonitrol
DIVISION: Finance Department
PURPOSE AND SUMMARY OF ITEMS:
Board approval is requested for the following purchase orders #181039, 181050-181071, and 181112 for a total of \$49,830.96 for Sonitrol protection.

FUND SOURCE: General Fund

AMOUNT:

\$49,830.96

PREPARED BY:

Bonnie Wood

POSITION:

Assistant Superintendent for Business Services

DIST:	20 FY:	12		12. REQUEST	/PUR	CH ORDER SCAN		TIME: 09:0	11
	TYPE CN	TR	FND			ESI FR	ISSUETO	START#	
		_	_	V S14200	0000				
NUM-PO	REQ-NUM	- DATE	CNTR	- VENDOR	ESI	ORIGINAL	LIQ/PAID	CURRENT	Caus
181039	90203344	4 070111	9020	VS14200000	YBN	1,500.00	.00	1,500.00	
181050	0000500	070111	9001	VS14200000	YBN	2,382.60	.00	2,382.60	
181051	00005002	2 070111	9001	VS14200000	YBN	873.12	.00	873.12	
181052	00005003	070111	9001	VS14200000	YBN	453.84	.00	453.84	
181053	00005004	070111	9001	VS14200000	YBN	1,706.28	.00	1,706.28	
				VS14200000			.00	2,178.84	
181055	00005006	070111	9001	VS14200000	YBN	2,397.36	.00	2,397.36	
181056	00005007	070111	9001	VS14200000	YBN	1,236.36	.00	1,236.36	
181057	00005008	070111	9001	VS14200000	YBN	1,277.52	.00	1,277.52	
				VS14200000		789.48	.00	789.48	
181059	00005010	070111	9001	VS14200000	YBN	2,617.32	.00	2,617.32	
				VS14200000		1,987.20	.00	1,987.20	
181061	00005012	070111	9001	VS14200000	YBN	1,031.88	.00	1,031.88	
181062	00005013	070111	9001	VS14200000	YBN	2,156.04	.00	2,156.04	
				* (SUB	22,587.84	.00	22,587.84	
PAGE FL	JLL. ENT	ER TO CO	UNITHC	JE	F	PF3 FOR ACCOUNT	NUM SCAN	TERML: 8AC	I
4-©		1 Ses	ss-1	199.44.72	2.2	TW	1H0025	4/9	Ē.

Name: aldays - Date: 8/1/2011 Time: 9:01:50 AM Page 119 of 326

DIST: 20 FY: 12	12. REQUEST/PURC	CH ORDER SCAN	TIME: 09:01
TYPE CNTR	FNDVENDOR	E S I FRISSUETO	START#
Р	V S14200000		
NUM-PO REQ-NUM- DATE	CNTR- VENDOR ESI	ORIGINAL LIQ/PAID	CURRENT
181063 00005014 070111	9001 VS14200000 YBN	1,448.16 .00	1,448.16
181064 00005015 070111	9001 VS14200000 YBN	2,466.60 .00	2,466.60
181065 00005016 070111	9001 VS14200000 YBN	5,572.92 .00	5,572.92
181066 00005017 070111	9001 VS14200000 YBN	3,309.48 .00	3,309.48
181067 00005018 070111	9001 VS14200000 YBN	2,588.28 .00	2,588.28
181068 00005019 070111	9001 VS14200000 YBN	3,806.28 .00	3,806.28
181069 00005020 070111	9001 VS14200000 YBN	4,245.96 .00	4,245.96
181070 00005021 070111	9001 VS14200000 YBN	876.12 .00	876.12
181071 00005022 070111	9001 VS14200000 YBN	1,897.44 .00	1,897.44
181112 070111	9001 VS14200000 YB	1,031.88 .00	1,031.88

TOTAL 49,830.96 .00 49,830.96

ALL RECORDS DISPLAYED. NEXT? PF3 FOR ACCOUNT NUM SCAN TERML: 8ACI
4-© 1 Sess-1 199.44.72.2 TW1H0025 4/9

5

THE SCHOOL BOARD OF GADSDEN COUNTY

PURCHASE ORDER NO. 181050

5 MARTIN LUTHER KING, JR., BLVD. QUINCY, FLORIDA 32351 FAX (850) 627-2760 PHONE (850) 627-9651

www.qcps.k12.fl.us

FL SALES TAX EXEMPTION # 85-8012621915C-2

FEDERAL ID # 59-6000615

VENDOR

VS14200000

SONITROL OF TALLAHASSEE APRIL HURST ATTEN: 1136 THOMASVILLE RD.

TALLAHASSEE

FL 32303

SHIP TO THIS ADDRESS

GADSDEN COUNTY PUBLIC SCHOOLS 35 MARTIN LUTHER KING JR BLVD FL 32351 QUINCY

SUPERINTENDENT COMPTROLLER PRINCIPAL / SUPERVISOR TOTAL UNIT PRICE DESCRIPTION PRODUCT NO. QUANTITY R1M1-175514 ADMIN OFFICES board aprol: BLANKET DRDER 7/01/11--6/30/12 2382.60 198.55 MAINT AND/OR MONITORING SVCS MONTHLY 12

TOTAL

2,382.60

PAY TERMS: NET 30

All porrespondence/shipments must reflect the PO number. For prompt payment mail invoice to Accounts Payable address above.

If box checked and you accept this PO, goods/services & invoice must be received by the District no later than June 15 of the CURRENT YEAR. NO FINANCIAL OBLIGATION continues after June 30 of the CURRENT YEAR if the box is checked. This PO is void after one year.

MOUNT EXPENDITURE
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THE SCHOOL BOARD OF GADSDEN COUNTY

PURCHASE ORDER NO. 181051

35 MARTIN LUTHER KING, JR., BLVD. QUINCY, FLORIDA 32351 FAX (850) 627-2760 PHONE (850) 627-9651

www.gcps.k12.fl.us

FL SALES TAX EXEMPTION # 85-8012621915C-2

VS14200000

FEDERAL ID # 59-6000615

VENDOR

SONITROL OF TALLAHASSEE ATTEN: APRIL HURST 1136 THOMASVILLE RD. FL 32303 TALLAHASSEE

SHIP TO THIS ADDRESS

GADSDEN COUNTY PUBLIC SCHOOLS 35 MARTIN LUTHER KING JR BLVD FL 32351 QUINCY

PRINCIPAL / SUPERVISOR	COMPTROLLER	SUPERINTENDENT		
QUANTITY PRODUCT NO.	DESCRIPTION	UNIT PRICE	TOTAL	
Board Aprid:	R1M1-176575 ADMIN FILE BLDG	sr i	,	
12 MONTHLY	BLANKET ORDER 7/01/116/30/12 MAINT AND/OR MONITORING SVCS	72.76	873.12	

TOTAL

873.12

PAY TERMS: NET 30

All correspondence/shipments must reflect the PO number. For prompt payment mail invoice to Accounts Payable address above.

[VIII box checked and you accept this PO, goods/services & invoice must be received by the District no later than June 15 of the CURRENT YEAR. NO FINANCIAL OBLIGATION continues after June 30 of the CURRENT YEAR if the box is checked. This PO is

	UTION TO BE	COMPLE	TED BY OR	GINATOR PROJECT	TOTAL PROGRAM	873.12 AMOUNT	FINANCE DEPT USE EXPENDITURE
FUND 110	FUNCTION 7900	350	9001	1104670	1110010	873.12	
	y -						
	- N - L						- V
		100					
313							
							VENDOR

THE SCHOOL BOARD OF GADSDEN COUNTY

PURCHASE ORDER NO. 181052

35 MARTIN LUTHER KING, JR., BLVD. QUINCY, FLORIDA 32351 FAX (850) 627-2760 PHONE (850) 627-9651

www.qcps.k12.fl.us

FL SALES TAX EXEMPTION # 85-8012621915C-2

FEDERAL ID # 59-6000615

VENDOR

VS14200000

SONITROL OF TALLAHASSEE ATTEN: APRIL HURST 1136 THOMASVILLE RD.

FL 32303 TALLAHASSEE

SHIP TO THIS ADDRESS

GADSDEN COUNTY PUBLIC SCHOOLS 35 MARTIN LUTHER KING JR BLVD FL 32351 QUINCY

PRINCIPAL / S	SUPERVISOR	COMPTROLLER	SUPERINTENDENT	
QUANTITY	PRODUCT NO.	DESCRIPTION	UNIT PRICE	TOTAL
Board	Aprol:	R1M1-602040 FAMILY INFO RESO C		,
12	MONTHLY	BLANKET ORDER 7/01/116/30/12 MAINTENANCE/MONITORING SVCS	37.82	453.84

TOTAL

453.84

PAY TERMS: NET 30

All cørrespondence/shipments must reflect the PO number. For prompt payment mail invoice to Accounts Payable address above.

[V If box checked and you accept this PO, goods/services & invoice must be received by the District no later than June 15 of the CURRENT YEAR. NO FINANCIAL OBLIGATION continues after June 30 of the CURRENT YEAR if the box is checked. This PO is

DISTRIE	BUTION TO BE			IGINATOR	TOTAL	453.84	FINANCE DEPT USE EXPENDITURE
FUND	FUNCTION	OBJECT	CENTER	PROJECT	PROGRAM	AMOUNT	EXPENDITURE
110	7900	350	9001	1104670		453.84	
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DATE 07/01/11 PURCHASE ORDER NO. 181053

35 MARTIN LUTHER KING, JR., BLVD. QUINCY, FLORIDA 32351 PHONE (850) 627-9651 FAX (850) 627-2760

www.gcps.k12.fl.us

FL SALES TAX EXEMPTION # 85-8012621915C-2

FEDERAL ID # 59-6000615

VENDOR

VS14200000

SONITROL OF TALLAHASSEE
ATTEN: APRIL HURST
1136 THOMASVILLE RD.
TALLAHASSEE FL 32303

SHIP TO THIS ADDRESS

GADSDEN COUNTY PUBLIC SCHOOLS 35 MARTIN LUTHER KING JR BLVD QUINCY FL 32351

PRINCIPAL / SUPERVISOR		COMPTROLLER	SUPERINTENDENT		
QUANTITY	PRODUCT NO.	DESCRIPTION	UNIT PRICE	TOTAL	
board 1	Aprol:	R1M1-150092 MAINT-805 S STEWA			
12	MONTHLY	BLANKET ORDER 7/01/116/30/12 MAINTENANCE/MONITORING SVCS	142.19	1706.28	

TOTAL

PAY TERMS: NET 30

1. All correspondence/shipments must reflect the PO number. For prompt payment mail invoice to Accounts Payable address above.

2. [// If box checked and you accept this PO, goods/services & invoice must be received by the District no later than June 15 of the CURRENT YEAR. NO FINANCIAL OBLIGATION continues after June 30 of the CURRENT YEAR if the box is checked. This PO is

void after one year.

Notice to Vendor/Contractor: By acceptance of the contract/order in excess of \$10,000 and involving Federal Funds, the Vendor/Contractor agrees to comply with Title 34 Section 80.36 Code of Federal Regulations. Termination for cause and for convenience by the grantee or subgrantee including the manner by which it will be affected and the basis for settlement will be decided by the School Board of Gadsden County. In addition, the Vendor/Contractor agrees to comply with Florida Statute 257.36 regarding retention of records for 5 years.

DISTRIB	UTION TO BE	E COMPLE	TED BY OR	GINATOR	TOTAL	1,706.28	FINANCE DEPT USE EXPENDITURE
FUND 110	FUNCTION 7900	OBJECT 350	CENTER 9020	PROJECT 1104670	PROGRAM	AMOUNT 1706.28	EXPENDITORE
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	i militari						
				140			VENDOD

1,706.28

THE SCHOOL BOARD OF GADSDEN COUNTY

PURCHASE ORDER NO.

181054

35 MARTIN LUTHER KING, JR., BLVD. QUINCY, FLORIDA 32351 PHONE (850) 627-9651 FAX (850) 627-2760

www.gcps.k12.fl.us

FL SALES TAX EXEMPTION # 85-8012621915C-2

FEDERAL ID # 59-6000615

VENDOR

12

VS14200000

SONITROL OF TALLAHASSEE
ATTEN: APRIL HURST
1136 THOMASVILLE RD.
TALLAHASSEE FL 32303

SHIP TO THIS ADDRESS

GADSDEN COUNTY PUBLIC SCHOOLS
35 MARTIN LUTHER KING JR BLVD
QUINCY FL 32351

PRINCIPAL / SUPERVISOR COMPTROLLER SUPERINTENDENT

QUANTITY PRODUCT NO. DESCRIPTION UNIT PRICE TOTAL

bookd Aprd: R1M1-175060 TRANSPORTATION

MONTHLY

BLANKET ORDER 7/01/11--6/30/12 MAINTENANCE/MONITORING SVCS

181.57

2178.84

PAY TERMS: NET 30

TOTAL

2,178.84

. All correspondence/shipments must reflect the PO number. For prompt payment mail invoice to Accounts Payable address above.

[If box checked and you accept this PO, goods/services & invoice must be received by the District no later than June 15 of the CURRENT YEAR. NO FINANCIAL OBLIGATION continues after June 30 of the CURRENT YEAR if the box is checked. This PO is void after one year.

	BUTION TO BE				TOTAL	2,178.84	FINANCE DEPT USE EXPENDITURE
FUND 110	FUNCTION 7900	OBJECT 350	CENTER 9003	PROJECT	PROGRAM	AMOUNT 2178.84	EXPENDITURE
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- 15-4	Water Street	ing implement	CHE IN	34-200			

THE SCHOOL BOARD OF GADSDEN COUNTY

PURCHASE ORDER NO.

181055

35 MARTIN LUTHER KING, JR., BLVD. QUINCY, FLORIDA 32351 FAX (850) 627-2760 PHONE (850) 627-9651 www.qcps.k12.fl.us

FL SALES TAX EXEMPTION # 85-8012621915C-2

FEDERAL ID # 59-6000615

VENDOR

VS14200000

SHIP TO THIS ADDRESS

SONITROL OF TALLAHASSEE APRIL HURST ATTEN: 1136 THOMASVILLE RD. FL 32303 TALLAHASSEE

GADSDEN COUNTY PUBLIC SCHOOLS 35 MARTIN LUTHER KING JR BLVD QUINCY FL 32351

PRINCIPAL / SUPERVISOR

COMPTROLLER

DESCRIPTION

SUPERINTENDENT

PRODUCT NO. QUANTITY Board April:

12

R1M1-175712 OGBEL-LONNIE CLARK

MONTHLY

BLANKET DRDER 7/01/11--6/30/12

MAINTENANCE/MONITORING SVCS

199.78

UNIT PRICE

2397.36

TOTAL

PAY TERMS: NET 30

TOTAL

2,397.36

All porrespondence/shipments must reflect the PO number. For prompt payment mail invoice to Accounts Payable address above.

If box checked and you accept this PO, goods/services & invoice must be received by the District no later than June 15 of the CURRENT YEAR. NO FINANCIAL OBLIGATION continues after June 30 of the CURRENT YEAR if the box is checked. This PO is void after one year.

	BUTION TO BE		TED BY OR CENTER	IGINATOR PROJECT	TOTAL PROGRAM	2,397.36 AMOUNT	FINANCE DEPT USE EXPENDITURE
FUND 110	FUNCTION 7900	OBJECT 350	9001	1104670	FROGRAM	2397.36	
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		S 18 18		24/2000			
				D 10.		Assessment Transport No. 10	VENDOR

THE SCHOOL BOARD OF GADSDEN COUNTY

PURCHASE ORDER NO. 181056

35 MARTIN LUTHER KING, JR., BLVD. QUINCY, FLORIDA 32351 FAX (850) 627-2760 PHONE (850) 627-9651

www.qcps.k12.fl.us

FL SALES TAX EXEMPTION # 85-8012621915C-2

FEDERAL ID # 59-6000615

VENDOR

VS14200000

SHIP TO THIS ADDRESS

SONITROL OF TALLAHASSEE APRIL HURST ATTEN: 1136 THOMASVILLE RD. FL 32303 TALLAHASSEE

GADSDEN COUNTY PUBLIC SCHOOLS 35 MARTIN LUTHER KING JR BLVD FL 32351 QUINCY

PRINCIPAL / SUPERVISOR

COMPTROLLER

SUPERINTENDENT

UNIT PRICE TOTAL DESCRIPTION PRODUCT NO. QUANTITY R1M1-602225 FOOD SVC-WHSE BOARD BLANKET ORDER 7/01/11--6/30/12 600.00 50.00 ACCESS CONTROL SERVICES 12 MONTHLY 636.36 53.03 INTRUSION SERVICES 12 MONTHLY

PAY TERMS: NET 30

TOTAL

1,236.36

All correspondence/shipments must reflect the PO number. For prompt payment mail invoice to Accounts Payable address above. [If box checked and you accept this PO, goods/services & invoice must be received by the District no later than June 15 of the

CURRENT YEAR. NO FINANCIAL OBLIGATION continues after June 30 of the CURRENT YEAR if the box is checked. This PO is void after one year.

DISTRIB	UTION TO BE		TED BY OR	IGINATOR	TOTAL PROGRAM	1,236.36 AMOUNT	FINANCE DEPT USE EXPENDITURE
FUND 110	FUNCTION 7900	0BJECT	CENTER 9004	PROJECT 1104670	PROGRAM	1236.36	
							*
	Mark H	T					
REGIO						- 5	
S INSTANT		Jan Marie	TEN T				
							VENDOR

DATE 07/01/11 PURCHASE ORDER NO.

181057

35 MARTIN LUTHER KING, JR., BLVD. QUINCY, FLORIDA 32351 FAX (850) 627-2760 PHONE (850) 627-9651

www.gcps.k12.fl.us

FL SALES TAX EXEMPTION # 85-8012621915C-2

FEDERAL ID # 59-6000615

VENDOR

VS14200000

SHIP TO THIS ADDRESS

SONITROL OF TALLAHASSEE ATTEN: APRIL HURST 1136 THOMASVILLE RD. TALLAHASSEE FL 32303

GADSDEN COUNTY PUBLIC SCHOOLS 35 MARTIN LUTHER KING JR BLVD FL 32351 QUINCY

SUPERINTENDENT COMPTROLLER PRINCIPAL / SUPERVISOR TOTAL DESCRIPTION UNIT PRICE PRODUCT NO. QUANTITY board Aprol: R1M1-600155 STEWART ST. ELEM BLANKET ORDER 7/01/11--6/30/12 106.46 1277.52 12 MONTHLY MAINTENANCE/MONITORING SVCS

PAY TERMS: NET 30

TOTAL

1,277.52

All correspondence/shipments must reflect the PO number. For prompt payment mail invoice to Accounts Payable address above.

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DISTRIB	UTION TO BE	COMPLE			TOTAL	1,277.52	FINANCE DEPT USE
FUND	FUNCTION	OBJECT	CENTER	PROJECT	PROGRAM	AMOUNT	EXPENDITURE
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y Victor		T As I		100			
			110				

DATE 07/01/11 PURCHASE ORDER NO. 181058

35 MARTIN LUTHER KING, JR., BLVD. QUINCY, FLORIDA 32351 FAX (850) 627-2760 PHONE (850) 627-9651 www.gcps.k12.fl.us

FL SALES TAX EXEMPTION # 85-8012621915C-2

FEDERAL ID # 59-6000615

VENDOR

VS14200000

SONITROL OF TALLAHASSEE APRIL HURST ATTEN: 1136 THOMASVILLE RD.

TALLAHASSEE

FL 32303

SHIP TO THIS ADDRESS

GADSDEN COUNTY PUBLIC SCHOOLS 35 MARTIN LUTHER KING JR BLVD FL 32351 QUINCY

PRINCIPAL / SUPERVISOR	COMPTROLLER	SUPERINTENDENT	
QUANTITY PRODUCT NO.	DESCRIPTION	UNIT PRICE	TOTAL
board Aprd:	R1M1-600108 HEAD START CENTER		,
12 MONTHLY	BLANKET ORDER 7/01/116/30/12 MAINTENANCE/MONITORING SVCS	65.79	789.48

PAY TERMS: NET 30

789.48 TOTAL

All correspondence/shipments must reflect the PO number. For prompt payment mail invoice to Accounts Payable address above.

If box checked and you accept this PO, goods/services & invoice must be received by the District no later than June 15 of the CURRENT YEAR. NO FINANCIAL OBLIGATION continues after June 30 of the CURRENT YEAR if the box is checked. This PO is

Notice to Vendor/Contractor: By acceptance of the contract/order in excess of \$10,000 and involving Federal Funds, the Vendor/Contractor void after one year. agrees to comply with Title 34 Section 80.36 Code of Federal Regulations. Termination for cause and for convenience by the grantee or subgrantee including the manner by which it will be affected and the basis for settlement will be decided by the School Board of Gadsden County. In addition, the Vendor/Contractor agrees to comply with Florida Statute 257.36 regarding retention of records for 5 years.

DISTRIB	UTION TO BE	COMPLE	TED BY OR	GINATOR	TOTAL	789.48	FINANCE DEPT USE EXPENDITURE
FUND	FUNCTION	OBJECT	CENTER	PROJECT	PROGRAM	AMOUNT	EXI ENDITORE
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19 HU 00		To be also					VENDOD

VENDOR

DATE 07/01/11 PURCHASE ORDER NO. 181059

35 MARTIN LUTHER KING, JR., BLVD. QUINCY, FLORIDA 32351 FAX (850) 627-2760 PHONE (850) 627-9651

www.gcps.k12.fl.us

FL SALES TAX EXEMPTION # 85-8012621915C-2

FEDERAL ID # 59-6000615

VENDOR

VS14200000

SONITROL OF TALLAHASSEE APRIL HURST ATTEN: 1136 THOMASVILLE RD. TALLAHASSEE FL 32303 SHIP TO THIS ADDRESS

GADSDEN COUNTY PUBLIC SCHOOLS 35 MARTIN LUTHER KING JR BLVD FL 32351 QUINCY

PRINCIPAL / SUPERVISOR

COMPTROLLER

SUPERINTENDENT

QUANTITY

PRODUCT NO.

DESCRIPTION

UNIT PRICE

TOTAL

Board apro .

R1M1-17634B HAVANA ELEM

12

MONTHLY

BLANKET ORDER 7/1/11--6/30/12 MAINTENANCE/MONITORING SVCS

218.11

TOTAL

2617.32

2,617.32

PAY TERMS: NET 30

All correspondence/shipments must reflect the PO number. For prompt payment mail invoice to Accounts Payable address above.

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DISTRIE	BUTION TO BE		CENTER	PROJECT	TOTAL PROGRAM	2,617.32 AMOUNT	FINANCE DEPT USE EXPENDITURE
110	7900	350	0091	1104670		2617.32	
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alida 1			The Francis				

THE SCHOOL BOARD OF GADSDEN COUNTY

PURCHASE ORDER NO.

181060

35 MARTIN LUTHER KING, JR., BLVD. QUINCY, FLORIDA 32351 FAX (850) 627-2760 PHONE (850) 627-9651

www.qcps.k12.fl.us

FL SALES TAX EXEMPTION # 85-8012621915C-2

FEDERAL ID # 59-6000615

VENDOR

VS14200000

SHIP TO THIS ADDRESS

SONITROL OF TALLAHASSEE ATTEN: APRIL HURST 1136 THOMASVILLE RD. TALLAHASSEE

FL 32303

GADSDEN COUNTY PUBLIC SCHOOLS 35 MARTIN LUTHER KING JR BLVD FL 32351 QUINCY

PRINCIPAL / S	BLANKET ORDER 7/01/116/30/12	SUPERINTENDENT		
QUANTITY	PRODUCT NO.	DESCRIPTION	UNIT PRICE	TOTAL
board A	pd.	R1M1-175948 HAVANA ELEM		,
12	MONTHLY	BLANKET ORDER 7/01/116/30/12 MONITORING/MAINTENANCE SVCS	165.60	1987.20

TOTAL PAY TERMS: NET 30

All correspondence/shipments must reflect the PO number. For prompt payment mail invoice to Accounts Payable address above.

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DISTRIB FUND	UTION TO BE	COMPLE OBJECT	TED BY OR CENTER	PROJECT	TOTAL PROGRAM	1,987.20 AMOUNT	FINANCE DEPT USE EXPENDITURE
110	7900	350	0091	1104670		1987.20	
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			100				
ASI VALUE	Selle Lander	3-3-3-7					
	10000						
	Wall of Market						

1,987.20

DATE 07/01/11 PURCHASE ORDER NO. 181061

35 MARTIN LUTHER KING, JR., BLVD. QUINCY, FLORIDA 32351 FAX (850) 627-2760 PHONE (850) 627-9651

www.qcps.k12.fl.us

FL SALES TAX EXEMPTION #85-8012621915C-2

FEDERAL ID # 59-6000615

VS14200000 VENDOR

SONITROL OF TALLAHASSEE APRIL HURST ATTEN: 1136 THOMASVILLE RD.

TALLAHASSEE

FL 32303

SHIP TO THIS ADDRESS

GADSDEN COUNTY PUBLIC SCHOOLS 35 MARTIN LUTHER KING JR BLVD FL 32351 QUINCY

PRINCIPAL / SUPERVISOR	COMPTROLLER	SUPERINTENDENT		
QUANTITY PRODUCT NO.	DESCRIPTION	UNIT PRICE	TOTAL	
Board Aprol:	R1M1-176381 HAVANA EL-BLDS 7,9		,	
12 MONTHLY	BLANKET ORDER 7/01/116/30/12 MAINTENANCE/MONITORING SVCS	85.99	1031.88	

TOTAL

1,031.88

All correspondence/shipments must reflect the PO number. For prompt payment mail invoice to Accounts Payable address above. [If box checked and you accept this PO, goods/services & invoice must be received by the District no later than June 15 of the CURRENT YEAR. NO FINANCIAL OBLIGATION continues after June 30 of the CURRENT YEAR if the box is checked. This PO is

DISTRIE	BUTION TO BI	E COMPLE	TED BY OR	IGINATOR	TOTAL PROGRAM	1,031.88 AMOUNT	FINANCE DEPT USE EXPENDITURE
FUND 110	FUNCTION 7900	OBJECT 350	CENTER 0091	PROJECT 1104670	PROGRAM	1031.88	
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		A DESCRIPTION OF THE PARTY OF T					VENDOR

THE SCHOOL BOARD OF GADSDEN COUNTY

PURCHASE ORDER NO. 181062

35 MARTIN LUTHER KING, JR., BLVD. QUINCY, FLORIDA 32351 FAX (850) 627-2760 PHONE (850) 627-9651

www.qcps.k12.fl.us

FL SALES TAX EXEMPTION # 85-8012621915C-2

FEDERAL ID # 59-6000615

VENDOR

VS14200000

SONITROL OF TALLAHASSEE ATTEN: APRIL HURST 1136 THOMASVILLE RD.

TALLAHASSEE

FL 32303

SHIP TO THIS ADDRESS

GADSDEN COUNTY PUBLIC SCHOOLS 35 MARTIN LUTHER KING JR BLVD FL 32351 QUINCY

PRINCIPAL / SUPERVISOR

COMPTROLLER

DESCRIPTION

SUPERINTENDENT

UNIT PRICE

QUANTITY Board Aprol:

R1M1-175221 GRETNA ELEM

12

MONTHLY

PRODUCT NO.

BLANKET ORDER 7/01/11--6/30/12 MAINTENANCE/MONITORING SVCS

179.67

TOTAL

2156.04

2,156.04

TOTAL

PAY TERMS: NET 30

All correspondence/shipments must reflect the PO number. For prompt payment mail invoice to Accounts Payable address above.

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FUND	SUTION TO BE	OBJECT	CENTER	PROJECT	PROGRAM	2,156.04 AMOUNT 2156.04	FINANCE DEPT USE EXPENDITURE
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	15.5.6				X 1.8	AL SHERINGS CONTROL	VENDOR

DATE 07/01/11 PURCHASE ORDER NO.

35 MARTIN LUTHER KING, JR., BLVD. QUINCY, FLORIDA 32351 FAX (850) 627-2760 PHONE (850) 627-9651

www.gcps.k12.fl.us

FL SALES TAX EXEMPTION # 85-8012621915C-2

FEDERAL ID # 59-6000615

181063

VENDOR

VS14200000

SHIP TO THIS ADDRESS

SONITROL OF TALLAHASSEE APRIL HURST ATTEN: 1136 THOMASVILLE RD.

FL 32303 TALLAHASSEE

GADSDEN COUNTY PUBLIC SCHOOLS 35 MARTIN LUTHER KING JR BLVD FL 32351 QUINCY

PRINCIPAL / SUPERVISOR		COMPTROLLER	SUPERINTENDENT	
QUANTITY	PRODUCT NO.	DESCRIPTION	UNIT PRICE	TOTAL
board	Aprol:	R1M1-175724 ST JOHN ELEM		
12	MONTHLY	BLANKET ORDER 7/01/116/30/12 MONITORING/MAINTENANCE SVCS	120.68	1448.16

PAY TERMS: NET 30

TOTAL

1,448.16

All correspondence/shipments must reflect the PO number. For prompt payment mail invoice to Accounts Payable address above. If box checked and you accept this PO, goods/services & invoice must be received by the District no later than June 15 of the CURRENT YEAR. NO FINANCIAL OBLIGATION continues after June 30 of the CURRENT YEAR if the box is checked. This PO is

DISTRIB FUND	UTION TO BE	OBJECT	CENTER	PROJECT	TOTAL PROGRAM	1,448.16 AMOUNT	FINANCE DEPT USE EXPENDITURE
110	7900	350	0191	1104670	20	1448.16	
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6. 7.	<u> </u>						
							VENDOR

THE SCHOOL BOARD OF GADSDEN COUNTY

PURCHASE ORDER NO.

181064

35 MARTIN LUTHER KING, JR., BLVD. QUINCY, FLORIDA 32351 PHONE (850) 627-9651 FAX (850) 627-2760

www.gcps.k12.fl.us

FL SALES TAX EXEMPTION # 85-8012621915C-2

FEDERAL ID # 59-6000615

VENDOR

VS14200000

SONITROL OF TALLAHASSEE ATTEN: APRIL HURST 1136 THOMASVILLE RD.

TALLAHASSEE FL 32303

SHIP TO THIS ADDRESS

GADSDEN COUNTY PUBLIC SCHOOLS 35 MARTIN LUTHER KING JR BLVD QUINCY FL 32351

SUPERINTENDENT COMPTROLLER PRINCIPAL / SUPERVISOR **UNIT PRICE** TOTAL PRODUCT NO. DESCRIPTION QUANTITY Board Aprol: R1M1-175725 GREENSBORO EL BD#8 BLANKET ORDER 7/01/11--6/30/12 205.55 2466.60 MAINTENANCE/MONITORING SVCS 12 MONTHLY

PAY TERMS: NET 30

TOTAL

2,466.60

. All correspondence/shipments must reflect the PO number. For prompt payment mail invoice to Accounts Payable address above.

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DISTRIE	BUTION TO BE	E COMPLE	TED BY OR		TOTAL	2,466.60	FINANCE DEPT USE
FUND	FUNCTION	OBJECT 350	CENTER 0141	PROJECT 1104670	PROGRAM	AMOUNT 2466.60	EXPENDITURE
110	7900	350	0141	1104670		2400.00	
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			SHANITON		The state of		VENDOR

DATE 07/01/11 PURCHASE ORDER NO.

181065

35 MARTIN LUTHER KING, JR., BLVD. QUINCY, FLORIDA 32351 FAX (850) 627-2760 PHONE (850) 627-9651

www.gcps.k12.fl.us

FL SALES TAX EXEMPTION # 85-8012621915C-2

FEDERAL ID # 59-6000615

VENDOR

VS14200000

SHIP TO THIS ADDRESS

SONITROL OF TALLAHASSEE ATTEN: APRIL HURST 1136 THOMASVILLE RD.

TALLAHASSEE

FL 32303

GADSDEN COUNTY PUBLIC SCHOOLS 35 MARTIN LUTHER KING JR BLVD FL 32351 QUINCY

PRINCIPAL / SUPERVISOR

COMPTROLLER

SUPERINTENDENT

PRODUCT NO. QUANTITY

DESCRIPTION

UNIT PRICE

TOTAL

Board Aprol:

R1M1-150570 CARTER-PARRAMORE

12 MONTHLY BLANKET ORDER 7/01/11--6/30/12 MAINTENANCE/MONITORING SVCS

464.41

5572.92

PAY TERMS: NET 30

TOTAL

5,572.92

All correspondence/shipments must reflect the PO number. For prompt payment mail invoice to Accounts Payable address above.

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DISTRIB	BUTION TO BE				TOTAL	5,572.92	FINANCE DEPT USE EXPENDITURE	
FUND	FUNCTION	OBJECT	CENTER	PROJECT	PROGRAM	AMOUNT	EXPENDITURE	
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DATE 07/01/11

PURCHASE ORDER NO. 181066

35 MARTIN LUTHER KING, JR., BLVD. QUINCY, FLORIDA 32351 FAX (850) 627-2760 PHONE (850) 627-9651

www.qcps.k12.fl.us

FL SALES TAX EXEMPTION # 85-8012621915C-2

FEDERAL ID # 59-6000615

VENDOR

VS14200000

SHIP TO THIS ADDRESS

SONITROL OF TALLAHASSEE ATTEN: APRIL HURST 1136 THOMASVILLE RD.

FL 32303 TALLAHASSEE

GADSDEN COUNTY PUBLIC SCHOOLS 35 MARTIN LUTHER KING JR BLVD FL 32351 QUINCY

PRINCIPAL / SUPERVISOR		COMPTROLLER	SUPERINTENDENT	
QUANTITY	PRODUCT NO.	DESCRIPTION	UNIT PRICE	TOTAL
Board	April.	R1M1-601482 SHANKS MIDDLE		
12	MONTHLY	BLANKET ORDER 7/01/116/30/12 MAINTENANCE/MONITORING SVCS	275.79	3309.48

PAY TERMS: NET 30

TOTAL

3,309.48

All correspondence/shipments must reflect the PO number. For prompt payment mail invoice to Accounts Payable address above. [1] If box checked and you accept this PO, goods/services & invoice must be received by the District no later than June 15 of the

CURRENT YEAR. NO FINANCIAL OBLIGATION continues after June 30 of the CURRENT YEAR if the box is checked. This PO is void after one year.

DISTRIE	BUTION TO BE			IGINATOR	TOTAL	3,309.48	FINANCE DEPT USE EXPENDITURE
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DATE 07/01/11 PURCHASE ORDER NO.

181067

35 MARTIN LUTHER KING, JR., BLVD. QUINCY, FLORIDA 32351 FAX (850) 627-2760 PHONE (850) 627-9651 www.qcps.k12.fl.us

FL SALES TAX EXEMPTION # 85-8012621915C-2

FEDERAL ID # 59-6000615

VENDOR

VS14200000

SONITROL OF TALLAHASSEE APRIL HURST ATTEN: 1136 THOMASVILLE RD. TALLAHASSEE FL 32303

SHIP TO THIS ADDRESS

GADSDEN COUNTY PUBLIC SCHOOLS 35 MARTIN LUTHER KING JR BLVD FL 32351 QUINCY

PRINCIPAL / SUPERVISOR		COMPTROLLER	SUPERINTENDENT		
QUANTITY	PRODUCT NO.	DESCRIPTION	UNIT PRICE	TOTAL	
Board	Aard:	R1M1-175469 HAVANA MIDDLE SCHL			
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12	MONTHLY	BLANKET ORDER 7/01/116/30/12 MAINTENANCE/MONITORING SVCS	215.69	2588.28	

PAY TERMS: NET 30

TOTAL

2,588.28

1. All correspondence/shipments must reflect the PO number. For prompt payment mail invoice to Accounts Payable address above.

2. [] If box checked and you accept this PO, goods/services & invoice must be received by the District no later than June 15 of the CURRENT YEAR. NO FINANCIAL OBLIGATION continues after June 30 of the CURRENT YEAR if the box is checked. This PO is void after one year.

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DATE 07/01/11 PURCHASE ORDER NO.

181068

35 MARTIN LUTHER KING, JR., BLVD. QUINCY, FLORIDA 32351 PHONE (850) 627-9651 FAX (850) 627-2760

www.qcps.k12.fl.us

FL SALES TAX EXEMPTION # 85-8012621915C-2

FEDERAL ID # 59-6000615

VENDOR

VS14200000

SONITROL OF TALLAHASSEE ATTEN: APRIL HURST 1136 THOMASVILLE RD. TALLAHASSEE FL 32303 SHIP TO THIS ADDRESS

GADSDEN COUNTY PUBLIC SCHOOLS 35 MARTIN LUTHER KING JR BLVD QUINCY FL 32351

PRINCIPAL / SUPERVISOR		COMPTROLLER	SUPERINTENDENT	
QUANTITY	PRODUCT NO.	DESCRIPTION	UNIT PRICE	TOTAL
Board Apr	d:	R1M1-602184 WEST GADSDEN HIGH		,
12	MONTHLY	BLANKET ORDER 7/01/116/30/12 MAINTENANCE/MONITORING SVCS	317.19	3806.28

PAY TERMS: NET 30

TOTAL

3,806.28

All correspondence/shipments must reflect the PO number. For prompt payment mail invoice to Accounts Payable address above.

[1 If box checked and you accept this PO, goods/services & invoice must be received by the District no later than June 15 of the CURRENT YEAR. NO FINANCIAL OBLIGATION continues after June 30 of the CURRENT YEAR if the box is checked. This PO is void after one year.

DISTRIE	BUTION TO BE	COMPLE	TED BY OR		TOTAL	3,806.28	FINANCE DEPT USE
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DATE 07/01/11 PURCHASE ORDER NO. 181069

35 MARTIN LUTHER KING, JR., BLVD. QUINCY, FLORIDA 32351 FAX (850) 627-2760 PHONE (850) 627-9651

www.gcps.k12.fl.us

FL SALES TAX EXEMPTION # 85-8012621915C-2

FEDERAL ID # 59-6000615

FL 32351

VENDOR

VS14200000

SHIP TO THIS ADDRESS

GADSDEN COUNTY PUBLIC SCHOOLS SONITROL OF TALLAHASSEE 35 MARTIN LUTHER KING JR BLVD APRIL HURST ATTEN: QUINCY 1136 THOMASVILLE RD. TALLAHASSEE

FL 32303

PRINCIPAL / SUPERVISOR		COMPTROLLER	SUPERINTENDENT	
QUANTITY	PRODUCT NO.	DESCRIPTION	UNIT PRICE	TOTAL
board	April:	R1M1-601147 EAST GADSDEN HIGH		,
12	MONTHLY	BLANKET ORDER 7/01/116/30/12 MANTENANCE/MONITORING SVCS	353.83	4245.96

PAY TERMS: NET 30

TOTAL 4,245.96

All correspondence/shipments must reflect the PO number. For prompt payment mail invoice to Accounts Payable address above.

If box checked and you accept this PO, goods/services & invoice must be received by the District no later than June 15 of the CURRENT YEAR. NO FINANCIAL OBLIGATION continues after June 30 of the CURRENT YEAR if the box is checked. This PO is

DISTRIE	BUTION TO BI	E COMPLE OBJECT	CENTER	PROJECT	TOTAL PROGRAM	4,245.96 AMOUNT	FINANCE DEPT USE EXPENDITURE
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THE SCHOOL BOARD OF GADSDEN COUNTY

PURCHASE ORDER NO.

181070

35 MARTIN LUTHER KING, JR., BLVD. QUINCY, FLORIDA 32351 PHONE (850) 627-9651 FAX (850) 627-2760

www.gcps.k12.fl.us

FL SALES TAX EXEMPTION # 85-8012621915C-2

FEDERAL ID # 59-6000615

VENDOR

VS14200000

SONITROL OF TALLAHASSEE ATTEN: APRIL HURST 1136 THOMASVILLE RD. TALLAHASSEE FL 32303 SHIP TO THIS ADDRESS

GADSDEN COUNTY PUBLIC SCHOOLS 35 MARTIN LUTHER KING JR BLVD QUINCY FL 32351

PRINCIPAL / SUPERVISOR	COMPTROLLER	SUPERINTENDENT		
QUANTITY PRODUCT NO.	DESCRIPTION	UNIT PRICE	TOTAL	
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12 MONTHLY	BLANKET ORDER 7/01/116/30/12 MAINTENANCE/MONITORING SVCS	73.01	876.12	

PAY TERMS: NET 30

TOTAL

876.12

1. All correspondence/shipments must reflect the PO number. For prompt payment mail invoice to Accounts Payable address above.

2. If box checked and you accept this PO, goods/services & invoice must be received by the District no later than June 15 of the CURRENT YEAR. NO FINANCIAL OBLIGATION continues after June 30 of the CURRENT YEAR if the box is checked. This PO is your after one year.

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DATE 07/01/11 PURCHASE ORDER NO. 181071

35 MARTIN LUTHER KING, JR., BLVD. QUINCY, FLORIDA 32351 FAX (850) 627-2760 PHONE (850) 627-9651

www.qcps.k12.fl.us

FL SALES TAX EXEMPTION # 85-8012621915C-2

FEDERAL ID # 59-6000615

VENDOR

VS14200000

SHIP TO THIS ADDRESS

SONITROL OF TALLAHASSEE ATTEN: APRIL HURST 1136 THOMASVILLE RD.

TALLAHASSEE FL 32303 GADSDEN COUNTY PUBLIC SCHOOLS 35 MARTIN LUTHER KING JR BLVD FL 32351 QUINCY

SUPERINTENDENT PRINCIPAL / SUPERVISOR COMPTROLLER **UNIT PRICE** TOTAL PRODUCT NO. DESCRIPTION QUANTITY board R1M1-602205 GADSDEN TECH INST BLANKET ORDER 7/01/11--6/30/12 158.12 1897.44 MAINTENANCE/MONITORING SVCS MONTHLY 12

PAY TERMS: NET 30

TOTAL

1,897.44

All correspondence/shipments must reflect the PO number. For prompt payment mail invoice to Accounts Payable address above.

[1] If box checked and you accept this PO, goods/services & invoice must be received by the District no later than June 15 of the CURRENT YEAR. NO FINANCIAL OBLIGATION continues after June 30 of the CURRENT YEAR if the box is checked. This PO is

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07-01-2011

35 MARTIN LUTHER KING, JR., BLVD. QUINCY, FLORIDA 32351 FAX (850) 627-2760 PHONE (850) 627-9651

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www.gcps.k12.fl.us

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SONITROL

ATTEN: CONI LYNN PREACHER

1136 THOMASVILLE RD TALLAHASSEE FL 32303 SHIP TO THIS ADDRESS

SCHOOL BOARD OF GADSDEN COUNTY 35 MARTIN LUTHER KING JR. BLVD

QUINCY FL 32351

PRINCIPAL / SUPERVISOR

COMPTROLLER

SUPERINTENDENT

QUANTITY

PRODUCT NO.

DESCRIPTION

UNIT PRICE

TOTAL

RIM1-176382 HAVANA ELEMENTARY-PORTABLES 2,3,4,5,6

BLANKET ORDER 7-01-2011 -- 6-30-2012

12 MONTHS

MAINTENANCE/MONITORING

85.99

1,031.88

PAY TERMS: NET 30

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All correspondence/shipments must reflect the PO number. For prompt payment mail invoice to Accounts Payable address above.

box checked and you accept this PO, goods/services & invoice must be received by the District no later than June 15 of the CURRENT YEAR. NO FINANCIAL OBLIGATION continues after June 30 of the CURRENT YEAR if the box is checked. This PO is void after one year.

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SUMMARY SHEET

RECOMMENDAT	TION TO SUPERINTENDENT FOR SCHOOL BOARD AGENDA
AGENDA ITEM NO.	8p
DATE OF SCHOOL B	SOARD MEETING: August 23, 2011
	TEM: Approval of Interinstitutional Articulation Agreement emmunity College and Gadsden County Public Schools 2011-2012.
DIVISION:	
This is a CONTI	NUATION of a current project, grant, etc.
PURPOSE AND SUM	MARY OF ITEM: The Gadsden County School Board and Tallahassed
Community College sub	scribe to the educational philosophy and policy that each individual
student should have the	maximum opportunity to enhance their learning opportunities in courses
suited to their education	al, career, and personal needs. Approval of the 2011-2012
Interinstitutional Articul	ation Agreement_is requested.
FUND SOURCE:	N/A
AMOUNT:	N/A
PREPARED BY:	Rosalyn W. Smith
POSITION:	Assistant Superintendent for Academic Services
INTERNAL	L INSTRUCTIONS TO BE COMPLETED BY PREPARER
2 Number of ORIG	NAL SIGNATURES NEEDED by preparer.
CHAIRMAN'S SIGNA ASSISTANT SUPTERI	SIGNATURE: page(s) numbered17_ TURE: page(s) numbered17_ NTENDENT/ACADEMIC SVRS: page(s) numbered17_ NTY CAREER & TECH PGRMS: page(s) numbered17
DIK. GADSDEN COUN	of i Career & IeCh Porms: page(s) numbered1/

REVIEWED BY: ____

INTERINSTITUTIONAL ARTICULATION AGREEMENT

BETWEEN Tallahassee Community College

AND Gadsden County Public Schools

2011-2012

I. PREFACE

WHEREAS, The District Board of Trustees, Tallahassee Community College, Florida and the Gadsden County School Board subscribe to the educational philosophy and policy that each individual student should have the maximum opportunity to enhance their learning opportunities in courses suited to their educational, career, and personal needs, and

WHEREAS, Section 1007.235, F.S., specifies that articulation agreements shall be executed between community college boards of trustees and district school boards within each community college district, and

WHEREAS, The District Board of Trustees, Tallahassee Community College, Florida and the Gadsden County School Board desire to implement the above statute by creating opportunities for high school students to pursue college level instruction,

NOW THEREFORE, the Gadsden County Public Schools and The District Board of Trustees, Tallahassee Community College, Florida agree to the following assignment of programmatic responsibility for delivery of programs in the following areas:

A. RATIFICATION OF EXISTING AGREEMENTS

The signing of this agreement attests to the ratification of existing agreement(s).

B. ARTICULATION COUNCIL STRUCTURE/MEMBERSHIP

The Superintendent of Gadsden County Public Schools or designee and other employees of the District appointed by the Superintendent agree to meet with the President of Tallahassee Community College or designee and other members of Tallahassee Community College, appointed by the President, on a regularly scheduled basis, not to be less than once annually. The membership so defined above shall henceforth be called The Tallahassee Community College/Gadsden County Public Schools Articulation Council. The meeting time and location of the Council shall be determined mutually by representatives of both parties.

C. GOALS AND OBJECTIVES OF THIS AGREEMENT

The goals of the Tallahassee Community College/Gadsden County Articulation Agreement, as defined below, shall provide the primary framework within which all future interinstitutional articulation objectives and activities shall be described. These include:

- To assist students matriculating in the K-12 and community college systems, with every opportunity to fulfill their individual/family educational needs, through a well articulated and coordinated interinstitutional articulation agreement.
- To cooperatively identify and develop education programs and service objectives and activities, designed to provide maximum educational opportunity, while avoiding unnecessary duplication of effort and resources.
- To maintain regular interinstitutional articulation development activity between the two educational systems.

II. JOINT PROGRAMS AND AGREEMENTS

A. ARTICULATION ACCELERATION MECHANISMS

Articulation Acceleration Mechanisms shall include, but not be limited to, Dual Enrollment and Credit by Examination.

- <u>Dual Enrollment Program</u> The District and Tallahassee Community College agree to continue their cooperative efforts to provide unduplicated Dual Enrollment course opportunities for eligible students in Gadsden County as described in the currently existing Dual Enrollment Agreement (Attachment #1). The Dual Enrollment Agreement shall be reviewed by representatives of both systems on an annual basis, in order to insure the maximum benefit for students.
- Early Admission Tallahassee Community College agrees to provide an Early Admission program to all qualified public secondary school students in Gadsden County in order that they may enroll in college courses while in high school and proceed toward their academic goals at their own pace.
- Credit By Examination Tallahassee Community College agrees to receive and apply credit earned by students through articulated acceleration mechanisms as specified in Section 1007.271, F.S. Students have the opportunity to earn up to a maximum of 45 semester hours toward graduation from TCC through these mechanisms.

B. CURRICULUM

- <u>Discipline Meetings</u> Joint meetings shall continue to be held between faculty of various Tallahassee Community College disciplines and teachers of the Gadsden County Public Schools representing similar disciplines. Meetings will be initiated and agreed upon by TCC and the District.
- Curriculum Goals The articulation committee will annually examine the
 curriculum goals of the dual enrollment program to assure these goals are
 consistent with the district goals of emphasizing reading, writing, and
 mathematics.

C. PROGRAMS FOR MINORITIES

 Tallahassee Community College will continue to work cooperatively with the Gadsden County Public School counselors to provide various programs and services designed to stimulate and encourage minority and other disadvantaged students to stay in school and attend a postsecondary institution.

D. MECHANISMS AND STRATEGIES FOR IMPROVING TEACHER PREPARATION

Tallahassee Community College will work with the District to determine professional development activities.

E. STRATEGIES FOR REDUCING THE NEED FOR REMEDIATION

 Faculty to Faculty Meetings - Tallahassee Community College and the District's faculty will meet periodically to discuss mathematics, reading, and English curricula. Meetings will be initiated and agreed upon by TCC and the District.

F. OTHER ARTICULATION ACTIVITIES

- 1. Placement Test Results Tallahassee Community College will continue to administer the placement test to all Gadsden students who wish to test and will share results with officials of the Gadsden County Public Schools. The College will work with Gadsden County School faculty and staff to explain the placement test results. The placement test will be administered either at the high schools or the students will come to TCC and take the test. This will be determined by TCC and the individual high school. The placement test may be retaken after 30 days with proof of remediation.
- 2. <u>Information Literacy Instruction</u> Tallahassee Community College will provide

bibliographic instruction programs for students at various sites in the Gadsden County Public School District.

- The Student Ambassador Program Tallahassee Community College will
 continue to work with the District's high school counselors to identify outstanding
 seniors who would like to be a TCC Student Ambassador. Students selected will
 be provided a tuition scholarship to begin their first year of matriculation at TCC.
- TCC District Board of Trustees Scholarship Program Tallahassee
 Community College will continue to designate up to three (number based on
 senior enrollment) tuition scholarships for high achieving graduates of each high
 school in the county as long as there is sufficient funding available.
- College Student Success Services Tallahassee Community College student success advisers will continue to provide programs and services in the areas of admissions, parent workshops, college orientation on the TCC campus, placement testing, curriculum advising, financial aid, career development and others. Additionally, TCC will provide periodic pre-advising to dual enrollment students.

III. CAREER PATHWAYS (Career and Technical Education Articulation)

Conditions for development of career and technical education (CTE) articulation agreements between Gadsden County High Schools and TCC are delineated in Attachment #2.

IV. AGREEMENT PERTAINING TO ADULT AND VOCATIONAL PROGRAMS

WHEREAS, the State Board of Education has adopted Rule 6A-14.0341 for community colleges that encourages boards to cooperatively develop and adopt specific assignments of responsibility to assure efficient use of resources available for career and technical education; and

WHEREAS, Section 1007.235, F.S. requires each community college president and each district superintendent to develop interinstitutional articulation agreements; now therefore, be it

RESOLVED, that the School Board of Gadsden County and the District Board of Trustees of Tallahassee Community College, Florida agree to the following assignment of programmatic responsibility for delivery of programs in the following areas:

CAREER AND TECHNICAL EDUCATION AT THE SECONDARY LEVEL AND BELOW THAT LEVEL

Primary Responsibility: Gadsden County

CAREER AND TECHNICAL EDUCATION AT THE POSTSECONDARY LEVEL

- A. Postsecondary Adult Career and Technical Education Shared Arrangement: Gadsden County Public Schools And Tallahassee Community College
- B. Postsecondary Career and Technical Education Primary Responsibility: Tallahassee Community College
- C. The Gadsden County Public School System has no objection to Tallahassee Community College administering the Florida Public Safety Institute and academic programs currently located in Gadsden County. The school system agrees to work with the Community College on appropriate programs particularly any related to juveniles.

LIFELONG LEARNING

Shared Arrangement: Gadsden County Public Schools and Tallahassee Community College

ADULT BASIC EDUCATION

Shared Arrangement: Gadsden County Public Schools and Tallahassee Community College as agreed to annually

ADULT SECONDARY

Shared Arrangement: Gadsden County Public Schools and Tallahassee Community College as agreed to annually

V. ACCOUNTABILITY

These provisions shall not prevent a board assigned responsibility for one or more of these programs from developing joint programs or contracting for specific instructional services with another board or agency, subject to review by the two local educational agencies.

For each of these programs, all related enrollment projections, FTE reports, cost analysis, and other elements required for the allocation of funds shall be the sole responsibility of the

assigned board unless herein indicated.

VI. EFFECTIVE DATE

This agreement shall be effective until August 20, 2012. This resolution and the policies and allocation of responsibility shall be effective upon being signed by the Chairs of the School Board of Gadsden County, Florida and the Tallahassee Community College District Board of Trustees and by the Superintendent of Gadsden County Public Schools and the President of Tallahassee Community College. This agreement shall be executed before registration ends for the fall term of the following school year. Additions and deletions may be made at any time upon the mutual agreement of the President of Tallahassee Community College and the Superintendent of Gadsden County Public Schools.

Attachment #1

DUAL ENROLLMENT AGREEMENT

This is an Articulation Agreement between the School Board of Gadsden County and Tallahassee Community College governing the dual enrollment of students at both schools. This agreement is in accordance with 1007.271, F.S.

Courses and Programs:

- Courses to be offered by Tallahassee Community College for dual enrollment purposes will be mutually agreed upon by memorandum between representatives of the School Board of Gadsden County and Tallahassee Community College. Courses approved for inclusion in the dual enrollment program shall be those contained in the common course designation numbering system approved by the Articulation Coordinating Committee.
- Early admission shall be a form of dual enrollment through which eligible secondary students enroll in a postsecondary institution on a full-time basis in courses that are creditable toward the high school diploma and the associate or baccalaureate degree. Early admitted students will be exempt from the payment of registration, tuition, and laboratory fees. The Early Admissions process is detailed in the TCC Catalog. Both the high school and TCC must approve early admission for a high school student.
- College preparatory (college remediation) and other forms of precollegiate instruction, and physical education courses that focus on the physical execution of a skill rather than the intellectual attributes of the activity, shall not be so approved. Recreation and leisure studies courses shall be evaluated individually in the same manner as physical education courses for potential inclusion in the dual enrollment program.
- The community college may not offer a course at the high school level if enrollment is insufficient. Furthermore, TCC cannot guarantee that it can always provide a college instructor for courses taught at the high school. The high school is also encouraged to recommend qualified instructors at the high school to teach the class. All recommendations should be submitted to the appropriate academic Dean. TCC will work to place students into classes on the college campus each semester as necessary.

Using FACTS.org, students should develop an academic plan that includes courses that can lead to a certificate, associate's degree or baccalaureate degree.

Monitoring and Reporting:

- The monitoring and necessary coordination of this articulation agreement will be the responsibility of the Tallahassee Community College/Gadsden County Articulation Council.
- Dual enrollment students shall be exempt from paying registration, matriculation, and laboratory fees. Textbooks will be provided for these students by the School Board of Gadsden County. Textbooks purchased by the School Board of Gadsden County shall remain the property of the School Board of Gadsden County as specified in Section 1007.271(14), F.S. The costs of ADA accommodation for dual enrollment students with disabilities will be shared equally between Gadsden County Schools and Tallahassee Community College.
- The School Board of Gadsden County shall report dually enrolled students under the Florida Education Finance Program, and the Tallahassee Community College will report these students under the Community College Program Fund.
- In order to receive credit, all dually enrolled students must adhere to all other rules and regulations of the School Board of Gadsden County, Tallahassee Community College and the State of Florida.
- Dual enrollment courses taught at the high school campus must meet all competencies expected and outlined in the postsecondary course plan. To ensure equivalent rigor with on-campus courses, the institution granting postsecondary credit shall be responsible for providing a comprehensive, cumulative end-of-course assessment or a series of assessments of all expected learning outcomes.
- Postsecondary transcripts of all full-time ad adjunct faculty teaching dual enrollment courses must be filed with the postsecondary institution, regardless of who employs or pays the faculty member's salary. For dual enrollment courses taught on a high school campus, the faculty transcripts must be submitted to the postsecondary institution for filing.
- The postsecondary institution shall provide all full-time and adjunct faculty teaching dual enrollment courses with a copy of the current faculty or adjunct faculty handbook. Faculty shall adhere to the professional guidelines, rules and expectations therein.

 Dual enrollment instructors whether hired by TCC or the individual school must meet SACS credentials in terms of their degree.

Eligibility Criteria for Student Participation in Dual Enrollment Programs:

Tallahassee Community College agrees to permit high school students enrolled in Gadsden County public schools whose eligibility has been certified by their principal to enroll in courses in compliance with the provisions of Florida Statutes 1007.271 and the following terms and conditions:

I. Academic Dual Enrollment

- A. The student must be currently enrolled in a public secondary school in Gadsden County, must have completed the 10th grade and must have earned at least a 3.0 unweighted grade point average. In special circumstances principals may approve individual student exceptions to the grade level requirements and G.P.A. to qualify for dual enrollment.
- B. The student must submit placement test scores (SAT, ACT CPT or FPERT) that place the student into college level courses. Scores must be less than two years old. Students must place into ENC1101 with their test scores to be eligible to participate in the dual enrollment program.

ACT Scores	Score	Placement
Reading	18	ENC1101
English	17	ENC1101
Math	19-20	MAT1033
Math	21	MAC1105
SAT Scores	Score	Placement
Critical Reading	440	ENC1101
Moth	440-549	MAT1033
Math	550	MAC1105
CPT/ Scores	Score	Placement
Sentence Skills	83	ENC4404
Reading Comp.	83	ENC1101
	72-87	MAT1033
Algebra	88	MAC1105
FPERT Scores	Score	Placement
Writing	99	ENO4404
Reading	104	ENC1101
Las as	113-122	MAT1033
Algebra	123	MAC1105

- C. The student must submit a completed TCC dual enrollment application for admission.
- D. Payment for books and materials will be provided by the School Board of Gadsden County. It will be the student's responsibility to complete an instructional materials form (provided by the School Board) to have books and materials covered.
- E. The student must submit a recommendation from his/her principal which has been approved by the School Board of Gadsden County stating that he/she has the maturity, motivation, dependability and academic ability to enable him/her to achieve satisfactorily at the college level.
- F. The student must submit an official high school transcript showing Courses and credits earned through his/her last term of enrollment.
- G. The course(s) in which the student is dually enrolled must be creditable toward a high school diploma. The school district will provide books.
- H. Eligibility in the dual enrollment program requires that students maintain a cumulative 3.0 grade point average in Tallahassee Community College courses. An appeal process is available through TCC.
- I. Students must satisfy the college preparatory testing requirements of Section 1008.30(4)(a), F.S. and Rule 6A-10.0315, F.A.C. Students who have been identified as deficient in basic competencies in one of the areas of reading, writing or mathematics, as determined by scores on a postsecondary readiness assessment shall not be permitted to enroll in college credit courses in curriculum areas precluded by the deficiency. Students may enroll in college courses that are not precluded by the deficiency; however, students may not earn more than twelve (12) college credit hours prior to the correction of all deficiencies.
- J. Exceptions to the twelve (12) college credit hour limitation may be granted by the postsecondary institution provided that the dual enrollment student is concurrently enrolled in a secondary course(s) in the basic competency area(s) for which they have been deemed deficient by the postsecondary readiness assessment. Additionally, the secondary student that has accumulated twelve (12) college credit hours and has not yet demonstrated proficiency in the basic competency areas of reading, writing and mathematics must be advised in writing by the school district or (private high school) of the requirements for associate degree completion and state university admission, including information about future financial aid eligibility and the potential costs of accumulating excessive college credit, as outlined in Section 1009.286, F.S.

- K. Additionally, for joint dual enrollment and Advanced Placement (AP) courses, as authorized by Section 1007.272, F.S., a student who elects to enroll in an AP course that is jointly offered with a dual enrollment course may not earn postsecondary credit for that course through dual enrollment.
- L. In order to be considered a full-time dual enrollment/early admissions student, the student must enroll in a minimum of twelve (12) college credit hours but may not be required to enroll in more than fifteen (15) college credit hours.
- M. Dual enrollment courses taught on a high school campus shall ensure minimal interruptions of instructional time. A student shall lose eligibility to participate in dual enrollment if the secondary institution where a course is being offered determines that a student is being disruptive to the learning process, such that the progress of other students and the efficient administration of the course are hindered.
- N. While appropriate for college-level study, course materials and class discussions may reflect topics not typically included in secondary courses which some parents may object to for minors. Courses will not be modified to accommodate variations in student age and/or maturity.

II. Career Dual Enrollment

Career dual enrollment is a curricular option of elective credits toward earning the high school diploma and completing a career-preparatory certificate program. Career dual enrollment is not intended to enable students to take isolated courses unrelated to a program.

The school district will inform all students of the options available and the eligibility criteria. Physical education skills courses and college preparatory instruction are not eligible for career dual enrollment.

- A. The student must be currently enrolled in a Gadsden County high school, must have completed the 10th grade and must have earned at least a 2.0 unweighted grade point average. In special circumstances principals may approve individual student exceptions to the grade level requirements.
- B. The student must take the TABE test and score at the appropriate level according to Department of Education Curriculum Framework Standards for the specified certificate. Students may also use Common Placement Scores (CPT) or Florida Post-secondary Educational Readiness Test (FPERT) as appropriate.

- The student must submit a completed TCC dual enrollment application for admission.
- D. The student must submit a recommendation form from his/her principal which has been approved by the School Board of Gadsden County stating that he/she has the maturity, motivation, dependability and academic ability to enable him/her to achieve satisfactorily at the college level.
- E. The student must submit an official high school transcript showing courses and credits earned through his/her last term of enrollment.

The Corrections Program will be offered during the 2011-2012 academic year, provided funding is available for materials and supplies.

III. It shall be the responsibility of the School Board of Gadsden County to

- A. Inform students and parents of the availability of the dual enrollment, program requirements and currently offered courses through the educational planning and guidance process. Students and parents must have been counseled on the advisability of taking college courses while in high school and on the specific requirements of the Dual Enrollment Program, including the recording of dual enrollment grades on the permanent college transcript.
- B. Establish and certify student's eligibility for dual enrollment.
- C. Determine if dual enrollment meets the individual needs of the student and if the student has the necessary academic preparation.
- D. Approve the enrollment for each student.
- E. Provide instructional materials to the dual enrollment students.
- F. Inform parents or guardians of their responsibility for transportation when the instruction is conducted at a facility other than the school site.
- G. Enter all earned credits on students' permanent records.
- H. Provide space at the district high school campuses for qualified students taking Tallahassee Community College courses.
- Provide full instructional costs for Gadsden County faculty teaching TCC dual enrollment courses.

IV. Withdrawing from classes for on and off campus dual enrollment students:

- A. It is the student's and high school's responsibility to abide by TCC's official course withdrawal policy.
- B. Dual enrollment students must withdraw before or by the TCC deadline each semester. The college's withdrawal dates are listed in the TCC Academic Calendar. If the high school changes a student's schedule, the guidance counselor must notify TCC before or by the withdrawal deadline, so the student can be withdrawn from credit at TCC.
- C. Students who wish to withdraw from a course(s) must provide a written request from the high school principal/guidance counselor, verifying that the student has permission to withdraw.
- D. Withdrawals after the deadline are subject to review by TCC's Enrollment Appeals Committee. The procedure for appealing a late withdrawal is outlined in the TCC Catalog.
- E. Once the student has acquired a written request to withdraw from a course(s), then the student must provide that information to the Dual Enrollment Coordinator for processing.

V. It shall be the responsibility of Tallahassee Community College to

- A. Hire qualified instructors for the Dual Enrollment Program.
- B. Monitor and keep accurate records of the academic progress of the students in courses.
- C. Provide accurate records to the respective schools on credit earned by each student.
- D. Counsel dual enrollment students on current college requirements and on the transferability of dual enrollment credits at the college level for general education or elective credit toward the Associate's or Bachelor's degree. Through these guidance services, dual enrollment students will be encouraged to identify a post secondary objective and will be informed about Florida's statewide advising system, FACTS.org.
- E. Award college credits for courses upon successful completion by dually enrolled students and assign quality points.

VI. Dual Enrollment and FERPA:

FERPA is the Family Educational Rights and Privacy Act, more commonly known as the Buckley Amendment. This federal law protects students' rights to privacy regarding their student records. FERPA governs (1) the release of these records known as education records maintained by an educational institution and (2) access to these records. All college students have rights under FERPA, even those who are younger than 18 years of age. FERPA protects the education records of students who are attending or who have attended the institution and all records directly related to a student and that are maintained by the institution. A record is directly related to a student if it is personally identifiable to the student.

This agreement will continue in effect until modified in writing by the parties hereto, so long as all qualified students are permitted to complete courses in which they are enrolled and the appropriate records are transmitted to the School Board of Gadsden County.

Tallahassee Community College and Gadsden County will agree annually to the courses to be offered in the articulated year.

Attachment #2 Career Pathways Career & Technical Education Articulation Agreement between Gadsden County Schools and Tallahassee Community College

Articulation is a method of granting college level course credit for learning and skills accomplished as part of secondary school instruction. The secondary school and Tallahassee Community College (TCC) will maintain the integrity of their separate programs and enter into this agreement as cooperating educational institutions.

TCC will work with each high school to establish Career Pathways to serve Career and Technical Education (CTE) students. TCC may form multiple articulation (pathway) agreements within the district and within each high school depending upon existing CAPE academies. Agreements will be developed during the year, and this agreement will be amended as agreements are completed.

Student Qualifications

Students must meet all TCC admission requirements, select an A.S. or A.A.S. degree program or college credit certificate, and present evidence of the following:

- Successful completion of the articulated secondary technical program of study with a grade of 2.5 (on a 4.00 scale) or better.
- Completion of Tallahassee Community College's placement testing requirements.
- Graduation from secondary school no more than 18 months prior to enrollment at Tallahassee Community College.
- Enrollment in an A.S., A.A.S. or certificate program appropriate to the credit to be awarded for the specified exemption exam or industry certification.

Procedure

- The secondary school instructor provides evidence of completion to the district Career and Technical Education contact who forwards the information to the TCC's Career Pathways Coordinator.
- TCC's Career Pathway Coordinator will issue a letter to students who have successfully completed the secondary Career Pathway program as reported by the district Career and Technical Education contact informing students of the Career Pathway articulation agreement opportunities.

Conditions of Agreement

- Gadsden County High Schools' faculty and TCC's faculty will review course textbooks, syllabi, and other institutional materials in order to develop articulated programs of study.
- Gadsden County High Schools and TCC will review the list of articulated programs of study annually. Changes will be made as necessary based on changes in program offerings and outcomes.
- Gadsden County High Schools and TCC will cooperate in publicizing this program to secondary school students in order to ensure that they are aware of these opportunities.
- TCC will not charge tuition for any courses for which a student receives articulated credit.

This agreement will remain in effect and will be reviewed annually by the articulation committee and incorporated into the inter-institutional articulation agreement. The articulation committee will be composed of the Vice President for Academic Affairs of Tallahassee Community College, Dean for Technology and Professional Programs of Tallassee Community College, District Representative for Gadsden County and the Career Pathways Coordinator.

IN WITNESS WHEREOF, the School Board of Gadsden County, Florida and The District Board of Trustees, Tallahassee Community College, Florida have adopted this agreement and caused it to be executed by their respective chairs and chief executive officers, in accordance with Section 1007.235, F.S., Interinstitutional Articulation Agreements.

Date	Chair, The District Board of Trustees, Tallahassee Community College, Florida
Date	President, Tallahassee Community College
Date	Chair, Gadsden County School Board
Date	Superintendent, Gadsden County School District
Date	Assistant Superintendent for Academic Services, Gadsden Count School District
Date	Director of Gadsden County Career & Technical Programs

Attachment #3

High School Career Pathway	TCC A.S., A.A.S. or Certificate	Assessment	Articulated Course and Credit(s)
Accounting Operations	None		
Administrative Assistant	Office Administration A.S. (2107) CIP: 1507060300 and/or Office Management Certificate (6334) CIP: 507060301	State Articulated Pathway: Microsoft Office Master Code: MICRO017	Three hours of credit CGS2100
Automotive Service Technology	Industrial Technology A.A.S. Joint Degree with Lively Technical Center A117 CIP: 0606200101	TCC Articulated Pathway: As per TCC catalog, clock hour certificate	As per catalog
Business Computer Programming	None		
Criminal Justice	Criminal Justice Technology A.S. (2183) CIP: 1743010300	TCC Articulated Pathway: CGS 1060 Exemption Exam or IC3 Certiport Certificate	CGS1060 (3 credits) to count as program elective
Culinary Operations	None		
Digital Design	Graphic Design Technology A.S. (2125) CIP: 1650040200	State Articulated Pathway: (CIW) Master Designer Code: PROSO004 TCC Articulated Pathway: CCS 1060 Everyntian Every	Three hours of professional elective credit CGS1060 (3 credits)
		CGS 1060 Exemption Exam	CG31000 (3 credits)
Early Childhood Education	Early Childhood Education A.S. (2123) CIP: 1420020203	State Articulated Pathway: Child Development Associate	Nine hours of credit as follows:

		Code: CPREC001 Florida Child Care Professional Certificate (FCCPC)	EEC1308 (3 credits) EDF1004 (3 credits) EEC1907 (3 credits)
Electronics Engineering Technology	Electronics Engineering Technology A.A.S. Joint Degree with Lively Technical Center A113 CIP: 0615030301	State Articulated Pathway: Certified Electronic Technician Code: ISCET001 TCC Articulated Pathway: As per catalog	Six hours of credit - TBD
Information Technology	Web Technologies A.S. (2128) CIP: 1507039902 and/or	State Articulated Pathway: (CIW) Associate Design Specialist Code: PROSO001	Six hours of credit: CGS1820 and CGS1555
	Web Technologies Certificate (6317) CIP: 0507039903	(CIW) Master Designer Code: PROSO004	Six hours of credit: COP2822 and three program elective credits
		TCC Articulated Pathway: CGS 1000 Exemption Exam	CGS 1000 (3 credits)
		CGS 1060 Exemption Exam	CGS 1060 (3 credits)
		Microsoft Certified Application Specialist Certifications Microsoft Office: Word, Excel, PowerPoint and Vista	Elective(3 credits)
Medical Secretary	Office Administration A.S. (2107) CIP: 1507060300 and/or	State Articulated Pathway: Microsoft Office Master Code: MICRO017	Three hours of credit CGS2100
	Office Management Certificate (6334) CIP: 507060301		

Networking	Networking Services Technology A.S. (2126) CIP: 1507030401	State Articulated Pathway: CompTIA Server+ Code: COMPT009 CompTIA Network+ Code: COMPT006 Microsoft Certified Systems Engineer Code: MICRO012	TBD (3 credits) CNT1000 (3 credits) Nine hours of credit as follows: CTS2351, CTS2352, CNT1000
		Cisco Certified Network Professional Code: CISCO005	Six hours of credit as follows: CET2540, CET2541
		Microsoft Certified Systems Administrator -Windows 2003 Code: MICRO046	CGS1560 (3 credits)
		Professional (MCIT) Server Administrator Code: MICRO034	TBD (3 credits)
		TCC Articulated Pathway CCNA	CET2540 (3 credits), CET2541(3 credits)
PC Support	Help Desk/Technical Support (2137) CIP: 1507030401	State Articulated Pathway: Desktop Support Technician Code: MICRO006	Three hours of credit CTS2155

Web Design	Web Technologies A.S. (2128) CIP: 1507039902 and/or	State Articulated Pathway: (CIW) Associate Design Specialist Code: PROSO001	Six hours of credit: CGS1820 and CGS1555
	Web Technologies Certificate (6317) CIP: 0507039903	(CIW) Master Designer Code: PROSO004	Six hours of credit: COP2822 and three program elective credits
		TCC Articulated Pathway: CGS 1000 Exemption Exam	CGS 1000 (3 credits)
		CGS 1060 Exemption Exam	CGS 1060 (3 credits)
		Microsoft Certified Application Specialist Certifications Microsoft Office: Word, Excel, PowerPoint and Vista	Elective(3 credits)

SUMMARY SHEET

RECOMMENDATION	TO SUPERINTENDE	NT FOR SCHOOL BOARD AGENDA
AGENDA ITEM NO	9a	
DATE OF SCHOOL BO	ARD MEETING:	August 23, 2011
TITLE OF AGENDA IT	EM: Playfield fencing	at West Gadsden High School
DIVISION: Facilities		
This is a CONTIN	NUATION of a current p	project, grant, etc.
and best bid for installin High School. The lowest	g backstops and line for bidder was B & T Fen seven hundred fifty	Board approval of Bid #1112-08 for lowest encing for new play fields at West Gadsden ecing, Inc. out of Tallahassee. Their bid was dollars (\$27,750.00). The drawings and Architect.
FUND SOURCE: 394		
AMOUNT: \$27,750.00		
PREPARED BY: Way	ne Shepard	
POSITION: Dire	ctor of Facilities	
INTERNAL IN	STRUCTIONS TO BE	E COMPLETED BY PREPARER
n/a Number of C	ORIGINAL SIGNATUR	RES NEEDED by preparer.
SUPERINTENDENT'S SI	GNATURE: page(s) nu	mbered
CHAIRMAN'S SIGNATU	RE: page(s) numbered	
Be sure that the COMPTRO	OLLER has signed the b	udget page.
Th	is form is to be duplicate	ed on light blue paper.

PO Box 3359 Tallehassee, FL 32315 850-942-1003 B50-504-0705 blencing@bandtlencing.com



TO: Was	the Shepar	d From: May	July
FBX: 87	5.0795	Pages: 2	1
Phone:		Date: 8/8/1	1
₹e:		. cc:	
□ Urgent	For Review	☐ Please Comment ☐ Please R	teply Please Recycle
• Commen	ts:		



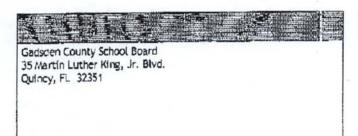
P.O. Box 3359 Tallahassee, FL 32315

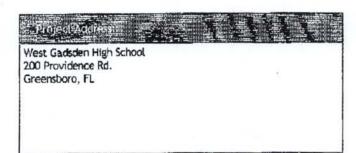
Estimate

8/8/2011

Estimate #

206051





Softball/Baseball Fields		≥ Reg. →
Baseball Field:	1 15,250.00	Tribal 15,250.00
Installation of baseball field as per specs, section 02820 and plans sheet A1.		
Softball Field: Installation of softball field as per specs, section 02820 and plans sheet A2.	1 12,500.00	12,500.00
sheet A2.	5	
11 4 54		
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the state of the s		

B & T Fencing, Inc. will not be responsible for, but not limited to, the following: damage to landscaping, trees, unmarked trigation lines, unmarked underground utilities (sevier, power, cable, etc.), unmarked dialnage systems (french drains, etc.). The property owner or his authorized agent, not 8 8.T Feriding, Inc., should contact a licensed surveyor to determine all property boundary lines prior to commencement of work. Property owners should also contact their Homeowner's Association, If applicable, to determine any building or material restrictions.

Prices do not include painting, staining, and or sealing wood ferrors. All lumber is pressure-treated pine, unless otherwise stated. Prossure-treating that not protect would from the effects of weather/sun exposure Docause wood is a naturally occurring material, we cannot warranty against warping, cracking, and/or splitting. We recommend that ail wood be seated.

By signing below, I authorize B & T Fencing, Inc. to commence with work, as indicated above. I understand that a deposit of 50% is due immediately, with the remaining balance due when work is complete.

Customer agrees to pay 1.5% per month (13% annually) on all outstanding halances over 30 days. with a minimum finance charge of \$1.00 each month.

Signature

www.bandtfencing.com

Phone #

(850) 942-1003

(850) 504-0705 Fax #

btfencing@bandtfencing.com

FAX

Date: 8-12-11

To: Wayne Shepherd

Fax #: 875 8795

From: Ted Strauss

Florida Fence & Outdoor Fax: (850) 576-6624 Phone: (850) 575-7981 Cell: (850) 556-2025

Bid For West Gadsen High School Baseball and Softball Field Fencing

PLEASE REFERENCE THIS NUMBER WHEN MAKING PAYMENT. DEPT .: Florida Fence & Outdoor Living 3060 WEST THARPE STREET Professional Fence and Deck Builders TALLAHASSEE, FL 32303 Residential . Commercial . Industrial PHONE (8\$0) 576-3119 • FAX (850) 574-6953 Web Page: www.fifence.com Gadsen County School Board TO: DATE: 08/11/2011 Maintenance Dept. H. PHONE: 35 Martin Luther King Blvd W. PHONE: 627-9888 Quincy, FI 32351 MOBILE: 545-7918 JOB SITE: West Gadsen High School 875-8795 FAX: All work will be performed in a workmanlike manner and in accordance with standard practices. All posts set in concrete unless otherwise specified. **CHAIN LINK** WOOD WIRE GATE POSTS: POSTS: TOPRAIL: GATE FRAME: PICKETS: LINE POST: MISC .: RUNNERS: TERMINALS: MISC .: #RUNNERS: ☐ Keep Fence on Ground □ Top of Fence Straight Underground Obstacles □ Clearing Baseball Field Fencing as per drawings and specifications \$17,806 00 Softball Field Fencing as per drawings and specifications 00 \$13,730 License # CBC1256400 DOWN PAYMENT OF \$ DUE BEFORE START BALANCE OF \$____ _DUE UPON COMPLETION SALESMAN Ted Strauss (850) 556-2025 AUTHORIZED BY:

This agreement contains all representatives made to the buyer by the seller and Florida Fence & Deck Co, is not responsible for representations not expressly written herein. The property owner or his authorized agent not Florida Fence & Deck Co. Is solely responsible for determining property boundary lines surveys and sections of fences. Florida Fence & Deck Co. Is not responsible for damage to flowers, plants, trees, or shrubs, nor is it liable for underground obstructions (water lines, pipes, wires, etc). The undersigned agrees to pay all usual and customary costs of collection permitted by law including court costs and attorney fees. The undersigned agrees to pay 1-1/2% per month (18% annually) on the outstanding balance until payment is made in full, minimum \$1.50 finance charge each month.

Southern Outdoor Specialists LLC

www.sfands.net

Facimile Transmission

From:	
Dan	
Estimator	
2204 W. 15 th Street	
Panama City Fla. 32401	
Office: (850) 319-9136 Fax: (850) 215-4205	
Email: deg1961@yahoo.com	
To: Wayne Shepard At: Gadsden Co. School Board	
At: Gadsden Co. School Boald	
Phone: 850- 627- 9888	
Fax Number: 850 - 875 - 8795	
Number of Pages Including this Page:	
Urgent For Review For Your Records Please Sign And Fax Back	To Us
Comments: Thank suu, Dan	

SOUTHERN OUTDOOR SPECIALISTS LLC 2204 WEST 15TH STREET P.C. FLORIDA 32401 850-319-9136 PH. 850-215-4205.

Friday, August 12, 2011

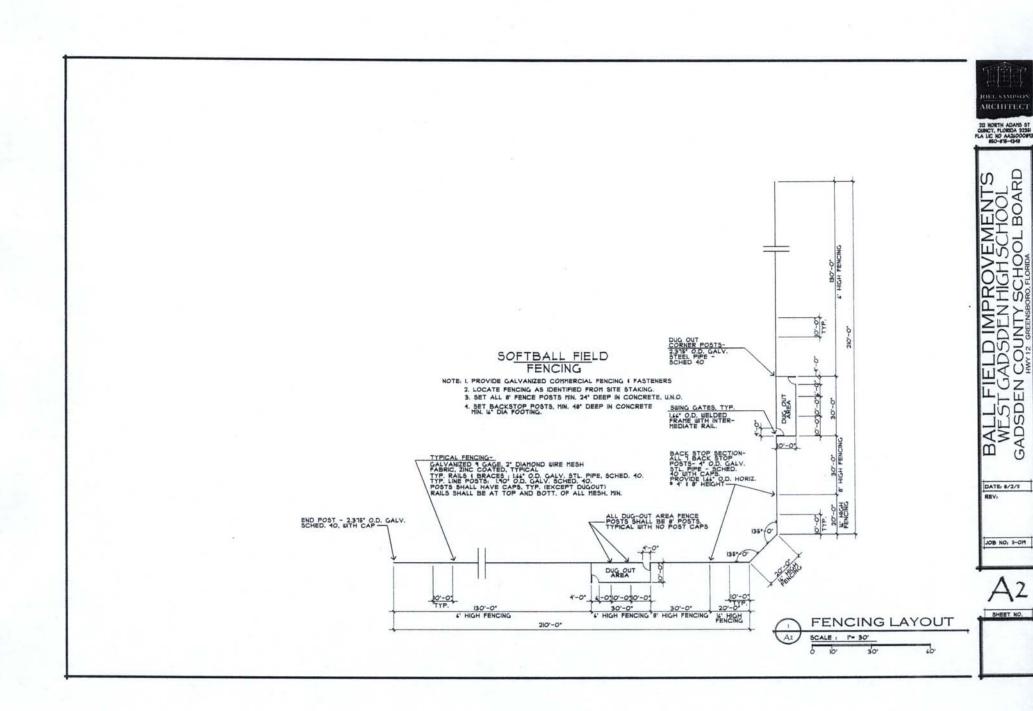
To: Wayne Shepard - Director Of Facilities Re: Softball/Baseball fencing proposal.

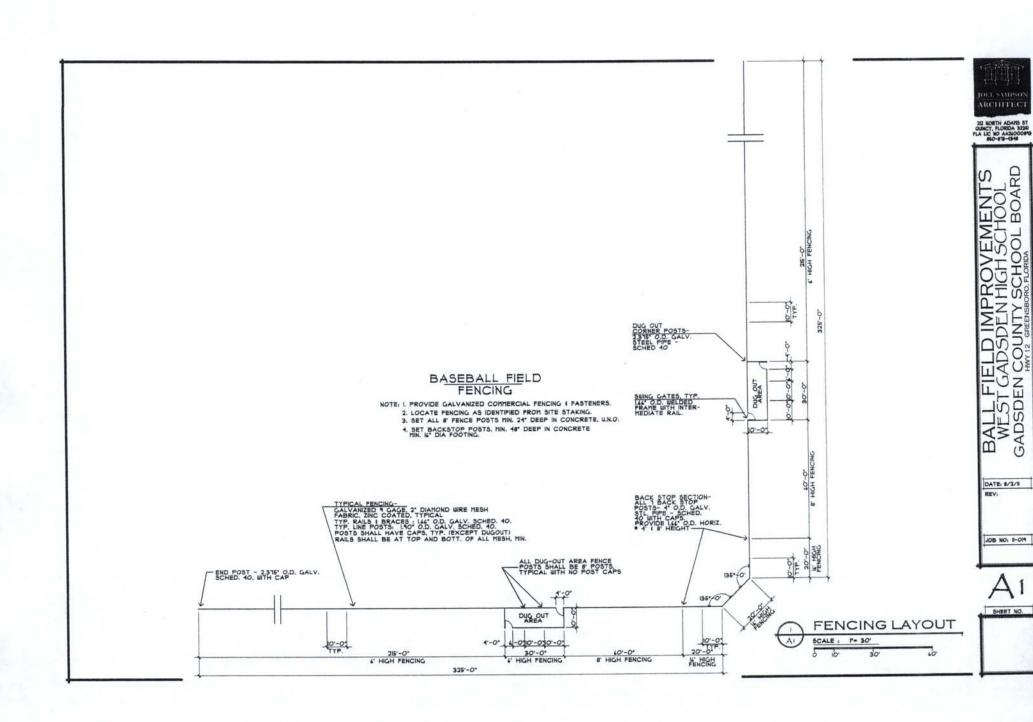
Due: 3:00 FST.

The following quotation includes all labor, material, and insurance (current levels) for the professional installation of a softball field. Sides, backstop, and dugouts, and a baseball field, sides, backstop, and dugouts. Outfield fence was not part of this bid.

All specs, material, installation, cement amounts, etc. have been studied by our company and will conform to the above mentioned. Quote is base on blueprints provided by School Board Of Gadsden County.

Lump Sum Bid: \$29,900.00





SECTION 02820

GALVANIZED CHAIN LINK FENCE

PART 1 - GENERAL

1.1 SECTION INCLUDES

Galvanized coated chain link fencing and accessories for commercial use.

1.2 GATES AND RELATED SECTIONS

B. Section 03300 Cast-In-Place Concrete

1.3 SUBMITTALS

- A. Changes in specifications may not be made after the bid date.
- B. Shop drawings: Layout of fences and gates with dimensions, details, and finishes of components, accessories, and post foundations.
- Product data: Manufacturer's catalog cuts indicating material compliance and specified options.

1.4 SPECIAL WARRANTY

A. Provide Manufacturer's standard 12 year limited warranty. See Manufacturers Warranty for full details.

PART 2 PRODUCTS

2.1 MANUFACTURER

- A. Products from qualified manufacturers having a minimum of ten years experience manufacturing galvanized coated chain link fencing and if they meet the following specifications for design, size gauge of metal parts and fabrication.
- B. Obtain chain link fences and gates, including accessories, fittings, and fastenings, from a single source.

2.2 CHAIN LINK FENCE FABRIC (see index for selections)

- A. Galvanized wire: Zinc coated Wire, ASTM A 392 1.2oz/sf.
- B. Size: Helically wound and woven to height of four feet unless indicated otherwise on drawings with two inch diamond mesh, 9 gauge, with a wire diameter of 0.148 inch.

2.3 STEEL FENCE FRAMING

A. Steel pipe - Type I: ASTM F 1083, standard weight schedule 40; minimum yield strength of 30,000 psi (205 MPa); sizes as indicated. Hot-dipped galvanized with minimum average 1.8 oz/ft² (550 g/m²) of coated surface area.

B. Steel pipe - Type II: Cold formed and welded steel pipe complying with ASTM F 1043, Group IC, with minimum yield strength of 50,000 psi (344 MPa), sizes as indicated. Protective coating per ASTM F 1043, external coating Type B, zinc with organic overcoat, 0.9 oz/ft² (270 g/m²) minimum zinc coating with chromate conversion coating and verifiable polymer film. Internal coating Type B, minimum 0.9 oz/ft² (270 g/m²) zinc or Type D, zinc pigmented, 81% nominal coating, minimum 3 mils (0.08 mm) thick.

C. End, Corner and Pull Posts: 2.375 inches, o.d.

D. Line (intermediate) Posts: 1.90 inch, o.d.

E. Rail and Braces: 1.66 inches, od

2.4 ACCESSORIES

A. Chain link fence accessories: Provide items required to complete fence system. Galvanize each ferrous metal item and finish to match framing.

- B. Post caps: Formed steel or cast malleable iron weather tight closure cap for tubular posts. Provide one cap for each post. Cap to have provision for barbed wire when necessary.
- C. Top rail and rail ends: Pressed steel per ASTM F626, for connection of rail and brace to terminal posts.
- D. Top rail sleeves: 7" (178 mm) expansion sleeve with a minimum .137" wire diameter and 1.80" length spring, allowing for expansion and contraction of top rail.
- E. Wire ties: 9 gauge galvanized steel wire for attachment of fabric to line posts. Double wrap 13 gauge for rails and braces.
- F. Brace and tension (stretcher bar) bands: Pressed steel, minimum 300 degree profile curvature for secure fence post attachment. At square post provide tension bar clips.
- G. Tension (stretcher) bars: One piece lengths equal to 2 inches (50 mm) less tha full height of fabric with a minimum cross-section of 3/16" x 3/4" (4.76 mm x 19 mm). Provide tension (stretcher) bars where chain link fabric meets terminal posts.
- H. Tension wire: Galvanized coated steel wire, 6 gauge, [0.192"(4.8 mm)] diameter wire with tensile strength of 75,000 psi (517 MPa).
- Nuts and bolts are galvanized.

2.5 SETTING MATERIALS

Concrete: Minimum 28 day compressive strength of 3,000 psi (20 MPa).

PART 3 EXECUTION

3.1 EXAMINATION

A. Verify areas to receive fencing are completed to final grades and elevations.

B. Ensure property lines and legal boundaries of work are clearly established.

3.2 CHAIN LINK FENCE FRAMING INSTALLATION

- Install chain link fence in accordance with ASTM F 567 and manufacturer's instructions.
- Locate terminal post at each fence termination and change in horizontal or vertical direction of 30° or more.
- Space line posts uniformly at 10' on center, unless noted otherwise.
- D. Concrete set terminal and gate posts: Drill holes in firm, undisturbed or compacted soil. Holes shall have diameter 4 times greater than outside dimension of post, and depths approximately 6" deeper than post bottom. Excavate deeper as required for adequate support in soft and loose soils, and for posts with heavy lateral loads. Set post bottom 24" below surface when in firm, undisturbed soil. Place concrete around posts in a continuous pour. Trowel finish around post. Slope to direct water away from posts.
- E. Drive Anchor [line] posts: With protective cap, drive post 36" (914 mm) into ground. Slightly below ground level install drive anchor shoe fitting. Install 2 diagonal drive anchors and tighten in the shoe.
- F. Check each post for vertical and top alignment, and maintain in position during placement and finishing operations.
- G. Bracing: Install horizontal pipe brace at mid-height for fences 6' and over, on each side of terminal posts. Firmly attach with fittings. Install diagonal truss rods at these points. Adjust truss rod, ensuring posts remain plumb.
- H. Tension wire: Provide tension wire at bottom of fabric and at top, if top rail is not specified. Install tension wire before stretching fabric and attach to each post with ties. Secure tension wire to fabric with 12-1/2 gauge.
- Top rail: Install lengths, 21' (6400 mm). Connect joints with sleeves for rigid connections for expansion/contraction.
- K Bottom Rails: Install bottom rails between posts with fittings and accessories.

3.3 CHAIN LINK FABRIC INSTALLATION

- A. Fabric: Install fabric on security side and attach so that fabric remains in tension after pulling force is released. Leave approximately 2" (50 mm) between finish grade and bottom selvage. Attach fabric with wire ties to line posts at 15" (381 mm) on center and to rails, braces, and tension wire at 24" (600 mm) on center.
- B. Tension (stretcher) bars: Pull fabric taut; thread tension bar through fabric and attach to terminal posts with bands or clips spaced maximum of 15" (381 mm) on center.

3.4 ACCESSORIES

- A. Tie wires: Bend ends of wire to minimize hazard to persons and clothing.
- B. Fasteners: Install nuts on side of fence opposite fabric side for added security.

3.5 CLEANING

Clean up debris and unused material, and remove from the site.

END OF SECTION

SUMMARY SHEET

RECOMMENDATION TO SUPERINTENDENT FOR SCHOOL BOARD AGENDA

9b AGENDA ITEM NO. DATE OF SCHOOL BOARD MEETING: August 23, 2011 TITLE OF AGENDA ITEMS: Request to Delete from Capital Assets – Motor Vehicle **DIVISION: Finance Department** PURPOSE AND SUMMARY OF ITEMS: In accordance with Sections 274.04, 274.05 and 274.06, Florida Statutes, Board approval is requested to delete \$13,787.00 plus applicable depreciation from the Motor Vehicle Capital Assets. Approval is also requested to advertise the referenced vehicle for sale. This action is required based on the information received from the Transportation Department. Inventory Tag # VIN# Purchase Price Veh. # Mileage 2GTEC14C8K1518680 \$13,787.00 200499 88-59 188850 **TOTAL NUMBER OF VEHICLES: 1** REVENUE: Applicable Funds AMOUNT: \$13,787.00 PREPARED BY: **Bruce James** POSITION(s): **Inventory Control Specialist** INTERNAL INSTRUCTIONS TO BE COMPLETED BY PREPARER Number of ORIGINAL SIGNATURES NEEDED by preparer. SUPERINTENDENT'S SIGNATURE: page(s) numbered ______ CHAIRMAN'S SIGNATURE: page(s) numbered ______

Page: 1 Document Name: Untitled

DIST: 20	FY: 11	2. FIXED ASSETS NUMB: 00200499	1	IME: 15:09
ITEM	CODE 5000002 LIGHT TRUCKS		SCRIPTIONSERI 2GTEC14C8k	
	TAGGED? MODEL # Y 89		GMC	
LOCATED	CNTR: 9001 GADSDEN CO	OUNTY PUBLIC SCHOOLS	B DEPT: BLD: 00	RM: 0000
	DATE P.O.# CHECK# (0 _ 9001 _	DBJ - FND - PROJECT	13,787.00
	MEDIA & TECH - SHAY			
STATUS	INV DT CNDISPO G 07 REMOVE	D 080111	LIF ACCUM DEPR: 5 CURR VAL: SALVAGE:	
IF SOLD	DATE:	RECEIPT NO:	SOLD FOR:	,,
FIXED ASS	SET RECORD DISPLAYED.	NEXT?		TERML: 8A3N
4-©	1 TERMS	199.44.72.2	TW1H0277	2/41

Name: JamesBr - Date: 8/1/2011 Timeraga: 980 18 826

The School Board of Gadsden County



REGINALD C. JAMES SUPERINTENDENT OF SCHOOLS

35 MARTIN LUTHER KING, JR. BLVD QUINCY, FLORIDA 32351 TEL: (850) 627-9651 FAX: (850) 627-2760 http://www.gcps.k12.fl.us

MEMORANDUM

DATE:

August 1, 2011

TO:

Melanie King, Asst. Comptroller

FROM:

Bruce James, Inventory Control Spec.

RE:

Vehicle Deletion

It has been brought to my attention by Mr. Joe Lewis, Director of Transportation, that the vehicle on the attached list should be deleted from our inventory as well as insurance coverage.

If you have any questions, please advise.

/BJ

Attachment

SUMMARY SHEET

RECOMMENDATION TO SUPERINTENDENT FOR SCHOOL BOARD AGENDA

AGENDA ITEM NO	9c		
DATE OF SCHOOL BO	DARD MEETING	: August 23, 2011	
TITLE OF AGENDA IT		to Delete and Dispose from and Equipment (3/16/11 – 6/	
DIVISION: Finance De	partment		
PURPOSE AND SUMM	MARY OF ITEMS	:	
requested to delete \$	318,076.19 from		Statutes, Board approval is al Ledger, and to dispose of ctive June 30, 2011.
Center 7 0041 - \$31 0071 - \$ 0141 - \$ 6 0191 - \$45 0231 - \$12 9003 - \$ 3 9106 - \$ 2	,049.00 829.00 ,098.00 ,592.80 ,752.77 ,816.75	Center Amount 0051 - \$27,427.00 0091 - \$23,754.00 0151 - \$ 8,788.00 0201 - \$16,983.07 0245 - \$11,476.00 9026 - \$7,060.00	Center Amount 0061 - \$ 2,700.00 0101 - \$ 5,046.00 0171 - \$ 2,016.00 0211 - \$56,407.00 9001 - \$52,223.00 9102 - \$ 1,105.00
See Attached – Fixed	d Asset Verificat	ion Documents	
REVENUE: All	Funds	. 8	
AMOUNT: \$31	8,076.19		
PREPARED BY: Bruc	ce James		
POSITIONS: Inventor	ry Control Speci	alist	
INTER	RNAL INSTRUCT	TIONS TO BE COMPLETED	BY PREPARER
Number of O	RIGINAL SIGNA	TURES NEEDED by prepare	er.
SUPERINTENDENT'S	SIGNATURE: p	age(s) numbered	
CHAIRMAN'S SIGNAT	ΓURE: page(s) n	umbered	
Be sure the Comptrol	ller has signed t	he budget page.	

DIST- 20 GADSDEN COUNTY SCHOOL BOARD

LOCN- 0041 GEORGE W MUNROE ELEMENTARY

TERMS - FACILITY MANAGEMENT SERIES

FIXED ASSET VERIFICATION REQ-03 SEQ-C

311

PROCESSED- 08/03/11 PAGE- 1 TIME- 11:40

3/16/11 - 6/30/11

				-				
-FA NUM-	CODE	CLASSIFICATIONDESCRIPTION	SERIAL NUMBER	MODEL NUMBER	CNTR DI	ATION P BLDG FM	N DS ACQRED	-DATES TINVTRY DISPD O
00030346	4110101	DESKTOP COMPUTER	4ZQFM01	GX150	0041	1 4	G 07 010102	060111 Y
		VDR: V999999999 VENDOR PRIOR TO TERMS MFG: M000000138 DELL COM: DELL CPU	PO NUM CHECK 000001			FND-CNTR-		AMOUNT LIF 1,105.00 5 1,105.00
00005540	4100000		DVD202000	G 20	0041	1 4	E 07 003006	060111 \
00035648	4120000		RYR383008					
		VDR: V999999999 VENDOR PRIOR TO TERMS MFG: M000000033 XEROX	PO NUM CHECK 168107 000001			420-0041	TOTAL	1,599.00 5 1,599.00
		COM: XEROX COPIER				CI	UR VALUE	373.11
00030347	4110101	DESKTOP COMPUTER	CYQFM01	GX150	0041	11 11	G 07 010102	060111
		VDR: V999999999 VENDOR PRIOR TO TERMS MFG: M000000138 DELL	PO NUM CHECK 000001			FND-CNTR		AMOUNT LIF 1,105.00 5 1,105.00
		COM: DELL CPU						
00029992	4110101	DESKTOP COMPUTER	8S6PB01	GX110	0041	11 15	F 07 010101	060111
		VDR: V99999999 VENDOR PRIOR TO TERMS MFG: M000000138 DELL	PO NUM CHECK 000001			FND-CNTR		AMOUNT LIF 1,083.00 5 1,083.00
		COM: DELL CPU						CM AT NOT CORE ON THE PAR
00029561	4110101	DESKTOP COMPUTER	6JR100B	GX1	0041	11 18	F 07 010101	060111
		VDR: V999999999 VENDOR PRIOR TO TERMS MFG: M000000138 DELL	PO NUM CHECK 000001			FND-CNTR		AMOUNT LIF 1,120.00 5 1,120.00
		COM: DELL CPU					IOIAB	1,120.00
00030361	4110101	DESKTOP COMPUTER	FWQFM01	GX150	0041	11 18	G 07 010102	042611
		VDR: V999999999 VENDOR PRIOR TO TERMS MFG: M000000138 DELL	PO NUM CHECK 000001			FND-CNTR	-PROJECT	AMOUNT LIF 1,105.00 5 1,105.00
		COM: DELL CPU					TOTAL	1,103.00
00103049	9 4110101	DESKTOP COMPUTER	H8V5441	GX270	0041	11 19	G 07 010105	060111
		VDR: V999999999 VENDOR PRIOR TO TERMS MFG: M000000138 DELL	PO NUM CHECK 000001	OLG OWN		FND-CNTR		AMOUNT LIF 949.00 5
		COM: DELL CPU					TOTAL	949.00

RPRT- M1B08 DIST- 20 GADSDEN COUNTY SCHOOL BOARD

LOCN- 0041 GEORGE W MUNROE ELEMENTARY

COM: DELL CPU

TERMS - FACILITY MANAGEMENT SERIES

PROCESSED- 08/03/11 PAGE- 2

TIME- 11:40

FIXED ASSET VERIFICATION REQ-03 SEQ-C

-FA NUM- CODE	CLASSIFICATIONDESCRIPTION	SERIAL NUMBER					-DATES
00029980 411010	DESKTOP COMPUTER	GS6PB01	GX110	0041	11 2	F 07 010101	060111
	VDR: V999999999 VENDOR PRIOR TO TERMS MFG: M000000138 DELL	PO NUM CHECK 000001			FND-CNTR		AMOUNT LIF 1,083.00 5 1,083.00
	COM: DELL CPU					TOTAL	1,083.00
00030363 411010	DESKTOP COMPUTER	5YQFM01	GX150	0041	11 7	G 07 010102	060111
	VDR: V999999999 VENDOR PRIOR TO TERMS MFG: M000000138 DELL	PO NUM CHECK 000001			FND-CNTR		AMOUNT LIF 1,105.00 5
	COM: DELL CPU					IOIAD	1,103.00
00032740 411010	1 DESKTOP COMPUTER	B8W8N41	GX270	0041	11 7	G 07 010105	061311
	VDR: V999999999 VENDOR PRIOR TO TERMS MFG: M000000138 DELL	PO NUM CHECK 000001			FND-CNTR	R-PROJECT	949.00 15
	COM: DELL CPU					IOIAL	343.00
00031278 418000	O LAMINATING EQUIPMENT	NIG2971	2700	0041	12 1D	G 07 010103	060111
	VDR: V999999999 VENDOR PRIOR TO TERMS	PO NUM CHECK 000001	OLG OWN		FND-CNTF		1,239.00 7
	COM: IBICO LAMINATOR					101111	1,233.00
00029021 411010	1 DESKTOP COMPUTER	7U2RA	GX1	0041	12 12	G 07 010101	060111
	VDR: V999999999 VENDOR PRIOR TO TERMS MFG: M000000138 DELL	PO NUM CHECK 000001			FND-CNTF		1,105.00 5
	COM: DELL CPU						
00032550 411010	1 DESKTOP COMPUTER	J7W8N41	GX270	0041	12 5	G 07 010105	060111
	VDR: V999999999 VENDOR PRIOR TO TERMS MFG: M000000138 DELL	PO NUM CHECK 000001			FND-CNTF		949.00 5
	COM: DELL CPU					TOTAL	949.00
00032563 411010	1 DESKTOP COMPUTER	G7W8N41	GX270	0041	12 5	G 07 010105	062411
	VDR: V999999999 VENDOR PRIOR TO TERMS MFG: M000000138 DELL	PO NUM CHECK 000001			FND-CNTI		AMOUNT LIF 949.00 5
						TOTAL	949.00

RPRT- M1B08 DIST- 20 GADSDEN COUNTY SCHOOL BOARD

TERMS - FACILITY MANAGEMENT SERIES

PROCESSED- 08/03/11 PAGE- 3

TIME- 11:40

FND-CNTR-PROJECT-----AMOUNT LIF

TOTAL

949.00 5

949.00

FIXED ASSET VERIFICATION REO-03 SEO-C

LOCN- 0041 GEORGE	E W MUNROE ELEMENTARY	REQ-03 SEQ-C	N		TIME- 11:40	
-FA NUM- CODE	CLASSIFICATIONDESCRIPTION	SERIAL NUMBER	MODEL NUMBER C	LOCATION CNTR DP BLDG FM	CI	DATES T NVTRY DISPD G
00032573 4110101	DESKTOP COMPUTER	B9W8N41	GX270 0	0041 12 5	G 07 010105	042711 Y
	VDR: V999999999 VENDOR PRIOR TO TERMS MFG: M000000138 DELL	000001		FND-CNTR-	PROJECT	949.00 5
	COM: DELL CPU					
00032594 4110101	DESKTOP COMPUTER	48W8N41	GX270 0	0041 12 5	G 07 010105	060111 Y
	VDR: V999999999 VENDOR PRIOR TO TERMS MFG: M000000138 DELL	PO NUM CHECK 000001		FND-CNTR-	PROJECT	949.00 5
	COM: DELL CPU				IOIAL	343.00
00032737 4110101	DESKTOP COMPUTER	F8W8N41	GX270 0	0041 12 5	G 07 010105	060111 Y
	VDR: V999999999 VENDOR PRIOR TO TERMS MFG: M000000138 DELL	PO NUM CHECK 000001				949.00 5
	COM: DELL CPU				TOTAL	949.00
00032541 4110101	DESKTOP COMPUTER	HBJ8N41	GX270 0	0041 12 8	G 07 010105	042711 Y
	VDR: V99999999 VENDOR PRIOR TO TERMS MFG: M000000138 DELL	PO NUM CHECK 000001		FND-CNTR-		949.00 5
	COM: DELL CPU				TOTAL	949.00
00032548 4110101	DESKTOP COMPUTER	8BJ8N41	GX270 0	0041 12 8	G 07 010105	060111 Y
	VDR: V99999999 VENDOR PRIOR TO TERMS MFG: M000000138 DELL	PO NUM CHECK 000001				949.00 5
	COM: DELL CPU				TOTAL	949.00
00032555 4110101	DESKTOP COMPUTER	J8J8N41	GX270 0	0041 12 8	G 07 010105	042711 Y
	VDR: V999999999 VENDOR PRIOR TO TERMS MFG: M000000138 DELL	PO NUM CHECK 000001				949.00 5
	COM: DELL CPU				TOTAL	949.00
00032569 4110101	DESKTOP COMPUTER	C7W8N41	GX270 (0041 12 8	G 07 010105	060111 Y

VDR: V999999999 VENDOR PRIOR TO TERMS

MFG: M000000138 DELL

COM: DELL CPU

PO NUM CHECK OLG OWN

000001 0

RPRT- M1B08
DIST- 20 GADSDEN COUNTY SCHOOL BOARD
LOCN- 0041 GEORGE W MUNROE ELEMENTARY

TERMS - FACILITY MANAGEMENT SERIES PROCESSED- 08/03/11 PAGE- 4 FIXED ASSET VERIFICATION REQ-03 SEQ-C

TIME- 11:40

--MODEL-- ---LOCATION---- C ------DATES----- T -FA NUM- CODE------CLASSIFICATION------DESCRIPTION ---SERIAL NUMBER---- NUMBER CNTR DP BLDG FM N DS ACQRED INVTRY DISPD G 00032579 4110101 DESKTOP COMPUTER 99J8N41 GX270 0041 12 8 G 07 010105 060111 Y VDR: V999999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT------AMOUNT LIF MFG: M000000138 DELL 000001 0 949.00 5 TOTAL 949.00 COM: DELL CPU 00035491 4110101 DESKTOP COMPUTER 1R1F491 GX520 0041 15 1 E 07 010106 062411 Y VDR: V99999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT-----AMOUNT LIF MFG: M000000138 DELL 000001 0 1,105.00 5 TOTAL 1,105.00 COM: DELL CPU CUR VALUE 110.50 00030555 4110101 DESKTOP COMPUTER GX110 0041 15 3 F 07 010102 060111 Y VDR: V99999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT-----AMOUNT LIF MFG: M000000138 DELL 000001 0 TOTAL .00 COM: DELL CPU 00029555 4110101 DESKTOP COMPUTER GX110 0041 15 5 F 07 010102 060111 Y VDR: V99999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT-----AMOUNT LIF MFG: M000000138 DELL 000001 0 .00 TOTAL COM: DELL CPU 00030559 4110101 DESKTOP COMPUTER GW6PB01 GX110 0041 15 6 F 07 010102 060111 Y VDR: V999999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT------AMOUNT LIF MFG: M000000138 DELL 000001 0 1,083.00 5 TOTAL 1,083.00 COM: DELL CPU 00032544 4110101 DESKTOP COMPUTER CCJ8N41 GX270 0041 15 6 G 07 010105 022111 060111 Y VDR: V999999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT------AMOUNT LIF MFG: M000000138 DELL 000001 0 949.00 5 TOTAL 949.00 COM: DELL CPU 2SGF1 GX1 0041 15 7 F 07 010101 060111 Y 00028054 4110101 DESKTOP COMPUTER VDR: V999999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT-----AMOUNT LIF MFG: M000000138 DELL 000001 0 965.00 5 TOTAL 965.00 COM: DELL CPU CUR VALUE 965.00

RPRT- M1B08 DIST- 20 GADSDEN COUNTY SCHOOL BOARD LOCN- 0041 GEORGE W MUNROE ELEMENTARY

TERMS - FACILITY MANAGEMENT SERIES PROCESSED- 08/03/11 PAGE- 5 FIXED ASSET VERIFICATION REQ-03 SEO-C

TIME- 11:40

CNTR 0041 TOTAL 32 ITEMS 31,049.00 COST

--MODEL-- ---LOCATION---- C ------DATES----- T -FA NUM- CODE------CLASSIFICATION-----------DESCRIPTION ---SERIAL NUMBER---- NUMBER CNTR DP BLDG FM N DS ACQRED INVTRY DISPD G 00035472 4050000 AUDIO-VISUAL EQUIPMENT SB680-113723 N/A 0041 3 6 G 07 010105 060111 Y VDR: V999999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT------AMOUNT LIF 000001 0 1,700.00 7 TOTAL 1,700.00 CUR VALUE 364.27 COM: SMART BOARD 00030256 4110101 DESKTOP COMPUTER 2WQFM01 GX150 0041 3 8 G 07 010102 060111 Y VDR: V999999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT------AMOUNT LIF MFG: M000000138 DELL 000001 0 1,105.00 5 TOTAL 1,105.00 COM: DELL CPU 00030340 4110101 DESKTOP COMPUTER 3XQFM01 GX150 0041 9 9 G 07 010102 060111 Y VDR: V999999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT------AMOUNT LIF MFG: M000000138 DELL 000001 0 1,105.00 5 TOTAL 1,105.00 COM: DELL CPU 00029055 4110101 DESKTOP COMPUTER CZQFM01 GX150 0041 98 07 G 07 010104 060111 Y VDR: V999999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT------AMOUNT LIF MFG: M000000138 DELL 000001 0 TOTAL .00 COM: DELL CPU

TERMS - FACILITY MANAGEMENT SERIES

DIST- 20 GADSDEN COUNTY SCHOOL BOARD
LOCN- 0051 WEST GADSDEN HIGH SCHOOL

TERMS - FACILITY MANAGEMENT SERIES

PROCESSED- 08/03/11 PAGE- 6

FIXED ASSET VERIFICATION

TIME- 11:40

--MODEL-- ---LOCATION---- C -----DATES----- T -FA NUM- CODE------CLASSIFICATION------DESCRIPTION ---SERIAL NUMBER---- NUMBER CNTR DP BLDG FM N DS ACQRED INVTRY DISPD G 00101403 4110300 PRINTERS MY399H6lDX 6110 0051 1 122 G 07 010102 040411 Y VDR: V99999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT----AMOUNT LIF MFG: M000000016 HEWLETT-PACKARD 000001 0 TOTAL .00 COM: HP FX/SCN/PRNT 00035515 4110101 DESKTOP COMPUTER 3YB2011 GX400 0051 1 LOBY G 07 010102 042811 Y VDR: V999999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT-----AMOUNT LIF MFG: M000000138 DELL 000001 0 2,952.00 5 TOTAL 2,952.00 COM: DELL CPU 00032018 4110101 DESKTOP COMPUTER BPPMD21 GX240 0051 1 107 G 07 010103 042811 Y VDR: V99999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT-----AMOUNT LIF MFG: M000000138 DELL 000001 0 TOTAL .00 COM: DELL CPU 00100046 4110101 DESKTOP COMPUTER CPL5741 GX270 0051 1 107 G 07 010105 040411 Y VDR: V999999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT------AMOUNT LIF MFG: M000000138 DELL 000001 0 949.00 5 TOTAL 949.00 COM: DELL CPU 00035521 4110101 DESKTOP COMPUTER C9NZC51 GX270 0051 1 108 G 07 010105 042811 Y VDR: V999999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT-----AMOUNT LIF MFG: M000000138 DELL 000001 0 949.00 5 TOTAL 949.00 COM: DELL CPU 00100140 4110102 LAPTOP COMPUTER PPO1L 0051 1 110 G 07 010102 040411 Y VDR: V999999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT------AMOUNT LIF MFG: M000000138 DELL 000001 0 1,862.00 5 TOTAL 1,862.00 COM: DELL LAPTOP 00100124 4110101 DESKTOP COMPUTER 7W25N41 GX270 0051 1 113 G 07 010102 040411 Y VDR: V999999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT-----AMOUNT LIF MFG: M000000138 DELL 000001 0 949.00 5 TOTAL 949.00 COM: DELL CPU

DIST- 20 GADSDEN COUNTY SCHOOL BOARD

LOCN- 0051 WEST GADSDEN HIGH SCHOOL

TERMS - FACILITY MANAGEMENT SERIES

FIXED ASSET VERIFICATION REQ-03 SEQ-C

TIME- 11:40

PROCESSED- 08/03/11 PAGE- 7

-FA NUM- CODE	CLASSIFICATIONDESCRIPTION	SERIAL NUMBER	MODEL NUMBER	LOC	ATION P BLI	OG FM	C N DS	ACQRED	DATES INVTRY DISP	- T D G
00032766 4110101	DESKTOP COMPUTER	G9W8N41	N/V	0051	1	119	G 07	010104	06131	1 Y
	VDR: V999999999 VENDOR PRIOR TO TERMS MFG: M000000138 DELL	PO NUM CHECK 000001	OLG OWN		FND-					F 5
	COM: DELL CPU						TOT	CAL	.00	
00033265 4110101	DESKTOP COMPUTER	GT6N661	GX280	0051	1	119	G 07	010106	062510 06131	1 Y
	VDR: V999999999 VENDOR PRIOR TO TERMS MFG: M000000138 DELL	PO NUM CHECK 000001			FND-	-CNTR-			949.00 949.00	
	COM: DELL CPU					Ct			94.90	
00035518 4110300	PRINTERS	U8HG021095	1100	0051	1	122	G 07	010102	04041	1 Y
	VDR: V99999999 VENDOR PRIOR TO TERMS MFG: M000000016 HEWLETT-PACKARD	PO NUM CHECK 000001			FND-	-CNTR-				F 5
	COM: HP LASERJET PRNT						101	AL	.00	
00107806 4110101	DESKTOP COMPUTER	3QLSZ41	GX270	0051	2	201	G 07	010105	04041	1 Y
	VDR: V999999999 VENDOR PRIOR TO TERMS MFG: M000000138 DELL	PO NUM CHECK 000001	OLG OWN O		FND-	-CNTR-	-PROJE	CT	AMOUNT LI 949.00 949.00	F 5
	COM: DELL CPU									
00107811 4110102	LAPTOP COMPUTER	1R4V641	D600	0051	2	203	G 07	010102	04041	1 Y
	VDR: V999999999 VENDOR PRIOR TO TERMS MFG: M000000138 DELL	PO NUM CHECK 000001	OLG OWN		FND-	-CNTR-			AMOUNT LI 2,378.00 2,378.00	
	COM: DELL LAPTOP						101	.nu	2,570.00	
00033882 4110102	LAPTOP COMPUTER	4H619048SEC		0051	2	232	E 07	010100	04041	1 Y
	VDR: V999999999 VENDOR PRIOR TO TERMS MFG: M000000002 APPLE COMPUTER	PO NUM CHECK 000001			FND-					F 5
	COM: I-BOOK LAPTOP						TOT	TAL	.00	
00107553 4120000	COPIER	MY18TC11K2	750	0051	2	232	G 07	010100	04041	1 Y
	VDR: V999999999 VENDOR PRIOR TO TERMS MFG: M000000016 HEWLETT-PACKARD	PO NUM CHECK 000001			FND-	-CNTR			AMOUNT LI 857.00 857.00	
	COM: HP COPIER									

RPRT- M1B08 DIST- 20 GADSDEN COUNTY SCHOOL BOARD LOCN- 0051 WEST GADSDEN HIGH SCHOOL

TERMS - FACILITY MANAGEMENT SERIES FIXED ASSET VERIFICATION REQ-03 SEQ-C

PROCESSED- 08/03/11 PAGE- 8

TIME- 11:40

-FA NUM- CODE	CLASSIFICATIONDESCRIPTION	SERIAL NUMBER	MODEL NUMBER CN'	TO THE PROOF THE PROOF TO THE PROOF	- T D G
00200342 4090300	REFRIGERATOR	NOT VISIBLE	00!	051 3 300 G 07 010100 04251	1 Y
	VDR: V999999999 VENDOR PRIOR TO TERMS	PO NUM CHECK 000001	OLG OWN	Table 1 Table	7
	COM: BEVERAGE AIR COOLER			TOTAL .00	
00032769 4110101	DESKTOP COMPUTER	8BW8N	GX270 00	051 3 302 G 07 010104 04041:	1 Y
	VDR: V999999999 VENDOR PRIOR TO TERMS MFG: M000000138 DELL	PO NUM CHECK 000001	OLG OWN		F 5
	COM: DELL CPU			TOTAL .00	
00032968 4110103	DESKTOP COMPUTER	2KQY451	DEMINS 00	051 3 302 G 07 010104 04041:	1 Y
	VDR: V999999999 VENDOR PRIOR TO TERMS MFG: M000000138 DELL	PO NUM CHECK 000001	OLG OWN		F 5
	COM: DELL CPU			TOTAL .00	
00032969 4110103	DESKTOP COMPUTER	3KQY451	DEMINS 00	051 3 302 G 07 010104 04041	1 Y
	VDR: V999999999 VENDOR PRIOR TO TERMS MFG: M000000138 DELL	PO NUM CHECK 000001	OLG OWN		F 5
	COM: DELL CPU			TOTAL .00	
00032966 4110103	DESKTOP COMPUTER	HDQY451	DEMINS 00	051 3 305 G 07 010104 04041	1 Y
	VDR: V999999999 VENDOR PRIOR TO TERMS MFG: M000000138 DELL	PO NUM CHECK 000001	OLG OWN	832.00	
	COM: DELL CPU			TOTAL 832.00	
00032975 4110103	DESKTOP COMPUTER	7JQY451	DEMINS 00	051 3 306 G 07 010104 04041	1 Y
	VDR: V999999999 VENDOR PRIOR TO TERMS MFG: M000000138 DELL	PO NUM CHECK 000001	OLG OWN		5
	COM: DELL CPU			TOTAL .00	
00036595 4110103	DESKTOP COMPUTER	5BK4SD1	GX745 00	051 3 313 E 07 101007 04041	1 Y
	VDR: VD04220000 DELL MARKETING LP MFG: M000000138 DELL	PO NUM CHECK 171864 000001	OLG OWN	FND-CNTR-PROJECTAMOUNT LI 376-0051 861.80	F 5
	COM: DELL CPU			TOTAL 861.80 CUR VALUE 387.81	

PRRT- M18U8
DIST- 20 GADSDEN COUNTY SCHOOL BOARD
LOCN- 0051 WEST GADSDEN HIGH SCHOOL

COM: DELL CPU

TERMS - FACILITY MANAGEMENT SERIES PROCESSED- 08/03/11 PAGE- 9 FIXED ASSET VERIFICATION

REQ-03 SEQ-C

TIME- 11:40

TOTAL 832.00

--MODEL-- ---LOCATION---- C ------DATES----- T -FA NUM- CODE------CLASSIFICATION------DESCRIPTION ---SERIAL NUMBER---- NUMBER CNTR DP BLDG FM N DS ACORED INVTRY DISPD G 00107672 4110300 PRINTERS LQ47199406 DC1256 0051 3 313 G 07 010105 040411 Y VDR: V99999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT------AMOUNT LIF MFG: M000000037 MINOLTA 000001 0 .00 TOTAL COM: MINOLTA PRINTER 00032965 4110101 DESKTOP COMPUTER 27QY451 DEMINS 0051 3 314 G 07 010104 040411 Y VDR: V99999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT-----AMOUNT LIF MFG: M000000138 DELL 000001 0 832.00 5 TOTAL 832.00 COM: DELL CPU 00032972 4110101 DESKTOP COMPUTER 1KQY451 DEMINS 0051 3 314 G 07 010104 040411 Y VDR: V99999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT-----AMOUNT LIF MFG: M000000138 DELL 000001 0 TOTAL .00 COM: DELL CPU 00032977 4110101 DESKTOP COMPUTER FJOY451 DEMINS 0051 3 314 G 07 010104 040411 Y VDR: V99999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT-----AMOUNT LIF MFG: M000000138 DELL 000001 0 832.00 5 TOTAL 832.00 COM: DELL CPU 00032981 4110101 DESKTOP COMPUTER 8JQY451 DEMINS 0051 3 314 G 07 010104 040411 Y VDR: V99999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT-----AMOUNT LIF MFG: M000000138 DELL 000001 0 832.00 5 TOTAL 832.00 COM: DELL CPU 00032983 4110101 DESKTOP COMPUTER JDQY451 DEMINS 0051 3 314 G 07 010104 040411 Y VDR: V999999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT-----AMOUNT LIF MFG: M000000138 DELL 000001 0 832.00 5 TOTAL 832.00 COM: DELL CPU J19QN11 GX240 0051 4 404 G 07 010103 00031456 4110101 DESKTOP COMPUTER 042811 Y VDR: V999999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT-----AMOUNT LIF MFG: M000000138 DELL 000001 0 832.00 5

TERMS - FACILITY MANAGEMENT SERIES PROCESSED- 08/03/11 PAGE- 10

FIXED ASSET VERIFICATION

TIME- 11:40

TOTAL

.00

.00

TOTAL

DIST- 20 GADSDEN COUNTY SCHOOL BOARD LOCN- 0051 WEST GADSDEN HIGH SCHOOL REQ-03 SEQ-C --MODEL-- ---LOCATION---- C ------DATES----- T -FA NUM- CODE------CLASSIFICATION------DESCRIPTION ---SERIAL NUMBER---- NUMBER CNTR DP BLDG FM N DS ACQRED INVTRY DISPD G 00032770 4110101 DESKTOP COMPUTER 6BW8N41 GX270 0051 4 404 G 07 010105 040411 Y VDR: V999999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT------AMOUNT LIF MFG: M000000138 DELL 000001 0 949.00 5 TOTAL 949.00 COM: DELL CPU 00025883 4090300 REFRIGERATOR NOT VISIBLE NOT VI 0051 4 409 F 07 010100 042511 Y VDR: V99999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT-----AMOUNT LIF MFG: M000000058 G.E. 000001 0 TOTAL .00 COM: GE REFRIG (HEALTH DEPT) 00035531 4400200 MEDICAL EOUIPMENT AM769842 TBS16S 0051 4 409 F 07 010100 042511 Y

VDR: V999999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT----AMOUNT LIF 000001 0

COM: MAXIM WHEELCHAIR (HEALTH DEPT)

00031449 4110101 DESKTOP COMPUTER H29QN11 GX240 0051 4 428 G 07 010103 042811 Y

> VDR: V99999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT------AMOUNT LIF MFG: M000000138 DELL 000001 0 832.00 5 TOTAL 832.00

COM: DELL CPU

00032931 4110101 DESKTOP COMPUTER 829QN11 GX240 0051 4 430 G 07 010103 042811 Y

> VDR: V99999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT------AMOUNT LIF MFG: M000000138 DELL 000001 0 832.00 5 TOTAL 832.00

COM: DELL CPU

00031898 4110101 DESKTOP COMPUTER KR20513508 511 0051 4 431 G 07 010104 040411 Y

> VDR: V999999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT-----AMOUNT LIF MFG: M000000016 HEWLETT-PACKARD 000001 0 668.00 5 TOTAL 668.00

COM: HP CPU

GDQY451 00032970 4110101 DESKTOP COMPUTER DEMINS 0051 4 431 G 07 010104 040411 Y

VDR: V999999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT-----AMOUNT LIF MFG: M000000138 DELL 000001 0

COM: DELL CPU

RPRT- M1B08 DIST- 20 GADSDEN COUNTY SCHOOL BOARD LOCN- 0051 WEST GADSDEN HIGH SCHOOL

COM: HP LASERJET PRNT

TERMS - FACILITY MANAGEMENT SERIES PROCESSED- 08/03/11 PAGE- 11 FIXED ASSET VERIFICATION REO-03 SEO-C

TIME- 11:40

--MODEL-- ---LOCATION---- C -----DATES----- T -FA NUM- CODE------CLASSIFICATION------DESCRIPTION ---SERIAL NUMBER---- NUMBER CNTR DP BLDG FM N DS ACQRED INVTRY DISPD G 00107703 4110101 DESKTOP COMPUTER 6CL2D11 GX240 0051 5 501 G 07 010100 120210 040511 Y VDR: V99999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT----AMOUNT LIF MFG: M000000138 DELL 000001 0 1,377.00 5 TOTAL 1,377.00 COM: DELL CPU 00107813 4330000 TYPEWRITERS 11-HG865 1500 0051 5 501 G 07 010100 120210 040511 Y VDR: V999999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT-----AMOUNT LIF MFG: M000002096 IBM 000001 0 597.00 7 TOTAL 597.00 COM: IBM WHEELWRITER 00028704 4330000 TYPEWRITERS 11-05571 35 0051 5 502 G 07 010100 040511 Y VDR: V99999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT-----AMOUNT LIF MFG: M000002096 IBM 000001 0 912.00 7 TOTAL 912.00 COM: IBM WHEELWRITER 00107741 4110101 DESKTOP COMPUTER 11583622 XTV400 0051 5 502 G 07 010100 040511 Y VDR: V99999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT-----AMOUNT LIF MFG: M000000116 GATEWAY 2000 000001 0 .00 TOTAL COM: GATEWAY CPU 00036901 4110101 DESKTOP COMPUTER 5QY3N81 GX620 0051 6 608 E 07 010106 040511 Y VDR: V999999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT------AMOUNT LIF MFG: M000000138 DELL 000001 0 TOTAL .00 COM: DELL CPU (PROP OF U S ARMY) 00032964 4110101 DESKTOP COMPUTER 2JQY451 DEMINS 0051 6 613 G 07 010104 040411 Y VDR: V99999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT------AMOUNT LIF MFG: M000000138 DELL 000001 0 832.00 5 TOTAL 832.00 COM: DELL CPU 00035525 4110300 PRINTERS USHG021095 1100 0051 6 619 G 07 010103 040511 Y VDR: V99999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT-----AMOUNT LIF MFG: M000000016 HEWLETT-PACKARD 000001 0 TOTAL .00

DIST- 20 GADSDEN COUNTY SCHOOL BOARD LOCN- 0051 WEST GADSDEN HIGH SCHOOL

TERMS - FACILITY MANAGEMENT SERIES PROCESSED- 08/03/11 PAGE- 12 FIXED ASSET VERIFICATION REO-03 SEO-C

TIME- 11:40

--MODEL-- ---LOCATION---- C -----DATES----- T -FA NUM- CODE------CLASSIFICATION------DESCRIPTION ---SERIAL NUMBER---- NUMBER CNTR DP BLDG FM N DS ACORED INVTRY DISPD G 00032772 4110101 DESKTOP COMPUTER BBW8N41 GX270 0051 6 625 G 07 010105 042811 Y VDR: V99999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT-----AMOUNT LIF MFG: M000000138 DELL 000001 0 TOTAL .00 COM: DELL CPU 00035535 4110300 PRINTERS 17G0000 M412 0051 6 625 G 07 010105 042811 Y VDR: V99999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT-----AMOUNT LIF 000001 0 TOTAL .00 COM: LEXMARK PRINTER 20232188001 N/V 0051 7 706 G 07 010101 040511 Y 00036900 4110100 COMPUTER VDR: V999999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT-----AMOUNT LIF 000001 0 TOTAL .00 COM: ZT CPU 00031451 4110101 DESKTOP COMPUTER 539QN11 GX240 0051 8 821 G 07 010103 061311 Y VDR: V99999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT------AMOUNT LIF MFG: M000000138 DELL 000001 0 832.00 5 TOTAL 832.00 COM: DELL CPU 00032961 4110300 PRINTERS CNCB162052 1300N 0051 8 829 G 07 010105 040411 Y VDR: V999999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT-----AMOUNT LIF MFG: M000000016 HEWLETT-PACKARD 000001 0 TOTAL .00 COM: HP LASERJET PRNT 00033244 4110101 DESKTOP COMPUTER 9Z3N661 GX280 0051 8 829 G 07 010106 040511 Y VDR: V999999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT----AMOUNT LIF MFG: M000000138 DELL 000001 0 949.00 5 TOTAL 949.00 COM: DELL CPU CUR VALUE 94.90

CNTR 0051 TOTAL

48 ITEMS

27,427.80 COST

RPRT- M1B08 DIST- 20 GADSDEN COUNTY SCHOOL BOARD LOCN- 0061 HAVANA MIDDLE SCHOOL

TERMS - FACILITY MANAGEMENT SERIES FIXED ASSET VERIFICATION

PROCESSED- 08/03/11 PAGE- 13 TIME- 11:40

REQ-03 SEQ-C

--MODEL-- ---LOCATION---- C ------DATES----- T

-FA NUM- CODE------CLASSIFICATION-----DESCRIPTION ---SERIAL NUMBER---- NUMBER CNTR DP BLDG FM N DS ACQRED INVTRY DISPD G

00200983 4090400 FREEZER NOT VISIBLE NOT VI 0061 12 1201 G 07 010193 070810 040611 Y

VDR: V999999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN

FND-CNTR-PROJECT-----AMOUNT LIF MFG: M000000034 HOBART 000001 0 2,700.00 7

TOTAL 2,700.00 COM: HOBART FREEZER 2 -DR RCH IN

CNTR 0061 TOTAL 1 ITEMS 2,700.00 COST RPRT- M1B08 DIST- 20 GADSDEN COUNTY SCHOOL BOARD LOCN- 0071 EAST GADSDEN HIGH SCHOOL TERMS - FACILITY MANAGEMENT SERIES PROCESSED- 08/03/11 PAGE- 14 FIXED ASSET VERIFICATION REQ-03 SEO-C

TIME- 11:40

829.00 COST

--MODEL-- ---LOCATION---- C ------DATES----- T -FA NUM- CODE------CLASSIFICATION------DESCRIPTION ---SERIAL NUMBER---- NUMBER CNTR DP BLDG FM N DS ACQRED INVTRY DISPD G 00032313 4110101 DESKTOP COMPUTER 4T2J531 GX260 0071 2 200 G 07 010104 061411 Y VDR: V99999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT------AMOUNT LIF MFG: M000000138 DELL 000001 0 829.00 5 TOTAL 829.00 COM: DELL CPU 00032102 4110101 DESKTOP COMPUTER D21B031 GX260 0071 3 307 G 07 010104 060311 Y VDR: V99999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT------AMOUNT LIF MFG: M000000138 DELL 000001 0 TOTAL .00 COM: DELL CPU (DUPLICATE SEE #32107)

CNTR 0071 TOTAL

2 ITEMS

RPRT- M1B08

DIST- 20 GADSDEN COUNTY SCHOOL BOARD

DIST- 20 GADSDEN COUNTY SCHOOL BOARD

FIXED ASSET VERIFICATION

REQ-03 SEQ-C TERMS - FACILITY MANAGEMENT SERIES PROCESSED- 08/03/11 PAGE- 15

--MODEL-- ---LOCATION---- C -----DATES----- T

TIME- 11:40

-FA NUM- CODE------CLASSIFICATION------DESCRIPTION ---SERIAL NUMBER---- NUMBER CNTR DP BLDG FM N DS ACQRED INVTRY DISPD G 00029175 4110101 DESKTOP COMPUTER GVUWX GX240 0091 PO 98-1 G 07 010103 063011 Y VDR: V999999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT-----AMOUNT LIF MFG: M000000138 DELL 000001 0 1,270.00 5 TOTAL 1,270.00 COM: DELL CPU 7QF8LO1 GX150 0091 PO 99-1 G 07 010100 053111 Y 00030050 4110101 DESKTOP COMPUTER VDR: V999999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT------AMOUNT LIF MFG: M000000138 DELL 000001 0 TOTAL .00 COM: DELL CPU 00030625 4110101 DESKTOP COMPUTER YM0345UCJWQ M5521 0091 PO 99-1 G 07 010100 053111 Y VDR: V99999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT-----AMOUNT LIF MFG: M000000002 APPLE COMPUTER 000001 0 1,058.00 5 TOTAL 1,058.00 COM: IMAC CPU 00030572 4110101 DESKTOP COMPUTER D92SG01 GX150 0091 1 2 G 07 010102 053111 Y VDR: V999999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT------AMOUNT LIF MFG: M000000138 DELL 000001 0 1,082.00 5 TOTAL 1,082.00 COM: DELL CPU 00030634 4110101 DESKTOP COMPUTER YM0345MKJWQ M5521 0091 1 5 G 07 010100 053111 Y VDR: V999999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT-----AMOUNT LIF MFG: M000000002 APPLE COMPUTER 000001 0 TOTAL .00 COM: IMAC CPU 00030024 4110101 DESKTOP COMPUTER 054JKE GX150 0091 2 12 G 07 010102 053111 Y VDR: V99999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT------AMOUNT LIF MFG: M000000138 DELL 000001 0 TOTAL .00 COM: DELL CPU 00029348 4110101 DESKTOP COMPUTER 397200B GX110 0091 3 21 G 07 010101 053111 Y VDR: V999999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT-----AMOUNT LIF MFG: M000000138 DELL 000001 0 969.00 5 TOTAL 969.00 COM: DELL CPU

RPRT- M1B08 DIST- 20 GADSDEN COUNTY SCHOOL BOARD

LOCN- 0091 HAVANA ELEMENTARY

TERMS - FACILITY MANAGEMENT SERIES

PROCESSED- 08/03/11 PAGE- 16 FIXED ASSET VERIFICATION REQ-03 SEQ-C

TIME- 11:40

									_				-
-FA NUM-	CODE	CLASSIFICATIONDESCRIPTION	SERIAL NUMBE	ER	MODEL NUMBER								
00035160	4080100	TELEVISIONS	021-23040326		B25A11	0091	4	28	G 0	7 010101		053111	Y
		VDR: V999999999 VENDOR PRIOR TO TERMS MFG: M0000000330 ZENITH		CHECK (1	FND-	-CNTR			AMOU	7	
		COM: ZENITH TV							T	JTAL		00	
00105385	4110101	DESKTOP COMPUTER	G82231WYMB6		M5521	0091	4	28	F 0	7 010100		053111	Y
		VDR: V999999999 VENDOR PRIOR TO TERMS MFG: M000000002 APPLE COMPUTER		CHECK 00001		1	FND-	-CNTR			793.	00 5	
		COM: IMAC CPU							1	DIAL	193.	00	
00102881	4110101	DESKTOP COMPUTER	DSBGM01		GX150	0091	4	29	G 0	7 010102		053111	Y
		VDR: V999999999 VENDOR PRIOR TO TERMS MFG: M000000138 DELL		CHECK 00001			FND-	-CNTR			1,105.	00 5	
		COM: DELL CPU							1	OTAL	1,105.	00	
00105744	4160900	MISCELLANEUS OFFICE EQUIPMENT				0091	6		G 0	7 010102		063011	Y
		VDR: V999999999 VENDOR PRIOR TO TERMS		CHECK 00001			FND-	-CNTR				7	
		COM: TRANSPRANCY MAKER							T	OTAL		.00	
00033364	4110101	DESKTOP COMPUTER	62X7M71		GX280	0091	6	31H	G 0	7 010106		053111	Y
		VDR: V999999999 VENDOR PRIOR TO TERMS MFG: M000000138 DELL		CHECK 00001			FND	-CNTR		JECT		5	
		COM: DELL CPU							Т	OTAL		.00	
00031126	4110101	DESKTOP COMPUTER	YM48YM7M8E		500	0091	6	33	G 0	7 010100		053111	. Y
		VDR: V999999999 VENDOR PRIOR TO TERMS MFG: M000000002 APPLE COMPUTER		CHECK 00001			FND	-CNTR			778.	.00 5	
		COM: IMAC CPU							1	OTAL	778	.00	
00031040	4110101	DESKTOP COMPUTER	502CW61		GX280	0091	6	34	G 0	7 010206		053111	. Y
		VDR: V999999999 VENDOR PRIOR TO TERMS MFG: M000000138 DELL	PO NUM 0	CHECK 00001			FND	-CNTF			949	.00 5	
		COM: DELL CPU (ON HOLD FOR REPAIR)						C		OTAL	949		

TERMS - FACILITY MANAGEMENT SERIES

DIST- 20 GADSDEN COUNTY SCHOOL BOARD
LOCN- 0091 HAVANA ELEMENTARY

TERMS - FACILITY MANAGEMENT SERIES

PROCESSED- 08/03/11 PAGE- 17

FIXED ASSET VERIFICATION

TIME- 11.40 --MODEL-- ---LOCATION---- C ------DATES----- T -FA NUM- CODE------CLASSIFICATION------DESCRIPTION ---SERIAL NUMBER---- NUMBER CNTR DP BLDG FM N DS ACQRED INVTRY DISPD G 00031983 4110101 DESKTOP COMPUTER 69TTT11 GX280 0091 6 34 G 07 010106 053111 Y VDR: V99999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT-----AMOUNT LIF MFG: M000000138 DELL 000001 0 TOTAL .00 COM: DELL CPU (ON HOLD FOR REPAIR) 00032997 4110101 DESKTOP COMPUTER DQCVQ51 GX270 0091 6 34 G 07 010104 053111 Y VDR: V99999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT-----AMOUNT LIF 000001 0 TOTAL .00 COM: DELL CPU 00033155 4110101 DESKTOP COMPUTER 4MLKG61 GX280 0091 6 34 G 07 010106 053111 Y VDR: V99999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT-----AMOUNT LIF MFG: M000000138 DELL 000001 0 1,500.00 5 TOTAL 1,500.00 CUR VALUE 150.00 COM: DELL CPU 00033220 4110101 DESKTOP COMPUTER GX280 0091 6 34 G 07 010406 053111 Y VDR: V99999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT-----AMOUNT LIF MFG: M000000138 DELL 000001 0 949.00 5 949.00 TOTAL COM: DELL CPU (ON HOLD FOR REPAIR) CUR VALUE 94.90 00034910 4110101 DESKTOP COMPUTER CL66K21 GX260 0091 6 34 G 07 010106 053111 Y VDR: V999999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT------AMOUNT LIF MFG: M000000138 DELL 000001 0 TOTAL 829.00 COM: DELL CPU (ON HOLD FOR REPAIR) CUR VALUE 82.90 00106365 4110101 DESKTOP COMPUTER 0091 6 36 G 07 010102 053111 Y VDR: V999999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT-----AMOUNT LIF MFG: M000000002 APPLE COMPUTER 000001 0 .00 TOTAL COM: IMAC CPU 00030628 4110101 DESKTOP COMPUTER YM034540JWQ M5521 0091 6 37 G 07 010100 053111 Y

VDR: V999999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT------AMOUNT LIF

000001 0

1,058.00 5

TOTAL 1,058.00

MFG: M000000002 APPLE COMPUTER

COM: IMAC CPU

RPRT- M1B08 DIST- 20 GADSDEN COUNTY SCHOOL BOARD LOCN- 0091 HAVANA ELEMENTARY

MFG: M000000002 APPLE COMPUTER

COM: IMAC CPU

TERMS - FACILITY MANAGEMENT SERIES PROCESSED- 08/03/11 PAGE- 18 FIXED ASSET VERIFICATION REO-03 SEO-C

TIME- 11:40

1,091.00 5

TOTAL 1,091.00

--MODEL-- ---LOCATION---- C ------DATES----- T -FA NUM- CODE------CLASSIFICATION------DESCRIPTION ---SERIAL NUMBER---- NUMBER CNTR DP BLDG FM N DS ACORED INVTRY DISPD G 00103094 4110101 DESKTOP COMPUTER 88H8LO1 GX150 0091 6 37 G 07 010102 053111 Y VDR: V999999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT-----AMOUNT LIF MFG: M000000138 DELL 000001 0 1,082.00 5 1,082.00 TOTAL COM: DEL CPU 00105724 4110101 DESKTOP COMPUTER M5521 0091 6 42 G 07 010100 053111 Y VDR: V99999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT------AMOUNT LIF MFG: M000000138 DELL 000001 0 918.00 5 TOTAL 918.00 COM: DELL CPU 00105725 4110101 DESKTOP COMPUTER M5521 0091 6 42 G 07 010100 051011 Y VDR: V99999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT----AMOUNT LIF MFG: M000000002 APPLE COMPUTER 000001 0 918.00 5 TOTAL 918.00 COM: IMAC CPU 00029708 4110101 DESKTOP COMPUTER YM047013JWQ M5521 0091 6 46 G 07 010100 053111 Y VDR: V99999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT------AMOUNT LIF MFG: M000000002 APPLE COMPUTER 000001 0 918.00 5 TOTAL 918.00 COM: IMAC CPU 00030938 4110101 DESKTOP COMPUTER YM03458DJWQ M5521 0091 6 46 G 07 010100 053111 Y VDR: V999999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT------AMOUNT LIF MFG: M000000002 APPLE COMPUTER 000001 0 1.058.00 5 TOTAL 1,058.00 COM: IMAC CPU 00032798 4110101 DESKTOP COMPUTER D5J8N41 GX270 0091 6 46 G 07 010105 022111 053111 Y VDR: V999999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT------AMOUNT LIF MFG: M000000138 DELL 000001 0 838.00 5 TOTAL 838.00 COM: DELL CPU 00029070 4110101 DESKTOP COMPUTER

VDR: V999999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT------AMOUNT LIF

000001 0

SG9323GYGSM M5521 0091 7 51 G 07 010100 053111 Y

DIST- 20 GADSDEN COUNTY SCHOOL BOARD
LOCN- 0091 HAVANA ELEMENTARY

TERMS - FACILITY MANAGEMENT SERIES PROCESSED- 08/03/11 PAGE- 19 FIXED ASSET VERIFICATION REQ-03 SEQ-C

TIME- 11:40

--MODEL-- ---LOCATION---- C ------DATES----- T -FA NUM- CODE------CLASSIFICATION------DESCRIPTION ---SERIAL NUMBER---- NUMBER CNTR DP BLDG FM N DS ACQRED INVTRY DISPD G 00105922 4110101 DESKTOP COMPUTER AN11201YKM3 M5521 0091 7 51 G 07 010101 053111 Y VDR: V99999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT-----AMOUNT LIF MFG: M000000002 APPLE COMPUTER 000001 0 874.00 5 TOTAL 874.00 COM: IMAC CPU 00029703 4110101 DESKTOP COMPUTER M5521 0091 7 51F G 07 010100 053111 Y VDR: V99999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT------AMOUNT LIF MFG: M000000002 APPLE COMPUTER 000001 0 918.00 5 TOTAL 918.00 COM: IMAC CPU 00032037 4110101 DESKTOP COMPUTER 0091 7 51F G 07 010100 053111 Y VDR: V99999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT-----AMOUNT LIF MFG: M000000002 APPLE COMPUTER 000001 0 1,088.00 5 TOTAL 1,088.00 COM: EMAC CPU 00031134 4110101 DESKTOP COMPUTER 0091 8 1 G 07 010101 053111 Y VDR: V999999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT-----AMOUNT LIF MFG: M000000002 APPLE COMPUTER 000001 0 TOTAL .00 COM: IMAC CPU 00107956 4110101 DESKTOP COMPUTER YM04811ZJWQ M5521 0091 8 1 G 07 010100 053111 Y VDR: V999999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT------AMOUNT LIF MFG: M000000002 APPLE COMPUTER 000001 0 918.00 5 TOTAL. 918.00 COM: IMAC CPU 00031814 4110101 DESKTOP COMPUTER G82238Q7MB6 M5521 0091 8 6 G 07 010100 053111 Y VDR: V999999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT-----AMOUNT LIF MFG: M000000002 APPLE COMPUTER 000001 0 793.00 5 TOTAL 793.00 COM: IMAC CPU 00106114 4100000 COMMUNICATION EQUIPMENT F 450-12 0091 99 16 G 07 010104 053111 Y VDR: V999999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT-----AMOUNT LIF 000001 0 5 TOTAL .00 COM: BAY NET (DUPLICATE SEE 30436) CNTR 0091 TOTAL 35 ITEMS 23,754.00 COST

RPRT- M1B08
DIST- 20 GADSDEN COUNTY SCHOOL BOARD
LOCN- 0101 GADSDEN ELEMENTARY MAGNET

TERMS - FACILITY MANAGEMENT SERIES PROCESSED- 08/03/11 PAGE- 20 FIXED ASSET VERIFICATION TIME- 11:40 REQ-03 SEQ-C

TOTAL .00

--MODEL-- ---LOCATION---- C -----DATES----- T -FA NUM- CODE------CLASSIFICATION------DESCRIPTION ---SERIAL NUMBER---- NUMBER CNTR DP BLDG FM N DS ACQRED INVTRY DISPD G 00100663 4110101 DESKTOP COMPUTER 9LKV921 GX260 0101 11B G 07 010104 062911 Y

> VDR: V999999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT------AMOUNT LIF MFG: M000000138 DELL 000001 0 942.00 5 TOTAL 942.00

COM: DELL CPU

00030642 4110101 DESKTOP COMPUTER HL3FW01 GX150 0101 15 G 07 010102 062911 Y

VDR: V999999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT------AMOUNT LIF MFG: M000000138 DELL 000001 0 TOTAL .00

COM: DELL CPU

NOT VISIBLE M5521 0101 16 F 07 010102 062311 Y 00030992 4110101 DESKTOP COMPUTER

VDR: V999999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT------AMOUNT LIF MFG: M000000002 APPLE COMPUTER 000001 0 TOTAL .00

COM: APPLE CPU

00102175 4110101 DESKTOP COMPUTER YM04016FJWQ M5521 0101 16 G 07 010199 062911 Y

> VDR: V999999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT------AMOUNT LIF MFG: M000000002 APPLE COMPUTER 000001 0 973.00 5 TOTAL 973.00

COM: IMAC CPU

00102176 4110101 DESKTOP COMPUTER YM04016FJWQ M5521 0101 16 F 07 010199 062911 Y

> VDR: V99999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT------AMOUNT LIF MFG: M000000002 APPLE COMPUTER 000001 0 973.00 5 TOTAL 973.00

COM: IMAC CPU

00030643 4110101 DESKTOP COMPUTER 8L3FW01 GX150 0101 27 G 07 010102 062011 Y

> VDR: V99999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT------AMOUNT LIF MFG: M000000138 DELL 000001 0 1,079.00 5 TOTAL 1,079.00

COM: DELL CPU

GLL3VC1 GC745 0101 27 E 07 041707 00035873 4110101 DESKTOP COMPUTER 062011 Y

VDR: VD04220000 DELL MARKETING LP PO NUM CHECK OLG OWN FND-CNTR-PROJECT-------AMOUNT LIF MFG: M000000138 DELL 170326 000001 O 5

COM: DELL CPU

RPRT- M1B08
DIST- 20 GADSDEN COUNTY SCHOOL BOARD
LOCN- 0101 GADSDEN ELEMENTARY MAGNET

TERMS - FACILITY MANAGEMENT SERIES FIXED ASSET VERIFICATION REQ-03 SEQ-C

PROCESSED- 08/03/11 PAGE- 21 TIME- 11:40

--MODEL- --LOCATION--- C -----DATES---- T
-FA NUM- CODE-------CLASSIFICATION-------DESCRIPTION ---SERIAL NUMBER---- NUMBER CNTR DP BLDG FM N DS ACQRED INVTRY DISPD G

00102409 4110101 DESKTOP COMPUTER 7359111 GX150 0101 27 G 07 010103 062011 Y

VDR: V99999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT-----AMOUNT LIF

MFG: M000000138 DELL 000001 O 1,079.00 5

COM: DELL CPU

CNTR 0101 TOTAL 8 ITEMS 5,046.00 COST

RPRT- M1B08
DIST- 20 GADSDEN COUNTY SCHOOL BOARD
LOCN- 0141 GREENSBORO ELEMENTARY

TERMS - FACILITY MANAGEMENT SERIES FIXED ASSET VERIFICATION REQ-03 SEQ-C

PROCESSED- 08/03/11 PAGE- 22 TIME- 11:40

-FA NUM- C	ODE	CLASSIFICATIONDESCRIPTION	SERIAL NUMBER	MODEL NUMBER	CNTR DP B	ON C LDG FM N	DS ACQRED	-DATESINVTRY DISPE	- I
00037096 4	120000	COPIER	82550969	RZ220U	0141 1	OFC G	07 010102	062911	1 Y
		VDR: V99999999 VENDOR PRIOR TO TERMS MFG: M000000066 RISOGRAPH	PO NUM CHECK 000001	OLG OWN	FN	D-CNTR-P	ROJECT		F 5
		COM: RISCOGRRAPH COPIER (NOT OWNEDBY GCSI	D				TOTAL	.00	
00033515 4	110101	DESKTOP COMPUTER	DMT9M71	GX280	0141 2	246 G	07 010106	042511	1 Y
		VDR: V999999999 VENDOR PRIOR TO TERMS MFG: M000000138 DELL	PO NUM CHECK 000001	OLG OWN	FN	D-CNTR-P		AMOUNT LIF	
		COM: DELL CPU					TOTAL	.00	
00101646 4	110101	DESKTOP COMPUTER	JVMDX01	GX400	0141 3	305 G	07 010104	042711	1 Y
		VDR: V999999999 VENDOR PRIOR TO TERMS MFG: M000000138 DELL	PO NUM CHECK 000001		FN	D-CNTR-P		AMOUNT LIF 2,952.00 5	
		COM: DELL CPU					TOTAL	2,952.00	
00033341 4	110101	DESKTOP COMPUTER	JQT9M71	GX280	0141 5	515 G	07 010106	042711	1 Y
		VDR: V99999999 VENDOR PRIOR TO TERMS MFG: M000000002 APPLE COMPUTER	PO NUM CHECK 000001		FN	D-CNTR-P		AMOUNT LIF 1,102.00 5	7
		COM: DELL CPU				CUR	TOTAL	1,102.00	
00033537 4	110101	DESKTOP COMPUTER	FQT9M71	GX280	0141 9	9 45 G	07 010106	042711	1 Y
		VDR: V999999999 VENDOR PRIOR TO TERMS MFG: M000000138 DELL	PO NUM CHECK 000001	OLG OWN	FN	D-CNTR-P		1,102.00 5	
		COM: DELL CPU				CUR	TOTAL	1,102.00	
00031363 43	110101	DESKTOP COMPUTER	48RSN11	GX280	0141 9	9 61 G	07 010106	042711	1 Y
		VDR: V999999999 VENDOR PRIOR TO TERMS MFG: M000000138 DELL	PO NUM CHECK 000001	OLG OWN	FN	D-CNTR-P		942.00 5	F 5
		COM: DELL CPU				CUR	TOTAL	942.00	
			CNTR 0141	TOTAL	6 I	TEMS		6,098.00 COS	ST

RPRT- M1B08 DIST- 20 GADSDEN COUNTY SCHOOL BOARD LOCN- 0151 CHATTAHOOCHEE ELEMENTARY

COM: ZENITH TV

TERMS - FACILITY MANAGEMENT SERIES PROCESSED- 08/03/11 PAGE- 23 FIXED ASSET VERIFICATION REO-03 SEO-C

TIME- 11:40

TOTAL

--MODEL-- ---LOCATION---- C ------DATES----- T -FA NUM- CODE------CLASSIFICATION------DESCRIPTION ---SERIAL NUMBER---- NUMBER CNTR DP BLDG FM N DS ACQRED INVTRY DISPD G 00032839 4110101 DESKTOP COMPUTER GX 0151 1 11A G 07 010100 060310 061411 Y VDR: V99999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT----AMOUNT LIF MFG: M000000138 DELL 000001 0 TOTAL .00 COM: DELL CPU 00032952 4110101 DESKTOP COMPUTER CLLSZ41 GX270 0151 1 11A G 07 010105 061411 Y VDR: V99999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT-----AMOUNT LIF MFG: M000000138 DELL 000001 0 949.00 5 TOTAL 949.00 COM: DELL CPU 00033133 4110101 DESKTOP COMPUTER GX 0151 1 11A G 07 010100 061411 Y VDR: V999999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT-----AMOUNT LIF MFG: M000000138 DELL 000001 0 .00 TOTAL COM: DELL CPU 00033057 4110101 DESKTOP COMPUTER GGF5Q51 GX270 0151 1 12 G 07 010105 062011 Y VDR: V99999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT----AMOUNT LIF MFG: M000000138 DELL 000001 0 TOTAL .00 COM: DELL CPU 00033218 4110101 DESKTOP COMPUTER 802CW61 GX280 0151 1 12 P 07 010106 060310 061411 Y VDR: V999999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT------AMOUNT LIF MFG: M000000138 DELL 000001 0 832.00 5 832.00 TOTAL COM: DELL CPU CUR VALUE 83.20 00033039 4110101 DESKTOP COMPUTER 5PCXP51 GX270 0151 1 17 G 07 010105 060310 061411 Y VDR: V999999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT-----AMOUNT LIF MFG: M000000138 DELL 000001 0 949.00 5 TOTAL 949.00 COM: DELL CPU 00028608 4080100 TELEVISIONS 821-64250172 A32B41 0151 1 34 G 07 010199 060310 061411 Y VDR: V99999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT----AMOUNT LIF MFG: M000000030 ZENITH 000001 0 .00

MFG: M000000138 DELL

COM: DELL CPU.

RPRT- M1B08 DIST- 20 GADSDEN COUNTY SCHOOL BOARD LOCN- 0151 CHATTAHOOCHEE ELEMENTARY TERMS - FACILITY MANAGEMENT SERIES FIXED ASSET VERIFICATION REQ-03 SEQ-C TERMS - FACILITY MANAGEMENT SERIES PROCESSED- 08/03/11 PAGE- 24

TIME- 11:40

949.00 5

949.00

TOTAL

--MODEL-- ---LOCATION---- C -----DATES----- T -FA NUM- CODE------CLASSIFICATION------DESCRIPTION ---SERIAL NUMBER---- NUMBER CNTR DP BLDG FM N DS ACQRED INVTRY DISPD G 00029611 4080100 TELEVISIONS 021-42590195 B32A24 0151 1 34 G 07 010199 060310 061411 Y VDR: V999999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT-----AMOUNT LIF MFG: M000000030 ZENITH 000001 0 TOTAL .00 COM: ZENITH TV 00033126 4110101 DESKTOP COMPUTER 407N661 GX280 0151 1 34D G 07 010106 060310 062011 Y VDR: V999999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT------AMOUNT LIF MFG: M000000138 DELL 000001 0 832.00 5 CUR VALUE COM: DELL CPU 00200321 4200000 LUNCHROOM EQUIPMENT NOT VISIBLE NOT VI 0151 1 43-A G 07 010101 061411 Y VDR: V999999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT-----AMOUNT LIF 000001 0 .00 TOTAL COM: CHAMPION DISH WASHER 00032836 4110101 DESKTOP COMPUTER 74KJN41 GX270 0151 1 5 G 07 010105 061411 Y VDR: V999999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT------AMOUNT LIF MFG: M000000138 DELL 000001 0 949.00 5 TOTAL 949.00 COM: DELL CPU 00033134 4110101 DESKTOP COMPUTER 637N661 GX280 0151 1 6 G 07 010106 100410 061411 Y VDR: V999999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT-----AMOUNT LIF MFG: M000000138 DELL 000001 0 832.00 5 TOTAL 832.00 COM: DELL CPU CUR VALUE 83.20 00033140 4110101 DESKTOP COMPUTER F37N661 GX280 0151 1 6 G 07 010106 100410 061411 Y VDR: V99999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT-----AMOUNT LIF MFG: M000000138 DELL 000001 0 832.00 5 TOTAL 832.00 COM: DELL CPU CUR VALUE 83.20 00032832 4110101 DESKTOP COMPUTER G6JKN41 GX270 0151 1 7 G 07 010105 060310 062011 Y VDR: V999999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT------AMOUNT LIF

000001 0

RPRT- M1B08
DIST- 20 GADSDEN COUNTY SCHOOL BOARD
LOCN- 0151 CHATTAHOOCHEE ELEMENTARY

TERMS - FACILITY MANAGEMENT SERIES
FIXED ASSET VERIFICATION
REQ-03 SEO-C

PROCESSED- 08/03/11 PAGE- 25 TIME- 11:40

--MODEL-- ---LOCATION---- C ------DATES----- T -FA NUM- CODE------CLASSIFICATION------DESCRIPTION ---SERIAL NUMBER---- NUMBER CNTR DP BLDG FM N DS ACQRED INVTRY DISPD G 00033139 4110101 DESKTOP COMPUTER B37N661 GX280 0151 1 7 G 07 010106 060310 062011 Y VDR: V99999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT-----AMOUNT LIF MFG: M000000138 DELL 000001 0 832.00 5 832.00 TOTAL COM: DELL CPU CUR VALUE 83.20 00033148 4110101 DESKTOP COMPUTER 677N661 GX280 0151 1 7 G 07 010106 060310 061411 Y VDR: V99999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT-----AMOUNT LIF MFG: M000000138 DELL 000001 0 832.00 5 TOTAL 832.00 COM: DELL CPU CUR VALUE 83.20 CNTR 0151 TOTAL 16 ITEMS 8,788.00 COST

RPRT- M1B08 DIST- 20 GADSDEN COUNTY SCHOOL BOARD LOCN- 0171 GRETNA ELEMENTARY TERMS - FACILITY MANAGEMENT SERIES PROCESSED- 08/03/11 PAGE- 26 FIXED ASSET VERIFICATION REQ-03 SEQ-C

TIME- 11:40

--MODEL-- ---LOCATION---- C ------DATES----- T -FA NUM- CODE------CLASSIFICATION-------DESCRIPTION ---SERIAL NUMBER---- NUMBER CNTR DP BLDG FM N DS ACQRED INVTRY DISPD G

00028719 4110101 DESKTOP COMPUTER TY83837HCT9 G3 0171 2 13A G 07 010102 062711 Y

> VDR: V99999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT------AMOUNT LIF MFG: M000000002 APPLE COMPUTER 000001 0 918.00 5

TOTAL 918.00 COM: IMAC CPU

00103542 4110101 DESKTOP COMPUTER 2323257 0171 2 13A G 07 010103 062711 Y

> VDR: V99999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT------AMOUNT LIF MFG: M000002096 IBM 000001 0 1,098.00 5

TOTAL 1,098.00 COM: IBM CPU

CNTR 0171 TOTAL 2 ITEMS 2,016.00 COST

RPRT- M1B08 DIST- 20 GADSDEN COUNTY SCHOOL BOARD LOCN- 0191 ST. JOHN ELEMENTARY SCHOOL

TERMS - FACILITY MANAGEMENT SERIES FIXED ASSET VERIFICATION REQ-03 SEQ-C

PROCESSED- 08/03/11 PAGE- 27 TIME- 11:40

-FA NUM- CODE	CLASSIFICATIONDESCRIPTION	SERIAL NUMBER	MODEL - NUMBER	LOC	ATION P BLDG FM	C	DATES INVTRY DISPD
00036400 411010	1 DESKTOP COMPUTER	8WB4JD1	GX745	0191	33	E 07 090407	042611
	VDR: VD04220000 DELL MARKETING LP MFG: M000000138 DELL	PO NUM CHECK 171472 000001	OLG OWN		FND-CNTF 376-0191	R-PROJECT	AMOUNT LIF 931.80 5
	COM: DELL CPU				C	TOTAL CUR VALUE	931.80 403.79
00030012 411010	1 DESKTOP COMPUTER	7BDGM01	GX150	0191	1 4	G 07 010102	051111
	VDR: V999999999 VENDOR PRIOR TO TERMS MFG: M000000138 DELL	PO NUM CHECK 000001	OLG OWN		FND-CNTF		1,079.00 5
	COM: DELL CPU					TOTAL	1,079.00
00030674 411010	1 DESKTOP COMPUTER	2JCTT01	GX150	0191	1 4	G 07 010102	061311
	VDR: V999999999 VENDOR PRIOR TO TERMS MFG: M000000138 DELL	PO NUM CHECK 000001	OLG OWN		FND-CNTF		AMOUNT LIF 1,079.00 5
	COM: DELL CPU					TOTAL	1,079.00
00031938 411010	1 DESKTOP COMPUTER	FRY5221	DIMENS	0191	1 4	G 07 010103	061311
	VDR: V999999999 VENDOR PRIOR TO TERMS MFG: M000000138 DELL	PO NUM CHECK 000001	OLG OWN		FND-CNTR		674.00 5
	COM: DELL CPU					TOTAL	674.00
00026098 411010	1 DESKTOP COMPUTER	MY4155B22GU	LC575	0191	1 5	G 07 010103	061311
	VDR: V999999999 VENDOR PRIOR TO TERMS MFG: M000000002 APPLE COMPUTER	PO NUM CHECK 000001	OLG OWN		FND-CNTR	R-PROJECT	AMOUNT LIF 918.00 5
	COM: IMAC CPU					TOTAL	918.00
00030060 4110102	L DESKTOP COMPUTER	7GF8L01	GX150	0191	1 6	G 07 010102	051111
	VDR: V999999999 VENDOR PRIOR TO TERMS MFG: M000000138 DELL	PO NUM CHECK 000001	OLG OWN				1 022 00 5
	COM: DELL CPU					TOTAL	1,022.00
00030030 4110103	DESKTOP COMPUTER	CPBGM01	GX150	0191	1 7	G 07 010102	051111
	VDR: V999999999 VENDOR PRIOR TO TERMS MFG: M000000138 DELL		OLG OWN			R-PROJECT	
	COM: DELL CPU					TOTAL	

RPRT- M1B08 DIST- 20 GADSDEN COUNTY SCHOOL BOARD LOCN- 0191 ST. JOHN ELEMENTARY SCHOOL

TERMS - FACILITY MANAGEMENT SERIES FIXED ASSET VERIFICATION REQ-03 SEQ-C

PROCESSED- 08/03/11 PAGE- 28 TIME- 11:40

-FA NUM- CODE	CLASSIFICATIONDESCRIPTION	SERIAL NUMBER	MODEL NUMBER	CNTR DP	TION BLDG FM	C M N DS ACQRED	DATES INVTRY DISPD	5 (
00030056 411010	1 DESKTOP COMPUTER	3QF8L01	GX150	0191	1 8	G 07 010102	051111	L
	VDR: V999999999 VENDOR PRIOR TO TERMS MFG: M000000138 DELL COM: DELL CPU	PO NUM CHECK 000001		1	FND-CNTF		AMOUNT LIF 1,022.00 5 1,022.00	
00031562 411010		3T9VP11	PRECIS	0191	1 8	G 07 010104	051111	1
	VDR: V999999999 VENDOR PRIOR TO TERMS MFG: M000000138 DELL	PO NUM CHECK 000001		1	FND-CNTF		2,000.00 5	
	COM: DELL CPU					TOTAL	2,000.00	
00100045 411010	1 DESKTOP COMPUTER	HLLSZ41	GX270	0191	2 16	G 07 010106	061311	1
	VDR: V999999999 VENDOR PRIOR TO TERMS MFG: M000000138 DELL	PO NUM CHECK 000001			FND-CNTF		AMOUNT LIF 949.00 5 949.00	
	COM: DELL CPU				C	CUR VALUE	94.90	
00029949 411010	1 DESKTOP COMPUTER	1QPGF01	GX150	0191	2 17	G 07 010102	051111	1
	VDR: V999999999 VENDOR PRIOR TO TERMS MFG: M000000138 DELL	PO NUM CHECK 000001			FND-CNTF		AMOUNT LIF 1,079.00 5	
	COM: DELL CPU					101112	1,0.5.00	
00031551 411010	1 DESKTOP COMPUTER	3S9VP11	PRECIS	0191	2 17	F 07 010104	051111	1
	VDR: V999999999 VENDOR PRIOR TO TERMS MFG: M000000138 DELL	PO NUM CHECK 000001			FND-CNTF	R-PROJECT	AMOUNT LIF 2,000.00 5 2,000.00	7.0
	COM: DELL CPU					TOTAL	2,000.00	
00030027 411010	1 DESKTOP COMPUTER		GX150	0191	2 18	G 07 010102	051111	1
	VDR: V999999999 VENDOR PRIOR TO TERMS MFG: M000000138 DELL	PO NUM CHECK 000001		8	FND-CNTF		AMOUNT LIF 1,079.00 5	
	COM: DELL CPU					TOTAL	1,079.00	
00030049 411010	1 DESKTOP COMPUTER	72H8L01	GX150	0191	2 18	G 07 010102	051111	1
	VDR: V999999999 VENDOR PRIOR TO TERMS MFG: M000000138 DELL	PO NUM CHECK 000001			FND-CNTF		AMOUNT LIF 1,079.00 5	
	COM: DELL CPU					TOTAL	1,079.00	

COM: DELL CPU

RPRT- M1B08 TERMS - FACILITY MANAGEMENT SERIES PROCESSED- 08/03/11 PAGE- 29 DIST- 20 GADSDEN COUNTY SCHOOL BOARD LOCN- 0191 ST. JOHN ELEMENTARY SCHOOL REQ-03 SEQ-C

--MODEL-- ---LOCATION---- C -----DATES----- T -FA NUM- CODE------CLASSIFICATION------DESCRIPTION ---SERIAL NUMBER---- NUMBER CNTR DP BLDG FM N DS ACORED INVTRY DISPD G 00030007 4110101 DESKTOP COMPUTER 21DGM01 GX150 0191 2 19 G 07 010102 061311 Y VDR: V99999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT------AMOUNT LIF MFG: M000000138 DELL 000001 0 1,079.00 5 TOTAL 1,079.00 COM: DELL CPU 00031558 4110101 DESKTOP COMPUTER H59VP11 PRECIS 0191 2 19 G 07 010104 061311 Y VDR: V99999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT------AMOUNT LIF MFG: M000000138 DELL 000001 0 2,000.00 5 TOTAL 2,000.00 COM: DELL CPU 00030668 4110101 DESKTOP COMPUTER 2HCTT01 GX150 0191 2 26 G 07 010102 051111 Y VDR: V999999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT-----AMOUNT LIF MFG: M000000138 DELL 000001 0 1,079.00 5 TOTAL 1,079.00 COM: DELL CPU 00030020 4110101 DESKTOP COMPUTER 42CGM01 GX150 0191 2 27 G 07 010102 051111 Y VDR: V999999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT------AMOUNT LIF MFG: M000000138 DELL 000001 0 1,079.00 5 TOTAL 1,079.00 COM: DELL CPU 00030031 4110101 DESKTOP COMPUTER 3RCGM01 GX150 0191 2 29 G 07 010102 051111 Y VDR: V999999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT------AMOUNT LIF MFG: M000000138 DELL 000001 0 10,220.00 5 TOTAL 10,220.00 COM: DELL CPU 00031546 4110101 DESKTOP COMPUTER GS9VP11 PRECIS 0191 2 29 G 07 010104 051111 Y VDR: V999999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT-----AMOUNT LIF MFG: M000000138 DELL 000001 0 2,000.00 5 TOTAL 2,000.00 COM: DELL CPU GGCTT01 GX150 0191 2 31 G 07 010102 051111 Y 00030665 4110101 DESKTOP COMPUTER VDR: V999999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT-----AMOUNT LIF MFG: M000000138 DELL 000001 0 1,022.00 5 TOTAL 1,022.00

RPRT- M1B08 DIST- 20 GADSDEN COUNTY SCHOOL BOARD LOCN- 0191 ST. JOHN ELEMENTARY SCHOOL

TERMS - FACILITY MANAGEMENT SERIES FIXED ASSET VERIFICATION REQ-03 SEQ-C

PROCESSED- 08/03/11 PAGE- 30 TIME- 11:40

						2	
-FA NUM- CODE	CLASSIFICATIONDESCRIPTION	SERIAL NUMBER	MODEL - NUMBER	CNTR I	CATION OP BLDG FM	N DS ACQRED	DATES INVTRY DISPD
00030666 411010	DESKTOP COMPUTER	7GCTT01	GX150	0191	2 31	G 07 010102	051111
	VDR: V999999999 VENDOR PRIOR TO TERMS MFG: M000000138 DELL	PO NUM CHECK 000001	OLG OWN		FND-CNTR	-PROJECT	AMOUNT LIF 1,022.00 5 1,022.00
	COM: DELL CPU					TOTAL	1,022.00
00030009 411010	DESKTOP COMPUTER	62DGM01	GX150	0191	3 1	G 07 010102	051111
	VDR: V999999999 VENDOR PRIOR TO TERMS MFG: M000000138 DELL	PO NUM CHECK 000001	OLG OWN		FND-CNTR		1,079.00 5
	COM: DELL CPU					TOTAL	1,079.00
00031370 4110103	DESKTOP COMPUTER	DQQSN11	GX240	0191	3 45A	G 07 010103	061311
	VDR: V999999999 VENDOR PRIOR TO TERMS MFG: M000000138 DELL	PO NUM CHECK 000001	OLG OWN		FND-CNTR		949.00 5
	COM: DELL CPU					TOTAL	949.00
00030818 4180000	LAMINATING EQUIPMENT	00-06-00624	ARL27	0191	4 33	G 07 010103	061311
	VDR: V999999999 VENDOR PRIOR TO TERMS	PO NUM CHECK 000001	OLG OWN		FND-CNTR		1,239.00 7
	COM: USI LAMINATOR					TOTAL	1,239.00
00030014 4110101	DESKTOP COMPUTER	12DGM01	GX150	0191	4 41	G 07 010102	051111
	VDR: V999999999 VENDOR PRIOR TO TERMS MFG: M000000138 DELL	PO NUM CHECK 000001	OLG OWN		FND-CNTR		1,022.00 5
	COM: DELL CPU					TOTAL	1,022.00
00032941 4110101	DESKTOP COMPUTER	FQLSZ41	GX270	0191	4 41	G 07 010105	061311
	VDR: V999999999 VENDOR PRIOR TO TERMS MFG: M000000138 DELL	PO NUM CHECK 000001	OLG OWN		FND-CNTR		949.00 5
	COM: DELL CPU					TOTAL	949.00
00036677 4120000	COPIER	J7J513917	MFC-84	0191	4 41	E 07 102407	062811
		PO NUM CHECK 172092 000001	OLG OWN		FND-CNTR	-PROJECT	AMOUNT LIF
	COM: BROTHERS COP/FX/SCN					TOTAL	.00

RPRT- M1B08 DIST- 20 GADSDEN COUNTY SCHOOL BOARD LOCN- 0191 ST. JOHN ELEMENTARY SCHOOL

TERMS - FACILITY MANAGEMENT SERIES PROCESSED- 08/03/11 PAGE- 31 FIXED ASSET VERIFICATION REQ-03 SEQ-C

TIME- 11:40

--MODEL-- ---LOCATION---- C ------DATES----- T -FA NUM- CODE------CLASSIFICATION------DESCRIPTION ---SERIAL NUMBER---- NUMBER CNTR DP BLDG FM N DS ACQRED INVTRY DISPD G 00030043 4110101 DESKTOP COMPUTER F8H8L01 GX150 0191 4 42 G 07 010102 051111 Y VDR: V999999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT------AMOUNT LIF MFG: M000000138 DELL 000001 0 1,022.00 5 TOTAL 1,022.00 COM: DELL CPU 00035732 4110101 DESKTOP COMPUTER 3NV1M51 GX270 0191 98 1 G 07 010105 062911 Y VDR: V999999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT------AMOUNT LIF MFG: M000000138 DELL 000001 0 949.00 5 TOTAL 949.00 COM: DELL CPU 00030039 4110101 DESKTOP COMPUTER B2CGM01 GX270 0191 98 12 G 07 010105 051111 Y VDR: V99999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT------AMOUNT LIF MFG: M000000138 DELL 000001 0 949.00 5 TOTAL 949.00 COM: DELL CPU 00031556 4110101 DESKTOP COMPUTER BT9VP11 PRECIS 0191 98 12 G 07 010104 051111 Y VDR: V999999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT------AMOUNT LIF MFG: M000000138 DELL 000001 0 2,000.00 5 TOTAL 2,000.00 COM: DELL CPU CNTR 0191 TOTAL 32 ITEMS 45,592.80 COST

RPRT- M1B08 DIST- 20 GADSDEN COUNTY SCHOOL BOARD LOCN- 0201 STEWART STREET ELEMENTARY

TERMS - FACILITY MANAGEMENT SERIES PROCESSED- 08/03/11 PAGE- 32 FIXED ASSET VERIFICATION TIME- 11.40 REQ-03 SEO-C

TIME- 11:40

--MODEL-- ---LOCATION---- C ------DATES----- T -FA NUM- CODE------CLASSIFICATION-----------DESCRIPTION ---SERIAL NUMBER---- NUMBER CNTR DP BLDG FM N DS ACQRED INVTRY DISPD G 00035544 4110101 DESKTOP COMPUTER 2BV5J61 GX280 0201 1 OFC G 07 010106 VDR: V999999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT----AMOUNT LIF MFG: M000000138 DELL 000001 0 1,200.00 5 TOTAL 1,200.00 CUR VALUE 120.00 COM: DELL CPU 00101131 4110101 DESKTOP COMPUTER 21001 3476 0201 1 6 F 07 010102 051911 Y VDR: V99999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT------AMOUNT LIF MFG: M000002096 IBM 000001 0 748.00 5 TOTAL 748.00 COM: IBM CPU 00101132 4110101 DESKTOP COMPUTER 6324-001 14V 0201 1 6 F 07 010102 051911 Y VDR: V99999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT------AMOUNT LIF MFG: M000002096 IBM 000001 0 1,741.00 5 TOTAL 1,741.00 COM: IBM CPU 00101133 4110101 DESKTOP COMPUTER 25761 14P 0201 1 6 F 07 010102 051911 Y VDR: V99999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT-----AMOUNT LIF MFG: M000002096 IBM 000001 0 1,741.00 5 TOTAL 1,741.00 COM: IBM CPU 00101314 4110101 DESKTOP COMPUTER G40 0201 1 6 F 07 010102 051911 Y VDR: V99999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT------AMOUNT LIF MFG: M000002096 IBM 000001 0 1,741.00 5 TOTAL 1.741.00 COM: IBM CPU 00103100 4110101 DESKTOP COMPUTER C1CGM01 GX150 0201 3 20 G 07 010102 051911 Y VDR: V999999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT------AMOUNT LIF MFG: M000000138 DELL 000001 0 1,105.01 5 TOTAL 1,105.01 COM: DELL CPU 00035547 4110101 DESKTOP COMPUTER 58RGL61 GX280 0201 3 21 G 07 010106 060111 Y VDR: V99999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT------AMOUNT LIF MFG: M000000138 DELL 000001 0 949.00 5 TOTAL 949.00 COM: DELL CPU CUR VALUE 94.90

COM: DELL CPU

TERMS - FACILITY MANAGEMENT SERIES PROCESSED- 08/03/11 PAGE- 33 RPRT- M1B08 DIST- 20 GADSDEN COUNTY SCHOOL BOARD LOCN- 0201 STEWART STREET ELEMENTARY TERMS - FACILITY MANAGEMENT SERIES FIXED ASSET VERIFICATION REQ-03 SEQ-C

TIME- 11:40

949.01

TOTAL

--MODEL-- ---LOCATION---- C ------DATES----- T -FA NUM- CODE------CLASSIFICATION-------DESCRIPTION ---SERIAL NUMBER---- NUMBER CNTR DP BLDG FM N DS ACQRED INVTRY DISPD G 00029957 4110101 DESKTOP COMPUTER GX150 0201 3 23 G 07 010102 032911 Y VDR: V99999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT------AMOUNT LIF MFG: M000000138 DELL 000001 0 1,022.01 5 TOTAL 1.022.01 COM: DELL CPU 00103310 4110101 DESKTOP COMPUTER 4HCTT01 GX150 0201 4 11 G 07 010103 051911 Y VDR: V99999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT------AMOUNT LIF 0 TOTAL .00 COM: DELL CPU 00032878 4110101 DESKTOP COMPUTER 9W8ZQ41 GX270 0201 4 18 G 07 010105 051911 Y VDR: V99999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT------AMOUNT LIF MFG: M000000138 DELL 000001 0 949.00 5 TOTAL 949.00 COM: DELL CPU 00103531 4110101 DESKTOP COMPUTER 78H8L01 GX150 0201 5 35 G 07 010102 051111 Y VDR: V99999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT------AMOUNT LIF MFG: M000000138 DELL 000001 0 1,022.01 5 TOTAL 1,022.01 COM: DELL CPU 00029333 4110101 DESKTOP COMPUTER 677200B GX110 0201 5 41 G 07 010103 051111 Y VDR: V99999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT------AMOUNT LIF MFG: M000000138 DELL 000001 0 969.00 5 TOTAL 969.00 COM: DELL CPU 00032426 4110101 DESKTOP COMPUTER 7SFNH41 GX270 0201 5 41 G 07 010105 051911 Y VDR: V999999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT------AMOUNT LIF MFG: M000000138 DELL 000001 0 949.01 5 TOTAL 949.01 COM: DELL CPU 00101388 4110101 DESKTOP COMPUTER HSFNH41 GX270 0201 5 41 G 07 010105 051911 Y VDR: V99999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT-----AMOUNT LIF MFG: M000000138 DELL 000001 0 949.01 5

RPRT- M1B08
DIST- 20 GADSDEN COUNTY SCHOOL BOARD
LOCN- 0201 STEWART STREET ELEMENTARY

MFG: M000000021 SONY

COM: SONY 5-DISC PLAYER

TERMS - FACILITY MANAGEMENT SERIES PROCESSED- 08/03/11 PAGE- 34 FIXED ASSET VERIFICATION REO-03 SEO-C

TIME- 11:40

FND-CNTR-PROJECT----AMOUNT LIF

TOTAL

.00

16,983.07 COST

--MODEL-- ---LOCATION---- C ------DATES----- T -FA NUM- CODE------CLASSIFICATION------DESCRIPTION ---SERIAL NUMBER---- NUMBER CNTR DP BLDG FM N DS ACQRED INVTRY DISPD G 00102020 4110101 DESKTOP COMPUTER 7NFNH41 GX270 0201 5 41 G 07 010105 051911 Y VDR: V99999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT------AMOUNT LIF MFG: M000000138 DELL 000001 0 949.01 5 TOTAL 949.01 COM: DELL CPU 00035565 4110101 DESKTOP COMPUTER 19RGL61 GX280 0201 7 50 G 07 010106 060111 Y VDR: V99999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT----AMOUNT LIF MFG: M000000138 DELL 000001 0 949.01 5 TOTAL 949.01 COM: DELL CPU CUR VALUE 94.91 00030663 4110101 DESKTOP COMPUTER GX150 0201 98 13 G 07 010100 051911 Y VDR: V999999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT-----AMOUNT LIF 0 TOTAL .00 COM: DELL CPU 00026445 4110101 DESKTOP COMPUTER 0201 99 25 G 07 010100 051911 Y VDR: V999999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT-----AMOUNT LIF MFG: M000002096 IBM 000001 0 TOTAL .00 COM: IBM CPU 00101154 4080100 TELEVISIONS 521-42440383 SR2568 0201 99 25 G 07 010100 051911 Y VDR: V999999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT------AMOUNT LIF MFG: M000000030 ZENITH 000001 0 .00 TOTAL COM: ZENITH TV 00035567 4050000 AUDIO-VISUAL EQUIPMENT LC1707952S VXS-D1 0201 99 27 F 07 010100 051011 Y VDR: V99999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT------AMOUNT LIF MFG: M000000090 PIONEER 000001 0 TOTAL .00 COM: PIONEER AMP 00035568 4050000 AUDIO-VISUAL EQUIPMENT 403730 CDP-C7 0201 99 27 F 07 010100 051011 Y VDR: V99999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN

000001 0

CNTR 0201 TOTAL 21 ITEMS

RPRT- M1B08
DIST- 20 GADSDEN COUNTY SCHOOL BOARD
LOCN- 0211 JAMES A SHANKS MIDDLE SCHOOL

TERMS - FACILITY MANAGEMENT SERIES FIXED ASSET VERIFICATION

PROCESSED- 08/03/11 PAGE- 35 TIME- 11:40

REQ-03 SEQ-C

COM: IBM WHEELWRITER 7072W GX1 O0029173 4110101 DESKTOP COMPUTER 7072W GX1 VDR: V99999999 VENDOR PRIOR TO TERMS FO NUM O00001 O TOTAL TOTAL O010201 O														
ODD COMPANY	-FA NUM-	CODE	CLASSIFICATIONDESCRIPTION	SERIAL NUM	MBER	MODEL- NUMBER	CNTR D	ATIO P BL	N DG FM	C -	ACQRED	-DATES	DISF	- D
VDR: V99999999 VENDOR PRIOR TO TERMS			mun =											
COM: IEM WHEELWRITER 00029173 4110101 DESKTOP COMPUTER 7072W 6X1 0211 F0 99-5 G 07 010101 061311 7072W 6X1 0211 F0 99-5 G 07 010101 061311 7072W 7072				PO NUM	CHECK	OLG OWN				-PROJEC	CT	JOMA	UNT LI	
VDR: V99999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT										TOTA	AL	Ą	.00	
VDR: V99999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT	00029173	4110101	DESKTOP COMPUTER	7U72W		GX1	0211	PO	99-5	G 07 (010101		06131	.1
00026838 433000 TYPEWRITERS 11-PA671 1500 0211 1 1 0 07 110101 061311 VDR: V99999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN CHECK OLG OWN OUT OF TOTAL			VDR: V999999999 VENDOR PRIOR TO TERMS	PO NUM	CHECK	OLG OWN				-PROJEC	CT	AMOU	UNT LI	
VDR: V99999999 VENDOR PRIOR TO TERMS			COM: DELL CPU							TOTA	AL	1,091	.00	
COM: IBM WHEELWRITER 11-VGP96 1000 10102096 4330000 TYPEWRITERS 11-VGP96 1000 1010	00026838	4330000	TYPEWRITERS	11-PA671		1500	0211	1	1	G 07 1	110101		06131	1
00102096 4330000 TYPEWRITERS 11-VGP96 1000 1010 0211 1 12 G 07 010102 061311 VDR: V999999999 VENDOR PRIOR TO TERMS MFG: M000002096 IBM 00102438 4180000 LAMINATING EQUIPMENT VDR: V999999999 VENDOR PRIOR TO TERMS 00102438 4180000 LAMINATING EQUIPMENT VDR: V999999999 VENDOR PRIOR TO TERMS 00102438 410101 DESKTOP COMPUTER 00102438 410101 DESKTOP COMPUTER 00102434 4110101 DESKTOP COMPUTER 00102434 411010 DESKTOP COMPUTER 00102434 4110101 DESKTOP COMPUTER 00102434 4110101 DESKTOP COMPUTER 00102434 4110101 DESKTOP COMPUTER 0			VDR: V999999999 VENDOR PRIOR TO TERMS	PO NUM	CHECK	OLG OWN		FND	-CNTR					F 7
VDR: V999999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN NEG: MO00002096 IBM COM: IBM WHEELWRITER DOI 102438 4180000 LAMINATING EQUIPMENT VDR: V999999999 VENDOR PRIOR TO TERMS COM: USI LAMINATOR DO1028903 4110101 DESKTOP COMPUTER VDR: V999999999 VENDOR PRIOR TO TERMS DO NUM CHECK OLG OWN OCHOCK OLG OWN OCH			COM: IBM WHEELWRITER							TOTA	AL		.00	
COM: IBM WHEELWRITER COM: USI LAMINATING EQUIPMENT COM: USI LAMINATOR COM:	00102096	4330000	TYPEWRITERS	11-VGP96		1000	0211	1	12	G 07 (010102		06131	1
00102438 4180000 LAMINATING EQUIPMENT NOT VISIBLE CLASSI 0211 1 19 G 07 010103 061311 VDR: V999999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN 000001 0 1,239.00 7 COM: USI LAMINATOR 819AM GX110 0211 1 21 G 07 010101 061311 VDR: V999999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN MFG: M000000138 DELL 000001 0 969.00 5 COM: DELL CPU PO NUM CHECK OLG OWN 000001 0 969.00 5 COM: DELL CPU FND-CNTR-PROJECTAMOUNT LIF 969.00 VDR: V999999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN TOTAL 969.00 5 VDR: V999999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECTAMOUNT LIF PROJECT			VDR: V999999999 VENDOR PRIOR TO TERMS MFG: M000002096 IBM	PO NUM	CHECK 000001	OLG OWN		FND	-CNTR-			AMOU	JNT LI	F 7
VDR: V999999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN 000001 0 COM: USI LAMINATOR COM: USI LAMINATOR 819AM SALID VDR: V999999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN MFG: M000000138 DELL COM: DELL CPU O0102434 4110101 DESKTOP COMPUTER NOT VISIBLE NOT VISIBLE PO NUM CHECK OLG OWN 000001 0 FND-CNTR-PROJECTAMOUNT LIF 1,239.00 FND-CNTR-PROJECT			COM: IBM WHEELWRITER							TOTA	AL	575.	.00	
COM: USI LAMINATOR COM: USI LAMINATOR REPRESENTAL 1,239.00 7 TOTAL 1,239.00 7 1,239.00 7 TOTAL 1,239.00 7 TOTAL 1,239.00 7 1,239.00 7 TOTAL 969.00 5 FND-CNTR-PROJECT	00102438	4180000	LAMINATING EQUIPMENT	NOT VISIBLE		CLASSI	0211	1	19	G 07 0	010103		06131	1
00028903 4110101 DESKTOP COMPUTER 819AM GX110 0211 1 21 G 07 010101 061311 VDR: V999999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECTAMOUNT LIF 000001 O 969.00 5 COM: DELL CPU 00102434 4110101 DESKTOP COMPUTER NOT VISIBLE 56X 0211 1 22 G 07 010102 061311 VDR: V999999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECTAMOUNT LIF			VDR: V99999999 VENDOR PRIOR TO TERMS	PO NUM	CHECK 000001	OLG OWN O								F 7
VDR: V999999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECTAMOUNT LIF 000002434 4110101 DESKTOP COMPUTER NOT VISIBLE 56X 0211 1 22 G 07 010102 061311 VDR: V999999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECTAMOUNT LIF 0000000134 NOT VISIBLE 56X 0211 1 22 G 07 010102 061311 VDR: V9999999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT			COM: USI LAMINATOR							TOTA	AL	1,239.	.00	
COM: DELL CPU TOTAL 969.00 500001 0 TOTAL 969.00 500001 0 TOTAL 969.00 TOTAL 969.00 100102434 4110101 DESKTOP COMPUTER NOT VISIBLE VDR: V999999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECTAMOUNT LIF	00028903	4110101	DESKTOP COMPUTER	819AM		GX110	0211	1	21	G 07 0	010101		06131	1
00102434 4110101 DESKTOP COMPUTER NOT VISIBLE 56X 0211 1 22 G 07 010102 061311 VDR: V999999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECTAMOUNT LIF			VDR: V999999999 VENDOR PRIOR TO TERMS MFG: M000000138 DELL	PO NUM	CHECK 000001	OLG OWN		FND-	-CNTR-	-PROJEC	T	AMOU	JNT LI	F 5
VDR: V999999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECTAMOUNT LIF			COM: DELL CPU							TOTA	AL	969.	00	
VDR: V999999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECTAMOUNT LIF	00102434	4110101	DESKTOP COMPUTER	NOT VISIBLE		56X	0211	1	22	G 07 0	010102		06131	1 '
AFG. M000000134 ACER 000001 O 890.00 5				PO NUM	CHECK	OLG OWN						AMOU	JNT LI	F
COM: ACER CPU TOTAL 890.00			COM: ACER CPU							TOTA	L			,

RPRT- M1B08
DIST- 20 GADSDEN COUNTY SCHOOL BOARD
LOCN- 0211 JAMES A SHANKS MIDDLE SCHOOL

TERMS - FACILITY MANAGEMENT SERIES FIXED ASSET VERIFICATION REQ-03 SEQ-C

PROCESSED- 08/03/11 PAGE- 36 TIME- 11:40

-FA NUM- COD	EDESCRIPTION	SERIAL NUMBER	MODEL - NUMBER	CNTR I	CATION DP BLDG FM	C I N DS ACQRED	DATES INVTRY DISPD
00032333 411	D101 DESKTOP COMPUTER	GBQP631	GX260	0211	1 26	G 07 010105	061311
	VDR: V999999999 VENDOR PRIOR TO TERMS MFG: M000000138 DELL	PO NUM CHECK 000001	OLG OWN		FND-CNTF		5
	COM: DELL CPU JASMS					TOTAL	.00
00021543 410	0000 COMMUNICATION EQUIPMENT	L1HB00300	AG450	0211	1 27	G 07 010104	061311
	VDR: V999999999 VENDOR PRIOR TO TERMS	PO NUM CHECK 000001	OLG OWN		FND-CNTF	R-PROJECT	AMOUNT LIF
	COM: PDI					TOTAL	.00
00032741 410	0000 COMMUNICATION EQUIPMENT	NOT VISIBLE	60M	0211	1 27	G 07 010104	061311
	VDR: V999999999 VENDOR PRIOR TO TERMS	PO NUM CHECK 000001	OLG OWN		FND-CNTR	-PROJECT	AMOUNT LIF
	COM: PDI					TOTAL	.00
00034391 4110	0102 LAPTOP COMPUTER	4H6191H2SEB	BA124L	0211	1 27	E 07 010105	061411
	VDR: V999999999 VENDOR PRIOR TO TERMS MFG: M000000002 APPLE COMPUTER		OLG OWN			-PROJECT	
	COM: I-BOOK LAPTOP					1011111	1,000.00
00037851 4050	0100 PROJECTORS	GM9G568090F	EMP-S3	0211	1 27	G 07 010106	050311
	VDR: VD04220000 DELL MARKETING LP	PO NUM CHECK	OLG OWN		FND-CNTR	-PROJECT	AMOUNT LIF
	COM: EPSON PROJECTOR					TOTAL	.00
00037095 4120	0000 COPIER	82550973		0211	1 3	G 07 010104	062911
	VDR: V999999999 VENDOR PRIOR TO TERMS MFG: M000000066 RISOGRAPH	PO NUM CHECK 000001	OLG OWN		FND-CNTR	-PROJECT	AMOUNT LIF
	COM: RISOGRAPG COPIER (NOT OWNED BY GCSD					TOTAL	
00102532 4110	0101 DESKTOP COMPUTER	NOT VISIBLE	II	0211	15 15	G 07 010102	061311
	VDR: V999999999 VENDOR PRIOR TO TERMS MFG: M000002096 IBM		OLG OWN			-PROJECT	AMOUNT LIF
	COM: IBM CPU					TOTAL	1,741.00

RPRT- M1B08

COM: IBM WHEELWRITER

TERMS - FACILITY MANAGEMENT SERIES PROCESSED- 08/03/11 PAGE- 37 DIST- 20 GADSDEN COUNTY SCHOOL BOARD FIXED ASSET VERIFICATION TIME- 11:40 LOCN- 0211 JAMES A SHANKS MIDDLE SCHOOL REQ-03 SEQ-C --MODEL-- ---LOCATION---- C ------DATES----- T

-FA NUM-	CODE	CLASSIFICATIONDESCRIPTION	SERIAL NUM	BER	MODEL NUMBER	CNTR D	ATION OP BLDG FM	N DS ACQRED	DATES INVTRY DISPD	T
00034166	4110102	LAPTOP COMPUTER	4H61923JSEB		BA124L	0211	15 7	E 07 010105	061311 061411	Y
		VDR: V999999999 VENDOR PRIOR TO TERMS MFG: M000000002 APPLE COMPUTER	PO NUM	CHECK 000001	OLG OWN				1,066.00 5	
		COM: I-BOOK LAPTOP						TOTAL	1,066.00	
00021665	4080100	TELEVISIONS	204421264		FR2701	0211	16 105	G 07 010104	061311	Y
		VDR: V999999999 VENDOR PRIOR TO TERMS MFG: M000000046 RCA	PO NUM	CHECK 000001	OLG OWN				7	
		COM: RCA TV						TOTAL	.00	
00033615	4110101	DESKTOP COMPUTER	2RP4S71		GX280	0211	16 105	G 07 010106	061311	Y
		VDR: V999999999 VENDOR PRIOR TO TERMS MFG: M000000138 DELL	PO NUM	CHECK 000001	OLG OWN		FND-CNTR	-PROJECT	AMOUNT LIF 1,200.00 5	
		COM: DELL CPU					CI	TOTAL UR VALUE	1,200.00 5 1,200.00 120.00	
00021600	4330000	TYPEWRITERS	11-TXH96		2	0211			061311	
		VDR: V999999999 VENDOR PRIOR TO TERMS MFG: M000002096 IBM	PO NUM	CHECK 000001	OLG OWN				7	
		COM: IBM WHEELWRITER						TOTAL	.00	
00102758	4110101	DESKTOP COMPUTER	GT9CT31		GX270	0211	2 12	G 07 010105	061311	Y
		VDR: V999999999 VENDOR PRIOR TO TERMS MFG: M000000138 DELL	PO NUM	CHECK 000001	OLG OWN				949.00 5	
		COM: DELL CPU						TOTAL	949.00	
00033734	4110101	DESKTOP COMPUTER	GM9G568093F		EMP-S3	0211	2 4	G 07 010106	050311	Y
		VDR: V999999999 VENDOR PRIOR TO TERMS MFG: M000000138 DELL	PO NUM		OLG OWN			-PROJECT	AMOUNT LIF	
		COM: DELL CPU					CI	TOTAL UR VALUE		
00021601	4330000	TYPEWRITERS	11-TXK16		2	0211				Y
		VDR: V999999999 VENDOR PRIOR TO TERMS MFG: M000002096 IBM	PO NUM		OLG OWN					
		COM. IDM HUDELINITED						TOTAL	.00	

RPRT- M1B08 DIST- 20 GADSDEN COUNTY SCHOOL BOARD LOCN- 0211 JAMES A SHANKS MIDDLE SCHOOL TERMS - FACILITY MANAGEMENT SERIES FIXED ASSET VERIFICATION REQ-03 SEQ-C TERMS - FACILITY MANAGEMENT SERIES PROCESSED- 08/03/11 PAGE- 38 FIXED ASSET VERIFICATION TIME- 11.40

TIME- 11:40

--MODEL-- ---LOCATION---- C ------DATES----- T -FA NUM- CODE------CLASSIFICATION-------DESCRIPTION ---SERIAL NUMBER---- NUMBER CNTR DP BLDG FM N DS ACQRED INVTRY DISPD G 00035755 4050100 PROJECTORS 99J3577B2141300117H PBB22D 0211 2 8 G 07 010102 061311 Y VDR: V999999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT------AMOUNT LIF 000001 0 TOTAL .00 COM: BEN Q PROJECTOR 00034161 4110102 LAPTOP COMPUTER 4H6191RNSEB BA124L 0211 3 1 E 07 010105 061411 Y VDR: V99999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT------AMOUNT LIF MFG: M000000002 APPLE COMPUTER 000001 0 1,066.00 5 TOTAL 1,066.00 COM: I-BOOK LAPTOP 00034179 4110102 LAPTOP COMPUTER 4H6191YKSEB BA124L 0211 3 1 E 07 010105 040511 Y VDR: V99999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT------AMOUNT LIF MFG: M000000002 APPLE COMPUTER 000001 0 1,066.00 5 TOTAL 1,066.00 COM: I-BOOK LAPTOP 00034350 4110102 LAPTOP COMPUTER 4H6191HLSEB BA124L 0211 3 1 E 07 010105 040511 Y VDR: V99999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT------AMOUNT LIF MFG: M000000002 APPLE COMPUTER 000001 0 1,066.00 5 TOTAL 1,066.00 COM: I-BOOK LAPTOP 00034357 4110102 LAPTOP COMPUTER 4H6191GSSEB BA124L 0211 3 1 E 07 010105 040511 Y VDR: V99999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT------AMOUNT LIF MFG: M000000002 APPLE COMPUTER 000001 0 1,066.00 5 TOTAL 1,066.00 COM: I-BOOK LAPTOP 00034358 4110102 LAPTOP COMPUTER 4H6191BASEB BA124L 0211 3 1 E 07 010105 061411 Y VDR: V999999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT------AMOUNT LIF MFG: M000000002 APPLE COMPUTER 000001 0 1,066.00 5 TOTAL 1,066.00 COM: I-BOOK LAPTOP 00034360 4110102 LAPTOP COMPUTER 4H6191HBSEB BA124L 0211 3 1 E 07 010105 061411 Y VDR: V999999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT------AMOUNT LIF MFG: M000000002 APPLE COMPUTER 000001 0 1,066.00 5 TOTAL 1,066.00 COM: I-BOOK LAPTOP

RPRT- M1B08

COM: I-BOOK LAPTOP

RPRT- M1B08 DIST- 20 GADSDEN COUNTY SCHOOL BOARD LOCN- 0211 JAMES A SHANKS MIDDLE SCHOOL TERMS - FACILITY MANAGEMENT SERIES FIXED ASSET VERIFICATION FIXED ASSET VERIFICATION TIME- 11:40

--MODEL-- ---LOCATION---- C ------DATES----- T -FA NUM- CODE------CLASSIFICATION-------DESCRIPTION ---SERIAL NUMBER---- NUMBER CNTR DP BLDG FM N DS ACQRED INVTRY DISPD G 00034388 4110102 LAPTOP COMPUTER 4H6191DGSEB BA124L 0211 3 1 E 07 010105 VDR: V999999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT------AMOUNT LIF MFG: M000000002 APPLE COMPUTER 000001 0 1,066.00 5 TOTAL 1,066.00 COM: I-BOOK LAPTOP 00034395 4110102 LAPTOP COMPUTER 4H6191ATSEB BA124L 0211 3 1 E 07 010105 040511 Y VDR: V99999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT------AMOUNT LIF MFG: M000000002 APPLE COMPUTER 000001 0 1,066.00 5 TOTAL 1,066.00 COM: I-BOOK LAPTOP 00034396 4110102 LAPTOP COMPUTER 4H6191JDSEB BA124L 0211 3 1 E 07 010105 040511 Y VDR: V999999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT------AMOUNT LIF MFG: M000000002 APPLE COMPUTER 000001 0 1,066.00 5 TOTAL 1.066.00 COM: I-BOOK LAPTOP 00034433 4110102 LAPTOP COMPUTER 4H6191T4SEB BA124L 0211 3 1 E 07 010105 061411 Y VDR: V999999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT------AMOUNT LIF MFG: M000000002 APPLE COMPUTER 000001 0 1,066.00 5 TOTAL 1,066.00 COM: I-BOOK LAPTOP 00034145 4110102 LAPTOP COMPUTER 4H619221SEB BA124L 0211 3 14 E 07 010105 040511 Y VDR: V999999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT------AMOUNT LIF MFG: M000000002 APPLE COMPUTER 000001 0 1,066.00 5 TOTAL 1,066.00 COM: I-BOOK LAPTOP 00034244 4110102 LAPTOP COMPUTER 4H6190QHSEB BA124L 0211 3 2 E 07 010105 040511 Y VDR: V99999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT------AMOUNT LIF MFG: M000000002 APPLE COMPUTER 000001 0 1,066.00 5 TOTAL 1,066.00 COM: I-BOOK LAPTOP 00034249 4110102 LAPTOP COMPUTER 4H6191E0SEB BA124L 0211 3 2 E 07 010105 040511 Y VDR: V999999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT----AMOUNT LIF MFG: M000000002 APPLE COMPUTER 000001 0 1,066.00 5 TOTAL 1,066.00

LOCN- 0211 JAMES A SHANKS MIDDLE SCHOOL

TERMS - FACILITY MANAGEMENT SERIES FIXED ASSET VERIFICATION

PROCESSED- 08/03/11 PAGE- 40 TIME- 11:40

REQ-03 SEQ-C

-FA NUM-	CODE	CLASSIFICATIONDESCRIPTION	SERIAL NUM	BER	MODEL - NUMBER	CNTR I	OP B	DN LDG FM	C N DS	ACQRED	DATES	DISPD	G
00034266	4110102	LAPTOP COMPUTER	4H6191EBSEB		BA124L	0211	3	20	E 07	010105	C	61311	Y
		VDR: V999999999 VENDOR PRIOR TO TERMS MFG: M000000002 APPLE COMPUTER	PO NUM	CHECK 000001	OLG OWN		FNI	O-CNTR	-PROJ	ECT	1,066.0	T LIF	
		COM: I-BOOK LAPTOP							TO	TAL	1,066.0	0	
00102583	4080100	TELEVISIONS	204626953			0211	3	22	G 07	010104	0	61311	Y
		VDR: V999999999 VENDOR PRIOR TO TERMS MFG: M000000046 RCA	PO NUM		OLG OWN				-PROJ	ECT	AMOUN	T LIF	
		COM: RCA TV							TO	TAL	.0	0	
00034328	4110102	LAPTOP COMPUTER	4H6191F1SEB		BA124L	0211	3	3	E 07	010105	0	40511	Y
		VDR: V999999999 VENDOR PRIOR TO TERMS MFG: M000000002 APPLE COMPUTER							-PROJ	ECT	AMOUN	T LIF	
		COM: I-BOOK LAPTOP							TO	TAL	1,066.0	0	
00034330	4110102	LAPTOP COMPUTER	4H6191TXSEB		BA124L	0211	3	3	E 07	010105	0	40511	Y
		VDR: V999999999 VENDOR PRIOR TO TERMS MFG: M000000002 APPLE COMPUTER	PO NUM	CHECK 000001	OLG OWN		FNI	-CNTR			1,066.0	0 5	
		COM: I-BOOK LAPTOP							TO	TAL	1,066.0	0	
00034333	4110102	LAPTOP COMPUTER	4H6191GVSEB		BA124L	0211	3	3	E 07	010105	0	40511	Y
		VDR: V999999999 VENDOR PRIOR TO TERMS MFG: M000000002 APPLE COMPUTER											
		COM: I-BOOK LAPTOP							TO	TAL	1,066.0	0	
00034339	4110102	LAPTOP COMPUTER	4H6191TUSEB		BA124L	0211	3	3	E 07	010105	0	61311	Y
		VDR: V999999999 VENDOR PRIOR TO TERMS MFG: M000000002 APPLE COMPUTER	PO NUM		OLG OWN				-PROJ	ECT	AMOUN	T LIF	
		COM: I-BOOK LAPTOP							TO	ral .	1,066.0	0	
00034342	4110102	LAPTOP COMPUTER	4H6191QXSEB		BA124L	0211	3	3	E 07	010105	0	40511	Y
		VDR: V999999999 VENDOR PRIOR TO TERMS MFG: M000000002 APPLE COMPUTER	PO NUM	CHECK			FNE	-CNTR	-PROJI	ECT	AMOUN	T LIF	
		COM: I-BOOK LAPTOP							TO	FAL	1,066.0	0	

LOCN- 0211 JAMES A SHANKS MIDDLE SCHOOL

TERMS - FACILITY MANAGEMENT SERIES

FIXED ASSET VERIFICATION REQ-03 SEQ-C

PROCESSED- 08/03/11 PAGE- 41 TIME- 11:40

						228	
-FA NUM- CODE	CLASSIFICATIONDESCRIPTION	SERIAL NUMBER	NUMBER	CNTR D	P BLDG FM	C N DS ACQRED	-DATES TINVTRY DISPD O
00034343 4110102	LAPTOP COMPUTER	4H6191BXSEB	BA124L	0211	3 3	E 07 010105	040511 Y
	VDR: V999999999 VENDOR PRIOR TO TERMS MFG: M000000002 APPLE COMPUTER	PO NUM CHECK 000001	OLG OWN		FND-CNTR	-PROJECT	AMOUNT LIF 1,066.00 5 1,066.00
	COM: I-BOOK LAPTOP					TOTAL	1,066.00
00034392 4110102	LAPTOP COMPUTER	4H6191YYSEB	BA124L	0211	3 3	E 07 010105	040511 Y
	VDR: V999999999 VENDOR PRIOR TO TERMS MFG: M000000002 APPLE COMPUTER	PO NUM CHECK 000001	OLG OWN		FND-CNTR	-PROJECT	AMOUNT LIF 1,066.00 5 1,066.00
	COM: I-BOOK LAPTOP					TOTAL	1,066.00
00034394 4110102	LAPTOP COMPUTER	4H6191STSEB	BA124L	0211	3 3	E 07 010105	061311 Y
	VDR: V999999999 VENDOR PRIOR TO TERMS MFG: M000000002 APPLE COMPUTER	PO NUM CHECK	OLG OWN		FND-CNTR	-PROJECT	AMOUNT LIF 1,066.00 5 1,066.00
	COM: I-BOOK LAPTOP					TOTAL	1,066.00
00034404 4110102	LAPTOP COMPUTER	4H6191R0SEB	BA124L	0211	3 3	E 07 010105	040511 Y
	VDR: V999999999 VENDOR PRIOR TO TERMS MFG: M000000002 APPLE COMPUTER	PO NUM CHECK 0000001	OLG OWN		FND-CNTR		1,066.00 5
	COM: I-BOOK LAPTOP					TOTAL	1,066.00
00102753 4050100	PROJECTORS			0211	3 3	G 07 010106	061311 Y
	VDR: V999999999 VENDOR PRIOR TO TERMS MFG: M000000024 EPSON	PO NUM CHECK 000001	OLG OWN		FND-CNTR	-PROJECT	AMOUNT LIF
	COM: EPSON PROJECTOR (DUPLICATE SEE 3323	1)				TOTAL	
00033545 4110101	DESKTOP COMPUTER	5RD4S71	GX280	0211	3 31	G 07 010106	050311 Y
	VDR: V999999999 VENDOR PRIOR TO TERMS MFG: M000000138 DELL	PO NUM CHECK 000001	OLG OWN		FND-CNTR		1 200 00 5
	COM: DELL CPU				С	TOTAL UR VALUE	1,200.00
00034268 4110102	LAPTOP COMPUTER	4H6191CASEB	BA124L	0211	3 4	E 07 010105	040511 Y
	VDR: V999999999 VENDOR PRIOR TO TERMS MFG: M000000002 APPLE COMPUTER	PO NUM CHECK	OLG OWN			-PROJECT	AMOUNT LIF
	COM: I-BOOK LAPTOP					TOTAL	1,066.00

RPRT- M1B08

DIST- 20 GADSDEN COUNTY SCHOOL BOARD

LOCN- 0211 JAMES A SHANKS MIDDLE SCHOOL

TERMS - FACILITY MANAGEMENT SERIES FIXED ASSET VERIFICATION REQ-03 SEQ-C

PROCESSED- 08/03/11 PAGE- 42 TIME- 11:40

				MODEL	TC	CATT	NT	- C		Damne		-
-FA NUM-	CODE	CLASSIFICATIONDESCRIPTION	SERIAL NUMBER	NUMBER	CNTR	DP BI	LDG FI	M N DS	ACQRED	INVTRY D	ISPD	G
00034273	4110102	LAPTOP COMPUTER	4H6190UXSEB	BA124L	0211	3	4	E 07	010105	04	0511	Y
		VDR: V999999999 VENDOR PRIOR TO TERMS MFG: M000000002 APPLE COMPUTER	PO NUM CHEC 00000	K OLG OWN		FNI	O-CNTI	R-PROJ	ECT	AMOUNT 1,066.00 1,066.00	LIF	
		COM: I-BOOK LAPTOP						TO	TAL	1,066.00		
00034278	4110102	LAPTOP COMPUTER										Y
		VDR: V999999999 VENDOR PRIOR TO TERMS MFG: M000000002 APPLE COMPUTER	PO NUM CHEC 00000	K OLG OWN 1 O		FNI	-CNT	R-PROJ	ECT	AMOUNT 1,066.00 1,066.00	LIF 5	
		COM: I-BOOK LAPTOP						10	IND	1,000.00		
00034281	4110102	LAPTOP COMPUTER	4H6191EJSEB	BA124L	0211	3	4	E 07	010105	04	0511	Y
		VDR: V999999999 VENDOR PRIOR TO TERMS MFG: M000000002 APPLE COMPUTER	PO NUM CHEC	K OLG OWN 1 O		FNI	-CNTF			1,066.00	5	
		COM: I-BOOK LAPTOP						TO	TAL	1,066.00		
00034381	4110102	LAPTOP COMPUTER	4H6191MNSEB	BA124L	0211	3	4	E 07	010105	04	0511	Y
		VDR: V999999999 VENDOR PRIOR TO TERMS MFG: M000000002 APPLE COMPUTER COM: I-BOOK LAPTOP	PO NIIM CHEC					R-PROJ	ECT		LIF 5	
00021689	4080100	TELEVISIONS	2044212266	FR2701	0211	3	47	G 07	010104	06	1411	Y
		VDR: V999999999 VENDOR PRIOR TO TERMS	PO NUM CHEC	K OLG OWN		FND	-CNTF	R-PROJ	ECT	AMOUNT	LIF	
		COM: ORION TV						TO	TAL	.00		
00102224	4110101	DESKTOP COMPUTER	FNNB921	GX260	0211	3	47	G 07	010104	06	1311	Y
		VDR: V999999999 VENDOR PRIOR TO TERMS MFG: M000000138 DELL	PO NUM CHECO	K OLG OWN		FND				829 00	5	
		COM: DELL CPU (DUPLI ENTRY)						TO	TAL	829.00		
00031529	4110101	DESKTOP COMPUTER	HJGQN11	GX240	0211	3	48	G 07	010104	06	1311	Y
		VDR: V999999999 VENDOR PRIOR TO TERMS MFG: M000000138 DELL	PO NUM CHECK	K OLG OWN		FND	-CNTF			832.00	5	
		COM: DELL CPU						TO	TAL	832.00		

LOCN- 0211 JAMES A SHANKS MIDDLE SCHOOL

TERMS - FACILITY MANAGEMENT SERIES FIXED ASSET VERIFICATION REQ-03 SEQ-C

PROCESSED- 08/03/11 PAGE- 43 TIME- 11:40

			MODET	T OCAT	TON	0	-DATES T
	CLASSIFICATIONDESCRIPTION	SERIAL NUMBER	NUMBER	CNTR DP	BLDG FM	N DS ACQRED	-DATES T INVTRY DISPD G
00034318 4110	102 LAPTOP COMPUTER	4H6191FASEB	BA124L	0211	3 5	E 07 010105	040511 Y
	VDR: V999999999 VENDOR PRIOR TO TERMS MFG: M000000002 APPLE COMPUTER	PO NUM CHECK C	OLG OWN	F	ND-CNTR-	-PROJECT	AMOUNT LIF 1,066.00 5 1,066.00
	COM: I-BOOK LAPTOP					TOTAL	1,066.00
00034409 4110	LO2 LAPTOP COMPUTER	4H6191YUSEB	BA124L	0211	3 5	E 07 010105	040511 Y
	VDR: V999999999 VENDOR PRIOR TO TERMS MFG: M000000002 APPLE COMPUTER	PO NUM CHECK C	OLG OWN	F	ND-CNTR-	PROJECT	AMOUNT LIF 1,066.00 5 1,066.00
	COM: I-BOOK LAPTOP					TOTAL	1,000.00
00035772 4110		02YJK					061311 Y
	VDR: V999999999 VENDOR PRIOR TO TERMS MFG: M000000138 DELL	PO NUM CHECK C 000001	OLG OWN	F	ND-CNTR-		1,598.00 5
	COM: DELL CPU					TOTAL	1,598.00
00035773 4110		1BGM6					
	VDR: V999999999 VENDOR PRIOR TO TERMS MFG: M000000138 DELL	PO NUM CHECK C 000001	OLG OWN	F	ND-CNTR-		1,598.00 5
	COM: DELL CPU					TOTAL	1,598.00
00034286 4110	02 LAPTOP COMPUTER	4H6191JJSEB	BA124L	0211	3 6	E 07 010105	040511 Y
	VDR: V999999999 VENDOR PRIOR TO TERMS MFG: M000000002 APPLE COMPUTER	PO NUM CHECK O	LG OWN	FI			AMOUNT LIF 1,066.00 5
	COM: I-BOOK LAPTOP					TOTAL	1,066.00
00034296 4110	02 LAPTOP COMPUTER	4H6191EDSEB	BA124L	0211	3 6	E 07 010105	040511 Y
	VDR: V999999999 VENDOR PRIOR TO TERMS MFG: M000000002 APPLE COMPUTER	PO NUM CHECK O 000001	LG OWN	FI	ND-CNTR-		1,066.00 5
	COM: I-BOOK LAPTOP					TOTAL	1,066.00
00034299 4110	02 LAPTOP COMPUTER	4H6191F2SEB	BA124L	0211	3 6	E 07 010105	040511 Y
	VDR: V999999999 VENDOR PRIOR TO TERMS MFG: M000000002 APPLE COMPUTER	PO NUM CHECK O	LG OWN	Fi	ND-CNTR-		1.066 00 5
	COM: I-BOOK LAPTOP					TOTAL	1,066.00

RPRT- M1B08
DIST- 20 GADSDEN COUNTY SCHOOL BOARD
LOCN- 0211 JAMES A SHANKS MIDDLE SCHOOL

TERMS - FACILITY MANAGEMENT SERIES FIXED ASSET VERIFICATION REQ-03 SEQ-C

PROCESSED- 08/03/11 PAGE- 44 TIME- 11:40

-FA NUM- CODE	CLASSIFICATIONDESCRIPTION	SERIAL NUM	BER	MODEL NUMBER						DATES- INVTRY		
00034238 4110102	LAPTOP COMPUTER	4H6191H9SEB		BA124L	0211	3	7	E 07	010105		040511	Y
	VDR: V999999999 VENDOR PRIOR TO TERMS MFG: M000000002 APPLE COMPUTER COM: I-BOOK LAPTOP		CHECK 000001	OLG OWN		FND	-CNTR		ECT	1,066. 1,066.	00 5	
00033326 4110101	DESKTOP COMPUTER	4CFWH71		GX280	0211	5	15A	G 07	010106		050311	Y
	VDR: V999999999 VENDOR PRIOR TO TERMS MFG: M000000138 DELL	PO NUM	CHECK 000001	OLG OWN		FND	-CNTR			1,200.	00 5	
	COM: DELL CPU						С	UR VA		1,200.		
00033550 4110101	DESKTOP COMPUTER	FXC4S71		GX280	0211	7	0	G 07	010106		050311	Y
	VDR: V999999999 VENDOR PRIOR TO TERMS MFG: M000000138 DELL	PO NUM	CHECK 000001	OLG OWN		FND	-CNTR	-PROJ	ECT	1,200.		
	COM: DELL CPU						С	TO UR VA	TAL LUE	1,200. 120.		
		CNTR 02	11 T	OTAL		56 IT	EMS			56,407.	00 cos	Т

RPRT- M1B08 DIST- 20 GADSDEN COUNTY SCHOOL BOARD LOCN- 0231 CARTER PARRAMORE ACADEMY

COM: LAMINATING MACHINE

TERMS - FACILITY MANAGEMENT SERIES PROCESSED- 08/03/11 PAGE- 45 FIXED ASSET VERIFICATION TIME- 11:40

REQ-03 SEQ-C

--MODEL-- ---LOCATION---- C ------DATES----- T -FA NUM- CODE------CLASSIFICATION----------DESCRIPTION ---SERIAL NUMBER---- NUMBER CNTR DP BLDG FM N DS ACQRED INVTRY DISPD G 00033924 4110101 DESKTOP COMPUTER 411V091 GX560 0231 1 41 E 07 010106 061511 Y VDR: VD04220000 DELL MARKETING LP PO NUM CHECK OLG OWN FND-CNTR-PROJECT-----AMOUNT LIF MFG: M000000138 DELL 000001 0 932.00 5 TOTAL 932.00 CUR VALUE 93.20 COM: DELL CPU 00033933 4110101 DESKTOP COMPUTER J11V091 GX560 0231 1 14 E 07 112707 061511 Y VDR: V99999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT-----AMOUNT LIF MFG: M000000138 DELL 000001 0 861.60 5 TOTAL 861.60 CUR VALUE 861.60 COM: DELL CPU 00030924 4110101 DESKTOP COMPUTER 6928W01 GX150 0231 1 17 G 07 010102 060311 Y VDR: V999999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT------AMOUNT LIF MFG: M000000138 DELL 000001 0 1,079.00 5 TOTAL 1,079.00 COM: DELL CPU 00031375 4110101 DESKTOP COMPUTER DSC8P11 GX240 0231 1 17 G 07 010102 060311 Y VDR: V999999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT------AMOUNT LIF MFG: M000000138 DELL 000001 0 849.00 5 TOTAL 849.00 COM: DELL CPU 00033217 4110101 DESKTOP COMPUTER C02CW61 GX280 0231 1 17 G 07 010106 061411 Y VDR: V999999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT------AMOUNT LIF MFG: M000000138 DELL 000001 0 1,200.00 5 TOTAL 1,200.00
CUR VALUE 120.00 COM: DELL CPU 00103417 4110101 DESKTOP COMPUTER H4V5R01 GX150 0231 1 17 G 07 010102 060311 Y VDR: V999999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT------AMOUNT LIF MFG: M000000138 DELL 000001 0 1,195.00 5 TOTAL 1,195.00 COM: DELL CPU 00102044 4180000 LAMINATING EQUIPMENT AEC23339 EZ27 0231 1 17D G 07 010100 061411 Y VDR: V999999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT------AMOUNT LIF 0

TOTAL .00

LOCN- 0231 CARTER PARRAMORE ACADEMY

TERMS - FACILITY MANAGEMENT SERIES

FIXED ASSET VERIFICATION
REQ-03 SEQ-C

PROCESSED- 08/03/11 PAGE- 46

TIME- 11:40

-FA NUM- CODE	CLASSIFICATIONDESCRIPTION	SERIAL NUMBER	MODEL NUMBER	CNTR I	CATION OP BLDG FM	C I N DS ACQRED	DATESINVTRY DISP
00031431 4110099	SERVER	8DZ0P11	2300	0231	1 17G	G 07 010104	06031
	VDR: V999999999 VENDOR PRIOR TO TERMS MFG: M000000138 DELL	PO NUM CHEC	K OLG OWN 1 O		FND-CNTR		3 249 00
	COM: DELL POWEREDGE					TOTAL	3,249.00
00031038 4110101	DESKTOP COMPUTER	9LQCY01	GX150	0231	1 27	G 07 010102	06031
	VDR: V999999999 VENDOR PRIOR TO TERMS MFG: M000000138 DELL	PO NUM CHEC	K OLG OWN		FND-CNTR		1 195 00
	COM: DELL CPU					TOTAL	1,195.00
00035330 4110101	DESKTOP COMPUTER	875Z3C1	GX520	0231	1 45	E 07 110106	042111 05161
	VDR: VD04220000 DELL MARKETING LP MFG: M000000138 DELL	PO NUM CHEC 168892 00000	K OLG OWN 1 O		FND-CNTR 420-0231	R-PROJECT	AMOUNT LI 842.17 842.17
	COM: DELL CPU				C	TOTAL CUR VALUE	842.17 224.60
0200297 4200013	MILK BOX	NOT VISIBLE	NOT VI	0231	1 5	G 07 010199	05091
	VDR: V99999999 VENDOR PRIOR TO TERMS	PO NUM CHEC 00000	K OLG OWN		FND-CNTR		
	COM: BEVERAGEAIR MILK COOLER					TOTAL	.00
0021273 4200009	SERVING LINE WARMER	I91B1498	5-E2	0231	3 5	G 07 010199	101409 05091
	VDR: V999999999 VENDOR PRIOR TO TERMS	PO NUM CHEC	K OLG OWN		FND-CNTR		
	COM: COLORPOINT FOOD WRM					TOTAL	.00
00023950 4200200	LUNCHROOM FURNITURE	H89D1524	36-2SE	0231	3 5	G 07 010199	101409 05091
	VDR: V999999999 VENDOR PRIOR TO TERMS	PO NUM CHEC			FND-CNTR		AMOUNT LI
	COM: COLORPOINT TABLE					TOTAL	.00
0200444 4090000	APPLIANCES	NOT VISIBLE	NOT VI	0231	3 8A	G 07 010199	06031
		PO NUM CHEC	K OLG OWN			R-PROJECT	AMOUNT LI 501.00
	COM: HOBART DISH WASHER					TOTAL	501.00

RPRT- M1B08 RPRT- M1B08
DIST- 20 GADSDEN COUNTY SCHOOL BOARD LOCN- 0231 CARTER PARRAMORE ACADEMY

TERMS - FACILITY MANAGEMENT SERIES FIXED ASSET VERIFICATION

PROCESSED- 08/03/11 PAGE- 47 TIME- 11:40

REQ-03 SEQ-C

--MODEL-- ---LOCATION---- C ------DATES----- T -FA NUM- CODE------CLASSIFICATION------DESCRIPTION ---SERIAL NUMBER---- NUMBER CNTR DP BLDG FM N DS ACQRED INVTRY DISPD G

00034907 4110101 DESKTOP COMPUTER

JL66K12 GX240 0231 5 506 G 07 010103 060311 Y

VDR: V99999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT------AMOUNT LIF

MFG: M000000138 DELL 000001 0

849.00 5

TOTAL 849.00

COM: DELL CPU

CNTR 0231 TOTAL 15 ITEMS 12,752.77 COST

RPRT- M1B08 DIST- 20 GADSDEN COUNTY SCHOOL BOARD LOCN- 0245 GADSDEN TECHNICAL INSTITUTE

COM: DELL CPU

TERMS - FACILITY MANAGEMENT SERIES PROCESSED- 08/03/11 PAGE- 48 FIXED ASSET VERIFICATION

REQ-03 SEQ-C

TIME- 11:40

CUR VALUE

94.90

--MODEL-- ---LOCATION---- C -----DATES----- T -FA NUM- CODE------CLASSIFICATION------DESCRIPTION ---SERIAL NUMBER---- NUMBER CNTR DP BLDG FM N DS ACQRED INVTRY DISPD G 00029155 4110101 DESKTOP COMPUTER 8P1G5 GX1 0245 10 AUTO F 07 010100 062311 Y VDR: V999999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT------AMOUNT LIF MFG: M000000138 DELL 000001 0 1,398.00 5 TOTAL 1,398.00 COM: DELL CPU 00200024 4290200 MISC SHOP/VOC EQUIPMENT C21A 44C34D 0245 10 AUTO G 07 010199 062311 Y VDR: V999999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT-----AMOUNT LIF 000001 0 6,000.00 7 6,000.00 TOTAL COM: EMPIRE SAND BLASTER 00021232 4110300 PRINTERS 36137 7475A 0245 12 WELD F 07 010104 031611 062311 Y VDR: V99999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT-----AMOUNT LIF MFG: M000000016 HEWLETT-PACKARD 000001 0 TOTAL .00 COM: HP PLOTTER 00100395 4400200 MEDICAL EQUIPMENT 0245 14 22 F 07 010102 091310 062311 Y VDR: V99999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT-----AMOUNT LIF 000001 0 809.00 7 809.00 TOTAL COM: SUSIE/SIMON PAT. DOLL 00100482 4400200 MEDICAL EQUIPMENT 0245 14 33 G 07 010102 092109 062311 Y VDR: V99999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT-----AMOUNT LIF 000001 0 .00 TOTAL COM: GURNEY HOSPITAL 00035810 4110300 PRINTERS SLX57421 MF6530 0245 8 G 07 010108 062411 Y VDR: V999999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT-----AMOUNT LIF MFG: M000000009 CANON 000001 0 920.00 5 920.00 TOTAL COM: CANNON PRINTER CUR VALUE 460.00 00032474 4110101 DESKTOP COMPUTER 1WP2J41 GX270 0245 99 59 G 07 010106 062311 Y VDR: V99999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT-----AMOUNT LIF MFG: M000000138 DELL 000001 0 949.00 5 TOTAL 949.00

RPRT- M1B08 DIST- 20 GADSDEN COUNTY SCHOOL BOARD LOCN- 0245 GADSDEN TECHNICAL INSTITUTE LOCN- 0245 GADSDEN TECHNICAL INSTITUTE

TERMS - FACILITY MANAGEMENT SERIES FIXED ASSET VERIFICATION REQ-03 SEQ-C

PROCESSED- 08/03/11 PAGE- 49 TIME- 11:40

--MODEL-- ---LOCATION---- C ------DATES----- T -FA NUM- CODE------CLASSIFICATION------DESCRIPTION ---SERIAL NUMBER---- NUMBER CNTR DP BLDG FM N DS ACQRED INVTRY DISPD G 00034994 4110101 DESKTOP COMPUTER 93X6391 3100 0245 99 59 G 07 010106 062311 Y VDR: V99999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT----AMOUNT LIF MFG: M000000138 DELL 1,400.00 5 000001 0 1,400.00 TOTAL COM: DELL DIMENSION CPU CUR VALUE 140.00

> CNTR 0245 TOTAL 8 ITEMS 11,476.00 COST

COM: DELL CPU

TERMS - FACILITY MANAGEMENT SERIES

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00032447 4050100	PROJECTOR	S			31131610	3	PG-B10	9001	84	G 07	010104		033011	Y
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	000001 0		920.00	7
		TOTAL	920.00	
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00100506 4110101 DESKTOP COMPUTER	S8GG31	GX270	9001	MX 17	G 07 010105	082609 041311 Y
VDR: V999999999 VENDOR PRIOR TO TERMS MFG: M000000138 DELL	PO NUM CHECK 000001			FND-CNT	R-PROJECT	AMOUNT LIF 945.00 5

00034761 4110101 DESKTOP COMPUTER	382T771 GX280	9001	MX 3	G 07 010106	041311 Y
VDR: V999999999 VENDOR PRIOR TO TERMS MFG: M000000138 DELL	PO NUM CHECK OLG OWN 000001 O		FND-CNT	R-PROJECT	-AMOUNT LIF

	TOTAL	832.00	
COM: DELL CPU	CUR VALUE	83.20	

00100142 4120000 COPIER	16503445 AR163	9001	MX 44	G 07 010104	050911 Y
VDR: V999999999 VENDOR PRIOR TO TERMS	PO NUM CHECK OLG OWN		FND-CNT	R-PROJECT	-AMOUNT LIF

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		TOTAL	.00
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00034863 4110300 PRINTERS	MY166B11XS 750	9001	MX 49	G 07 010105	042611 Y
VDR: V999999999 VENDOR PRIOR TO TERMS	PO NUM CHECK OLG OW	1	FND-CNT	R-PROJECT	-AMOUNT LIF

MFG: M000000016 HEWLETT-PACKARD	000001 0		5
		TOTAL	.00
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00034799 4110300 PRINTERS	MY48LF95KF	7310	9001	MX 60	G 07 010102	061311 Y
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MFG:	M000000016	HEWLETT-PACKARD			000001	0			5
							TOTAL	.00	

COM: HP OFFCIEJET PRINTER					
00034859 4110300 PRINTERS	073835A3601	860	9001	MX 65	G 07 010104 083109 061311 Y

VDR: V999999999 VENDOR PRIOR TO TERMS	PO NUM CHECK OLG OWN	FND-CNTR-PROJECTAMOUNT LIF
MFG: M000000033 XEROX	000001 0	5

TOTAL .00 COM: XEROX PRINTER

LOCN- 9001 GADSDEN COUNTY PUBLIC SCHOOLS

TERMS - FACILITY MANAGEMENT SERIES

FIXED ASSET VERIFICATION REQ-03 SEQ-C

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		MODEL	IOCAT	TON	C	DATES T
-FA NUM- CODECLASSIFICATIONDESCRIPTION	SERIAL NUMBER	- NUMBER	CNTR DP	BLDG FM	N DS ACQRED	INVTRY DISPD G
00100608 4110300 PRINTERS	LGP206987	860	9001	MX 65	G 07 010104	083109 061311 Y
VDR: V999999999 VENDOR PRIOR TO TERMS MFG: M000000033 XEROX	PO NUM CHECK 000001	OLG OWN	F	ND-CNTR-		857.00 5
COM: XEROX PRINTER					TOTAL	857.00
00100226 4110000 COMPUTER EQUIPMENT	UTBC2TW01390	UNITY	9001	MX 67	G 07 010199	083109 061311 Y
VDR: V99999999 VENDOR PRIOR TO TERMS	PO NUM CHECK 000001		F	ND-CNTR-		3,500.00 5
COM: BATTERY BACKUP					TOTAL	3,500.00
00100227 4110000 COMPUTER EQUIPMENT	UT5KB52W25363	EBPUT2	9001	MX 67	G 07 010199	083109 061311 Y
VDR: V99999999 VENDOR PRIOR TO TERMS	PO NUM CHECK 000001		F	ND-CNTR-		AMOUNT LIF 3,500.00 5
COM: BATTERY BACKUP					TOTAL	3,500.00
00100228 4110100 COMPUTER	56-A0695	PRT01	9001	MX 67	F 07 101593	083109 061311 Y
VDR: V99999999 VENDOR PRIOR TO TERMS MFG: M000002096 IBM	PO NUM CHECK 000001	OLG OWN	F	ND-CNTR-		AMOUNT LIF 40,749.00 5
COM: IBM AS400 (DUPLICATE ENTRY SEE (281)	17				TOTAL	40,749.00
00031366 4110101 DESKTOP COMPUTER	J7RSN11	GX240	9001	MX 69	G 07 010107	083109 061311 Y
VDR: V999999999 VENDOR PRIOR TO TERMS MFG: M000000138 DELL	PO NUM CHECK 000001	OLG OWN	F	ND-CNTR-	-PROJECT	AMOUNT LIF
COM: DELL CPU	000001				TOTAL	170
00033740 4050100 PROJECTORS	GM9G568095F	EMP-S3	9001	MX 84	G 07 010106	033011 Y
VDR: V99999999 VENDOR PRIOR TO TERMS MFG: M000000024 EPSON	PO NUM CHECK 000001		F	ND-CNTR-		AMOUNT LIF 920.00 7
COM: EPSON PROJECTOR				Ct	TOTAL JR VALUE	920.00 328.56
00034202 4110102 LAPTOP COMPUTER	4H6191SGSEB	IBOOK	9001	MX 84	G 07 060106	052311 Y
VDR: V99999999 VENDOR PRIOR TO TERMS MFG: M000000002 APPLE COMPUTER	PO NUM CHECK 000001		F	ND-CNTR-		AMOUNT LIF
COM: MAC LAPTOP (DIST SUPPLY)					TOTAL	.00

RPRT- M1B08
DIST- 20 GADSDEN COUNTY SCHOOL BOARD
LOCN- 9001 GADSDEN COUNTY PUBLIC SCHOOLS

TERMS - FACILITY MANAGEMENT SERIES
FIXED ASSET VERIFICATION
REQ-03 SEQ-C

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00034373 4110102 LAPTOP COMPUTER 4H6191S5SEB IBOOK 9001 MX 84 G 07 060106 040511 Y

VDR: V99999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT------AMOUNT LIF MFG: M000000002 APPLE COMPUTER 000001 O

COM: MAC LAPTOP (DIST SUPPLY)

CNTR 9001 TOTAL 15 ITEMS 52,223.00 COST

RPRT- M1B08
DIST- 20 GADSDEN COUNTY SCHOOL BOARD
LOCN- 9003 TRANS.DEPT-SCHOOL BD GADSDEN

TERMS - FACILITY MANAGEMENT SERIES FIXED ASSET VERIFICATION REQ-03 SEQ-C PROCESSED- 08/03/11 PAGE- 53 TIME- 11:40

	OCATION C	DATES T
- NUMBER CNTR	DP BLDG FM N DS ACQRED	
NOT VI 9003	03 G 07 010102	062211 Y
		AMOUNT LIF 1,000.00 7 1,000.00
	TOTAL	1,000.00
5E+06 9003	CONF G 07 010199	062211 Y
	FND-CNTR-PROJECT	AMOUNT LIF
	TOTAL	.00
GX620 9003	1 E 07 010107	061511 Y
		AMOUNT LIF 1,650.00 5 1,650.00
		495.00
4500 9003	1 13 G 07 050108	062811 Y
	FND-CNTR-PROJECT	1,166.75 5
		1,166.75 661.17
TOTAL	4 ITEMS	3,816.75 COST
	NOT VI 9003 COLG OWN 5E+06 9003 COLG OWN GX620 9003 COLG OWN	NOT VI 9003 03 G 07 010102 C OLG OWN FND-CNTR-PROJECT TOTAL SE+06 9003 CONF G 07 010199 C OLG OWN FND-CNTR-PROJECT GX620 9003 1 E 07 010107 C OLG OWN FND-CNTR-PROJECT C OLG OWN FND-CNTR-PROJECT C OLG OWN FND-CNTR-PROJECT TOTAL CUR VALUE 4500 9003 1 13 G 07 050108 C OLG OWN FND-CNTR-PROJECT TOTAL CUR VALUE

RPRT- M1B08 DIST- 20 GADSDEN COUNTY SCHOOL BOARD LOCN- 9026 HEAD START/PK SB GADSDEN CO

TERMS - FACILITY MANAGEMENT SERIES FIXED ASSET VERIFICATION REQ-03 SEQ-C

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			MODEI	TOC	ATTON	C	-DATES
-FA NUM- CODE	CLASSIFICATIONDESCRIPTION	SERIAL NUMBER	- NUMBER	CNTR D	P BLDG FM	N DS ACQRED	INVTRY DISPD
00102503 4080000	CAMERAS	1201391		9026	15	G 07 010104	062911
	VDR: V999999999 VENDOR PRIOR TO TERMS MFG: M000000021 SONY	PO NUM CHECK 000001			FND-CNTR		7
	COM: SONY DIGITAL CAMERA					TOTAL	.00
00034618 4110300	PRINTERS	6PFQ181	924	9026	17	G 07 010103	062911
	VDR: V999999999 VENDOR PRIOR TO TERMS	PO NUM CHECK 000001			FND-CNTR		5
	COM: PICTBRIDGE FX/SCN					TOTAL	.00
00102078 4050100	PROJECTORS	206449	MARK I	9026	17	G 07 010103	062911
	VDR: V999999999 VENDOR PRIOR TO TERMS	PO NUM CHECK 000001			FND-CNTR		7
	COM: PROJECTOR					TOTAL	.00
00101658 4110101	DESKTOP COMPUTER	2L2NJ31	GX270	9026	22	G 07 010105	062911
	VDR: V999999999 VENDOR PRIOR TO TERMS MFG: M000000138 DELL	PO NUM CHECK 000001	OLG OWN		FND-CNTR	-PROJECT	AMOUNT LIF 949.00 5 949.00
	COM: DELL CPU					TOTAL	949.00
00034632 4110300	PRINTERS	6RDQ181	924	9026	24	G 07 010102	062911
	VDR: V999999999 VENDOR PRIOR TO TERMS	PO NUM CHECK 000001			FND-CNTR		5
	COM: PICTBRIDGE FX/SCN					TOTAL	.00
00035237 4110102	LAPTOP COMPUTER	G7WCZB1	D620	9026	27	E 07 102406	062911
	VDR: VD04220000 DELL MARKETING LP MFG: M000000138 DELL	PO NUM CHECK 167915 000001			FND-CNTR 110-9026		AMOUNT LIF 1,232.00 5
	COM: DELL LAPTOP				C	TOTAL UR VALUE	1,232.00 308.00
00031758 4110101	DESKTOP COMPUTER	FTDPQ01	GX200	9026	28	G 07 010102	062911
	VDR: V999999999 VENDOR PRIOR TO TERMS MFG: M000000138 DELL	PO NUM CHECK 000001			FND-CNTR		AMOUNT LIF 1,524.00 5
	COM: DELL CPU					TOTAL	1,524.00

RPRT- M1B08 DIST- 20 GADSDEN COUNTY SCHOOL BOARD LOCN- 9026 HEAD START/PK SB GADSDEN CO

TERMS - FACILITY MANAGEMENT SERIES FIXED ASSET VERIFICATION REQ-03 SEQ-C

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-FA NUM- CODE-	CLASSIFICATIONDESCRIPTIO	NSERTAL NUMBER	MODEL	LOCATION	C	-DATES T
00034630 41103			1220C		G 07 010102	062911 Y
	VDR: V999999999 VENDOR PRIOR TO TERMS MFG: M000000016 HEWLETT-PACKARD COM: HP DESKJET PRINTER	PO NUM CHECK 000001		FND-CNTR-	-PROJECT TOTAL	AMOUNT LIF 575.00 5 575.00
00034617 41103	00 PRINTERS	G5FQ181	924	9026 7-в	G 07 010105	062911 Y
	VDR: V999999999 VENDOR PRIOR TO TERMS	PO NUM CHECK 000001		FND-CNTR-		AMOUNT LIF
	COM: PICTBRIDGE FX/SCN				TOTAL	.00
00031173 41101	02 LAPTOP COMPUTER	IVPPQ01	PPO1X	9026 7-C	G 07 010104	062911 Y
	VDR: V999999999 VENDOR PRIOR TO TERMS MFG: M000000138 DELL COM: DELL LAPTOP	PO NUM CHECK 000001		FND-CNTR-	-PROJECT TOTAL	AMOUNT LIF 2,205.00 5 2,205.00
00031884 43300	00 TYPEWRITERS	11XA303	1500	9026 7D	F 07 010199	062911 Y
	VDR: V999999999 VENDOR PRIOR TO TERMS MFG: M000002096 IBM COM: IBM WHEELWRITER	PO NUM CHECK 000001		FND-CNTR-	-PROJECT TOTAL	AMOUNT LIF 575.00 7 575.00
		CNTR 9026	TOTAL	11 ITEMS		7,060.00 COST

RPRT- M1B08 DIST- 20 GADSDEN COUNTY SCHOOL BOARD LOCN- 9102 HOPE ACADEMY

TERMS - FACILITY MANAGEMENT SERIES FIXED ASSET VERIFICATION REQ-03 SEQ-C

PROCESSED- 08/03/11 PAGE- 56 TIME- 11:40

1,105.00 COST

--MODEL-- ---LOCATION---- C ------DATES----- T -FA NUM- CODE-------CLASSIFICATION----------DESCRIPTION ---SERIAL NUMBER---- NUMBER CNTR DP BLDG FM N DS ACQRED INVTRY DISPD G

00030005 4110101 DESKTOP COMPUTER 2DDGM01 GX150 9102 99 10 G 07 010102 060311 Y

> VDR: V999999999 VENDOR PRIOR TO TERMS PO NUM CHECK OLG OWN FND-CNTR-PROJECT----AMOUNT LIF

> MFG: M000000138 DELL 000001 0 1,105.00 5 TOTAL 1,105.00

> COM: DELL CPU CNTR 9102 TOTAL 1 ITEMS

RPRT- M1B08
DIST- 20 GADSDEN COUNTY SCHOOL BOARD
LOCN- 9106 GADSDEN CENTRAL ACADEMY

TERMS - FACILITY MANAGEMENT SERIES FIXED ASSET VERIFICATION REQ-03 SEQ-C

PROCESSED- 08/03/11 PAGE- 57 TIME- 11:40

-FA NUM-	CODEDESCRIPTION	SERIAL NUMBER	MODEL	LOCATION	N C DG FM N DS ACQREI	DATES T D INVTRY DISPD G
00031371	4110101 DESKTOP COMPUTER	7RC8P11	GX150	9106 7	15 F 07 010102	2 102209 052311 Y
	VDR: V999999999 VENDOR PRIOR TO TERMS MFG: M000000138 DELL COM: DELL CPU	PO NUM CHECK (FND-		AMOUNT LIF 5
00031372	4110101 DESKTOP COMPUTER	BRC8P11	GX150	9106 7	15 F 07 010102	2 102209 052311 Y
	VDR: V999999999 VENDOR PRIOR TO TERMS MFG: M000000138 DELL COM: DELL CPU	PO NUM CHECK 0		FND-	-CNTR-PROJECT TOTAL	AMOUNT LIF 5
00031376	4110101 DESKTOP COMPUTER	2TC8P11	GX150	9106 7	15 F 07 010102	2 102209 052311 Y
	VDR: V999999999 VENDOR PRIOR TO TERMS MFG: M000000138 DELL COM: DELL CPU	PO NUM CHECK 0		FND-	-CNTR-PROJECT	AMOUNT LIF 5
00031378	4110101 DESKTOP COMPUTER	HRC8P11	GX150	9106 7	15 F 07 010102	2 102209 052311 Y
	VDR: V999999999 VENDOR PRIOR TO TERMS MFG: M000000138 DELL COM: DELL CPU	PO NUM CHECK 0000001		FND-	-CNTR-PROJECT	5
00031380	4110101 DESKTOP COMPUTER	CQC8P11	GX150	9106 7	15 F 07 010102	2 102209 052311 Y
	VDR: V999999999 VENDOR PRIOR TO TERMS MFG: M000000138 DELL COM: DELL CPU	PO NUM CHECK 0		FND-	-CNTR-PROJECT	5
00031502	4110101 DESKTOP COMPUTER	GSC8P11	GX150	9106 7	15 F 07 010102	2 102209 052311 Y
	VDR: V999999999 VENDOR PRIOR TO TERMS MFG: M000000138 DELL	PO NUM CHECK 0000001		FND-	-CNTR-PROJECT	AMOUNT LIF 5
	COM: DELL CPU					
00031503		JPC8P11		9106 7	15 F 07 010102	2 102209 052311 Y
	VDR: V999999999 VENDOR PRIOR TO TERMS MFG: M000000138 DELL COM: DELL CPU	PO NUM CHECK 0000001		FND-	-CNTR-PROJECT	AMOUNT LIF 5

RPRT- M1B08
DIST- 20 GADSDEN COUNTY SCHOOL BOARD
LOCN- 9106 GADSDEN CENTRAL ACADEMY

TERMS - FACILITY MANAGEMENT SERIES FIXED ASSET VERIFICATION REQ-03 SEQ-C

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			NOPIDER	CNIK DP BLDG FM	N DS ACQRED INVII	RI DISPD G
00031506 4110101	DESKTOP COMPUTER	8TC8P11	GX150	9106 7 15	F 07 010102 10220	09 052311 Y
	VDR: V999999999 VENDOR PRIOR TO TE MFG: M000000138 DELL	MS PO NUM CHECK 000000	K OLG OWN 1 O	FND-CNTR		MOUNT LIF 5
	COM: DELL CPU				TOTAL	.00
00031507 4110101	DESKTOP COMPUTER	SPC8P11	GX150	9106 7 15	F 07 010102 10220	09 052311 Y
	VDR: V999999999 VENDOR PRIOR TO TE MFG: M000000138 DELL	MS PO NUM CHECK 000000		FND-CNTR		5
	COM: DELL CPU				TOTAL	.00
00031509 4110101	DESKTOP COMPUTER	3QC8P11	GX150	9106 7 15	F 07 010102 10220	09 052311 Y
	VDR: V999999999 VENDOR PRIOR TO TE MFG: M000000138 DELL	MS PO NUM CHECT		FND-CNTR	-PROJECTAN	5
	COM: DELL CPU				TOTAL	.00
00031510 4110101	DESKTOP COMPUTER	6PC8P11	GX240	9106 7 15	G 07 010103 10220	09 052311 Y
	VDR: V99999999 VENDOR PRIOR TO TE MFG: M000000138 DELL	MS PO NUM CHECK		FND-CNTR		MOUNT LIF 5
	COM: DELL CPU				TOTAL	.00
00031980 4110101	DESKTOP COMPUTER	C9TTT11	GX260	9106 7 6	P 07 010104 10220	09 052311 Y
	VDR: V99999999 VENDOR PRIOR TO TE MFG: M000000138 DELL	MS PO NUM CHECK		FND-CNTR	-PROJECTA	MOUNT LIF
	COM: DELL CPU				TOTAL	.00
00100577 4110101	DESKTOP COMPUTER	MVT911	GX400	9106 7 7	G 07 010102	052311 Y
	VDR: V999999999 VENDOR PRIOR TO TE MFG: M000000138 DELL	MS PO NUM CHEC 00000	K OLG OWN	FND-CNTR	2,9	52.00 5
	COM: DELL COMPUTER				TOTAL 2,9	52.00
		CNTR 9106	TOTAL	13 ITEMS	2.9	52.00 COST

TERMS - FACILITY MANAGEMENT SERIES FIXED ASSET VERIFICATION REQ-03 SEQ-C

PROCESSED- 08/03/11 PAGE- 59 TIME- 11:40

-FA NUM- CODE------CLASSIFICATION------DESCRIPTION ---SERIAL NUMBER---- NUMBER CNTR DP BLDG FM N DS ACQRED INVTRY DISPD G

REQ 03

TOTAL

336 ITEMS

318,076.19 COST

SUMMARY SHEET

RECOMMENDATION TO SUPERINTENDENT FOR SCHOOL BOARD AGENDA

AGENDA ITEM NO. 10a
DATE OF SCHOOL BOARD MEETING: August 23, 2011
TITLE OF AGENDA ITEM: Master In-Service Plan Revision
DIVISION: Personnel and Staff Development
X This is a CONTINUATION of a current project, grant, etc.
PURPOSE AND SUMMARY OF ITEM: (Type and Double Space)
Request approval of the PAEC revision to Master IN-Service Plan 2007-2012.
Revisions are attached
FUND SOURCE: N/A
AMOUNT: N/A
PREPARED BY: Dr. Pink Hightower
POSITION: Director of Human Resources and Staff Development
INTERNAL INSTRUCTIONS TO BE COMPLETED BY PREPARER Number of ORIGINAL SIGNATURES NEEDED by preparer. SUPERINTENDENT'S SIGNATURE: page(s) numbered CHAIRMAN'S SIGNATURE: page(s) numbered
This form is to be duplicated on light blue paper.
REVIEWED BY:

PAEC Master In-service Plan 2011-12 Update

Revisions

Section IV

- Revised funding allocations for districts to new rate.
- <u>LEADERSHIP PAEC</u>: revised text in last paragraph and removed list--now reads; Professional development training opportunities will be provided to the PAEC member districts as determined by the needs assessment in support of the new teacher and principal evaluation systems.

Section V

- Updated listings under Certificate Renewal and added Leadership Programs
- <u>Participant Follow-Up</u>: Removed paragraph beginning with "After follow-up has occurred for each professional development activity..."
- PDA Feed-back Survey: removed reference to old name "course evaluation"
- E-Fraud Policy: moved to follow PDA Feedback Survey
- Comparison of Professional Development Hours: new data for new year
- Added Sections V-F and V-G
- Updated the Educator Accomplished Practices
- Updated the FDOE Learning Activities

Section VI Section VII

- Updated all forms
- Removed combined districts' calendar and will place yearly on PAEC Website
- Included revised Florida Gifted Endorsement
- Included New ESE Endorsements
 - o Severe and Profound Disabilities
 - o Autism
- Removed statutes and DPS Memos and will place in District Shell in ePDC yearly as pertinent (will include a list in MIP instead)
- Included crosswalk for new EAPS (if available from BOE/FDOE)

MASTER INSERVICE PLAN APPROVAL VERIFICATION

Person Responsible for District Inservice Plan

DR. Pink Hightower

District Professional Development Director

VERIFICATION

by the Gadsden	0 01 15 1	
by the Gadsden	County School Board on August 23	, 2011.
-		

Superintendent of Schools School Board Chairman

SUMMARY SHEET

CARSDEN SCHOOL BOARD
OFFICE OF ASSISTANT
2011 AUG 16 PM 1: 4 8/5/11

RECOMMENDATION TO SUPERINTENDENT FOR SCHOOL BOARD AGENDA

AGENDA ITEM NO. 10b

DATE OF SCHOOL BOARD MEETING: August 23, 2011

TITLE OF AGENDA ITEM: Teacher Evaluation Manual

DIVISION: K-12 Education

_____This is a CONTINUATION of a current project, grant, etc.

PURPOSE AND SUMMARY OF ITEM:

(Type and Double Space)

Pursuant to Florida Statute 1012.34, Gadsden County Public School District has established procedures for evaluating the performance of duties and responsibilities of all instructional personnel. Procedures for evaluating the performance of duties and responsibilities of administrative and supervisory personnel will be developed during the subsequent year. The intention of these procedures is to comply with state law and to increase student learning growth by improving the quality of instructional, administrative, and supervisory practices.

FUND SOURCE: Race to the Top

AMOUNT: NA

PREPARED BY: Sylvia R. Jackson, Ed.D.

POSITION: K-12 Director

INTERNAL INSTRUCTIONS TO BE COMPLETED BY PREPARER

____Number of ORIGINAL SIGNATURES NEEDED by preparer.

SUPERINTENDENT'S SIGNATURE: page(s) numbered

CHAIRMAN'S SIGNATURE: page(s) numbered

Gadsden County

2011-2012



Teacher Evaluation Model

Submitted to Florida Department of Education, May 30, 2011

Table of Contents

CONTENT	PAGE
List of Tables	4
List of Appendices	5
Section I. System Components Referenced both by the RTTT	
Memorandum of Understanding (MOU) and Florida Statutes	7
Core of Effective Practices	7
Statues and Policies Supporting the Evaluation Process	7
Principles of the Evaluation Process	9
Connection to Florida Educator Accomplished Practices (2010)	11
Connection to Florida Continuous Improvement Model (FCIM)	11
Research Base and Validation Studies on the Marzano Teacher	12
Evaluation Model (2001)	
Observation Instrument(s) with Indicators of Effective Practice	13
Student Growth	16
Evaluation Rating Criteria	19
Calculating Status Score	20
Proficiency Scale for Category I Teachers	20
Proficiency Scale for Category II Teachers	21
Proficiency Scale for Struggling Teachers	21
Status Score Weighting System	22
Section II. System Components Referenced Only by the MOU	23
Teacher and Principal Involvement	23
Multiple Evaluation for First Year Teachers	25
Types of Student Performance Data	26
Feedback Process for Newly Hired Teachers	27
Additional Metric Evaluation Element	27
Milestone Career Event(s)	28

Section III. System Components Referenced by Florida Statutes	29
Annual Evaluation Procedures	34
Classroom Walkthroughs	34
Teacher Self Ratings	35
Evaluating Collegiality and Professionalism	35
Final Evaluation Process and Rating	35
School Improvement Plans	35
Continuous Professional Improvement	36
Teaching Fields Requiring Special Procedures	37
Evaluator Training	37
Process of Informing Teachers about the Evaluation Process	38
Parent Input	39
Annual Review by the District	39
Peer Review Option	39
Evaluation by Supervisor	40
Input into Evaluation by Trained Personnel Other than the Supervisor	40
Amending Evaluations	40
Glossary	42
References	44
Appendices	45
Letter of Understanding (PDF Attachment)	76

List of Tables

Table No.	Table Name	Page
1	Alignment of Florida's Continuous Improvement Model with Marzano's	12
	Teacher Evaluation Model	
2	Marzano Teacher Evaluation Model Domains, Emphases, and Elements	13
3	Marzano's Scales for Levels of Performance	14
4	Domain 1 Sources of Evidence	14
5	Domain 2 Sources of Evidence	14
6	Domain 3 Sources of Evidence	14
7	Domain 4 Sources of Evidence	15
8	Observation and Survey Instruments	15
9	Evaluation Instruments	15
10	Student Assessments	17
11	Student Assessments by Subject/Grade Level	17
12	Timeline for Development/Selection of Student Assessments	18
13	Timeline for Developing Growth Measures/Evaluation Incorporation	18
14	Instructional Practice Score (FLDOE Scale)	19
15	Proficiency Scale for Category I Teachers	21
16	Proficiency Scale for Category II Teachers	21
17	Proficiency Scale for Struggling Teachers	21
18	Instructional Practice Score (Gadsden County)	22
19	Key Activities/Trainings Related to Developing the GCPS Teacher	24
	Evaluation Tool	
20	First Year Teachers Observation/Evaluation Schedule	25
21	Classroom Observations and Student Data Reviews	26
22	Personnel Responsible for Observations and Data Reviews	27
23	Role of Observers and Teachers	32
24	Gadsden County Observation Timeline	33
25	Gadsden County Observation Schedule	33
26	Procedures for Gadsden County Teacher Evaluation Framework	34

List of Appendices

Appendix	Title of Document	Page
A	Senate Bill 736	45
В	Gadsden County Public Schools Board Policy Article VI	50
С	Florida Educator Accomplished Practices	53
D	Domain 1: Classroom Strategies and Behaviors	56
E	Domain 2: Planning and Preparing -Routine Events	58
F	Domain 2: Planning and Preparing – Content	59
G	Domain 2: Planning and Preparing - Enacting on the Spot	60
Н	Domain 3: Reflecting on Teaching	61
I	Domain 4: Collegiality and Professionalism	62
J	Climate Survey for Parents/Guardians	63
K	2010-2011 Climate Survey for Students (grades 3-5)	64
L	2010-2011 Climate Survey for Students (grades 6-12)	65
M	Category I Teacher Evaluation Form	66
N	Category II Teacher Evaluation Form	69
О	Transition to Next Generation and Computer-Based Tests in	71
	Florida	
P	Category I Scale Score Worksheet	72
Q	Category II Scale Score Worksheet	74
R	Learning Domains (Marzano Art and Science of Teaching/Teacher	
	Education Model	76

Section I. System Components Referenced both by the RTTT Memorandum of Understanding (MOU) and Florida Statutes

CORE OF EFFECTIVE PRACTICE (1)

Pursuant to Florida Statute 1012.34, Gadsden County Public School District (GCPSD) has established procedures for evaluating the performance of duties and responsibilities of all instructional personnel. Procedures for evaluating the performance of duties and responsibilities of administrative and supervisory personnel will be developed during the subsequent year. The intention of these procedures is to increase student learning growth by improving the quality of instructional, administrative, and supervisory practices.

The core belief of GCPSD is that public education should provide well-rounded learning experiences that "build a brighter future" for all children. Hence, the rationale driving the Gadsden County Teacher Evaluation Model (GCTEM) is to shape, form, and improve teacher practices and to ensure that students are receiving high-quality instruction. It is the District's vision that research-based processes for improving instructional practices, strategic planning, reflection on teaching and professionalism, will increase teacher instructional expertise from year to year. In turn, this will produce sustained gains in student learning.

Statutes and Policies Supporting the Evaluation Process

Gadsden County's Race to the Top personnel evaluation component, as described in this document, is aligned to 2011 Senate Bill 736 (Appendix A) and Gadsden County Board policies (SB 6.40 and 6.41). Gadsden County Board policies are in turn informed by numerous other Florida Statutes (1001.43, 1008.36, 1012.22, 1012.27, 1012.34, F. S.). Senate Bill 736 requires districts to design evaluation systems to support effective instruction and student learning growth. According to the Senate Bill:

- Results of evaluation systems should be used to develop district and school level improvement plans and to identify professional development for instructional personnel and school administrators.
- Districts must develop a mechanism to examine performance data from multiple sources.
- Districts must identify teaching fields for which special evaluation procedures/ criteria are necessary.
- Instructional staff employed for more than one year must be evaluated annually. And
- First-year teachers must be evaluated at least twice in the first year of employment.

Senate Bill 736 also allows for each district to establish a peer assistance process, as part of the evaluation system or for employee assistance. It allows evaluations to be amended if assessment data are available within 90 days of the close of the school year. And, SB 736 requires districts to report evaluation results to the state department, to review the system annually for compliance, and to develop processes for monitoring and evaluating the effective and consistent use of the evaluation criteria, which are also specified.

Senate Bill 736 requires the following evaluation criteria:

- 1) performance of students,
- 2) instructional practice and instructional leadership, and
- 3) professional and job responsibilities.

It also mandates that at least 50% of evaluations must be based on student learning growth assessed annually and measured by statewide assessments or district-developed assessments (F.S.1008.22(8)). See Appendix A for more detail.

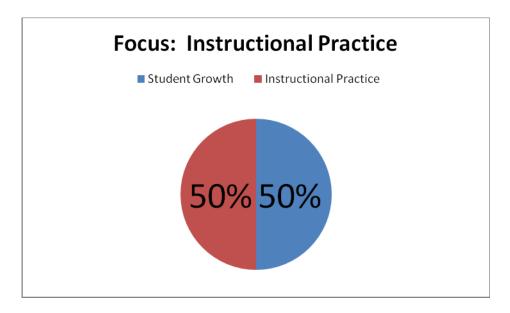
Gadsden County School Board Policies 6.40 and 6.41 outline procedures for the Assessment of Employees (BP6.40) and Instructional Employee Performance Criteria (BP6.41). In summary, these policies state that the Superintendent shall develop or select a personnel performance assessment system for all staff and that he or his designee shall develop and present, for School Board approval, instructional employee performance criteria and/or measures. Such performance criteria and/or measures shall be consistent with statutory requirements, but may include additional elements as deemed appropriate (Appendix B). Gadsden's Board policies are consistent with state statutes and will be revised as relevant subsequent Florida Statutes are developed and/or revised. Florida Statutes informing the Board Policies regarding evaluation and employee performance criteria include F.S. 1001.41, 1008.36, 1012.22, 1012.23, 1012.27, and 1012.34.

The GCTEM proposed in this document is fully consistent with all of these governing documents.

Principles of the Evaluation Process

The purposes of teacher evaluation are both formative and summative. Formative evaluations shape, form or improve teacher practice. Summative evaluations take the form of an annual evaluation (final judgment) and are used for quality assurance. An observation may include analysis of student work, logs, etc., and a judgment is based on a preponderance of evidence because we want the decision to be robust.

The focus of the GCTEM is on student outcomes and instructional practice. Student outcomes will be measured by assessment data, while instructional practice will be measured using a slightly modified version of Florida's Model (based on Marzano's Teacher Evaluation Model, otherwise known as the Art of Science of Teaching Evaluation Framework). Fifty percent 50% will be based on student growth and fifty percent 50% will be attributed to instructional practice.



Gadsden will use principles of Dr. Robert Marzano's Teacher Evaluation Model as the basis for evaluating instructional personnel's instructional practices. In compliance with SBE Rule 6A.5.065, F.A.C., Florida Educator Accomplished Practices (FEAP) as revised in December 2010 form the foundation for school districts' instructional personnel appraisal systems (Appendix C). The Marzano Teacher Evaluation Model (MTEM) was selected as a model for GCTEM because MTEM:

- Is aligned to FEAP;
- Is based upon sound educational principles and contemporary research in effective educational practice; and
- provides a means for self-assessment and reflection.

MTEM provides a transparent method for making decisions, a foundation for professional conversation, and a coherent means to provide formative and summative feedback. MTEM was also selected as a model for Gadsden County because its comprehensive set of practices is directly related to increased student learning gains.

The core effective practices used for the Gadsden County Teacher Evaluation Model (GCTEM) will be the Florida Educator Accomplished Practices (revised in December 2010). The specific components of FEAP include: (a) quality of instruction, (b) the learning environment, (c) assessment, (d) communication, and (f) professional responsibility and ethical conduct. These practices were developed in collaboration with education stakeholders and have been strongly linked to increased student achievement.

Connection to Florida Educator Accomplished Practices (2010)

The goal of GCTEM is to improve student academic performance by identifying specific strategies and practices that are aligned to the Florida Educator Accomplished Practices (FEAP), and by rewarding teachers both for using these practices and for successfully raising student achievement. The operating premise is that all teachers can increase their expertise from year to year, thereby producing cumulative gains in student achievement from year to year. The operating strategy is a rigorous, transparent, and fair evaluation system that differentiates effectiveness with data on student growth and includes timely constructive feedback. Each domain of the Marzano Teacher Evaluation Model has been arrayed in a crosswalk format for each Florida Educator Accomplished Practice (www.marzanoevaluation.com/files/FEAPs. Crosswalk Marzano.pdf), ensuring the appropriateness of the Marzano model for measuring FEAP. Table 2 aligns the 6 key areas of FEAP with the 4 Marzano domains and emphasis.

Connection to Florida Continuous Improvement Model (FCIM)

Enhancing student achievement is the ultimate goal of both the Marzano model and the Florida Continuous Improvement Model (FCIM). Both frameworks allow for constant engagement in perfecting the instructional craft of teachers. The following chart illustrates the close alignment between the two models.

Table 1. Alignment of Florida's Continuous Improvement Model with Marzano's Teacher Evaluation Model

Florida's Continuous Improvement Model	Marzano's Teacher Evaluation Model
Cycle 1: PLAN. Data disaggregation and	Domain 2: Planning and preparing
calendar development	
Cycle 2: DO. Direct instructional focus	Domain 1: Classroom Strategies and behaviors
Cycle 3. ACT. Tutorials and enrichment	(Measured by Student Outcomes)
Cycle 4. CHECK. Assessment, maintenance and	Domain 3: Reflecting to teaching and Domain 4:
monitoring	Collegiality and professionalism

Both models are continuous and ongoing.

Research Base and Validation Studies on the Marzano Teacher Evaluation Model (2001)

MTEM is based on a number of scholarly works, including: What Works in Schools (Marzano, 2003); Classroom Instruction that Works (Marzano, Pickering, & Pollock, 2001); Classroom Management that Works (Marzano, Pickering, & Marzano, 2003); Classroom Assessment and Grading that Work (Marzano, 2006); The Art and Science of Teaching (Marzano, 2007); and Effective Supervision: Supporting the Art and Science of Teaching (Marzano, Frontier, & Livingston, 2011). Each of these works was generated from a synthesis of research and theory; therefore, the model can be considered an aggregation of the research on those elements that have traditionally been shown to correlate with student academic achievement.

In addition, experimental/control studies have been conducted that establish more direct causal linkages with enhanced student achievement than can be made with other types of data analysis. Correlation studies (the more typical approach to examining the viability of a model) have also been conducted indicating positive correlations between the elements of the model and student mathematics and reading achievement. Finally, the model has been studied as to its effects on the

use of technology (i.e., interactive whiteboards) and found it to be highly correlated with the effectiveness of that technology (Research Base and Validation Studies on the Marzano Evaluation Model, April 2011).

Observation Instrument(s) with Indicators of Effective Practice

MTEM with its 4 domains: Classroom Strategies and Behaviors, Planning and Preparing, Reflecting on Teaching, and Collegiality/Professionalism, is currently being recommended by the Florida Department of Education (FLDOE) as a teacher evaluation model that districts can use or adapt (Research Base and Validation Studies on the Marzano Evaluation Model, April 2011). The Marzano Teacher Evaluation Model four domains each has a different emphasis and contains a different number of measurable elements, as illustrated by the following table. These may also be aligned to the 6 FEAP key areas and both are the crux of the GCTEM that all evaluators will be trained to use.

Table 2. Marzano Teacher Evaluation Model Domains, Emphases, and Elements

FEAP Alignment	Marzano Domain	Emphasis	Number of
			Elements
Learning Environment (2)	1. Classroom	Focus on knowledge and application of the common language of instruction	41
	Strategies and	and include three areas:	
Instructional Delivery and	Behaviors	(1) Routine segments,	
Facilitation (3)		(2) Content segments, and	
		(3) Enacted on the spot.	
Assessment (4)			
Instructional Design and	2. Planning and	Emphasizes planning and preparing for units of instruction and lesson	8
Lesson Planning (1)	Preparing	within units. There are three sections:	
		(1) Planning and preparation for lessons and units,	
		(2) Planning and preparing for use of materials or technology, and	
		(3) Planning and preparing to meet the special needs of students.	
Assessment (4)	3. Reflecting on	Targets the teacher's ability and willingness to self-assess and plan for	5
	Teaching	growth by:	
		(1) Evaluating personal performance, and	
		(2) Developing and implementing a professional growth plan.	
Continuous Professional	4. Collegiality and	Targets promoting a positive learning environment, open communication,	6
Improvement (5)	Professionalism	and district development through three elements:	
		(1) Promoting a positive environment	
Professionalism and Ethical		(2) Promoting exchange of ideas, and	
Conduct (6)		(3) Promoting school and district development	
			Total = 60

While the Marzano model provides a new perspective on teacher supervision and evaluation, it is the continuation and expansion of Dr. Marzano's research across four decades that underlies the four domains that develop teacher expertise. The domains build on each other, with direct links to create a causal chain that results in increased learning and performance of all students.

Scales are used to specify varying levels of performance within each domain (see Table 3).

Scales represent the continuum of teaching behavior and can be used to document growth over time as well as providing formative and summative feedback.

Table 3. Marzano's Scales of Performance

Innovating (4)	Applying (3)	Developing (2)	Beginning(1)	Not Using (0)
The teacher is a	Within lessons the	The teacher	The teacher attempts	The teacher makes
recognized leader	teacher organizes	scaffolds the	to perform this	no attempt to
in helping others	content in such a	information but the	activity but does not	perform this
with this activity.	way that each new	relationship	actually complete or	activity.
	piece clearly builds	between the	follow through with	
	on the previous	evidences is not	these attempts.	
	piece.	made clear.	_	

The evaluation process begins with "sources of evidence" (Tables 4-9).

Sources of Evidence

Table 4. Domain 1 Sources of Evidence

Domain 1: Classroom Strategies & Behavior

- Formal Observation(s)—pre/post
- Informal, Announced Observation
- Informal Unannounced Observation
- Walkthroughs
- Video of Classroom Practice
- Artifacts

Table 5. Domain 2 Sources of Evidence

Domain 2: Planning and Preparing

- Planning Conference or Pre-conference
- Artifacts-lessons plans, organizers, etc

Table 6. Domain 3 Sources of Evidence

Domain 3: Reflecting on Teaching

- Self-assessment
- Reflection conference
- Conferences
- Discussions
- Artifacts

Table 7. Domain 4 Sources of Evidence

Domain 4: Collegiality & Professionalism

- Conferences
- Discussions
- Artifacts
- Lesson Study Agenda
- Professional Development Plan
- Participation in District and School Meetings
- Parent and Student Surveys

Table 8. Observation and Survey Instruments

·	Location in
Observation Instruments	Document
Domain 1: Overall Classroom Strategies and Behavior From	Appendix D
Domain 2: Planning Conference Structured Interview Lesson Segments Involving Routine Events	Appendix E
Domain 2: Planning Conference Structured Interview Lesson Segments Addressing Content	Appendix F
Domain 2: Planning Conference Structured Interview Enacting on the Spot	Appendix G
Domain 3: Planning Conference Structured Interview Reflecting on Teaching	Appendix H
Domain 4: Planning Conference Structured Interview Collegiality and Professionalism	Appendix I
Climate Survey for Parents/Guardians	Appendix J
Climate Survey for Students (grades K-5)	Appendix K
Climate Survey for Students (grades 6-12)	Appendix L

Table 9. Evaluation Instruments

Evaluation Instruments	Location in Document
Gadsden County Annual Evaluation Report for <i>Category I Teachers: 1-3 Years of Service</i> Instructional Practice Score	Appendix M
Gadsden County Annual Evaluation Report for Category II Teachers: 4 or more Years of ServiceInstructional Practice Score	Appendix N

STUDENT GROWTH (2)

The second critical component of teacher accountability is the use of standardized assessment measures to determine if students are making at least one year of academic growth after one year of instruction (Table 10). To partially accomplish this goal the district administers the state-required assessment instruments at each grade level, which includes the FCAT and Florida End-of-Course examinations. The district also utilizes the Florida Assessment of Instruction in Reading (FAIR) as a measure of reading growth. To be in full compliance with the requirements of RTTT by the year 2014, the district's goal is to implement student assessments that measure learning gains in the non-FCAT assessed areas and grade levels.

The GCTEM will utilize the state-adopted teacher-level student growth measure as the primary factor of teacher and principal evaluation systems.

FCAT-Assessed Area Teachers. Fifty percent (50%) of the evaluation of teachers of FCAT-assessed areas will be based upon FCAT data and indicators of student learning growth as assessed by the statewide assessments in school year 2011-12 and school year 2012-13. The Gadsden County Teacher Evaluation Model will use the state adopted student growth measure for courses associated with FCAT for 2011-12. The list of student assessments for each subject and grade level for use in 2011-2012 is located below (Table 10 & 11).

Non-FCAT-Assessed Area Teachers. Thirty percent (30%) of the evaluations of teachers of subjects and grade levels not measured by statewide assessments will be based on their students' reading gains for the 2011-2012 school year, as measured by FAIR. Only students who have participated in at least two FAIR assessments will be considered in this evaluation process. While the percentage of teachers' evaluations derived from student achievement will remain the same (30%) for school year 2012-2013, the measure used for teachers in grades 4-12 will change. During the 2012-2013 school year, non-FCAT-assessed area teacher evaluations will be based on their

students' end-of-course performances as measured by Gadsden County-developed end-of-course assessments. Table 12 outlines the timeline for the development of Gadsden County End-of-Course assessments for non-FCAT assessed areas.

By 2014-15, the District will implement procedures to measure growth for subjects and grades not assessed by statewide assessments using formulas based on FLDOE models. If students do not take statewide assessments, growth will be measured by established learning targets that have been approved by the principal. Likewise, definitive decisions regarding the calculation of student growth for teachers teaching multiple FCAT assessed courses will be made after review of the state recommended model for growth and implemented no later than the 2014-15 school year.

Table 10. Student Assessments

Student Assessments
FCAT (Reading, Math, and Science)
Florida Writes
End of Course Exams
FAIR

Table 11. Student Assessments by Subject/Grade Level

	Table 11. Student Assessments by Subject, Grade Level												
Testing	KG	1	2	3	4	5	6	7	8	9	10	11	12
Instrument													
FCAT Reading				X	X	X	X	X	X	X	X		
FCAT Math				X	X	X	X	X	X	X	X		
FCAT Science						X			X			X	
FAIR		X	X	X	X	X	X	X	X	X	X	X	
Florida													
Assessment in													
Reading													
	FCA	AT End	l-Of-C	ourse A	ssess	men	t Tim	eline	per	FLD	OE		
Algebra	2011												
Biology		2012											
Geometry		2012			_			_					
U.S. History			2013										
Civics				2014									

(See also Appendix O)

Table 12. Timeline for Development/Selection of Student Assessments

Timeline	2011-2012	2012-2013	2013-2014
9-12	Teachers providing instruction in non-FCAT assessed areas will begin collaboration on the development of End-of-Course assessments.	Non-FCAT assessed areas will field-test End-of-Course assessments.	Full implementation of non-FCAT assessed areas End-of-Course assessments.
6-8	Teachers providing instruction in non-FCAT assessed areas will begin collaboration on the development of End-of-Course assessments.	Non-FCAT assessed areas will field-test End-of-Course assessments.	Full implementation of non-FCAT assessed areas End-of-Course assessments.
3-5	Teachers providing instruction in non-FCAT assessed areas will begin collaboration on the development of End-of-Course assessments.	Non-FCAT assessed areas will field-test End-of-Course assessments.	Full implementation of non-FCAT assessed areas End-of-Course assessments.
K-2	Implementation of a district adopted standardized assessment of reading proficiency.		

Table 13. Timeline for Developing Growth Measures/ Evaluation Incorporation

Timeline	2011-2012	2012-2013	2013-2014
9-12	As outlined in the RTIT application and per agreement with GCCTA representatives, all teachers will be required to demonstrate gains in reading. Student gains in reading will account for 30% of the evaluation of teachers of non-FCAT assessed courses, as measured by FAIR.	65% of students enrolled in a non-FCAT assessed course must demonstrate proficiency on the end-of-course assessment. 30% of teacher evaluation based on student performance.	65% of students enrolled in a non-FCAT assessed course must demonstrate proficiency on the end-of-course assessment. 50% of teacher evaluation based on student performance.
6-8	As outlined in the RTTT application and per agreement with GCCTA representatives, all teachers will be required to demonstrate gains in reading. Student gains in reading will account for 30% of the evaluation of teachers of non-FCAT assessed courses, as measured by FAIR.	65% of students enrolled in a non-FCAT assessed course must demonstrate proficiency on the end-of-course assessment. 30% of teacher evaluation based on student performance.	65% of students enrolled in a non-FCAT assessed course must demonstrate proficiency on the end-of-course assessment. 50% of teacher evaluation based on student performance.
3-5	As outlined in the RTTT application and per agreement with GCCTA representatives, all teachers will be required to demonstrate gains in reading. Student gains in reading will account for 30% of the evaluation of teachers of non-FCAT assessed courses, as measured by FAIR.	65% of students enrolled in a non-FCAT assessed course must demonstrate proficiency on the end-of-course assessment. 30% of teacher evaluation based on student performance.	65% of students enrolled in a non-FCAT assessed course must demonstrate proficiency on the end-of-course assessment. 50% of teacher evaluation based on student performance.
K-2	65% of K-2 students must demonstrate proficiency on district assessment tool for reading proficiency (e.g. FAIR). Student gains in reading will account for 30% of the evaluation of teachers.	65% of K-2 students must demonstrate proficiency on district assessment tool for reading proficiency (FAIR). Student gains in reading will account for 50% of the evaluation of teachers.	65% of K-2 students must demonstrate proficiency on district assessment tool for reading proficiency (FAIR). Student gains in reading will account for 50% of the evaluation of teachers.

EVALUATION RATING CRITERIA (3)

Gadsden County will use a modified version of the Instructional Practice Score rating scale developed by the FLDOE, which is based on the rating scale for Marzano's domain elements. The FLDOE scale is described in Table 14 (below).

Table 14. Instructional Practice Score (FLDOE Scale)

	4	3	2	1
Ratings				
used for				
each	Highly Effective	Effective	Needs	Unsatisfactory
Domain			Improving/Developing	-
Element				

Gadsden will utilize the State's four ratings, as well.

The Florida Model instructional practice score reflects teachers' performance across all elements within the framework (Domains 1-4), accounts weight to the domain with greatest impact on student achievement (Domain 1), and is capable of acknowledging teachers' focus on deliberate practice by measuring teacher improvement over time on specific elements within the framework (April, 2011, Handouts).

The Florida instructional practice score will eventually be comprised of two scores: a status score (score achieved at the time when an observation is made) and a deliberate practice score (score based on growth on specific strategies).

For the first year of implementation, Gadsden County, like the State of Florida, will use only the status score. The deliberate practice score will be added in the upcoming years. Thus, the final instructional practice score for Year 1 (2011-2012) will be ONLY the STATUS SCORE.

Calculating the Status Score

The Status Score (which will serve as the instructional practice score at least for school year 2011-2012) aggregates teachers' ratings across all observed elements with the framework to result in a single score.

- **Step 1:** Rate observed elements at each of the following levels: Highly Effective (4), Effective (3), Needs Improving/Developing (2), and Unsatisfactory (1)
- **Step 2:** Count the number of ratings at each level for each of the four domains
- **Step 3:** For each domain, determine the percentage of the total each level represents.
- **Step 4:** For each domain, apply the results from Step 3 to the description for each level on the Proficiency Scale (based on teacher's experience level). This is a domain proficiency score and will be a number between 1 and 4.
- **Step 5:** Compute the weighted average of the 4 domain proficiency scores and find the resulting number on the scale.

Proficiency Scale for Category I Teachers

- Category I Teachers: 1-3 years of service
- Percentages based on number of elements for which data is available
- Broader range by design-normal distribution (3.5-4.0=.5 range, 2.5-3.4 and 1.5-2.4=.9 range, and 1.0-1.4=.4 range) (Table 16-Category I Teachers & Table 17-Category II Teachers).

Table 15. Proficiency Scale for Category I Teachers

	Highly Effective (4)	Effective (3)	Needs	Unsatisfactory
			Improving/Developing	(1)
			(2)	
D1:				
D2:	At least 65% at Level 4	At least 65% at	Less than 65% at Level 3	Greater than or
174.	THE TEASE OS / O ALL LICYCE I	11t 1cast 05 / 0 at	Less than 05/0 at Level 5	Ofeater than of
D3:	and 0% at Level 1	Level 3 or higher	or higher and Less than	equal to 50% at

Proficiency Scale for Category II Teachers

• Category II Teachers: 4 or more years of service

• Percentages based on number of elements for which data is available

Table 16. Proficiency Scale for Category II Teachers

	Highly Effective (4)	Effective (3)	Needs	Unsatisfactory
			Improving/Developing (2)	(1)
D1:				
D2:	At least 75% at Level	At least 75% at	Less than 75% at Level 3	Greater than or
D3:	4 and 0% at Level 1	Level 3 or higher	or higher and Less than	equal to 50% at
D4:		_	50% at Level 1	Level 1

Proficiency Scale for Struggling Teachers

- Struggling Teachers: teachers evidenced to be under performing by formal and/or informal observations
- Percentages based on number of elements for which data is available
- Broader range by design-normal distribution (3.5-4.0=.5 range, 2.5-3.4 and 1.5-2.4=.9 range, and 1.0-1.4=.4 range) (Table 17).

Table 17. Proficiency Scale for Struggling Teachers

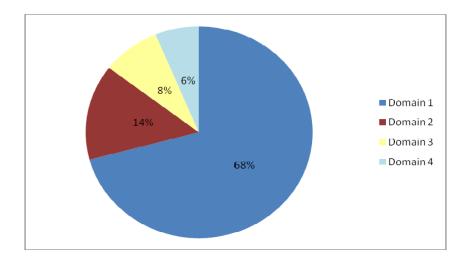
	Highly Effective (4)	Effective (3)	Needs	Unsatisfactory
			Improving/Developing	(1)
			(2)	
D1:				
D2:	At least 65% at Level 4	At least 65% at	Less than 65% at Level 3	Greater than or
D3:	and 0% at Level 1	Level 3 or higher	or higher and Less than	equal to 50% at
D4:			50% at Level 1	Level 1

Status Score Weighting System

Step 5: Using the four domain frequency scores, compute the weighted average to obtain the Status Score.

- Using these scales, we can determine a numerical value that represents proficiency score for each domain
- Each domain will be weighted as follows:
 - o Domain 1: 68%, 41 Elements

- o Domain 2: 14%, 8 Elements
- o Domain 3: 8%, 5 Elements
- o Domain 4: 10%, 6 Elements



Step 5: Compute the weighted average of the 4 domain proficiency scores and find the resulting number on the scale (Table 18).

Table 18. Instructional Practice Score (Gadsden County)

Highly Effective	Effective	Needs	Unsatisfactory
		Improving/Developing	
3.5-4.0	2.5-3.4	1.5-2.4	1.0-1.4

The final weighted average of the four domains translates into a range of scores with predetermined labels for corresponding levels of performance:

- 3.5-4.0 = Highly Effective,
- 2.5-3.4 = Effective,
- 1.5-2.5 = Needs Improving/Developing, and
- 1.0-1.4 = Unsatisfactory.

Section II. System Components Reference only by the MOU TEACHER AND PRINCIPAL INVOLVEMENT (4)

In January 2011 both the Gadsden County K-12 Director and a teacher representative of the Gadsden County Classroom Teacher Association (GCCTA) attended the *Teacher Evaluation*Performance Pay Change Management conference in Tampa. Each collected information to bring back to the district for discussion and development of the Gadsden County Teacher Evaluation Model.

Discussions of and training for the Race to the Top teacher evaluation component have been consistent throughout the spring of 2011. The committee includes administrators (district and school site) and teachers who have met to discuss various components of the teacher evaluation process. On May 24, 2011, the Gadsden County Classroom Teachers Association and the District documented in a Letter of Understanding respective commitments to implanting the GCPS Teacher Evaluation Model (Appendix G).

After seeing both the Danielson and Marzano models for teacher evaluation, GCPS adopted a modified version on the Marzano model. District representatives learned more about Marzano Art and Science of Teaching Teacher Evaluation Model through trainings provided by Learning Sciences International presenters. A checklist provided by Learning Sciences International has been used to construct the Gadsden County Teacher Evaluation Manual and observation tools. In addition to weekly and bi-weekly discussions regarding the RTTT teacher evaluation requirement, the table below summarizes key activities/trainings related to the development of the GCPS teacher evaluation tool (Table 19).

Table 19: Key Activities/Trainings Related to Developing the GCPS Teacher Evaluation Tool

Date	Activity	Location	Stakeholders
1/19-1/20	Teacher Evaluation,	Tampa	K12 Director
	Performance Pay,		GCCTA Representative
	Change Management		
	Conference		
2/1/11	GCCTA Negotiations	District Office	GCPS Chief Negotiator
	Discussions		K12 Director
			HR Director
			Federal Programs
			Director
			Teacher Representatives
			Principals
			Representatives
			GCCTA Executive
			Director
3/3-3/5/2011	Marzano Evaluation	Panama City	K12 Director
	Model Training	·	HR Director
			Federal Programs
			Director
			SIG Coordinator
3/8/2011	GCCTA Negotiations	District Office	GCPS Chief Negotiator
	Discussions/Presentation		K12 Director
			HR Director
			Federal Programs
			Director
			Teacher Representatives
			Principal Representatives
			GCCTA Executive
			Director
3/29/2011	FLDOE Conference Call	District Office	K12 Director
			Federal Programs
			Director
			RTTT Coordinator
3/30-3/31/2011	Marzano Evaluation	Howell Center	K12 Director
	Model Training		RTTT Coordinator
4/27/11	Marzano Evaluation	Howell Center	K12 Director
	Model Training		RTTT Coordinator
			HR Director
			SIG Coordinator
5/11-5/13/2011	Negotiation Training	Tampa	Chief Negotiator
			K12 Director

The discussions regarding the GCTEM are ongoing. The manual that is developed as a result of these discussions will be reviewed annually and revised according to education code, district policy, and GCCTA contract revisions. The review committee, like the initial planning/ development committee will consist of teachers, principals, and other district administrators.

MULTIPLE EVALUATIONS FOR FIRST YEAR TEACHERS (5)

First year teachers will receive three observations, two evaluations, five informal observations per year and a minimum of two walkthroughs per month. Review of student performance data will occur three times a year (Table 20).

Table 20. First Year Teachers Observation/Evaluation Schedule

Status	Formal Observations (Announced)	Informal Observations (Announced or Unannounced)* 20-30	Walkthroughs *Minimum* 5-7 minutes	Student Data Review
		minutes		
New Teachers	3 Observations	5 Informal Observations	Twice a Month	3 times a Year
	2 Evaluations			

During the first observation, beginning teachers will focus on three questions:

- (1) What will I do to establish learning goals, track student progress and celebrate learning?
- (6) What will I do to establish or maintain classroom routines and procedures?
- (5) What will I do to engage students?

During the second observation, beginning teachers will focus on three different questions:

- (1) What will I do to establish goals, track student progress and celebrate success?
- (9) What will I do to communicate high expectations?
- (7) What will I do to acknowledge adherence or lack of adherence to rules and procedures?

 During the third observation, beginning teachers will focus on four new questions:
 - (2) What will I do to help students interact with new knowledge?
 - (8) What will I do to establish and maintain effective relationships?
 - (3) What will I do to help students deepen and practice new knowledge?
- (4) What will I do to help students generate and test hypotheses about new knowledge? (Table 21).

Table 21. Classroom Observations and Student Data Reviews

Observation 1	Observation 2	Observation 3
DQ1: What will I do to establish	DQ1: What will I do to establish	DQ2: What will I do to help
learning goals, track student	goals, track student progress and	students interact with new
progress and celebrate learning?	celebrate success?	knowledge?
DQ6: What will I do to establish	DQ9: What will I do to	DQ8: What will I do to establish
or maintain classroom routines and	communicate high expectations?	and maintain effective
procedures?		relationships?
DQ5: What will I do to engage	DQ7: What will I do to	DQ3: What will I do to help
students?	acknowledge adherence or lack of	students deepen and practice new
	adherence to rules and procedures?	knowledge?
		DQ4: What will I do to help
		students generate and test
		hypotheses about new knowledge?

Types of Student Performance Data

Student performance data includes but are not limited to end-of-unit exams, teacher-made mini-assessments, Data Director (item bank) created tests, district-mandated interim assessments, projects, book reports, Success Maker results, FCAT results (if applicable), end-of-course exam results (if applicable) and essays. Principals may use Data Direct and the Student Information System (currently TERMS) to generate reports of student performance data reports. These reports, in turn, may be reviewed with teachers, as formative and summative student performance data documentation components of teacher evaluations.

Principals, assistant principals for curriculum, and instructional coaches may conduct data reviews of student performance. Principals, assistant principals for curriculum, and academic coaches may conduct classroom observations. Teachers receiving two consecutive years of effective performance ratings, on the third year, with the principal's approval may engage in the peer-evaluation process with another effective teacher. Teachers participating in a peer-observation must receive training on the observation process before beginning this process. The principal, however, is the only person that conducts the final evaluation rating for teachers (Table 22).

Table 22. Personnel Responsible for Observations and Data Reviews

Personnel	Conduct	Conduct Data	Conduct Final
	Observations	Reviews	Rating
Principals	X	X	X
Assistant Principals	X	X	
Instructional Coaches	X	X	
Peer Observer	X	X	

Feedback Process for Newly Hired Teachers

Within ten (10) school days after each scheduled observation, the principal shall have a conference with the beginning teacher, at which time the teacher shall receive a copy of the completed assessment form. If it is determined that a teacher is not performing a skill-set effectively, the principal will assist the teacher in developing an improvement plan which will include outlining professional development, planning for a return observation, and documenting the teacher's progress after subsequent observations and during documentations for the two required evaluations of newly hired teachers. The use of Category I and Category II criteria differentiates evaluation criteria for newly hired teachers and teachers who have been employed for multiple years with the district. In essence, the observation instruments are the same but the evaluating formulas are different in that the percentage weights are different.

ADDITIONAL METRIC EVALUATION ELEMENT (6)

Domains 1, 2, 3, and 4 have assigned quantifying numbers to document the effectiveness of teachers in each domain. (See observation and documentation forms for each Domain, Appendices D through I). The quantifying numbers will be informed by evidence (metrics) presented during the pre-conference (e.g. lesson plan, organizers, handouts, etc.), during the actual observation (e.g. handouts, video tape, observer's documentation, etc.), during the post-conference (e.g. teacher self-assessment, sample student work, etc.), and other documentation of professionalism (e.g.

meeting/conference attendance, parent/student surveys (Appendices J through L), individual professional development plans, lesson study/other meeting agendas/notes). For example, parent surveys, telephone conferences, and written correspondence may be used to inform ratings given under Domain 4 in the areas of (1) Promoting Positive Interactions about Students and Parents and (2) Adhering to District and School Rules and procedures. The points that teachers receive for Domain 4 and in fact, each Domain, will be placed in a weighted formula used to determine the overall rating of the teacher (e.g. highly effective, effective, moderately effective, and not effective). Gadsden County will use the Marzano scoring sheet with weighted formula (Appendices P and Q).

The additional metrics that are discussed above inherent in the instructional and professional practices expected of Gadsden County teachers and will apply to all instructional staff evaluations. Although the additional metrics that the district is currently using may be revised on an annual basis (e.g. parent, student, teacher surveys), it is not anticipated that the District will add new metrics, unless the addition is mandated by education code or Florida Department of Education (FLDOE).

MILESTONE CAREER EVENT(S) (7)

The Gadsden County Teacher Evaluation Model will serve as the basis for decisions regarding the following milestone career events: 1) Retention for Employment, 2) Movement on Salary Scale (to be negotiated), and 3) Change in Employment Category. Senate Bill 736 states that annual teachers (teachers hired on annual rather than on continuing contract) may be terminated any time during the school year and at the end of the school year, if the school principal determines that their overall evaluation is less than effective. This will become effective in Gadsden County Public Schools for the 2011-2012 school year.

Professional and Continuing Contract teachers may be terminated if two or more of their evaluations in a three-year period are less than effective. Although the details of how teachers will move on the salary scale are subject to available funding and collective bargaining, annual teacher

evaluations will inform this process. Teachers who have overall ratings of *Not Effective* will not be eligible for changes in employment categories that result in increases of salary and/or responsibilities. The specific details for how Gadsden County School District implements procedures for addressing milestone career events for instructional staff are subject to annual collective bargaining and will be addressed during the 2011-2012 school year negotiations.

Section III. System Components Referenced by Florida Statutes ANNUAL EVALUATION PROCEDURES (8)

It is expected that all teachers will exhibit classroom strategies and behaviors that allow all students to be successful in school, as demonstrated by proficient or higher performance on the Florida Comprehensive Assessment Test (FCAT) and other academic performance indicators. Teachers will plan and prepare lessons aligned to the Next Generation Florida Sunshine State Standards. Teachers will evaluate the effectiveness of lessons delivered. Teachers will engage in levels of collegiality and professionalism that promote positive interactions with colleagues, parents and students; and result in on-going efforts to become informed regarding the most effective practices of teaching and learning.

Gadsden County has established the following categories of teachers, each of whom will receive different levels of observation and evaluation (please see Table 10):

Category I teachers are new teachers, teachers with one to three years of service within Gadsden County Schools, or teachers that are new to the district. Category I teachers will receive six formal observations, two evaluations, five informal observations per year and a minimum of two walkthroughs per month. Category I teachers will be observed six times a year: once in September, October, November/December, February, March, and May. Category I teachers will be evaluated twice a year, once at the mid-year and once at the end of the year. Mid-year evaluations will consist of an evaluation of instructional practices, using the Instructional Practices Inventory. End-of-the-

year evaluations will consist of both the Instructional Practices Inventory score and a student performance score based on the FCAT, an FCAT end-of-course exam, or a district-developed end-of-course assessment.

If an Effective or higher evaluation is received the first year, Category I teachers who are new to the district but who have multiple years of teaching experience will be moved to Category II status at the start of their second year of instruction.

Category II teachers are defined as teachers with four or more years of service within Gadsden County Schools. Category II teachers will receive three observations, one evaluation, two informal observations per year and a minimum of one walkthrough per month. In parallel fashion to Category I teachers, Category II teachers are observed three times a year. However, their observations will take place in October, January, and April. Category II teachers will be evaluated once at the end of the school year. End-of-the-year evaluations will consist of both the Instructional Practices Inventory score and a student performance score based on the FCAT, an FCAT end-of-course exam, or a district-developed end of course assessment.

Struggling teachers are defined as teachers evidenced to be underperforming by formal and/or informal observations. Struggling teachers will receive four or more observations, two evaluations, five to nine informal observations per year and a minimum of two walkthroughs per month. Struggling teachers are observed four or more times a year: once in September, December, and March with the fourth assessment taking place in April. Struggling teachers will be evaluated twice a year, once at the mid-year and once at the end of the year. Mid-year evaluations will consist of an evaluation of instructional practices, using the Instructional Practices Inventory. End-of-the-year evaluations will consist of both the Instructional Practices Inventory score and a student performance score based on the FCAT, an FCAT end of course exam, or a district developed end of course assessment.

A teacher, over the course of two consecutive observations receiving feedback indicating that his/her overall performance is *Not Effective*, will be placed on a Performance Improvement Plan by the school principal. As outlined by the GCCTA agreement (Article VI), "teachers receiving an evaluation marking of unsatisfactory or needs improvement in a domain category of the performance appraisal, must have dated documentation attached to the performance appraisal by the evaluating administrator. This documentation shall note occurrences showing evidence of the teacher's deficiency in that domain."

Placement on a Performance Improvement Plan must be documented in writing and shared with the teacher during a formal conference where the teacher will be afforded the opportunity to have his/her union representation present should he/she desires to have them present. The role of the union representative is to ensure that the performance improvement process does not violate the bargaining member's rights as outlined by the GCCTA agreement. The role of the principal is to coach the teacher or have his/her designee coach the teacher to mastery of the desired instructional/professional practice. The role of the teacher is to work with the principal or his/her designee to master the desired instructional/professional practice. Placement on a Performance Improvement Plan may include one or any combination of the following:

- Weekly, bi-weekly, or monthly formal observations, which include the mandatory pre/post conferences and for which the frequency is determined by the nature of the performance improvement need.
- Observation of peers exemplifying the desired instructional/professional practice.
- Mentoring by a peer exemplifying the desired instructional/professional practice.
- Professional development relevant to the desired instructional practice.

A teacher on a Professional Improvement Plan who receives two consecutive observations where the overall rating is *Effective* shall receive a formal evaluation by the principal and may be

removed from *Not Effective* status. All documentation related to Professional Improvement Plans must be maintained in the teacher's site personnel file and accompany the annual evaluation to the district's personnel file.

Regardless of the category of the teacher, additional observations may occur, as needed, depending on the performance of the teacher. The role of the observer and teacher differ depending on the activity taking place. For example, during the pre-conference session of a formal observation, the observer supports and guides the teacher in planning and preparation. The teacher's role is to provide evidence regarding skills in planning and aligning their lessons to district standards and curricula. When the written feedback is given to the teacher, the observer's role is to provide objective, actionable and timely feedback. The teacher responsibility is to reflect upon, engage in dialogue with observer and to take appropriate action (Table 23). During the post-conference of a formal observation, the observer provides a climate and experience that enables the teacher and the observer to reflect upon the lesson and to determine next steps. The teacher's role during the post conference of a formal observation is to reflect upon the impact that the lesson had on student learning. When addressing Domain 4, the role of the teacher is to present evidence of his/her collegial and professional activities. The role of the observer would be to examine evidence presented and to evaluate the teacher's progression toward highly effective exemplars.

Table 23. Role of Observers and Teachers

Formal Observation	Observer	Teacher
Pre-Conference	To support and guide the teacher	To provide evidence regarding
	in planning and preparation	their skills in planning and aligning
		their lessons to district standards
		and curricula
Post-Conference	To provide a climate and	To reflect upon the impact that
	experience that enables the teacher	the lesson had on student learning
	and the observer to reflect upon	
	the lesson and to determine next	
	steps	

Written Feedback	Provide objective, actionable and	To reflect upon, engage in
	timely feedback according as	dialogue with observer and to take
	described in the district	appropriate action
	procedures	

Table 24. Gadsden County Observation Timeline

Table 21. Gadsden Gounty Observation Timemic				
Month	Category I	Category II	Struggling Teachers	
	(New Teachers with 1-3 years of	(4 or more years of service)	(Ineffective teachers	
	service teachers that are new to		needing assistance)	
	district)		,	
August				
September	Appendix D, E, H		Appendix D, E, H	
October	Appendix D, F, H	Appendix D, E, H		
November				
December	Appendix D, G, H, I, M		Appendix D, F, H, M	
January		D, F, H		
February	Appendix D, E, H			
March	Appendix D, F, H		Appendix D, G, H	
April		Appendix D, G, H, I	Appendix I	
May	Appendix D, G, H, I, M	Appendix N	Appendix M	
June				

Table 25. Gadsden County Observation Schedule

Status	Formal Observations (Announced)	Informal Observations (Announced or Unannounced)* 10 minutes	Walkthroughs *Minimum* 5- 7 minutes
Category I New Teacher (1-3 years of service) or new to district*	6 Observations 2 Evaluations	5	2 X Month
Category II Teacher (4 or more years of service)	3 Observations 1 Evaluation	2	Monthly
Struggling Teacher	4 or more Observations 2 Evaluations	5-9	2 X month

There will be two types of formal observations: announced and unannounced.

Formal announced observations will last the duration of a specified class period. A preand post-conference is required, written feedback is provided to the teacher and the results will be used for the annual evaluation.

Formal unannounced observations generally last 15-30 minutes, no planning or reflection conference is needed, written feedback is provided to the teacher and the results are used for the annual evaluation.

There also will be two types of informal observations: announced and unannounced.

Informal announced observations last 10 minutes long and the teacher is informed of the observation. There may be written feedback and the results are used for the annual evaluation.

Informal unannounced observations also last for at least 10 minutes. Unlike informal announced observations, during unannounced observations, the observer does not have to notify the teacher. Similar to announced informal observations, however, there may be written feedback and the results are used for the annual evaluation.

Like observations, *walkthroughs* also are both announced and unannounced. Both announced and unannounced walkthroughs usually last for 5-7 minutes. If during the course of a classroom walkthrough an administrator observes cause for concern, the administrator will remain in the classroom for a minimum of ten minutes and the walkthrough will become an informal observation, which may inform the overall evaluation process. Observations less than 10 minutes will not be used to inform the observation process. See Table 26.

Table 26. Procedures for Gadsden County Teacher Evaluation Framework

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	Announced	Unannounced	
Formal	Class period	• 15-30 minutes	
	Pre-Conference	 No planning or reflection conference is included 	
	Post-Conference	 Results used for annual evaluation 	
	 Results used for annual evaluation 	 Written feedback is provided to the teacher 	
	 Written feedback is provided to the teacher 		
Informal	At least 10 minutes long	At least 10 minutes long	
	 Teacher is informed of the observation 	 The observer does not inform the teacher 	
	 The results used for the annual evaluation 	 The results are used for the annual evaluation 	
	 May include written feedback 	 May include a written feedback 	
Walkthroughs	Usually 5-7 minutes	Usually 5-7 minutes	
	Teacher is informed	 Teacher is not informed 	
	 Results may be used for the annual evaluation 	 Results may be used for the annual evaluation 	

Classroom Walkthroughs

Classroom walkthrough forms will differ based on the contextual demands of each school site. Schools operating under the Florida Department of Education Differentiated Accountability Model may use the DA walkthrough tool. All other schools will use the Marzano adapted walkthrough instrument or the Florida Continuous Improvement Model walkthrough tool.

Teacher Self Ratings

A key component of improving teacher quality is reflecting on the teaching and learning that occurs in the classroom. Reflecting on teaching requires teachers to identify areas of pedagogical strength and weakness; evaluate the effectiveness of lessons; develop written growth and development plans; and monitor personal progress of improving instruction. This teacher self-assessment process may include video tapes of instruction, journaling, portfolio completion, and/or completing school-level reflection forms. The GCTEM Form E for Domain 3 (Appendix H) allows for documentation of teacher effectiveness in this area.

Evaluating Collegiality and Professionalism

Effective teachers are expected to promote positive interactions with their colleagues, parents and students. This requires a deliberate effort to collaborate with others to exchange ideas and strategies. It also requires that teachers show initiative to seek and give help and mentoring when appropriate. Effective teachers are required to adhere to district and school rules and to promote district and school initiatives. The GCTEM Form F for Domain 4 (Appendix I) allows for documentation of teacher effectiveness in this area.

Final Evaluation Process and Rating

Once all sources of evidence for each of the four domains have been examine to determine the teacher's instructional practice status and beginning 2012-2013, deliberate practice performance, the principal or designee will schedule a meeting with the teacher to discuss his/her instructional practices rating. After a review of the annual evaluation form is complete, both the evaluator and the teacher will sign the annual evaluation form.

SCHOOL IMPROVEMENT PLANS (9)

Key components of district and school improvement plans are 1) Student Achievement
Data, 2) Highly Qualified Teachers and Administrators, 3) Professional Development, and 4) Parent
Involvement. These elements of teacher and learning are also underlining premises of the Gadsden
County Teacher Evaluation model. The intent of the evaluation models is to improve student
achievement by improving the quality of teachers and administrators. The assumption is that
continuous improvement of instructional practices through well-planned instruction, practice
teaching, reflection, and professional development are strongly correlated to the acquisition of
content knowledge and student performance on state and district assessments of learning. The
adopted evaluation tools support district and school improvement efforts to recruit and retain highly
qualified teachers; encourage professional growth; solicit parent involvement; and ultimately increase
student achievement.

Observations and evaluations will be used to develop school and district improvement plans by providing firsthand feedback regarding teachers' strength and weakness as they relate to school and district improvement needs. Not only do school/district improvement plans require identification of strengths and areas of growth, improvement plan developers are also required to identify the relevant professional development that is needed. Teacher observations, evaluations, parent feedback, and individual improvement plans will help provide information regarding the types of professional development needed.

CONTINUOUS PROFESSIONAL IMPROVEMENT (10)

The information from the teacher evaluations will be returned to the teacher as feedback for individual continuous improvement verbally and in writing. Immediately after the evaluation (within 10 days), the administrator will share the results of the teacher's evaluation and recommend specific

in-service training opportunities that will help enhance that teacher's performance. The teacher will also be encouraged to select areas of interests as well as areas of needs that will be placed in Individual Professional Development Plans (iPDP). It is expected that teachers use the PAEC (Panhandle Area Education Consortium) maintained Electronic Professional Development Program (ePDP) to develop individual professional development plans that are informed by student assessment data and instructional practices evaluation. These plans are developed by logging into the ePDP system within the first two weeks of school to develop or revise electronic professional development plans. Site principals or their designee provide feedback, approve and monitor the progress of these plans, as well as ensure that professional development results in instructional improvement. Although the initial plan is completed during the first few weeks of school, professional development plans are transitional and may be revised throughout the school year to reflect the on-going professional needs of the teacher.

Each school will be instructed to compile a list of professional development needs. The district will compile a comprehensive list of professional development needs from all schools within the district. The district will use evaluation results to schedule ongoing as well as future professional development opportunities. The timeline for improvements to the lifelong process will occur quarterly (in alignment with the district's professional development calendar/schedule).

TEACHING FIELDS REQUIRING SPECIAL PROCEDURES (11)

Instructional personnel with job classifications of classroom teacher but who are not assigned specifically to the classroom for grade level or content area instruction will require special evaluation procedures. Teaching fields requiring special procedures will be identified based on job titles/categories. The following job titles/categories are classified as classroom teachers but do not

provide grade level or content area instruction: media specialist, guidance counselor, and academic coaches.

EVALUATOR TRAINING (12)

All district administrators will be trained to use the teacher evaluation model and tools during the Gadsden County Summer Leadership Workshop. In addition to the Summer Leadership Workshop training, two additional training days will occur during the summer to ensure that principals fully grasp the new evaluation process. In an effort to calibrate evaluations, opportunities will be provided for administrators to practice using the tool during scheduled elementary, middle, and high school learning walks from which data will only be used for training purposes.

Administrative team learning walks will also be used to identify which administrators are proficient using the evaluation tools and which need additional training. Post learning walk conferences will be used to facilitate calibrating discussions and provide concrete examples for evaluating participants.

After the initial training, the evaluation model will be reviewed annually. Also, the supervising administrator of evaluating principals (K12 Director or Superintendent's designee) will create opportunities for refresher training for those principals struggling with proficient use of the GCTEM. Principals will be required to annually review the evaluation model with teachers and provide them with copies of the evaluation tools within the first two weeks of school.

PROCESS OF INFORMING TEACHERS ABOUT THE EVALUATION PROCESS (13)

The District will provide copies of all assessment criteria and forms described in this document to all instructional personnel, in compliance with Article VI of the Gadsden County Classroom Teacher Association (GCCTA) Bargaining Agreement, which specifies "during preschool planning, or within the first ten days of reporting to the work site for active employment, each teacher shall be given a copy of the assessment criteria and the forms to be used. This distribution shall be followed by an explanation and discussion of the assessment process. A copy

of all current teacher assessment forms shall be available upon request and posted on the district's website."

The process for informing staff of evaluation procedures include but are not limited to covering all aspects of the Gadsden County Teacher Evaluation Model, conducting principal facilitated trainings at start of the school year, distributing multi-media, and posting the information on the district website. The District's Human Resource office's New Teacher Orientation and induction programs will also be used as a platform to inform teachers of the rules and procedures of the GCTEM.

Documentation of formal/informal observations and walkthroughs will remain in the site personnel file. The original copy of all evaluations will be forwarded to district personnel office no later than 30 days after the last instructional day of the school year. A copy of each teacher's evaluations will remain in the site personnel file and a copy will be provided to the teacher.

PARENT INPUT (14)

Parent input will be collected from annual parent surveys, conferences, and feedback during parent involvement activities. This input is aligned to Domain 4: Collegiality and Professionalism and will indirectly inform the evaluation process. Refer to sections 5, 6 and 8 of this document.

ANNUAL REVIEW BY THE DISTRICT (15)

The Gadsden County Teacher Evaluation Model will be reviewed annually by district administrators and GCCTA to determine the effectiveness of the model in supporting improvements in instruction and student learning. Any substantial revisions will be submitted to FLDOE and the Gadsden governing Board for approval for use during the subsequent school year. As the District progress toward 2014, the GCTEM committee will examine procedures for

determining and adjusting the amount of growth needed for documenting gains for non FCAT grades and courses; determining growth for teachers who teacher multiple grades or subjects; and determining salary scale advancements based on teacher performance.

PEER REVIEW OPTION (16)

The Gadsden County Teacher Evaluation Model does not include a peer review option. However, teachers who receive effective or higher evaluations for two consecutive years may elect to participate in peer observations with other effective or higher teachers. This process cannot occur without principal approval. Principals may also require teachers performing at moderately effective and not effective levels for specific domain skill sets to observe teachers who are consistently performing effective or higher with those skill sets.

EVALUATION BY SUPERVISOR (17)

As indicated in BP 6.40, the principal and/or administrator supervising personnel shall arrange for the assessment of all employees under his/her supervision as required by law. Restated, the principal is the supervisor for all school based employees and has the professional responsibility of completing all site level evaluations.

INPUT INTO EVALUATION BY TRAINED PERSONNEL OTHER THAN THE SUPERVISOR (18)

As stated earlier, site employees who may give input into the evaluation process includes, the principal, subordinate administrators, academic coaches, and teacher peer. Input into the evaluation process is provided from observation documentation, parent meetings and conferences. Providing input is not equivalent to completing evaluations.

AMENDING EVALUATIONS (19)

Principals will be required to submit, for review, completed teacher evaluations to the Human Resource office no later than 30 days after the last instructional day of the school year. Only the supervising principal evaluator may amend a teacher's evaluation and referenced amendments may not occur 90 days after the initial evaluation has been submitted to the Human Resource department. However, teachers disagreeing with their evaluations will have ten days after their evaluation conference to submit written documentation of their disagreement and any relevant documentation, which must be attached to their evaluation and included with the copy forwarded to their district personnel file.

The personnel director must review all evaluation documentation to ensure completeness and compliance with the GCTEM. Teacher evaluations along with other tools will be used to plan district-wide trainings and professional development. They will also be used to inform the Superintendent's recommendations to the Board for re-employment.

Glossary Description Term Causal Model of Teacher Describes the link between classroom practices and behaviors that have a direct impact on **Evaluation** student learning. In the Marzano Evaluation Framework, Domain 1 Classroom Strategies and Behaviors have the most direct link to student learning. Common Language A transparent way to talk about instruction that is shared by everyone. It is a well-articulated knowledge base that describes the complexity of teaching and describes key strategies revealed by the research to have a high probability of impacting student learning. It should also describe the instructional context for appropriate use of instructional strategies to have the highest probability for raising student learning. The common language represents what a school or district defines as effective instruction. A common language enables teachers to engage in decision making, professional conversations and deliberate practice aimed at improving student achievement. For administrators, a common language provides the means to offer focused formative and summative feedback. It supports administrators in making decisions regarding hiring and selection of teachers, the induction of new teachers, professional development, coaching and support for struggling teachers as well as opportunities to develop career ladders for teachers. A common language is a key improvement strategy that provides the context for aligning all instructional programs. Contemporary Research Recent research conducted within the last five to seven years. **Deliberate Practice** A mindset that requires teachers to precisely attend to what they are doing in the classroom on a daily basis to identify what is working and what isn't and to determine why students are learning or not. In deliberate practice teachers identify up to three thin slices of teaching to focus their efforts to improve. Deliberate practice requires establishing a baseline for performance in a focused area (thin slice) and engaging in focused practice, feedback and monitoring of progress within a time-bounded goal for improvement. **Design Questions** 10 Questions teachers ask themselves when planning a lesson or unit of instruction. Domain A body of knowledge defined by research representing a particular aspect of teaching. **FEAPs** Florida Educator Accomplished Practices embody 3 essential principles: The effective educator creates a culture of high expectations for all students by promoting the importance of education and each student's capacity for academic The effective educator demonstrates deep and comprehensive knowledge of the subject The effective educator exemplifies the standards of the profession. There are 6 accomplished practices: (1) Quality Instruction, (2) The Learning Environment, (3) Instructional Delivery and Facilitation, (4) Assessment, (5) Continuous Improvement, Responsibility and Ethics, (6) Professional responsibility and Ethical Conduct. Focused Feedback Feedback that is focused on specific classroom strategies and behaviors during a set time interval. The feedback is informative, constructive, objective and actionable. Feedback is generally provided by administrators, coaches, and peers. **Focused Practice** Practice that is focused on a limited number of strategies where corrections, modifications, and adaptations are made to improve student learning at an appropriate level of difficulty so that the teacher can experience success. Formal Observation The formal observation is the primary method for collecting evidence that will be used as a source of data for the summative evaluation and provides a rich source of feedback to teachers

The formal observation is the primary method for collecting evidence that will be used as a source of data for the summative evaluation and provides a rich source of feedback to teachers regarding their instructional practice and professional growth. It is not the summative evaluation. The formal observation consists of an observation for a full class period as deemed appropriate for various levels (early childhood, primary, intermediate, middle and secondary school). The formal observation includes a planning and reflection conference with the teacher. These conferences provide a rich opportunity for teachers to reflect upon their practice, engage in a collaborative decision making process and help administrators clarify expectations. Both the

planning conference and the reflection conference should be scheduled at the same time that the observation is scheduled and should be conducted in a timely manner (1-5 days preceding and following the observation).

High Probability Strategies

Research can never identify the instructional strategies that work with every student in every class. The best research can tell us is which strategies have a good chance of working well. Teachers must determine which strategies to use with the right students at the right time. Research-based strategies have a higher probability of raising student learning when they are used at the appropriate level of implementation and within the appropriate instructional context.

Informal Observation

The informal observation can be announced or unannounced and may or may not include an observation of the full class period. There are no planning or reflection conferences. An informal announced may be schedule prior to the observation while an unannounced informal observation is not scheduled. These observations are useful for providing additional feedback to teachers, acknowledging professional growth and collecting additional evidence to further inform the annual evaluation process. While planning and reflection conferences are not required, observer should provide timely and actionable feedback to teachers regarding these observations.

Lesson Segment

Parts of a lesson that have unique goals and purposes for teachers and for students. Teachers engage in intentional and specific actions during these times. The Marzano Evaluation Framework consists of three major lesson segments: Lesson Segments Addressing Routine Events, Lesson Segments Addressing Content, and Lesson Segments Enacted on the Spot.

Planning (Pre) Conference

The planning or pre-conference provides an opportunity for the teacher and the administrator to talk about the lesson prior to the formal announced observation. During this time, the teacher and observer use the planning conference form as a means to discuss the lesson, engage in collaborative decision making, clarify expectations and identify areas where specific feedback will be provided.

Reflection (Post) Conference

The reflection or post-conference provides an opportunity for the teacher and the administrator to reflect about the lesson, clarify expectations and plan forward using the reflection (post) conference form as a guide for reflection and feedback.

Scales

Scales describe novice to expert performance (level of skills) for each of the 60 strategies included in the four domains of the Marzano Evaluation Framework. The scales provide a means for teachers to gauge their use of particular instructional strategies and for administrators to provide feedback to teachers regarding their use of specific classroom strategies. These are embedded within the observation protocol using the labels: Not Using, Beginning, Developing, Applying, and Innovating.

Student Evidence

Specific observable behaviors that students engage in response to the teacher's use of a particular instructional strategy.

Teacher Evidence

Specific observable behaviors that teachers engage in when using a particular instructional strategies.

Thin Slices of Behavior

Notable teaching moves that can be observed in a classroom.

Walkthroughs

As the informal observation, walkthrough can be announced or unannounced. Walkthroughs generally consist of very brief classroom observations of 3-10 minutes in length in which the observer gathers evidence regarding classroom instructional practices and behaviors on a regular basis. Timely and actionable feedback to teachers is also strongly recommended. Walkthroughs provide opportunities for individual feedback as well as trend and pattern data over time. Walkthroughs also inform professional development needs for individual and groups of teachers and provide a means to gauge the implementation of professional development against individual professional development plans and school improvement plans.

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Appendix A

THE FLORIDA SENATE 2011 SUMMARY OF LEGISLATION PASSED

Committee on Education Pre-k - 12

CS/CS/SB 736 — Educational Personnel

by Budget Committee; Education Pre-K-12 Committee; and Senators Wise, Lynn, Gaetz, and Hays

This bill (Chapter 2011-1, L.O.F.) revises the evaluation, compensation, and employment practices for classroom teachers, other instructional personnel, and school administrators to refocus the education system on what is best for students. The bill aligns with Florida's successful Race to the Top application to which 62 of the 67 school districts and 53 local unions have supported and agreed to implement.

Performance Evaluations

The current evaluation system for classroom teachers, other instructional personnel, and school administrators relies on a completely subjective review and does not sufficiently, if at all, take the performance of students into consideration in determining the effectiveness of instructional staff and school leaders. The bill revises the evaluation system to focus on student performance.

For instructional personnel who are not classroom teachers, a school district may include specific job-performance expectations related to student support and use growth data and other measurable student outcomes specific to the individual's assignment, as long as the growth accounts for at least 30 percent of the evaluation.

Performance of Students

The bill reinforces Race to the Top, which requires 50 percent of the evaluation for classroom teachers and other instructional personnel to be based on student performance for students assigned to them over a 3-year period. The bill specifies that 50 percent of a school administrator's evaluation is based upon the performance of the students assigned to the school over a 3-year period.

If less than 3 years of student growth data is available for an evaluation, the district must include the years for which data is available and may reduce the percentage of the evaluation based on student growth to not less than 40 percent for classroom teachers and school administrators and not less than 20 percent for other instructional personnel.

Learning Growth Model

The Commissioner of Education would establish a learning growth model for the Florida Comprehensive Assessment (FCAT) and other statewide assessments to measure the effectiveness of a classroom teacher or school administrator based on what a student learns. The model would use the student's prior performance, while considering factors that may be outside a teacher's control, such as a student's attendance, disability, or English language proficiency. However, the model may not take into consideration a student's gender, race, ethnicity, or

socioeconomic status.

School districts are required to measure student learning growth based on the performance of students on the state-required assessments for classroom teachers, other instructional personnel, and school administrator evaluations. School districts would be required to use the state's learning growth model for FCAT-related courses beginning in the 2011-2012 school year. School districts must use comparable measures of student growth for other grades and subjects with the department's assistance, if needed. Additionally, districts would be permitted to request alternatives to the growth measure if justified.

Evaluation Criteria

The remainder of a classroom teacher's evaluation is based on instructional practice and professional responsibilities. School districts may use peer review as part of the evaluation. The evaluation system must differentiate among four levels: highly effective; effective; needs improvement or, for instructional personnel in the first three years of employment who need improvement, developing; and unsatisfactory. The Commissioner of Education would be required to consult with instructional personnel, school administrators, education stakeholders, and experts in developing the performance levels for the evaluation system.

For instructional personnel who are not classroom teachers, the remainder of the evaluation would consist of instructional practice and professional responsibilities, and may include specific job expectations related to student support.

The remainder of a school administrator's evaluation would include the recruitment and retention of effective or highly effective teachers, improvement in the percentage of classroom teachers evaluated at the effective or highly effective level, other leadership practices that result in improved student outcomes, and professional responsibilities.

School districts, beginning with the 2014-2015 school year, must administer local assessments that are aligned to the standards and measure student mastery of the content. The school district can use statewide assessments, other standardized assessments, industry certification examinations, or district-developed or selected end-of-course assessments.

Until July 1, 2015, a district that has not implemented an assessment for a course or has not adopted a comparable measure of student growth may use two alternative growth measures to determine a classroom teacher's student performance: student growth on statewide assessments or measurable learning targets in the school improvement plan. Additionally, a district school superintendent may assign to an instructional team, the student learning growth of the team's students on statewide assessments.

The bill requires newly hired teachers to be evaluated at least twice in the first year of teaching.

Performance Pay

The current salary system is divorced from the effectiveness of the classroom teacher, other instructional personnel, or school administrators. Instead, salary decisions are made on the basis

of longevity. The bill comports with Race to the Top by tying the most significant gains in salary to effectiveness demonstrated under the evaluation.

Beginning with instructional personnel or school administrators hired on or after July 1, 2014, the evaluation will determine an individual's eligibility for a salary increase. The salaries of quality teachers, other instructional personnel, and school administrators would grow more quickly, while those of poor performing employees would not.

The new salary schedule would require a base salary schedule for classroom teachers, other instructional personnel, and school administrators with the following salary increases:

- An employee who is highly effective, as determined by his or her evaluation, would receive a salary increase that must be greater than the highest annual salary adjustment available to that individual through any other salary schedule adopted by the school district
- An employee who is effective, as determined by his or her evaluation, would receive a
 salary increase between 50 and 75 percent of the annual salary increase provided to a
 highly effective employee.
- An employee under any other performance rating would not be eligible for a salary increase.

Current instructional personnel and school administrators could remain on their existing salary schedule, as long as they remain employed by the school district or have an authorized leave of absence. They may also opt to participate in the new performance salary schedule, but the option is irrevocable. Current instructional personnel who want to move to the new performance salary schedule would relinquish their professional service contract.

The bill is consistent with Race to the Top by requiring school districts to provide opportunities for instructional personnel and school administrators to earn additional salary supplements for assignment to a high priority location (e.g., an eligible Title I school or low-performing school), certification and teaching in critical teacher shortage areas, or assignment of additional academic responsibilities.

Beginning with instructional personnel hired on or after July 1, 2011, a district school board may not use advanced degrees in setting the salary schedule unless the advanced degree is held in the individual's areas of certification.

When budget constraints limit a school board's ability to fully fund all adopted salary schedules, the bill prohibits the school board from disproportionately reducing performance pay schedules.

Employment

The current system requires school districts to award tenure to a teacher after as little as three years of teaching. This employment is automatically renewed unless the teacher is "charged" with unsatisfactory performance. It takes two or more years to terminate an ineffective teacher. Tenure protects ineffective instructional personnel at the expense of students. The bill furthers

the goals of Race to the Top by basing employment decisions on the evaluation of instructional personnel.

The bill eliminates tenure with the exception for those instructional personnel who already possess a professional service contract or continuing contract. Instead, instructional personnel without tenure would be employed on an annual contract, subject to renewal by the district school board. This provision is designed to give school districts greater flexibility in meeting student instructional needs by retaining effective employees and quickly removing poor performing employees.

The probationary contract is extended from 97 days to one year. An employee on a probationary contract may resign or be dismissed without creating a breach of the contract.

Upon successful completion of a probationary contract, a classroom teacher may receive an annual contract. This includes instructional personnel who move from another state or district. Instructional personnel may receive an annual contract if he or she:

- Holds a temporary or professional certificate as prescribed by s. 1012.56, F.S., and State Board of Education rules; and
- Is recommended by the superintendent for the contract and approved by the district school board.

A school district may renew an annual contract; however, a district would be prohibited from renewing an annual contract if the individual receives:

- Two consecutive unsatisfactory evaluations;
- Two unsatisfactory evaluations within a 3-year period; or
- Three consecutive needs improvement or a combination of unsatisfactory and needs improvement evaluations.

Instructional personnel with an annual contract may be suspended or dismissed for just cause. If charges against an employee are not sustained, he or she would be immediately reinstated with back pay.

Instructional personnel who are currently on professional service or continuing contracts would retain their status unless the individual receives two consecutive unsatisfactory evaluations, two unsatisfactory evaluations within a 3-year period, or three consecutive needs improvement evaluations or a combination of unsatisfactory and needs improvement evaluations. In that situation, a school district is not required to automatically renew the professional service contract or continuing contract. Likewise, the above evaluation results would constitute just cause for terminating a professional service or continuing contract.

Performance evaluation results would also be used in making decisions related to the transfer and placement of employees and workforce reductions. Specifically, the bill repeals last in, first out (LIFO) policies that base retention decisions on seniority. Instead, the individual's evaluation will inform the school district's retention decisions.

Finally, each school district must annually report to the parent of a student who is assigned to a classroom teacher or school administrator with two consecutive unsatisfactory evaluations, two unsatisfactory evaluations within a 3-year period, or three consecutive needs improvement or a combination of unsatisfactory or needs improvement.

Other

The bill holds charter schools to the same standard as other public schools with respect to performance evaluations for instructional personnel and school administrators, assessments, performance pay and salary schedules, and workforce reductions.

For school districts that received an exemption under Race to the Top, the bill grants an annual renewable exemption to the requirements for performance pay and the weight given to student growth in performance evaluations, provided specific criteria are met. The exemption sunsets August 1, 2017, unless reenacted by the Legislature.

In conformance with the bill's new contracting provisions, the bill repeals certain special laws or general laws of local application regarding contracting provisions for instructional personnel and school administrators in public schools.

These provisions were approved by the Governor and take effect July 1, 2011, except as otherwise provided.

Vote: Senate 26-12; House 80-39

Appendix B

Gadsden County Public Schools Board Policy ARTICLE VI

TEACHER ASSESSMENT

The parties recognize that the evaluation of the performance of all employees is the responsibility of the administration and that the evaluation process is designed to improve the quality of service performed by the employees and is not designed to be used as a punitive measure. The parties further recognize the importance and value of a procedure for assisting and evaluating the progress and success of both newly-employed and experienced personnel. The parties agree that the following guidelines should be used to accomplish these goals with employees.

- A. During pre-school planning, or within the first ten days of reporting of the work site for active employment, each teacher shall be given a copy of the assessment criteria and the forms to be used. This distribution shall be followed by an explanation and discussion of the assessment process. A copy of all current teacher assessment forms shall be available upon request or on the district's website.
- B. For the purpose of teacher assessment, the principal will make at least one (1) scheduled observational visit to the teacher's classroom. The principal may make as many unscheduled visits or as many additional scheduled visits as he/she sees fit, and his/her assessment may be based on any information which may be available to him/her at the time the assessment is made.
- C. Within ten (10) school days after each such scheduled visit, the principal shall have a conference with the teacher, at which time the teacher shall receive a copy of the completed assessment form.
- D. Each completed assessment form for the teacher and all copies of it shall be dated and signed by the principal and the teacher, with the teacher receiving one copy. The teacher's signature indicated only that he/she has read the completed form, and not necessarily that he/she agrees with the assessment.

- E. Teachers receiving an evaluation marking of unsatisfactory or needs improvement in a domain category of the performance appraisal must have dated documentation attached to the performance appraisal by the evaluating administrator. This documentation shall note occurrences showing evidence of the teacher's deficiency in that domain.
- F. In the event that the teacher disagrees with the written assessment of his/her performance, she/he may write her/his objections on the assessment report or attach them to the report to be placed in her/his personnel file.
- G. The teacher, upon written request, shall have the right to review and reproduce the contents of the personnel file, being accompanied by a representative of the GCCTA, if desired, and in the presence of the administrator responsible for the safekeeping of such file.
- H. The procedural provisions as described in paragraphs A through G above, are subject to the grievance procedure.
- I. The personnel file of each teacher shall be open to inspection only by the School Board, the Superintendent, the principal, the teacher, and such other persons as the teacher or the Superintendent may authorize in writing, unless otherwise provided by law.
- J. The School Board shall have the right to reprimand, suspend, demote, or discharge its employees for just cause. Just Cause shall be defined to mean:
 - a. The Board or its designees made an effort to discover if, in fact, the employee did violate or disobey a rule or order or management or did commit any of the acts referred to by Section 1012.33, Florida statues, prior to taking official action.
 - b. The Board or its designees conducted a fair and objective investigation of the facts.
 - c. The Board applied its rule and penalties uniformly and without discrimination to all employees.

- d. The employee was given an opportunity to present his/her side prior to official action being taken.
- e. The Board's rule or order that the employee has alleged to have violated was not arbitrary, capricious or discriminatory.
- f. The Board gave the employees forewarning of the consequences or possible consequences if the employee did not obey the rule of order.
- g. When determining the degree of discipline, consideration will be given to the employees' service record and the nature of the offense.

Appendix C Florida Educator Accomplished Practices

Rule 6A-5.065 is substantially rewritten to read (see Florida Administrative Code for present text): 6A-5.065 The Educator Accomplished Practices.

- (1) Purpose and Foundational Principles.
 - (a) Purpose. The Educator Accomplished Practices are set forth in rule as Florida's core standards for effective educators. The Accomplished Practices form the foundation for the state's teacher preparation programs, educator certification requirements and school district instructional personnel appraisal systems.
 - (b) Foundational Principles. The Accomplished Practices are based upon and further describe three essential principles:
 - 1. The effective educator creates a culture of high expectations for all students by promoting the importance of education and each student's capacity for academic achievement.
 - 2. The effective educator demonstrates deep and comprehensive knowledge of the subject taught.
 - 3. The effective educator exemplifies the standards of the profession.
- (2) The Educator Accomplished Practices. Each effective educator applies the foundational principles through six (6) Educator Accomplished Practices. Each of the practices is clearly defined to promote a common language and statewide understanding of the expectations for the quality of instruction and professional responsibility.
 - (a) Quality of Instruction.
 - 1. Instructional Design and Lesson Planning. Applying concepts from human development and learning theories, the effective educator consistently:
 - a. Aligns instruction with state-adopted standards at the appropriate level of rigor;
 - Sequences lessons and concepts to ensure coherence and required prior knowledge.
 - c. Designs instruction for students to achieve mastery;
 - d. Selects appropriate formative assessments to monitor learning;
 - e. Uses a variety of data, independently, and in collaboration with colleagues, to evaluate learning outcomes, adjust planning and continuously improve the effectiveness of the lessons; and
 - f. Develops learning experiences that require students to demonstrate a variety of applicable skills and competencies.
 - 2. The Learning Environment. To maintain a student-centered learning environment that is safe, organized, equitable, flexible, inclusive, and collaborative, the effective educator consistently:
 - a. Organizes, allocates, and manages the resources of time, space, and attention;
 - b. Manages individual and class behaviors through a well-planned management system;
 - c. Conveys high expectations to all students;
 - d. Respects students' cultural, linguistic and family background;
 - e. Models clear, acceptable oral and written communication skills;

- f. Maintains a climate of openness, inquiry, fairness and support;
- g. Integrates current information and communication technologies;
- Adapts the learning environment to accommodate the differing needs and diversity of students; and
- i. Utilizes current and emerging assistive technologies that enable students to participate in high-quality communication interactions and achieve their educational goals.
- 3. Instructional Delivery and Facilitation. The effective educator consistently utilizes a deep and comprehensive knowledge of the subject taught to:
 - a. Deliver engaging and challenging lessons;
 - b. Deepen and enrich students' understanding through content area literacy strategies, verbalization of thought, and application of the subject matter;
 - c. Identify gaps in students' subject matter knowledge;
 - d. Modify instruction to respond to preconceptions or misconceptions;
 - e. Relate and integrate the subject matter with other disciplines and life experiences;
 - f. Employ higher-order questioning techniques;
 - g. Apply varied instructional strategies and resources, including appropriate technology, to provide comprehensible instruction, and to teach for student understanding;
 - h. Differentiate instruction based on an assessment of student learning needs and recognition of individual differences in students;
 - i. Support, encourage, and provide immediate and specific feedback to students to promote student achievement; and
 - j. Utilize student feedback to monitor instructional needs and to adjust instruction.
- 4. Assessment. The effective educator consistently:
 - a. Analyzes and applies data from multiple assessments and measures to diagnose students' learning needs, informs instruction based on those needs, and drives the learning process;
 - b. Designs and aligns formative and summative assessments that match learning objectives and lead to mastery;
 - Uses a variety of assessment tools to monitor student progress, achievement and learning gains;
 - d. Modifies assessments and testing conditions to accommodate learning styles and varying levels of knowledge;
 - e. Shares the importance and outcomes of student assessment data with the student and the student's parent/caregiver(s); and
 - f. Applies technology to organize and integrate assessment information.
- (b) Continuous Improvement, Responsibility and Ethics.
 - 1. Continuous Professional Improvement. The effective educator consistently:
 - a. Designs purposeful professional goals to strengthen the effectiveness of instruction based on students' needs;
 - b. Examines and uses data-informed research to improve instruction and student achievement;
 - c. Collaborates with the home, school and larger communities to foster communication and to support student learning and continuous improvement;
 - d. Engages in targeted professional growth opportunities and reflective practices, both independently and in collaboration with colleagues; and
 - e. Implements knowledge and skills learned in professional development in the teaching and learning process.

2. Professional Responsibility and Ethical Conduct. Understanding that educators are held to a high moral standard in a community, the effective educator adheres to the Code of Ethics and the Principles of Professional Conduct of the Education Profession of Florida, pursuant to State Board of Education Rules 6B-1.001 and 6B1.006, F.A.C, and fulfills the expected obligations to students, the public and the education profession.

Rulemaking Authority 1004.04, 1004.85, 1012.225, 1012.34, 1012.56 FS. Law Implemented 1004.04, 1004.85, 1012.225, 1012.34, 1012.56 FS. History—New 7-2-98; Amended 12-17-10.

	Ap	pendix D		
Teacher Name:	Grade Level	Date:	Time In:	
Evaluator's	Subject		Time Out:	
Name:		Number:		

DOMAIN 1: CLASSROOM STRATEGIES AND BEHAVIORS

Involving Routine Events: Teacher communicates learning goals, track student progress, and celebrate success. Classroom rules and procedures are established and maintained.

	Level 0	Level 1	Level 2	Level 3	Level 4
PERFORMANCE OBJECTIVES	Not Using	Beginning	Developing	Applying	Innovating
1. A common board configuration is used to clearly outline learning objective(s), essential					
question(s), and instructional agenda/activities.					
2. Learning objective is clearly displayed in the classroom.					
3. Learning objective is a clear statement of knowledge or information as opposed to an activity or					
assignment.					
4. Teacher routinely references learning objective during instruction.					
5. Teacher has a scale or rubric that relates to the learning objective posted.					
6. Teacher references scale or rubric for evaluating student throughout lesson.					
7. A warm-up routine is clearly established.					
8. Instruction begins on time and continues through the end of the period.					

Addressing Content: Students effectively interact with the new knowledge. Students are provided opportunities to practice and deepen their understanding of new knowledge. Students are provided opportunities to generate and test hypotheses about new knowledge.

	Level 0	Level 1	Level 2	Level 3	Level 4
PERFORMANCE OBJECTIVES	Not Using	Beginning	Developing	Applying	Innovating
The teacher clearly identifies essential questions and other critical information.					
2. Students are organized to enable effective interaction with new knowledge (e.g. whole group,					
small group, centers, etc.).					
3. An opportunity is provided to preview, process, and elaborate on new content.					
4. Teacher chunks content into "digestible bites".					
5. Teacher engages students in cognitively complex tasks involving hypothesis generating and					
testing.					
6. Teacher provides resources and guidance to students.					
7. Students are required to record and represent knowledge.					
8. Students are provided opportunities to reflect on learning.					
9. Students are organized to practice and deepen knowledge.					
10. Students are organized for cognitively complex tasks.					
11. Opportunities are provided for students to review content.					
12. Opportunities are provided for students to compare and contrast.					
13. Opportunities are provided for students to examine similarities and differences.					
14. Opportunities are provided for students to examine errors in reasoning.					
15. Opportunities are provided for students to practice skills, strategies, and processes.					
16. Opportunities are provided for students to revise knowledge.					

Enacted on the Spot: All students are engaged. Students adhere to classroom rules. Teacher has established and maintains effective relationships with students. Teacher has high expectations for all students.

Teacher has high expectations for all students.					
	Level 0	Level 1	Level 2	Level 3	Level 4
PERFORMANCE OBJECTIVES	Not Using	Beginning	Developing	Applying	Innovating
1. Teacher notices and reacts when students are not engaged.					
2. Teacher uses both voluntary and non-voluntary strategies to elicit responses from students.					
3. Teacher moves around the classroom to check for understanding and provide assistance to					
students.					
4. Teacher provides instruction at a lively pace.					
5. Teacher provides instruction with intensity and enthusiasm.					
6. Teacher presents unusual or intriguing information.					
7. Acknowledges adherence to rules and procedures.					
8. Teacher fairly applies consequences.					
9. Teacher demonstrates an understanding of students' interests and backgrounds.					
10. Teacher displays behaviors that indicate affection for students.					
11. Teacher displays behaviors that indicate objectivity and control.					
12. Teacher displays behaviors that indicate values and respects for all students.					
13. Teacher probes incorrect responses.					
14. Teacher scaffolds instruction.					
15. Teacher differentiates instruction.					

General Rating Rubric

General Kathig Kublic				
Innovating (I)	Applying (A)	Developing (D)	Beginning (B)	Not Using (NU)
Adapts and Creates new Strategies for	Engages students in the strategy and	Engages student in the strategy with	Uses strategy incorrectly or with parts	The strategy was called for but not
unique student needs and situations	monitors the extent to which it	not significant errors or omissions	missing	exhibited
	produces desired outcomes			

GADSDEN TEACHER EVALUATION FORM A

Page 1 Learning Objective: Lesson Agenda: PUPIL ENGAGEMENT: High Low Med 75-89% 90-100% VARIETY OF INSTRUCTION ·Variety of Strategies •Check ·Comparet - Listen **Essential Ouestion:** Bell Ringer: Connect† Summarize† · Graphic† · Groups† · Scaffold · Hypothesis† COGNITIVE LEVEL: * 2 - Comprehension 3 - Application 4 - Analysis 6 - Evaluation 5 - Synthesis What is the teacher doing? What are the students doing? ROUTINES / ASSESSMENT & STANDARDS •Goal† ·Praise/Recognition+ •Homework Analyzed† •Rubric •Relates lesson to standard ·Details expectations of standard proficiency GRADE LEVEL: SUPPORT FOR ENGLISH LEARNERS •Varied Technique Enunciation •Understand •Frequent Responses •Choral/Group •Academic Language •Graphic Organizers VARIETY OF INSTRUCTION ROUTINES/ASSESSMENT & STANDARDS SUPPORT FOR ENGLISH LANGUAGE LEARNERS Illustrate - Gives info, illustrates concepts with 2 or more Goal - Teacher announces learning goal or objective of lesson Model - Teacher clearly enunciates and correctly models use of English, free of all errors approaches and strategies Praise/Recognition - Any respectful teacher behavior designed to Checks - Questions to check that pupils track lesson. Differs from foster greater, or more specified pupil learning Understanding - Teacher ascertains by question, observation or ELD, as CFU there aims to determine depth/quality of Rubric - Scoring guides available/visible to help students determine inference depth and quality of ELL's comprehension **Technique** – Teacher employs two or more to assure ELL comprehension. E.g., body language, media, hands-on activities understanding quality of their own work Compare - Ask student to compare, contrast, classify or use Homework - Analyzed/displayed analogies or metaphors Key Task - Teacher explains or demonstrates critical tasks in a variety Relates Lesson to Standard - Teacher clearly identifies what students Connect to Prior Knowledge - Can be calling up earlier relevant of ways, e.g., saying, showing, modeling shall learn according to the standard - No need to call out number of Responses - Teacher elicits frequent verbal or non verbal responses Listens Actively - Teacher restates, reframes, or poses questions to Details Proficiencies Expectations - Teacher clearly identifies "how Choral -Teacher calls for choral, group or interactive work from extend pupils' thinking good is good enough" according to standard being taught - identifies Summarizing/Note Taking - Teacher requires pupils to perform what master looks like Graphic Organizer – Teacher adapts content through graphic organizers, study guides, outlines, highlighted or summarized text Graphic Organizers/Non-Linguistic Representation - Teacher Language - Teacher explicitly guides development or proficiency in es or requires these devices STANDARD LEVEL Groups - Pupils work in structured way in groups or pairs to COGNITIVE LEVEL nplish specific tasks that promote learning At Grade Level - Lesson clearly teaches some portion of standard from Cognitive Level - Highest level pupils required/invited to perform Scaffold - Intentional use of information, strategies or props to grade level observed - Lesson need not address or attempt all standard temporarily support the learner while she builds expertise, extends knowledge, or refines basic skills. E.g., teacher may have pupils ENGAGEMENT highlight researched items to assist with organization, categorization, Engagement - % pupils actively attending Generating/test a hypothesis - Teacher/student pose or test Arrange Calculate Level One Activities **Level Three Activities** Level Four Activities Level Two Activities Define Draw Identify Illustrate Recall Skill/Concept Strategic Thinking **Extended Thinking** Develop a Display Identify Patterns Recall elements and details of story Identify and summarize the Identify and summarize the major Conduct a project that requires Prove Argumen structure, such as sequence of events major events in a narrative. events in a narrative. specifying a problem, designing and Label Organize Construct Construct
Critique
Formulate
Hypothesize
Draw Conclusions
Cite Evidence
Differentiate
Investigate character, plot and setting. conducting an experiment, analyzing Construct Synthesize Use context cues to identify the its data, and reporting Match Modify Use context cues to identify the Predict Interpret Distinguish Critique Conduct basic mathematical meaning of unfamiliar words. meaning of unfamiliar words. results/solutions. Memorize calculations. Name Recall Quote Solve routine multiple-step Solve routine multiple-step problems. Apply mathematical model to Use Context Make Observations Label locations on a map. illuminate a problem or situation. Describe the cause/effect of a Recognize Summarize Apply Concept Use Concepts to Repeat Represent in words or diagrams a Describe the cause/effect of a Solve Non-Routine particular event. Tabulate Tell Use Who What scientific concept or relationship. information from multiple sources. Identify patterns in events or Separate Cause/Effect Estimate Describe and illustrate how common Perform routine procedures like Identify patterns in events or measuring length or using behavior. Phenomena In Terms of themes are found across texts from When Where punctuation marks correctly. Compare Relate Formulate a routine problem given different cultures. Concepts Develop a Logical Arguments Why Formulate a routine problem data and conditions. Describe the features of a place or given data and conditions. Design a mathematical model to people. Organize, represent and interpret inform and solve a practical or Organize, represent and interpret abstract situation.

Webb, Norman L. and others. "Web Alignment Tool" 24 July 2005. Wisconsin Center of Educational Research. University of Wisconsin-Madison. 2 Feb. 2006. http://www.wcer.wisc.edu/WAT/index.aspx

GADSDEN TEACHER EVALUATION FORM A

	Appendix E		
Teacher's Name:		Planning Conference Date:	
Observer's Name:		Observation Date:	

DOMAIN 2: PLANNING AND PREPARING-ROUTINE EVENTS

Please attach your lesson plan, assessments, scoring guides, and/or rubrics to this document. Please be prepared to discuss	the following qu	estions in prepar	ation for the plan	nning conference	
CLASSROOM DEMOGRAPHICS	Level 0 Not Using	Level 1 Beginning	Level 2 Developing	Level 3 Applying	Level 4 Innovating
Briefly describe the students in your classroom (e.g. number of students, gender, special needs, etc).	- Total S		1 3	- Prince	,
ROUTINE EVENTS	Level 0 Not Using	Level 1 Beginning	Level 2 Developing	Level 3 Applying	Level 4 Innovating
What will you do to establish learning goals, track student progress and celebrate success for this lesson?				****	
PLANNING AND PREPARING FOR LESSONS AND UNITS	Level 0 Not Using	Level 1 Beginning	Level 2 Developing	Level 3 Applying	Level 4 Innovating
How will you scaffold the content within this lesson? Please describe:					
The rationale for how the content of the lesson is organized					
The rationale for the sequence of instruction					
How the content is related to previous lessons, units or other content					
Possible confusion that may impact the lesson?					
How does the lesson progress within the unit over time? Please describe:					
How lessons within the unit progress toward deep understanding and transfer of content					
Describe how students will make choice and take initiatives					
How learning will be extended?					
How will you align this lesson with established content standards identified by the district and the manner in which the content should be sequenced?					
Please describe:					
Important content (scope) identified by the district					
Sequence of the content to be taught as identified by the district					
PLANNING AND PREPARING FOR USE OF RESOURCES AND TECHNOLOGY	Level 0 Not Using	Level 1 Beginning	Level 2 Developing	Level 3 Applying	Level 4 Innovating
How will the resources and materials that you select be used to enhance students' understanding of the				rr / S	
content? Please describe the resources that will be used:					
Traditional resources					
Technology					
	Level 0	Level 1	Level 2	Level 3	Level 4
PLANNING AND PREPARING FOR SPECIAL NEEDS OF STUDENTS	Not Using	Beginning	Developing	Applying	Innovating
How do you plan to address the special needs of your students to include special education students,					
ELL students and students who come from home environments that offer little support for schooling? Please describe:					
Specific accommodations to be made					
	1	1		1	

General Rating Rubric

Innovating (I)	Applying (A)	Developing (D)	Beginning (B)	Not Using (NU)
Adapts and Creates new Strategies for	Engages students in the strategy and	Engages student in the strategy with	Uses strategy incorrectly or with parts	The strategy was called for but not
unique student needs and situations	monitors the extent to which it	not significant errors or omissions	missing	exhibited
	produces desired outcomes			

GADSDEN TEACHER EVALUATION FORM B

	Appendix F	
		Planning
Teacher's		Conference Date:
Name:		
Observer's		Observation
Name:		Date:

DOMAIN 2: PLANNING AND PREPARING-CONTENT

Please attach your lesson plan, assessments, scoring guides, and/or rubrics to this document. Please be prepared to discuss the following questions in preparation for the planning conference.

preparation for the planning conference.					
CLASSROOM DEMOGRAPHICS	Level 0 Not Using	Level 1 Beginning	Level 2 Developing	Level 3 Applying	Level 4 Innovating
Briefly describe the students in your classroom (e.g. number of students, gender, special needs, etc).					
CONTENT	Level 0 Not Using	Level 1 Beginning	Level 2 Developing	Level 3 Applying	Level 4 Innovating
What will you do to help students practice new knowledge? What will I do to help students generate and test hypothesis about new knowledge? What will you do to help students interact with new knowledge?					
PLANNING AND PREPARING FOR LESSONS AND UNITS	Level 0 Not Using	Level 1 Beginning	Level 2 Developing	Level 3 Applying	Level 4 Innovating
How will you scaffold the content within this lesson?					
Please describe:					
The rationale for how the content of the lesson is organized					
The rationale for the sequence of instruction					
How the content is related to previous lessons, units or other content					
Possible confusion that may impact the lesson? How does the lesson progress within the unit over time?					
Please describe:					
How lessons within the unit progress toward deep understanding and transfer of content					
Describe how students will make choice and take initiatives					
How learning will be extended?					
How will you align this lesson with established content standards identified by the district and the manner in which the content should be sequenced? Please describe:					
 Important content (scope) identified by the district 					
 Sequence of the content to be taught as identified by the district 					
PLANNING AND PREPARING FOR USE OF RESOURCES AND TECHNOLOGY	Level 0 Not Using	Level 1 Beginning	Level 2 Developing	Level 3 Applying	Level 4 Innovating
How will the resources and materials that you select be used to enhance students'					
understanding of the content?					
Please describe the resources that will be used:					
Traditional resources					
Technology	Level 0	Level 1	Level 2	Level 3	Level 4
PLANNING AND PREPARING FOR SPECIAL NEEDS OF STUDENTS	Not Using	Beginning	Developing	Applying	Innovating
How do you plan to address the special needs of your students to include special education students, ELL students and students who come from home environments that offer little support for schooling?		_ 0 0_			
Support for schoolingr Please describe:					
Specific accommodations to be made					

General Rating Rubric

 <u>8</u>				
Innovating (I)	Applying (A)	Developing (D)	Beginning (B)	Not Using (NU)
Adapts and Creates new	Engages students in the strategy and	Engages student in the strategy with	Uses strategy incorrectly or with parts	The strategy was called for but
Strategies for unique student	monitors the extent to which it	not significant errors or omissions	missing	not exhibited
needs and situations	produces desired outcomes			

GADSDEN TEACHER EVALUATION FORM C

Appendix	G

Teacher's	Planning Conference Date:
Name:	
Observer's	Observation
Name:	Date:

DOMAIN 2: PLANNING AND PREPARING-ENACTING ON THE SPOT

Please attach your lesson plan, assessments, scoring guides, and/or rubrics to this document. Please be prepared to discuss the following questions in preparation for the planning conference.

preparation for the planning conference.					
CLASSROOM DEMOGRAPHICS	Level 0 Not Using	Level 1 Beginning	Level 2 Developing	Level 3 Applying	Level 4 Innovating
Briefly describe the students in your classroom (e.g. number of students, gender, special needs, etc).					
ENACTING ON THE SPOT	Level 0 Not Using	Level 1 Beginning	Level 2 Developing	Level 3 Applying	Level 4 Innovating
What will you do to engage students in the lesson? What will I do to acknowledge lack of adherence to classroom rules and procedures? What will I do to establish and maintain relationships with students during this lesson? What will I do to communicate high expectation to student within this lesson? How will this lesson be organized as part of a cohesive unit?					
PLANNING AND PREPARING FOR LESSONS AND UNITS	Level 0 Not Using	Level 1 Beginning	Level 2 Developing	Level 3 Applying	Level 4 Innovating
How will you scaffold the content within this lesson? Please describe: The rationale for how the content of the lesson is organized The rationale for the sequence of instruction How the content is related to previous lessons, units or other content Possible confusion that may impact the lesson?					
How does the lesson progress within the unit over time? Please describe: How lessons within the unit progress toward deep understanding and transfer of content Describe how students will make choice and take initiatives How learning will be extended?					
How will you align this lesson with established content standards identified by the district and the manner in which the content should be sequenced? Please describe: Important content (scope) identified by the district Sequence of the content to be taught as identified by the district					
PLANNING AND PREPARING FOR USE OF RESOURCES AND TECHNOLOGY	Level 0 Not Using	Level 1 Beginning	Level 2 Developing	Level 3 Applying	Level 4 Innovating
How will the resources and materials that you select be used to enhance students' understanding of the content? Please describe the resources that will be used: Traditional resources Technology					
PLANNING AND PREPARING FOR SPECIAL NEEDS OF STUDENTS	Level 0 Not Using	Level 1 Beginning	Level 2 Developing	Level 3 Applying	Level 4 Innovating
How do you plan to address the special needs of your students to include special education students, ELL students and students who come from home environments that offer little support for schooling? Please describe: • Specific accommodations to be made					
• Specific accommodations to be made					

General Rating Rubric

Innovating (I)	Applying (A)	Developing (D)	Beginning (B)	Not Using (NU)
Adapts and Creates new	Engages students in the strategy and	Engages student in the strategy with	Uses strategy incorrectly or with parts	The strategy was called for but
Strategies for unique student	monitors the extent to which it	not significant errors or omissions	missing	not exhibited
needs and situations	produces desired outcomes			

GADSDEN TEACHER EVALUATION FORM D

Appendix H

Teacher's	Planning
Name:	Conference Date:
Observer's	Observation
Name:	Date:

DOMAIN 3: REFLECTING ON TEACHING

Level 0 Not Using	Level 1 Beginning	Level 2 Developing	Level 3 Applying	Level 4
				Innovating
Level 0 Not Using	Level 1 Beginning	Level 2 Developing	Level 3 Applying	Level 4 Innovating

General Rating Rubric

•	merar rading reading				
	Innovating (I)	Applying (A)	Developing (D)	Beginning (B)	Not Using (NU)
	Adapts and Creates new	Engages students in the strategy and	Engages student in the strategy with	Uses strategy incorrectly or with parts	The strategy was called for but
	Strategies for unique student	monitors the extent to which it	not significant errors or omissions	missing	not exhibited
	needs and situations	produces desired outcomes			

GADSDEN TEACHER EVALUATION FORM E

Appendix I

Teacher's	Planning
Name:	Conference Date:
Observer's	Observation
Name:	Date:

DOMAIN 4: COLLEGIALITY AND PROFESSIONALISM

DOMAIN 4: COLLEGIALITY AND PR	OTESSIC	JINALISIV.	ı.		
POSITIVE ENVIRONMENT	Level 0 Not Using	Level 1 Beginning	Level 2 Developing	Level 3 Applying	Level 4 Innovating
The teacher interacts with other teachers in a positive manner to promote and support student learning.					
The teacher interacts with students and parents in a positive manner to foster learning and promote positive home/school relationships.					
IDEAS AND STRATEGIES	Level 0 Not Using	Level 1 Beginning	Level 2 Developing	Level 3 Applying	Level 4 Innovating
The teacher seeks help and input from colleagues regarding specific classroom strategies and behaviors.					
The teacher provides other teachers with help and input regarding specific classroom strategies and behaviors.					
DISTRICT AND SCHOOL DEVELOPMENT The teacher is aware of the district and school's rules and procedures and adheres to them.	Level 0 Not Using	Level 1 Beginning	Level 2 Developing	Level 3 Applying	Level 4 Innovating
The teacher is aware of the district's and school's initiatives and participates in them in accordance with his or her talents and availability.					

General Rating Rubric

Innovating (I)	Applying (A)	Developing (D)	Beginning (B)	Not Using (NU)
Adapts and Creates new	Engages students in the strategy	Engages student in the strategy	Uses strategy incorrectly or with	The strategy was called for
Strategies for unique student	and monitors the extent to which	with not significant errors or	parts missing	but not exhibited
needs and situations	it produces desired outcomes	omissions		

GADSDEN TEACHER EVALUATION FORM F

Appendix J

Climate Survey for Parents/Guardians

Please complete one survey per family by placing an "x" in the column that most reflects your opinion.

		Strongly Agree	Agree	Agree and Disagree	Disagree	Strongly Disagree
1.	My child's school is a supportive and inviting place for students.					
2.	My child is safe at school.					
3.	My child is receiving a rigorous and relevant education at his/her school.					
4.	My child's school is a supportive and inviting place for parents/guardians and I feel welcome at this school.					
5.	My child is receiving instruction that prepares him/her to be successful on the FCAT.					
6.	Teachers at my child's school are interested in what I have to say.					
7.	I am satisfied with communication with my child's teacher(s) and other school officials.					
8.	I am actively involved in my child's education and attend most school activities.					
9.	My child likes his/her teachers.					
10.	My child is receiving a good education at this school.					
11.	My child receives academic help when it is needed.					
12.	What is your relationship to the child you a Parent(s) Legal Guardian C			oose one)		
13.	What is the name of your child's school?					
	What is the grade level of your child? \Box K \Box 1 \Box 2 \Box 3 \Box 4 \Box 5 \Box 6 \Box	7 08 09	□ 10 □ 11	□ 12		
The one	thing that I appreciate most about my child	l's school is:				
The one	thing I would like most to change about m	y child's school	is:			

Appendix K 2010-2011 Climate Survey for Students (grades 3-5)

Please complete this survey by placing an "x" in the column that best represents your feelings.

	Yes	Sometimes	No	Don't Know
My teachers believe that all students can do				
good work.				
2. All students are encouraged to do their very				
best.				
3. Usually my teacher does a good job of				
explaining what I am supposed to learn.				
4. I ask for help from my teachers or others				
when I need it.				
5. Teachers at this school know my name.				
6. My teacher will miss me when I'm absent.				
7. I can talk to a teacher at this school about				
things that are bothering me.				
8. My classmates like me.				
9. I know how to make friends with new				
people.				
10. I care about other people's feelings and what they think.				
11. I am careful when I use something that				
belongs to someone else.				
12. I know how to disagree without starting a				
fight or an argument.				
13. My teachers helps me when I do not understand the lesson				
14. I respect people even if they are different or				
are not like me.				
15. Students in this school help each other.				
16. Some students are picked on in this school.				
17. I feel safe at school				
18. I like my school.				
If you do not feel safe at school all the time please tell us	s why you feel t	this way.		
What is the name of your school?				
What grade are you in? □ 3 □ 4 □ 5				
Are you a? □ Boy □ Girl				
What groups describe you best? (you may mark more the	an one)			
	,	sian 🗆 Ameri	can	
Is there a language other than English spoken in your ho	ome? \Box	Yes □ No		

Appendix L 2010-2011 Climate Survey for Students (grades 6-12)

Please complete this survey by placing an "x" in the column that best represents your feelings.

		Strongly Agree	Agree	Agree and Disagree	Disagr	ee S	Strongly Disagree
1.	At this school, students are encouraged to work						
	to the best of their abilities.						
2.	Students are recognized for their involvement in						
	art, music, debate, sports, or other activities.						
3.	Teachers and other adults at this school believe						
	that all students can do good work.						
4.	There are lots of chances for students in my						
	school to talk with teachers one-on-one.						
5.	There is at least one adult at this school whom I						
	feel comfortable talking to about things that are						
	bothering me.						
6.	At school, there is a teacher or some other adult						
	who will miss me when I'm absent.						
7.	My teachers are fair and treat me with respect.						
8.	Lots of parents come to events at my school.						
9.	I am safe at school.						
					1		
10.	Students in this school help each other.						
11.	There are opportunities at school for me to						
	receive help from my teachers when I need it.						
12.	Students at this school are often teased or						
	picked on.						
13.	Crime and violence are major concerns at						
	school.						
14.	When students break rules, they are treated fairly.						
15.	At school, decisions are made based on what is best for students.						
16	Students are involved in helping to solve school						
10.	problems.						
17	This school emphasizes showing respect for all						
17.	students' cultural beliefs and practices.						
18.	My teachers are prepared to teach students						
-0.	from different cultural backgrounds.						
19.	The instruction that I am receiving at this				1		
	school is preparing me for college and a career.						
20.	The instruction I am receiving at this school						
	prepares me to pass the FCAT						
Ho	w often have you <i>personally</i> seen students do t	hese things a	t 0 times	1-2	3-6	7-12	12 or
this	s school or at school events over the past 12 mo	nths?		times	times	times	more
21.	Under the influence of drugs (marijuana, crack, co						
22.	Under the influence of alcohol (beer/wine/liquor)					
23.	Destroy things (vandalism)						
24.	Get into fights						
25.	Steal things						
26.	Threaten or bully						
27.	Under the influence of inhalants (sniffing glue, pa	ints, or aeroso	1				
	sprays)						
28.	I am able to speak with a school counselor, if I fe	el I need help.					

29. What school are you currently attending?
30. What grade are you in? □ 6 □ 7 □ 8 □ 9 □ 10 □ 11 □ 12
31. Are you a? □ Male □ Female
32. What groups describe you best? (you may mark more than one) □ African-American/Black □ Hispanic/Latino □ White □ Asian □ American Indian □ Other
33. Is there an adult who really knows what you do with your free time? □ Yes □ No
34. Do you have someone outside of school who can help you with homework? □ Yes □ No
35. Is there a language other than English spoken in your home? □ Yes □ No
36. What grades do you usually get? □ Mostly A's □ Mostly B's □ Mostly C's □ Mostly D's and F's
37. During the past year, how many days did you miss school without permission? □ Never □ Less than once a month □ Once a month or more
38. During an average week, how much time do you spend helping other people without getting paid (examples: helping senior citizens or neighbors; watching young children; peer teaching; tutoring; mentoring; helping the environment; doing other volunteer activities)? □ 0 hours □ About 1 hour □ About 2-3 hours □ About 4 hours or more
39. During an average week, how much time do you spend participating in organized activities after school or on weekends (examples: sports, clubs, youth groups, music/art/dance/drama activities, cultural, religious or other community activities)? □ 0 hours □ About 1 hour □ About 2-3 hours □ About 4 hours or more
40. The one thing I like most about my school is:
41. The one thing I would most like to change about my school is:

Appendix M

Gadsden County Annual Evaluation Report for Category I Teachers: 1-3 Years of Service Instructional Practice Score

Teacher:			Years	s of Service:	
		Current			
School:			A	ssignment:	
Evaluator:				Date:	
This form is to serve as a permanen as it relates to the teacher's instruct			f a teacher's performance during a specific of Teaching Framework.	e period based on specific criteria	
the scale requirements and indicate teacher's performance, sign the form	sources of eviden n and obtain the	ce used to determine the signature of the teacher.	this form as it applies to the teacher's state evaluation of results in each section. Assi	gn an overall evaluation of the	
Use the accompanying Excel works	heet appropriate	to the teacher's experienc	e level to calculate the teacher's status sco	re.	
1. Status Score					
The teacher's status score reflects his/h 1: Classroom Strategies and Behaviors;	er overall underst Domain 2: Planni	anding and application on and Preparing; Doma	f the Art and Science of Teaching framew in 3: Reflecting on Teaching; Domain 4: (ork across the Four Domains: Domain Collegiality and Professionalism.	
Directions: Use the accompanying spreto compute a weighted overall score. R	eadsheet to comp eference the Ove	ute the teacher's overall s rall Status Score number	status score. You will need to obtain data in the cell highlighted in green in the spre	for each of the Four Domains in order eadsheet.	
Domain 1 Sources of Evidence (select all to Sources	chat applies):	Evaluator Commen	its:		
☐ Conferences ☐ Discussions ☐ Artifacts: ☐ Other:					
☐ HIGHLY EFFECTIVE (4)	□ EF	FECTIVE (3)	□ NEEDS IMPROVING/DEVELOPING (2)	□UNSATISFACTORY (1)	

Overall Status Score of

1.5 - 2.4

Overall Status Score of

1.0 - 1.4

Overall Status Score of

2.5 - 3.4

Overall Status Score of

3.5 - 4.0

2. Final Score					
The final score reflects the teacher's overall status score calculations. The district determines the weight of the status scores toward overall score.					
Directions: Use the accompanying sporange in the spreadsheet.	readsheet to compute the teacher's over	rall status score. Reference the Final Sco	re number in the cell highlighted in		
Evaluator Comments:					
☐ HIGHLY EFFECTIVE (4)	☐ EFFECTIVE (3)	☐ NEEDS IMPROVING/ DEVELOPING (2)	☐ UNSATISFACTORY (1)		
Overall Final Score of 3.5 – 4.0	Overall Final Score of 2.5 – 3.4	Overall Final Score of 1.5 – 2.4	Overall Final Score of $1.0 - 1.4$		
3. Signatures					
Evaluator: I certify that the	before named teacher has bee	n evaluated around his or her	instructional practice.		
F 1 2 0'		D			
Evaluator's Signature	··	Date:			
Teacher: I acknowledge the	receipt of this Annual Evalua	tion Form.			
Teacher's Signature:		Date:			
Teacher Comments:		-			
reacher Comments:					

 $\begin{array}{c} \textbf{Appendix} \ \textbf{N} \\ \textbf{Gadsden County Annual Evaluation Report for} \end{array}$ Category II Teachers: 4 or More Years of Service Instructional Practice Score

Teacher:		Years	of Service:
School:		As	Current ssignment:
Evaluator:			Date:
Criteria as it relates to the teacher's Directions: Examine all sources o performance. Refer to the scale recoverall evaluation of the teacher's pure the accompanying Excel work. 1. Status Score The teacher's status score reflects his/he 1: Classroom Strategies and Behaviors; I	at record of an administrator's evaluation instructional practice using the Art and f evidence for each of the four domains i quirements and indicate sources of evider performance, sign the form and obtain the sheet appropriate to the teacher's experience are overall understanding and application of Domain 2: Planning and Preparing; Domain adsheet to compute the teacher's overall si	I Science of Teaching Framework. In this form as it applies to the teacher's nee used to determine the evaluation of e signature of the teacher. Ince level to calculate the teacher's status The Art and Science of Teaching framewen 3: Reflecting on Teaching; Domain 4: 0	status and deliberate practice results in each section. Assign an as score. Fork across the Four Domains: Domain Collegiality and Professionalism.
	eference the Overall Status Score number i	n the cell highlighted in green in the spre	
Domain 1 Sources of Evidence (select Formal Observation Informal, Announced Observa Informal Unannounced Observa Walkthrough Artifacts:	tion vation all that applies): all that applies):	Evaluator Comments:	
☐ HIGHLY EFFECTIVE (4)	☐ EFFECTIVE (3)	□ NEEDS IMPROVING/DEVELOPING (2)	☐ UNSATISFACTORY (1)
Overall Status Score of 3.5 – 4.0	Overall Status Score of 2.5 – 3.4	Overall Status Score of $1.5 - 2.4$	Overall Status Score of 1.0 - 1.4

2. Final Score						
The final score reflects the teacher's overall status score calculations. The district determines the weight of the status overall score.						
Directions: Use the accompanying spreadsheet to compute the teacher's overall status score. Reference the Final Score number in the cell highlighted in orange in the spreadsheet.						
Evaluator Comments:						
		□ NEEDS				
☐ HIGHLY EFFECTIVE (4)	☐ EFFECTIVE (3)	☐ NEEDS IMPROVING/DEVELOPING (2)	☐ UNSATISFACTORY (1)			
Overall Final Score of 3.5 – 4.0	Overall Final Score of 2.5 – 3.4		☐ UNSATISFACTORY (1) Overall Final Score of 1.0 − 1.4			
Overall Final Score of	Overall Final Score of	IMPROVING/DEVELOPING (2) Overall Final Score of	Overall Final Score of			
Overall Final Score of 3.5 – 4.0 3. Signatures	Overall Final Score of 2.5 – 3.4	IMPROVING/DEVELOPING (2) Overall Final Score of 1.5 – 2.4	Overall Final Score of 1.0 – 1.4			
Overall Final Score of 3.5 – 4.0 3. Signatures	Overall Final Score of	IMPROVING/DEVELOPING (2) Overall Final Score of 1.5 – 2.4	Overall Final Score of 1.0 – 1.4			
Overall Final Score of 3.5 – 4.0 3. Signatures	Overall Final Score of 2.5 – 3.4	Overall Final Score of 1.5 – 2.4	Overall Final Score of 1.0 – 1.4			
Overall Final Score of 3.5 – 4.0 3. Signatures Evaluator: I certify that the b	Overall Final Score of 2.5 – 3.4	Overall Final Score of 1.5 – 2.4 evaluated around his or her inst	Overall Final Score of 1.0 – 1.4			
Overall Final Score of 3.5 – 4.0 3. Signatures Evaluator: I certify that the b	Overall Final Score of 2.5 – 3.4	Overall Final Score of 1.5 – 2.4 evaluated around his or her inst	Overall Final Score of 1.0 – 1.4			
Overall Final Score of 3.5 – 4.0 3. Signatures Evaluator: I certify that the b	Overall Final Score of 2.5 – 3.4	Overall Final Score of 1.5 – 2.4 evaluated around his or her inst	Overall Final Score of 1.0 – 1.4			
Overall Final Score of 3.5 – 4.0 3. Signatures Evaluator: I certify that the b Evaluator's Signature:	Overall Final Score of 2.5 – 3.4	Overall Final Score of 1.5 – 2.4 evaluated around his or her inst Date:	Overall Final Score of 1.0 – 1.4			
Overall Final Score of 3.5 – 4.0 3. Signatures Evaluator: I certify that the b Evaluator's Signature:	Overall Final Score of 2.5 – 3.4	Overall Final Score of 1.5 – 2.4 evaluated around his or her inst Date:	Overall Final Score of 1.0 – 1.4			
Overall Final Score of 3.5 – 4.0 3. Signatures Evaluator: I certify that the b Evaluator's Signature:	Overall Final Score of 2.5 – 3.4	Overall Final Score of 1.5 – 2.4 evaluated around his or her inst Date:	Overall Final Score of 1.0 – 1.4			
Overall Final Score of 3.5 – 4.0 3. Signatures Evaluator: I certify that the b Evaluator's Signature: Teacher: I acknowledge the results of the second s	Overall Final Score of 2.5 – 3.4	Overall Final Score of 1.5 – 2.4 evaluated around his or her instem Date: Date:	Overall Final Score of 1.0 – 1.4			
Overall Final Score of 3.5 – 4.0 3. Signatures Evaluator: I certify that the b Evaluator's Signature: Teacher: I acknowledge the r Teacher's Signature:	Overall Final Score of 2.5 – 3.4 refore named teacher has been expected the control of this Annual Evaluation	Overall Final Score of 1.5 – 2.4 evaluated around his or her instem Date: Date:	Overall Final Score of 1.0 – 1.4			
Overall Final Score of 3.5 – 4.0 3. Signatures Evaluator: I certify that the b Evaluator's Signature: Teacher: I acknowledge the results of the second s	Overall Final Score of 2.5 – 3.4 refore named teacher has been expected the control of this Annual Evaluation	Overall Final Score of 1.5 – 2.4 evaluated around his or her instem Date: Date:	Overall Final Score of 1.0 – 1.4			
Overall Final Score of 3.5 – 4.0 3. Signatures Evaluator: I certify that the b Evaluator's Signature: Teacher: I acknowledge the r Teacher's Signature:	Overall Final Score of 2.5 – 3.4 refore named teacher has been expected the control of this Annual Evaluation	Overall Final Score of 1.5 – 2.4 evaluated around his or her instem Date: Date:	Overall Final Score of 1.0 – 1.4			
Overall Final Score of 3.5 – 4.0 3. Signatures Evaluator: I certify that the b Evaluator's Signature: Teacher: I acknowledge the r Teacher's Signature:	Overall Final Score of 2.5 – 3.4 refore named teacher has been expected the control of this Annual Evaluation	Overall Final Score of 1.5 – 2.4 evaluated around his or her instem Date: Date:	Overall Final Score of 1.0 – 1.4			

Appendix O

Transition to Next Generation and Computer-Based Tests in Florida

Computer-Based Tests: Grades and subjects which are optional by school in CBT or PBT are shown in *bold, italic*, full CBT administration except for accommodations are shown in *red, bold, italic, underlined*.

	2010-11	2011-12	2012-13	2013-2014	2014-2015
FCAT	Science (5, 8, 11) Writing (4, 8, 10) Reading Retakes (fall, spring) Mathematics (10) Mathematics Retakes (fall, spring)	Writing (4, 8, 10) Reading Retakes (fall, spring) Mathematics Retakes (fall, spring)	Writing (4, 8, 10) Mathematics Retakes (fall, spring)	Writing (4, 8, 10)	
FCAT 2.0	Reading (3-10) (B) Mathematics (3-8) (B) Science (5, 8) (FT; embedded in FCAT)	Reading (3-6, 7, 8-10) (SS) Reading Retake (fall) Mathematics (3-8) (SS) Science (5, 8) (B)	Reading (3-6, 7, 8-9, 10) Reading Retake (fall) Mathematics (3-6, 7, 8) Science (5, 8) (SS)	Reading (3-4, 5, 6, 7, 8-9, 10) Reading Retake (fall) Mathematics (3-5, 6-7, 8) Science (5, 8)	Science (5, 8) Reading Retake <i>(fall, spring</i>
End of Course	Algebra 1 (B) Geometry (FT; sampled high schools) Biology 1 (FT; sampled high schools)	Algebra 1 (SS) Geometry (B) Biology 1 (B) US History (FT; sampled high schools)	Algebra 1 Geometry (SS) Biology 1 (SS) US History (B) Civics (FT; sampled middle schools)	Algebra 1 Geometry Biology 1 US History (SS) Civics (B)	Biology 1 US History Civics (SS)
Common Core Assessments PARCC	Design and development fun In conjunction with 24 other	ded by RTT Assessment Gra r states.	nt;	English/Lang Arts (3-11) (FT; sampled schools) Mathematics (3-8) (FT; sampled schools) HS Math EOCs (3 subjects TBD) (FT; sampled schools)	English/Lang Arts (3-11) (B) Mathematics (3-8) (B) HS Math EOCs (3 subjects TBD) (B)
Postsecondary Education Readiness Test PERT	Postsecondary Placement (ISS) and Diagnostic (FT) for: Elementary Algebra Intermediate Algebra College Algebra Developmental Reading Developmental Writing Freshman Composition	Postsecondary Placement (SS) Postsecondary Diagnostics (ISS) (supplement to PERT assessment) Elementary Algebra Intermediate Algebra College Algebra Developmental Reading Developmental Writing Freshman Composition	Postsecondary Placement (SS) Postsecondary Diagnostics (SS) High schools authorized as test sites to administer PERT Placement and Diagnostics for assessing College/Career Readiness (SS): Elementary Algebra Intermediate Algebra College Algebra Developmental Reading Developmental Writing Freshman Composition		

Notes: FT – Field test administration only

B – Baseline administration

SS - Standards set

ISS—Interim achievement levels and passing scores used and reported for the first time

http://www.fldoe.org/asp/k12memo/pdf/tngcbtf.pdf

Appendix P Category I Status Score Worksheet

Teacher Name:	School:	Date:	

STATUS SCORE

Directions

- 1. Using the Domain Forms, count the number of times each scale level has been recorded.
- 2. Enter the frequency in the yellow highlighted cells.

Frequency	D1	D2	D3	D4
Level 4 (Innovating)	12	7	4	3
Level 3 (Applying)	34	14	8	6
Level 2 (Developing)	15	7	5	4
Level 1 (Beginning)	3	4	3	2
Level 0 (Not Using)	2	3	2	-
Total Elements Used	66	35	22	15

Percentages	D1	D3	D3	D4
Level 4	18%	20%	18%	20%
Level 3	52%	40%	36%	40%
Level 2	23%	20%	23%	27%
Level 1	5%	11%	14%	13%
Level 0	3%	9%	9%	0%
	100%	100%	100%	100%

DELIBERATE PRACTICE SCORE

Directions:

4. Enter final scale level of each target Element in yellow highlighted cells.

Deliberate Practice	Final Rating
D1 Target Element 1	
D1 Target Element 2	
D1 Target Element 3	

3. Adjust weights in gray highlighted cells must add up to 100%.

Category I Teachers (View Scale)	D1	D2	D3	D4	
Status Score	3	2	2	2	
Weight	68%	13%	8%	10%	100%
· · · · · · · · · · · · · · · · · · ·	0070	2370	070	1370]
Weighted Score	2.05	0.27	0.17	0.20	
Overall Status Score:		2.	68		
Overall Status:					

Category I Teachers	D1
Deliberate Practice Score	
Weight	100%
Weighted Score	
Overall Deliberate Practice Score:	0.00
Overall Deliberate Practice:	

FINAL SCALE

HIGHLY EFFECTIVE	EFFECTIVE	NEEDS IMPROVING OR DEVELOPING	UNSATISFACTORY
3.5-4.0	2.5-3.4	1.5-2.4	1.0-1.4

^{5.} Adjust weights in gray highlighted cells; must add up to 100%

Category I instructional Practice Score, Year 1	Score	Weight	Final
Overall status score	2.68	100%	2.68
Overall deliberate practice score	0	0%	-
Final Score:			2.68
Final Proficiency Level:			ctive

Category I Instructional Practice	Score	Weight	Final
Score, Year 2			
Overall status score	2.68	60%	1.61
Overall deliberate practice score	0.00	40%	-
Final Score:		1.61	
Final Proficiency Level:		Devel	oping

Appendix Q Category II Status Score Worksheet

Teacher Name:	School:	Date:	

STATUS SCORE

Directions

- 1. Using the Domain Forms, count the number of times each scale level has been recorded.
- 2. Enter the frequency in the yellow highlighted cells.

Frequency	D1	D2	D3	D4
Level 4 (Innovating)				
Level 3 (Applying)				
Level 2 (Developing)				
Level 1 (Beginning)				
Level 0 (Not Using)				
Total Elements Used				

Percentages	D1	D3	D3	D4
Level 4				
Level 3				
Level 2				
Level 1				
Level 0				
	0%	0%	0%	0%

DELIBERATE PRACTICE SCORE

Directions:

4. Enter final scale level of each target Element in yellow highlighted cells.

Deliberate Practice	Final Rating
D1 Target Element 1	
D1 Target Element 2	
D1 Target Element 3	

3. Adjust weights in gray highlighted cells must add up to 100%.

Category II Teachers (View Scale)	D1	D2	D3	D4	
Status Score					
					100%
Weight	68%	13%	8%	10%	100%
Weighted Score					
Overall Status Score:			0		
Overall Status:		<u> </u>	<u> </u>	<u> </u>	
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Category II Teachers	D1
Deliberate Practice Score	
Weight	100%
Weighted Score	
Overall Deliberate Practice Score:	0.00
Overall Deliberate Practice:	

FINAL SCALE

HIGHLY EFFECTIVE	EFFECTIVE	NEEDS IMPROVING OR DEVELOPING	UNSATISFACTORY
3.5-4.0	2.5-3.4	1.5-2.4	1.0-1.4

5. Adjust weights in gray highlighted cells; must add up to 100%

Category I instructional Practice Score, Year 1	Score	Weight	Final
Overall status score	0.00	100%	0.00
Overall deliberate practice score	0	0%	-
Final Score:			0.00
Final Proficiency Level:			ctive

Category II Instructional Practice	Score	Weight	Final
Score, Year 2			
Overall status score	0.00	60%	-
Overall deliberate practice score	0.00	40%	-
Final Score:			-
Final Proficiency Level:		Devel	oping

Appendix R

Marzano Art and Science of Teaching Teacher Education Evaluation Model

DOMAIN 1: CLASSROOM STRATEGIES AND BEHAVIORS

Identifies the 41 key strategies revealed by research for effective teaching presented in a robust, easy-to-understand model of instruction based on the Art and Science of Teaching. All 41 Key Strategies are organized into 9 Design Questions, which are further organized into 3 Lesson Segments.

Lesson Segments Involving Routine Events

Learning Goals & Feedback

What will I do to establish and communicate learning goals, track student progress, and celebrate success?

- Providing Clear Learning Goals and Scales to Measure those Goals
- Tracking Student Progress
- Celebrating Student Success

Rules & Procedures

What will I do to establish or maintain classroom rules and procedures?

- Establishing Classroom Routines
- Organizing Physical Layout of the Classroom for Learning

Lesson Segments Addressing Content

Interacting with New Knowledge

What will I do to help students effectively interact with the new knowledge?

- Identifying Critical Information
- Organizing Students to Interact with New Knowledge
- Previewing New Content
- Chunking Content into "Digestible Bites"
- Processing of New Information
- Elaborating on New Information
- Recording and Representing Knowledge
- Reflecting on Learning

Practicing & Deepening Knowledge

What will I do to help students practice and deepen their understanding of new knowledge?

- Reviewing Content
- Organizing Students to Practice and Deepen Knowledge
- Using Homework
- Examining Similarities and Differences
- Examining Errors in Reasoning
- Practicing Skills, Strategies, and Processes
- Revising Knowledge

Generating & Testing Hypotheses

What will I do to help students generate and test hypotheses about new knowledge?

- Organizing Students for Cognitively Complex Tasks
- Engaging Students in Cognitively Complex Tasks Involving Hypothesis Generating and Testing
- Providing Resources and Guidance

Lesson Segments Enacted on the Spot

Student Engagement

What will I do to engage students?

- Noticing and Reacting when Students are Not Engaged
- Using Academic Games
- Managing Response Rates
- Using Physical Movement
- Maintaining a Lively Pace
- Demonstrating Intensity and Enthusiasm
- Using Friendly Controversy
- Providing Opportunities for Students to Talk about Themselves
- Presenting Unusual or Intriguing Information

Adherence to Rules & Procedures

What will I do to recognize and acknowledge and adherence and lack of adherence to classroom rules and procedures?

- Demonstrating "Withitness"
- Applying Consequences
- Acknowledging Adherence to Rules and Procedures

Teacher/Student Relationships

What will I do to establish and Maintain effective relationships with students?

- Understanding Students' Interests and Backgrounds
- Using Behaviors that Indicate Affection for Students
- Displaying Objectivity and Control

High Expectations

What will I do to communicate high expectations for all students?

- Demonstrating Value and Respect for Low Expectancy Students
- Asking Questions of Low Expectancy Students
- Probing Incorrect Answers with Low Expectancy Students

Adapted from 2011 Robert J Marzano Learning Science International Document

Marzano Art and Science of Teaching Teacher Education Evaluation Model

DOMAIN 2: PLANNING AND PREPARING

Planning and Preparing for Lessons and Units

- Effective Scaffolding of Information within Lessons
- 2. Lessons within Units
- 3. Attention to Established Content Standards

Planning and Preparing for Use of Resources and Technology

- 1. Use of Available Traditional Resources
- 2. Use of Available Technology

Planning and Preparing for Special Needs of Students

- 1. Needs of English Language Learners
- 2. Needs of Special Education Students
- 3. Needs of Students Who Lack Support for Schooling

DOMAIN 3: REFLECTING ON TEACHING

Evaluating Personal Performance

- Identifying Areas of
 Pedagogical Strength and
 Weakness
- 2. Evaluating the Effectiveness of Individual Lessons and Units
- 3. Evaluating the Effectiveness of Specific Pedagogical Strategies and Behaviors

Developing and Implementing a Professional Growth Plan

- Developing a Written
 Growth and Development
 Plan
- 2. Monitoring Progress
 Relative to the Professional
 Growth and Development
 Plan

DOMAIN 4: COLLEGIALITY AND PROFESSIONALISM

Promoting a Positive Environment

- 1. Promoting Positive Interactions with Colleagues
- 2. Promoting Positive Interactions about Students and Parents

Promoting Exchange of Ideas and Strategies

- 1. Seeking Mentorship for Areas of Need or Interest
- Mentoring Other Teachers and Sharing Ideas and Strategies

Promoting District and School Development

- Adhering to District and School Rules and Procedures
- 2. Participating in District and School Initiatives

Adapted from 2011 Robert J Marzano Learning Science International Document

SUMMARY SHEET

RECOMMENDATION TO SUPERINTENDENT FOR SCHOOL BOARD AGENDA

AGENDA ITEM NO1	la ————
DATE OF SCHOOL BOARD MEETING: August 23, 2011	
TITLE OF AGENDA ITEM	M: Discussion and Request to Advertise the Board's Intent to
Amend School Board Policy	6.40 (Assessment of Employees).
DIVISION: Administratio	n
This is a CONTINUA	TION of a current project, grant, etc.
PURPOSE AND SUMMAR	RY OF ITEM:
The purpose of this item is to request amendments to School Board Policy 6.40 (Assessment of	
Employees) and to request	approval to advertise the Board's intent to amend School Board
Policies.	
FUND SOURCE:	N/A
AMOUNT:	N/A
PREPARED BY:	Rosalyn W. Smith Russ
POSITION:	Assistant Superintendent for Academic Services
THEEDNAL INCOMPLETIONS TO DE SOURT TERR DE PROPERTIES	
	STRUCTIONS TO BE COMPLETED BY PREPARER
Number of ORIGINAL SIGNATURES NEEDED by preparer.	
SUPERINTENDENT'S SIGNATURE: page(s) numbered CHAIRMAN'S SIGNATURE: page(s) numbered	
REVIEWED BY:	

THE SCHOOL BOARD OF GADSDEN COUNTY, FLORIDA NOTICE OF INTENT TO AMEND A POLICY

DATE OF THIS NOTICE: August 23, 2011

The School Board of Gadsden County, Florida hereby gives notice of its intent to amend its Gadsden County School Board Policy Numbered 6.40 (Assessment of Employees).

PURPOSE AND EFFECT:

The purpose and effect of this rule revision is to update job descriptions.

RULEMAKING AUTHORITY: Subsection 1000.41, and 1000.43, Florida Statutes

LAWS IMPLEMENTED:

1000.40, 1000.42, and 1000.43, 1003.31 Florida Statutes

SUMMARY OF THE ESTIMATED ECONOMIC IMPACT: NONE

FACTS AND CIRCUMSTANCES JUSTIFYING RULE: It is necessary to amend Policy 6.40 (Assessment of Employees) in order to update School Board's job descriptions.

A PUBLIC HEARING WILL BE HELD DURING THE BOARD MEETING SCHEDULED FOR 6:00 P.M. ON: September 27, 2011

PLACE:

Max D. Walker School Administration Building

35 Martin Luther King, Jr., Blvd.

Quincy, Florida 32351

IF A PERSON DESIRES TO APPEAL ANY DECISION MADE BY THE SCHOOL BOARD WITH RESPECT TO ANY MATTER CONSIDERED AT ANY SUCH HEARING, HE/SHE WILL NEED A RECORD OF THE PROCEEDINGS, AND FOR SUCH PURPOSE HE/SHE MAY NEED TO ENSURE THAT A VERBATIM RECORD OF THE PROCEEDINGS IS MADE, WHICH RECORD INCLUDES THE TESTIMONY AND EVIDENCE UPON WHICH THE APPEAL IS TO BE BASED.

NAME OF THE PERSON ORIGINATING THIS RULE:

Rosalyn W. Smith

Assistant Superintendent for Academic Services

NAME OF THE PERSON WHO APPROVED THIS RULE:

Reginald C. James Superintendent of Schools

DATE OF SUCH APPROVAL: August 23, 2011

A COPY OF THE RULE PROPOSED FOR AMENDMENT MAY BE EXAMINED DURING BUSINESS HOURS AT THE MAX D. WALKER SCHOOL ADMINISTRATION BUILDING, 35 MARTIN LUTHER KING, JR. BLVD., QUINCY, FLORIDA 32351.

Reginald C. James, Superintendent of Schools For Gadsden County, Florida, and Secretary and Chief Executive Officer of the School Board of Gadsden County, Florida.

CHAPTER 6.00 - HUMAN RESOURCES

ASSESSMENT OF EMPLOYEES

6.40

Pursuant to Senate Bill 736 the Superintendent shall develop or select personnel performance assessment systems for all staff.

Each member of the staff shall receive an annual evaluation by his immediate administrative supervisor. The purpose of the evaluation shall be to improve the services of personnel in all departments. The administrative supervisors and department heads shall use the evaluation form provided by the Superintendent.

- A copy of each employee's evaluation report shall be filed in the District (1)Personnel office.
- (2)The assessment of all employees shall be based on observations of the individual's work by his/her immediate supervisor and shall be made at least once each year prior to re-appointment.
- The Superintendent shall arrange for the assessment of all principals, (3)supervisors and administrative personnel as required by law.
 - Differentiation among four levels of performance (1) highly effective, (2) effective, (3) needs improvement/developing, and (4) unsatisfactory.
 - At least 50% of the evaluation will be based on student learning growth assessed annually and measured by statewide assessments or for subjects not measured by statewide assessments, by district assessments in s.1008.22(8), F.S.
 - · The student learning growth portion of the evaluation for administrators will include growth data for students assigned to the school over the course of at least three years. If less than three years of data are available, the years for which data are available will be used and the percentage of the evaluation based upon student learning growth will be reduced to not less than 40 percent.
- The principal and/or administrator supervising personnel shall arrange for (4)the assessment of all employees under his supervision as required by law.
 - Differentiation among four levels of performance (1) highly effective, (2) effective, (3) needs improvement/developing, and (4) unsatisfactory.
 - At least 50% of the evaluation will be based on student learning growth assessed annually and measured by statewide assessments or for subjects not measured by statewide assessments, by district assessments in s.1008.22(8), F.S.
 - The student learning growth portion of the evaluation for classroom teachers will include growth data for students assigned to them over the course of at least three years. If less than three years of data are available, the years for which data are available will be used and the percentage of the evaluation based upon student learning growth will be reduced to not less than 40 percent.
 - Statewide assessment data for three years of students assigned to instructional nonclassroom personnel will account for 30 percent of these individuals' evaluation provided

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GADSDEN 6.40 Revised: 00/00/0000

CHAPTER 6.00 - HUMAN RESOURCES

three years of data are available; and 20 percent of the evaluation if less than three years of data is available. Other measurable student outcomes and professional practices will account for the remainder of non-classroom personnel evaluations.

- (5) Prior to preparing the written report of the assessment, the individual being assessed shall be informed as to the criteria and the procedure to be used.
- (6) The written report of the assessment shall be reviewed with the employee and discussed with him/her by the person who made the assessment.
- (7) An employee may respond to an assessment in the manner provided by law or other approved procedures.

STATUTORY AUTHORITY:

1001.41, 1012.22, 1012.23, F. S.

LAWS IMPLEMENTED:

1001.43, 1008.36, 1012.22, 1012.27, 1012.34, F. S.

HISTORY:

ADOPTED: REVISION DATE(S): 9/15/02 FORMERLY: 4.120; 5.105

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Revised: 00/00/0000

GADSDEN 6.40